YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MADRAS CHRISTIAN COLLEGE
• Name of the Head of the institution	Dr. Paul Wilson
• Designation	Principal and Secretary
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04422390675
• Alternate phone No.	04422396772
• Mobile No. (Principal)	9840622438
• Registered e-mail ID (Principal)	principal@mcc.edu.in
• Address	Tambaram – East, Velachery Main Road
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600059
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	20/03/1978
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Johanna Johnsi Rani**
• Phone No.	**04422390675**
• Mobile No:	**9940259515**
• IQAC e-mail ID	**iqac@mcc.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mcc.edu.in/quality-assurance/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mcc.edu.in/event-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**0**	**2004**	**08/01/2004**	**08/01/2009**
Cycle 2	**A**	**3.37**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.13**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**08/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Madras Christian College - College with Potential for Excellence	College with Potential for Excellence	UGC	01/04/2016	12500000
Extension of Autonomous Status for the period from 2019-2020 to 2023-2024 including ex-post-facto approval from the period 2018-2019	University Grants Commission, New Delhi	UGC	01/08/2019	2000000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during	**No**

06-05-2024 12:03:34

the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC organized a successful Faculty Development Program on Outcome Based Education with Dr. C James as the Resource Person, focusing on curricular aspects as per NAAC Criterion I with more than 60 participants from the college community. IQAC, in collaboration with the Department of Statistics, conducted a successful FDP on Data Analysis using SPSS from September 1-3, 2021, attended by faculty representatives from all departments in Aided and Self-financed streams. IQAC and MCCRC jointly conducted a successful Faculty Development Programme titled 'Publish and Flourish' on November 19 & 20, 2021, aiming to educate Faculty, Research Scholars about selecting appropriate journals, avoiding predatory ones, and writing research articles for publication in Web of Science / Scopus indexed journals. IQAC, MCC organized a state-level NAAC sponsored seminar on 'Importance of Academic Audits to improve the Quality of HEIs' in blended mode with participants from 13 states, 30 districts, 30 colleges, and 2 universities, addressing the significance of formal internal periodic assessments and emphasizing the need for AQAR submission and strategic improvement plans for NAAC-accreditation, along with insights on institutional ranking. The Coordinator and Associate Coordinators of IQAC were invited as resource persons to a workshop on "National Institutional Ranking Framework – Analysis and Strengthening of Quality Parameters of HEIs" held on 29th October 2021, organized by the IQAC of Sacred Heart College, Tirupattur and IQAC, Madras Christian College.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. To Organize a Faculty Development Program on Outcome Based Education, focusing on curricular aspects as per NAAC Criterion I in July 2021 2. To conduct a Faculty Development Program on Data Analysis using SPSS in September 2021 in collaboration with the Department of Statistics. 3. To conduct a Faculty Development Programme in November 2021 to educate Faculty Research Scholars about selecting appropriate journals. 4. To Organize a state-level seminar on 'Academic Audits to improve the Quality of HEIs' with funding from NAAC. 5. To take up a collaborative initiative with a College in Tamil Nadu, in the form of a workshop on National Institutional Ranking Framework in October 2021.	• Successful Outcome-Based Education Faculty Development Program by IQAC, with Dr. C James as Resource Person, focusing on NAAC Criterion I, and 60+ college participants. • IQAC and Department of Statistics collaborated for SPSS Data Analysis FDP from Sep 1-3, 2021, attended by faculty representatives from all Aided and Self-financed departments. • Jointly conducted 'Publish and Flourish' FDP by IQAC and MCCRC on Nov 19 & 20, 2021, educating Faculty and Research Scholars on journal selection and writing for indexed journals. • Organized state-level NAAC sponsored seminar on 'Importance of Academic Audits to improve HEIs' by IQAC, MCC, with participants from 13 states, 30 districts, 30 colleges, and 2 universities, emphasizing AQAR submission and institutional ranking. IQAC Coordinators and Associates served as resource persons for workshop on

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	27/03/2023

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

06-05-2024 12:03:34

Year	Date of Submission
2021-2022	15/02/2023

15.Multidisciplinary / interdisciplinary

The college offers a comprehensive education with a Choice Based Credit System. Students can explore subjects across majors through general electives (GE), general courses (GC) and interdisciplinary courses (ID), fostering multidisciplinary learning. For instance, economics majors can study philosophy, statistics, and languages. History majors can explore commerce and zoology courses. Cross-disciplinary courses like " Everyday Physics" for philosophy majors promote critical thinking. BSc Chemistry students can study history or literature. Zoology majors can delve into subjects like political science or economics. Specialized programs prepare students for real-life situations. The dynamic curriculum empowers students with versatile skills for success in an interconnected world.

Madras Christian College (MCC) fosters a deep sense of bonding with the nation and its ethos through curricula and pedagogies. The NSS unit organizes events like Independence Day, Constitution Day celebrations, and Kargil Vijay Diwas, instilling patriotism. Activities like cleanliness drives, awareness quizzes, preamble reading, pledge-taking, volunteering, and webinars promote civic responsibility. Social Ethics courses cultivate ethical values. MCC also engages students in activities like webinars on "Women and Child Nutrition," World Environment Day, and International Day of Yoga, reinforcing their commitment to social and environmental causes. These initiatives exemplify a holistic education, preparing responsible citizens for a dynamic world.

16.Academic bank of credits (ABC):

The Madras Christian College (Autonomous) strongly believes in imparting of strong knowledge and the building of one's own character cutting across disciplines. This thrust of the college was also reflected in National Education Policy 2020. This has laid a foundation for flexibility within the existing academia to foster multidisciplinary and holistic education across Arts, Humanities, Social Sciences, Sciences, Commerce and Sports. The college had taken the following Steps with regards to the Academic Bank of Credits (ABC)

The college by the direction received from the email from University

Grants Commission dated 20th May 2022 and has nominated the Controller of Examinations to serve as the Nodal Officer of Madras Christian College (Autonomous) for the Academic Bank of Credits (ABC).

The college awaits for the instruction from the University of Madras to register in the Academic Bank of Credits (ABC) portal and to process the course credits to be transferred.

17.Skill development:

Skill development plays a pivotal role in achieving the objectives set by the National Education Policy (NEP) 2020, which aims for a Gross Enrolment Ratio of 50% in higher education, including vocational education, by 2035. To realize this vision, a gradual approach is being adopted, introducing vocational courses in various disciplines each year.

In line with this goal, the Chandran Devanesan Centre for Human Resource Development, Student Counselling Services, and the Department of Social Work have conducted online capacity and skill development programs for students. These initiatives empower students with valuable skills, enhancing their employability and professional prospects.

Additionally, the institution offers an array of specialized courses that cater to the demands of new and emerging fields. These courses cover a wide range of subjects, such as Web Designing, Mobile App Development, Business Communication, E-commerce, Sports Management, Recreation, and Camping, as well as Writing for Media, Radio Station Management, Video Jockeying, Short Film Production, and E-content Creation. By embracing innovation and focusing on skill development, students are equipped to keep pace with global advancements in various industries.

Moreover, vocational programs like B.Voc in History and Commerce provide comprehensive study options that combine theoretical knowledge with practical skills, ensuring students are well-prepared for the job market.

The institution's commitment to community development is exemplified by its community colleges, which actively respond to the needs of the local community. These colleges organize periodic workshops and training programs, specifically designed to empower women and marginalized sections of society. By equipping these individuals with relevant skills, the institution fosters inclusivity and

socioeconomic progress.

In conclusion, the institution is taking incremental steps to introduce vocational courses across disciplines. With a diverse range of specialized courses and initiatives focused on community empowerment, the institution is nurturing well-rounded individuals who can thrive in a rapidly evolving global landscape. By equipping students with practical skills and knowledge, the institution is contributing to the development of a skilled workforce that can drive innovation and growth in various sectors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution takes a commendable approach to integrating Indian knowledge systems by offering unique courses that delve into various aspects of the country's rich cultural heritage. For instance, in the Social Work program, students explore "Indigenous People and Tribal Development," fostering an understanding of the unique challenges and development needs of these communities.

In the History program, the course on "Ecological History of India" sheds light on the historical relationship between Indian society and its environment, providing insights into sustainable practices from the past.

The study of "Ethnobotany" allows students to explore the plants associated with cultural and socio-religious activities, emphasizing the significance of traditional knowledge in various domains. Moreover, the subject of "Commercial Use of Traditional Knowledge and Equitable Benefit Sharing" highlights the importance of protecting and acknowledging the intellectual property rights of indigenous communities.

These courses not only sensitize students to India's cultural heritage but also equip them with a strong foundation as they explore opportunities on a global scale. By understanding their own heritage, students can confidently navigate the diverse world with an enriched perspective. Departments like Tamil, Philosophy, Chemistry, and Travel and Tourism also play a vital role in fostering the integration of Indian knowledge systems. Courses such as "History of Tamil Literature," "Heritage of Tamils," and "History of Tamil Nadu and Culture" offered by the Tamil department, promote an appreciation for the rich literary and cultural traditions of the Tamil community.

Similarly, the "Religious Art and Architecture of South India" course, offered by the Department of Philosophy, explores the unique artistic expressions and architectural marvels of the southern region. The "Chemistry of Natural Products" course in the Chemistry department emphasizes the value of traditional remedies and resources derived from nature.

The Department of Travel and Tourism contributes to this integration through courses like "Heritage of India" and "Indian Art and Architecture," which instill a deep appreciation for the country's cultural wealth. Additionally, courses like "Tourism Products of India" focus on promoting folk dances, handicrafts, Indian painting, fairs, festivals, and cuisines, showcasing the diverse cultural tapestry of India.

By incorporating such courses, the institution prepares students to face the modern world with an approach firmly grounded in Indian culture and knowledge systems. It

instills a sense of pride in the country's heritage while fostering a mindset that can appreciate and contribute to global diversity. This appropriate integration of Indian knowledge systems equips students to become culturally sensitive and adaptable individuals, ready to tackle the challenges of an interconnected world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is actively embracing Outcome-Based Education (OBE) by incorporating it into the existing system through various initiatives. One such endeavor is the encouragement of student startups, fostering an environment where students can apply the knowledge they acquire. Notably, the college has established an Innovation Park, the first of its kind in Arts and Science colleges across India. This unique initiative provides students with a platform to showcase their practical application of knowledge gained, promoting a focus on learning outcomes.

To pave the way for successful OBE implementation, the college has adopted a continuous and comprehensive evaluation pattern. As a forerunner to OBE, this evaluation system ensures that students' progress is continuously monitored and assessed. One intriguing aspect of internal assessment is the incorporation of innovative testing methods. Each program has developed its own distinctive approach to evaluate students, ensuring a diverse and holistic assessment process.

Some of the innovative testing methods include interactive sessions with think tanks, the utilization of Jamboards for discussions, book reviews and discussions conducted via Google Meet, company reviews, and engaging field visits. These dynamic assessment techniques not only gauge students' theoretical knowledge but also test their ability to apply that knowledge in real-world scenarios.

The college's success in nurturing students' learning outcomes is evident in their progression to higher education, especially in esteemed foreign universities. Students from diverse programs such as Geo-Politics and International Relations, Business Analytics, Criminology, Criminal Studies, and Big Data Analytics have excelled in their pursuits. This achievement reflects the effectiveness of the college's various programs in aligning with its vision and mission.

By focusing on Outcome-Based Education, the college aims to ensure that students not only acquire knowledge but also possess the necessary skills and competencies to thrive in their chosen fields. OBE encourages practical application, critical thinking, and problem-solving abilities, equipping students to face real-world challenges with confidence.

Overall, the college's commitment to integrating OBE through student startups, the Innovation Park, and innovative testing methods underscores its dedication to empowering students and preparing them for success in a rapidly evolving world. By continuously monitoring and enhancing learning outcomes, the college remains at the forefront of delivering quality education and fostering future leaders who can positively impact society.

20.Distance education/online education:

As a digital initiative, The Meston Centre for Teaching and Learning empowers students through ICT modules, fostering self-learning. During 2021-22, the College had a hybrid learning mode, blending online and offline classes. Needy students were provided with internet data packs to facilitate online attendance and equal access. The internal assessment component designed to test students; creative potential for seminars/projects allowed learners to maximize their potential. By digital learning, students gained proficiency in technology integrating it into their courses. This would undoubtedly give them an edge in the competitive job market, equipping them for diverse paths and promoting economic independence.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**67**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student	
2.1 Total number of students during the year:	**6658**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**2124**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**13162**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	**2010**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**326**

File Description	Documents
Institutional Data in Prescribed Format	

3.3 Number of sanctioned posts for the year:	**321**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2359**
4.2 Total number of Classrooms and Seminar halls	**125**
4.3 Total number of computers on campus for academic purposes	**518**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**395.60582**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Graduate Attributes and Program Outcomes of the College are designed to equip students with Intellectual competencies relevant to their domain of study. All courses are designed according to Bloom's Taxonomy of Educational Objectives. The courses allow the students to adapt, assess and develop skills necessary for their respective domains. The courses satisfy the local, national, regional and global developmental needs by identifying the contemporary needs and making provisions for the student to fulfill the need.

The students are endowed with the ability to grasp contemporary

trends, dissect the exigencies of their surroundings, and make discerning decisions. This academic empowerment transcends beyond classroom walls, offering our students a passport to a world of career prospects.

Our graduates emerge not only with local proficiency but also with a global perspective, primed to contribute to their communities on the national and international stage. In these efforts, we nurture individuals who recognize the transformative power of inclusive, quality education. Together, we tread the path toward a future marked by sustainability, diversity, and opportunity, with education as our guiding light.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://mcc.edu.in/programme-outcomes/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1228

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

125

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

67

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution takes a comprehensive approach to education by integrating crucial themes into the curriculum. We believe in

nurturing well-rounded individuals who understand and appreciate Professional Ethics, Gender equality, Human Values and Environmental Sustainability. This is envisioned in the Graduate Attributes of the College.

The first-year undergraduate students study a course in Value Education, laying the foundation for ethical and value-based learning. Additionally, students pursuing disciplines like Commerce, Business Administration, and Social Work study a course on Professional Ethics to grasp the ethical dimensions of their fields.

The College offers Gender Studies to all first-year undergraduates, fostering an understanding of gender-related issues. Departments like Economics and English contribute with courses like "Economics of Gender and Development" and "Gender and Literature."

We offer courses such as "Biodiversity and Conservation Biology" and "Environmental Sciences" to second-year undergraduates, to nurture environmental consciousness and empower students to become future stewards of our planet.

Furthermore, our commitment extends to courses like "Human Rights," "Practical Sensitization to Social Issues," and "Issues and Ethics of the Helping Profession" in departments such as Social Work and Psychology.

Thus, we strive to produce graduates who are academically skilled, socially responsible and ethically aware ready to positively impact the world.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	[View File]
Brochure or any other document relating to value-added courses	[View File]
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

307

File Description	Documents
List of students enrolled	[View File]
Any additional information	[View File]

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

996

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File]
Any additional information	[View File]

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mcc.edu.in/quality-assurance/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following   **C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://mcc.edu.in/quality-assurance/
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2648

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2648

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Madras Christian College firmly believes in the policy of inclusiveness. The College admits students from varying levels of learning capabilities originating from both rural and urban centres. The Choice-Based Credit System facilitates a flexible learning mechanism for students fromall backgrounds. Internal Continuous Assessments assist the faculty in tracking the student's academic performances and taking suitable action. For Advanced learners, the Internal Continous Assessment Test - II is converted into an

innovative test wherein the Students are encouraged to design a product or process. This is facilitated through the MCC - MRF Innovation Park. Students are encouraged to earn additional diploma and certificate courses from the School of Continuing Education and other MOOC platforms. They are also encouraged to enrol in MCC Institute of Administrative ServicesCoaching, to prepare for competitive exams. A two-fold pathway is practised to support slow learners and achieve overall success. One, English Language Teaching, Remedial Teaching and Bridge Courses and Language lab facilities are provided to benefit students from the non-English education system. Second, the Peer – learning system of Halls and Mentoring system in the academic departments offers additionalsupport towardseducational enrichmentfor slow learners. One-on-one mentoring Interactions, E-Content and audio-visual teaching aids support slow learners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/school-of-continuing-education/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2021	6658	326

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Choice-Based Credit System provides a number of choices for students in selecting the courses that suit their growth. Many undergraduate programmes, mainly media related and all postgraduate programmes, have projects and internships as part of their curriculum. Research and seminar presentations are practised in most of the departments. Periodic industrial visits, fieldwork, rural camps and study tours also help students in experiential learning.

The College also provides facilities like Bioinformatics Infrastructure Facility, Farm, Estuarine Biological Laboratory, Pulicat, and Family Life Institute, to facilitatestudents' interests in the participatory programme. Programmes like Value Education, Environmental Studies, Soft Skills and Personality Development give students hands-on experience regarding socialand environmental aspects.

The institution through the College Union Society, Student Council, Cabinets of the Halls of Residence, the Associations/Societies of various academic Departments, Non-Resident Women Students' Forum, National Service Scheme, National Cadet Corps, Scrub Society, Wildlife Conservative Club, Scrub Society,Student Christian Movement, Theatre Club, and Tamil Peravai hones leadership and professional skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://mcc.edu.in/student-centric-methods/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the last few years, the College has blended traditional chalk and board methods and contemporary IT-enabled teaching and learning methods as part of its pedagogy. All Departments are equipped with WIFI,projectors,laptops, printers, scanners, etc., The College also subscribes to software like SPSS, Adobe, and Microsoft-based operating systems. The Library is digitalized,and the catalogue is availablethrough OPAC. The students and faculty are provided access to the digital library.Since the pandemic optimal usage of digital platforms like Zoom and Google Classroom has been adopted for reaching out to students. Although offline classes have resumed, the College encourages interaction through the Learning Management System in a blended mode. In addition, the College has established the IT Infrastructure Committee to analyse and provide appropriate solutions to the needs of the Institution.

Students receive an official email ID upon enrolling for the programme. Using this ID, the students can register themselves in the LMS. In addition, Access to N-LIST and NDLI portals are provided by the College to help students access internationally published research journals and e-books.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mcc.edu.in/it-policy/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

326

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College Calendar is meticulously drafted by a Committee headed by the Principal and coordinated by the Dean of Women Students after receiving inputs from the Examinations Office, Academic Departments and various other Units of the College. The calendar contains necessary information such as the Choice Based Credit System structure, the Internal Continuous Assessment dates, End of Semester Examinations, Theory and Practical, Cultural Events and public holidays. In addition, the College calendar provides information for teachers and students, such as the History of the College, Administration Structure and Staff, courses offered under the Choice Based Credit System, Attendance Rules, Examination Norms, Department Profiles, important contact information and the rules of conduct to be followed by students while on campus. Every Department of the College, in addition to adhering to the College calendar, also schedule seminars/conferences/endowment lectures/field trips/ cultural events and other academic activities. Every member of the college is given a copy of the calendar at the beginning of the academic year, and since 2015, a digital College Calendar is also made available on the college website. Every department prepares timetables and lesson plans for every course. Faculty members are encouraged to prepare lecture schedules and utilize innovative

applications while delivering lectures. The College strictly follows the workload for faculty members in accordance with UGC guidelines.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

326

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

199

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3838

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

158

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Three critical aspects were carried out in the process of integrating IT based on the feedback received from the students and faculty. The Course Registration Slip facility was incorporated into the ERP. It enables the students to view the course opted/allotted for the respective semester and either apply or clarify the course they have registered. The Examinations Office will use this confirmed list to generate the Examinations fee and Examination Hall Ticket.

The second addition to the IT integration is the Online Entry of ICA test marks by the course faculty and the Publication of ICA Test marks in the student mobile app and the College Website. The student can view their Internal Continuous Assessment Test marks in the ERP portal, enabling them to plan for their upcoming ICA Tests. Through this feature, the Examinations Office can assess each student's

internal performance in each course, and faculty were able to adopt suitable teaching methodologies to improve the teaching and learning process.

Thirdly, the office made online student feedback mandatory by linking it with the release of E- Hall Ticket. This measure ensured that every student gave feedback about the course, faculty, classroom management, resources and infrastructure at the end of every semester before the commencement of the Examination.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/end-semester-examination-regulations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College offers 67 programmes through 33 departments in both Aided and Self-Financed Stream. The Programme outcomes, Programme specific outcomes and course outcomes of all the courses offered by the College are displayed on the College website(www.mcc.edu.in). The College website also carries composite details about the programme and course, which includes the introduction and objectives of the programme, courses offered,objective of the course, faculty profile and all other academic-related information. The courses offered by the Departments are designed to meet global academic standards, catering to the student's educational needs. All the courses offered by the departments mandatorily include course objectives as part of the introduction. The entire course structure approved by the Academic Council of the College is uploaded to the College website. At the beginning of every semester, the faculty of each Department share and discuss with the students about the course structure of their respective courses. Copies of the entire syllabi are also kept in the individual Department staff rooms for the student'sreference and made available on the College Website. As part of the Choice-Based Credit System, students are encouraged to check the content of courses they intend to take before registering for a particular course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://mcc.edu.in/programme-outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College perceived the need to incorporate the National Education Policy 2020 at the institutional level to stay intact with the upcoming Educational trends at the National level. The college directed the departments about to revise the syllabus to align with the Outcome-based Education model. This led to the formation of Programme Outcomes (POs), which were derived by the college based on the Vision and Mission of the college and by the guidelines provided by the University Grants Commission.

Departments such as English (PG Course Only), Languages – (Telugu), Economics, Commerce, Botany and Zoology from the Aided Stream and Departments Social Work, Mathematics (UG Course Only) from the Self-financed Stream were able to frame Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) and mapped the same with appropriate Cognitive Levels.

Through this exercise, the college was able to set up model departments in Humanities, commerce and Science programmes to process the implementation of POs, PSOs and COs attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/programme-outcomes/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2124

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mcc.edu.in/wp-content/uploads/2023/07/Q13-Annual-Report-Pass-Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mcc.edu.in/quality-assurance/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Madras Christian College (MCC) is dedicated to create an ecosystem for research and development, and the institutional research facilities are frequently updated. During 2021-22, new state-of-the-art facilities such as MCC-MRF Innovation Park and Meston Centre for Teaching and Learning were created. The research facility at Pulicat was refurbished as Pulicat Estuarine Biological Research Centre, the aquaculture unit of the Zoology Department upgraded, and lab- and pilot-scale algal culture facilities upgraded in the Department of Microbiology. The institutional research policies are provided in the website and are constantly amended and updated by the Deanery - Research & Development of the college. Seed money grant for faculty was instituted to explore their potential and enhance their contributions to society's welfare through pilot projects and fifteen faculty members have been awarded with the seed money grant for the year 2021-22. Inter-departmental innovative contests/open-house displays for students were organized to enable diverse perspectives to converge in pursuit of solutions. The college has initiated incentives and awards during the year to faculty and researchers for promotion of research. Faculty members and research scholars who have published in Scopus/Web of Science/UGC-CARE indexed journals are presented with certificates of appreciation and cash incentives. MCC Research Colloquium continues to create

awareness on research, including journal selection, indexing, metrics and manuscript writing through online meetings that help the college to achieve 100+ scopus indexed publications in 2021-2022.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://mcc.edu.in/dean-research-and-development/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

20

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

24.79

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

27

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

56

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

13

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Madras Christian College has continued the registration of its Entrepreneurship Development Cell (MCC-EDC) under the statutory body TN-EDII (University of Madras Hub), Government of Tamil Nadu, and instituted Institution's Innovation Council (MCC-IIC) under the Innovation Cell, Ministry of Education, Government of India, during 2021. The college strives to improve the innovation ecosystem through various measures including the conduct of awareness programmes, scouting of potential proposals, and best Innovators' contest during each semester. The best student innovators team from each department was provided a seed money of Rs. 10,000 /-, to work upon their proposals. The college has also organized various programmes through the above cells as per the calendar provided by the MoE. MCC-MRF Innovation Park is being constructed at the cost of nearly Rs. 30 crores, while started functioning in makeshift space. Many student startups have evolved through the ecosystem and funds have been generated with the help of various Governmental and Non-governmental funding agencies as well as from angel investors. On the research front, the college has also provided seed money grant of Rs. 5.1 lakhs to 15 faculty members to foster research. Fourteen patents have been provisionally filed on inventions in the Indian

Patent Office in 2021-22.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/entrepreneurship-development-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

130

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

35

File Description	Documents
URL to the research page on HEI website	https://mcc.edu.in
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.40

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

371

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7918

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	<u>View File</u>

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension and outreach activities through the departments and units are vital as social relevance is one of the guiding principles of our college. For the years 2021-2022, the Department of Public Administration, Social Work, Journalism, Zoology, Commerce and Physics has organized various skill development programmes like Skills in Reporting and Editing and Strategic Communications, BSE – Overview of Capital Market, Corporate Accounting, Skill development Python, Workshop series on Good Governance and Effective Participation, Training and Enrichment for Students etc. The Department of Social Work, Commerce, Journalism and NSS has organized a series of awareness programmes like the Clean Hospital Campaign, Awareness campaign on Proper Disposal of COVID-19 Waste, Multilateral LANGUAGE ONLINE CAMPAIGN ON COVID-19, Iragu – A social awareness PR Campaign, Campaign against Drug Abuse – Human Chain, Cheer4India, Vaccination awareness programme, campaign against social evils etc. The Department of English has organized FDP on Ethics through Teaching of English Language and Literature-A programme for teaching professionals. The Department of Chemistry, MCC in association with Nilgiris Wayanadu Tribal Welfare Society (NWTWS), a Non-Governmental Organization (NGO), has organized a Service-Learning Science Camp at MCC Community College, Kotagiri between the 16th and 19th of May 2022. This program is sponsored by the United Board for Christian Higher Education in Asia (UBCHEA) through the institutional grant 2019-2022. On 21st May 2022, 23 students from II MA ELT optional organized a one-day workshop in Spoken English for 40 students of MCC Community College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

335

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

53820

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

999

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

With its sprawling three hundred and four acres campus, the college provides adequate infrastructure and physical facilities making the teaching-learning process bothpleasurable and productive. The institution has one hundred and nineclassrooms and seventy three laboratories for physical, biological and computational sciences which are fully equipped with state of the art facilities. All the classrooms are Wi-Fi enabled and twenty one classrooms are ICT enabled. There are sixteen seminar halls which facilitate organization of skill development programs, career guidance programs etc. MCC embraces technological advancements sustainable practices and inclusivity to remain competitive and relevant. Some key resources which are essential for creating a vibrant technologically advanced learning environment are mentioned below.

Central Instrumentation Facilities available at:

Department of Chemistry.

Department of Botany.

Department of Zoology

Bio-informatics Infrastructure Facility, Department of Botany & Zoology.

Centre's facilitating learning are:

School of Continuing Education

MCC Boyd Business School

Student Counselling Centre

Institute for Administrative Services Coaching

Centre for Women Studies

Dr. Devanesen Centre for Human Resource Development

Centre for Peace Studies

Students Service for the Differently Abled

MCC Farm

MCC Pulicat Estuarine Biological Research Centre

To summarize MCC plays a vital role and proves to be multifaceted dynamic aspect in higher education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/iqac-cri-4-infra/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities

Auditoriums for cultural activities: Anderson hall is an auditorium

with a gallery. Its capacity is 800. Centre for Media Studies auditorium has a capacity of 180. International Guest House has an auditorium with capacity of 100. All theauditoriums are air-conditioned. Thequadrangle, boxing ring andthe open space near the bell tower serve as open air theatres where cultural activities are organised. There are three more open air auditoriums in boys' hostelsfor cultural activities.

OUTDOOR

The institution has allotted thirty acres of playfields. The following are the available facilities:

9 Lanes 400m Track: One

Basketball courts: Cemented One, Clay Four

Boxing Ring: One

Ball Badminton Court:Two

Badminton Shuttle: Two

Cricket Oval: Turf One, Matting One

Football Fields: Three

Hockey Field: One

Lawn Tennis Court: Three

Pavilion: One

Weight Training Room: 1

INDOOR

The multipurpose Indoor stadium was established in the year 2015 and wasinaugurated by the former Australian cricketer Mr. Glenn McGrath. The special feature of this stadium is that it has wooden flooring, material for which was imported from the Netherlands. The stadium is well-lit and has been covered with a daylight panel.

The stadium accommodates one basketball court, four badminton shuttle courts and one volleyball court.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/iqac-cri-4-infra/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

104

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

118

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Miller Memorial Library (MML)

LIBRARY AUTOMATION

The College Library is fully automated. PALPAP (Insproplus) software has been installed with the following five main modules of the library in-house operations.

- ○ **Acquisition System**
- ○ **Cataloguing System**
- ○ **Circulation System**
- ○ **Serials Control System**
- ○ **OPAC (Online Public Access Catalogue)**
- ○ **Gate Entry Monitoring System**

For Library Automation, thirty five computers have been brought under LAN (Local Area Network) with Linux Server Operating System.

In addition to the standard infrastructure, unique sections like Book Bank, Competitive Exam, Maps, Audio / Video facility, Projects and Theses and Braille system are available. Online public access catalogue (OPAC) is also available for the users apart from ICT enabled access to library resources. The facility on e-lesion provided by National Programme on Technology Enhanced Learning (NPTEL) and Online User Education Programs also offered to staff and students to supplement, enhance teaching and learning process respectively. Urkund-Anti-Plagiarism service is offered to check the percentage of similarity in the research work.

Books in the Library are bar-coded for automated circulation. MML has subscriptions to many online database and is using D-Space for managing the digital contents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.edu.in/library-2/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

14.20

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

650

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has laid underground optical fibre cable across the campus and installed sixty seven high speed Wi-Fi hotspots. The classrooms, laboratories, library, staff room, seminar halls etc are Wi-Fi enabled.

The staff and students can access data and high speed internet (100 Mbps) through their mobile phones / tablets / laptops / desktops with the help of Wi-Fi hotspots. All Wi-Fi hotspots are connected

with UPS for seamless connectivity.

Firewall (Sophos XG 330 Network Protection) ensures multi-layered Advanced Threat Protection. Activities over routers, switches and devices added or removed from the network are continuously monitored. With command-and-control detection, Intrusion Prevention System (IPS) and VPN gateway, it protects the network by blocking harmful incoming and outgoing traffic and enables secure access for authorized users. Multiple Internet Service Provider (ISP) has been provided. Secure IDs are used to access the system.

The institution is allocating budget for hardware and software procurement under capital expenditure. For routine maintenance, budget is allocated under computer expenditures overhead. IT facilities are updated periodically thus maintaining high standards as far as IT infrastructure is concerned.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.edu.in/it-policy/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6722	1082

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content

A. All four of the above

development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/meston-centre-for-teaching-and-learning/
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

235.47

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms and Laboratories

The estate office takes care of the overall maintenance of the physical facilities including classrooms, laboratories and other academic facilities. There are one electrical supervisor, two electricians, two senior assistants, one junior assistant, one plumber and eleven support staffs working under estate office. Also there are fifty three housekeeping workers who take care of complete cleaning.

The infrastructure facilities are well maintained by the estate office. Then necessary steps are taken by the estate office to resolve the problems. Routine maintenance of campus is taken care by the estates office.

Laboratories of various departments and other units of the college have a total of thirty six support staffs, ten lab assistants, four hall supervisors and six administration assistants who ensure the proper functioning of these units.

Library

The library has following personnel who ensure the proper maintenance and functioning: one librarian, two library assistants, three junior assistants, two support staffs and two housekeeping staffs.

Computers

The college has two ERP supervisors, two system administrators and two lab technicians who look into the maintenance of all the computers in the campus.

Sports Complex

There are four markers and one record clerk taking care of the sports complex.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/iqac-cri-4-infra/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1074

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

245

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://mcc.edu.in/dr-devanesen-centre-for-human-resource-development/
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

337

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating **A. All of the above**

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

355

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

249

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College Union Society (CUS) represents students in College administration, fostering student engagement and bridging the gap between students and management. It strives to be the voice of students, defending their rights. The CUS cabinet comprises the Student Chairman, Student Secretary, and six conveners, working closely with Department and Class representatives. All office bearers and representatives are elected democratically through an independent Election commission. The Student Chairman and Student Secretary also sit on the college Senatus. Each department has student representatives in the Board of Studies. CUS hosts key events like College Auditions (culturally and literary focused), Aurora (celebrating women's talents), Theatre Night (drama showcase), Deep Woods (annual intercollegiate cultural event), and various sports events, including the Danis Esau Memorial Intercollegiate football tournament. CUS is actively involved in social welfare activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mcc.edu.in/college-union-society/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The MCC Alumni Association is the oldest of its kind in India, formed in the year 1891 with the objective of fostering long term relationships among the alumni in institutional building. It is a very active and highly successful alumni association playing a major role in the development of MCC.

In the years 2021 - 2022, Many alumni generously donated for various developmental initiatives. Mr. K. M. Mammen, (Economics Alumnus) donated Rs. 61,060,000/-.

Alumni from the Physics and Chemistry Departments jointly created Endowments and Scholarships. Prof. Mercy David through her Will donated her lifetime savings of Rs. 8,613,431 to MCC. The Class of 94 Batch and many other Alumni also donated to various projects of the College.

Recently, the MCC Alumni Association has started giving incentives to Faculty Members who publish their research papers in reputed journals with high impact factor. An amount of Rs. 5000/- for 6 professors each year (3 from humanities and from sciences) during the College Graduation Day. Our Alumna Dr Pari Sadasivan from the USA also donated a corpus from which Awards can be given to one Male

and one Female Faculty Members every year for their outstanding service. Alumnus Dr Raman from the USA constantly monitors and helps in the development of the MCC Community Colleges.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/alumni-3/

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Madras Christian College aspires to be an institution of excellence transforming lives through education with a commitment to service.

Mission

Madras Christian College (MCC), with the inspiration of the love of God, offers to people of all communities, education of the whole person, which is congruous with God's revelation in Christ of the true nature of humanity and is appropriate to the needs of India and of the world.

The vision and mission of the College are achieved through good governance, able leadership and effective management. The College is governed by the MCC Association, Board of Directors, Governing Body and the Senatus. The institution practises decentralisation and participative management by involving the Deans, Heads of Departments/Units, Wardens of the Halls of Residence, faculty members, students and alumni at different levels of decision-making. The College Union Society, Student Cabinets of the Halls of Residence and Department Associations/Societies are examples of the

involvement of student leadership in the day-to-day affairs of the College. Adhering to the guiding principles (academic excellence, social relevance and spiritual vitality) of the College, the institution's administrative leadership has strengthened social commitment by launching the COVID-19 Tele-Counselling Centre with the approval of the Government of Tamil Nadu.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/mission-vision/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Senatus of the Madras Christian College is a 16-membered body. As an Administrative Committee, the Senatus makes rules and regulations for the internal arrangements of the College and matters pertaining to finance and accounts, faculty, and students. It consists of the Principal (Ex-Officio Chairman), Bursar, Dean of Humanities, Dean of Sciences, Wardens (Selaiyur Hall, St. Thomas's Hall, Bishop Heber Hall, Martin Hall, Margaret Hall & Barnes Hall), Three Staff Nominees, and Vice-President, Chairman and Secretary of the College Union Society (CUS). The three staff nominees for the academic year 2021-2022 were Dr. Hannah Frederick (Commerce – Aided), Dr. Huldah Samuel (Mathematics – Aided), and Dr. K. Ganesan (Business Administration – SFS). Dr. Y. Paul Prabu Santharaj, Jayasuriya J and Jonathan Shitanshu S were the Vice-President, Chairman and Secretary of the CUS during 2021-2022, respectively. The Senatus meets at regular intervals. During 2021-2022, the Senatus met five times, i.e. 26 August 2021, 28 September 2021, 27 October 2021 and 27 January 2022. Senatus, as a one-of-its-kind and all-inclusive institutional body, reflects a symbiotic relationship between the students, faculty members (both Aided & SFS streams) and administrators, leading to optimal decentralisation and participative management through effective leadership in the day-to-day affairs of the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/senatus/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Meston Centre for Teaching and Learning (MCTL) at Madras Christian College is a learning space for faculty and students to collaborate and create innovative learning systems and models to meet the needs and challenges of the present. The Centre collaborates with individuals, academic departments, and various units of the College for capacity building and community learning to foster creativity and innovations in all aspects of teaching and learning through state-of-the-art educational technology. Apart from developing strategies, services, and programs, the Centre extends its resources and expertise to various institutions in India and abroad. In collaboration with experts from media sciences, the Centre seeks to create adaptable and interesting forms of academic connect to facilitate all-inclusive new-age learning through Capacity-Building Programmes for Faculty and Workshops for Research Scholars, Pedagogical Research and Outreach, Consultancy, Earn While Learning Programmes for developing Innovative Online Contents (Infographics, Gamification, Animations, Schematics, Flowcharts, etc.), Learning Analytics embedded Learning Management System (LMS), Modules in Hybrid Flexible (HyFlex), Microlearning & Project-based Formats, Science & Arts Communication, Incubation of Educational Entrepreneurship, Training on Educational Management and Leadership, etc. In addition, a production studio with facilities for content development (teaching and learning resources) has been set up for the College.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mcc.edu.in/meston-centre-for-teaching-and-learning/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Madras Christian College Association, Board of Directors and Governing Body are at the helm of the organisational structure. The overall supervision of the College comes under their purview. The Dean of Humanities and Dean of Sciences are part of the Governing Body as staff nominees. In addition, one representative from the University Grants Commission, the State Government and the University of Madras are members of the Governing Body. An Administrative Committee called the Senatus makes rules and regulations for the internal arrangements of the College and matters pertaining to finance and accounts, faculty and students. The Principal is the Secretary of the Board of Directors and Governing Body and is the Chairman of the Senatus. The Principal is assisted by the Bursar, Deans, and Heads of the Departments. Recruitment is done by the Appointments Committee comprising the Principal, the Bursar, Deans (Humanities & Sciences), Board Members, External Subject Experts and the Heads of the Departments.

The Organogram gives a graphical representation of the hierarchical structure of the institution integrating both academic, general and financial administration, throwing light on the functioning of the College through the Deanery, Departments, Committees and various Offices in the College.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mcc.edu.in/administration/
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/wp-content/uploads/2023/09/Additional-Information-Original-Document_Old-Organogram_6.2.2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Madras Christian College has the following employee welfare schemes as per its policy in compliance with government norms.

1. **All eligible employees are covered under the Employees Provident Fund.**
2. **All eligible employees have been covered with the Employees State Insurance Scheme.**
3. **Gratuity is provided to employees with a minimum of 5 years of continuous service.**
4. **There is a provision for a death solatium of Rs.2,00,000/- in event of normal death of an eligible employee while in the services of the College.**
5. **Children of employees are given a considerable amount of fee waiver in all courses in its institutions, both College and**

schools.

6. Research fee of Staff pursuing research courses such as Ph.D. is waived and monetary benefits are given after the completion of the programme.
7. Staff are encouraged through cash prizes/awards for their exceptional teaching/research work.
8. The College provides for medical insurance coverage up to Rs.1,00,000/- to eligible employees and insurance for accidental death of Rs.10,00,000/- to the nominee.
9. All permanent employees are covered with UTI retirement plan.
10. The salary of the Management Staff is revised periodically with annual increments and festival gifts are provided.
11. Interest-free festival advance and educational loans are given to eligible employees.
12. Free medical treatment is provided to the employees and family members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.edu.in/bursar/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

59

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

143

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a robust system of Internal and External Audit. The auditors are appointed by the Board of Directors of the college. The scope of the audit is designed by the auditors so as to meet both the statutory and college requirements.

The Scope of audit normally includes:

- **Expense Vouching**
- **Fixed Asset Verification**
- **Statutory Payments**
- **Fee Collection**
- **Purchase**
- **Salary Payments**
- **Scholarship & Prizes**
- **Foreign Receipts and Payments**
- **Stock Verification**

The auditors would check the supporting documents like bills, Purchase Order, Quotations, Purchase Committee Minutes, etc. The

auditors would check whether statutory payments like TDS, ESI, EPF are made on time and statutory returned are filed on time.

Any query / observation in the course of audit is clarified with the concerned in charge. The internal auditors will provide quarterly reports to the college.

Apart from the above audits, Government accounts are audited by Joint Directors of Collegiate Education and Accountant General, Tamil Nadu.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.edu.in/bursar/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

740.18894

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution is mobilizing funds through the following resources.

1. Funds are received for various Government and Non-government Projects.
2. Grants are also received for various projects from government/non-government agencies such as UGC.
3. Faculty are encouraged to apply for various government and non-government projects.
4. The College has a well-connected network of alumni. Alumni Chapter meetings are held regularly within India and abroad. The Principal informs the alumni of the various projects the College undertakes and welcomes them to take up projects

according to their capacity.
5. Through benevolent contributions by well-wishers of the College for various Endowments.
6. Fee collection from students.

For Optimal utilization of funds following steps are followed.

1. The budget is allotted to each department at the beginning of the academic year.
2. Department will discuss internally the consumables/capital assets required to be spent from the budget.
3. The Purchase Committee consisting of the Principal, Bursar, HOD and two senior faculty members from the departments is formed for this purpose.
4. Quotations will be received from at least three vendors. The Purchase Committee will select the vendor considering the quality, cost and after-sales service.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/bursar/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles):

IQAC organized a Faculty Development Program on Outcome Based Education, adhering to COVID protocols, on 28-29 July 2021. The FDP aimed to focus on curricular aspects. There were 61 participants from various college departments. Dr. C James, the Resource Person, provided guidance on curriculum design, alignment, and learning outcome assessment. IQAC will prioritize enhancing Graduate Outcomes Data Capture during convocation registration, thereby ensuring high-quality data input for future NIRF assessments.

IQAC and the Department of Statistics organized an FDP on Data

Analysis using SPSS from Sep 1-3, 2021 to train faculty to analyse data. Faculty from Aided and SFS streams participated.

The IQAC review meeting on Nov 12, 2021, discussed academic audit, green audit planning, OBE implementation, facilities for differently-abled students, NIRF registration, and strategies for improving NIRF scores.

IQAC and MCCRC jointly organized a Faculty Development Program on 'Publish and Flourish' on Nov 19-20, 2021. It aimed to guide Faculty Research Scholars in selecting reputable journals and writing research articles for Web of Science/Scopus-indexed publications. The FDP had 111 participants from Aided and SFS streams.

In summary, IQAC actively organized various programs, including Faculty Development Programs and review meetings, to enhancing academic quality, research capabilities, and overall institutional growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1 Curriculum Restructuring and Alignment:

The IQAC conducts a comprehensive review of the institution's curriculum, considering relevance, industry demands, and student needs. Feedback from stakeholders, surveys, and benchmarking inform the review. Areas for improvement are identified, leading to curriculum restructuring with new courses, updated content, practical components, and interdisciplinary focus. The IQAC collaborates closely with academic departments and faculty to effectively implement the recommended reforms.

Monitoring through ongoing assessments, student evaluations, and feedback ensures the curriculum changes' progress and impact. To support faculty in aligning with the restructured curriculum, the IQAC arranges regular meetings and workshops. These initiatives aim to equip faculty with innovative teaching methodologies and pedagogies that foster enhanced learning experiences for students.

2. Outcome Based Education:

The IQAC conducted a workshop on Outcome based Education on 28-29 July 2021. The FDP aimed to focus on curricular aspects. There were 61 participants from various college departments. Dr. C James, the Resource Person, provided guidance on curriculum design, alignment, and learning outcome assessment. The workshop aims to equip educators with the knowledge and skills to effectively implement Outcome-Based Education (OBE) principles in their teaching-learning process. Participants understood the importance of clearly defined learning outcomes, student-centered approaches, and assessment strategies to improve learning effectiveness and student success. Some topics discussed were

- Identifying the components of well-defined learning outcomes
- Writing measurable, observable, and actionable learning objectives
- Aligning learning outcomes with course goals and program objectives
- Student-Centered Teaching Strategies
- Designing learner-centered activities and projects

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1-L-C3oKTUWpu2Ho9p-yKXZI3sha9T9_d/view?usp=sharing
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A webinar was organized by NSS on "Women and Child Nutrition" in observance of Poshan Maah (Nutrition Month).CUS, Women's Day was celebrated, Aurora – an inter and intra collegiate event for women students was conducted. The CWS conducted two Webinars on the topic "Dream Together, Walk Together","Preparing for a new world of work from an HR lens".CWS joined with UN Global Campaign for the Elimination of Violence against Women also conducted Street Theatre titled Kapada Natakam.As a charity activity FLI MCC was involved in raising funds for Rehoboth, an organisation for the mentally ill women. Department of Communication, Act 005 – A campaign on Domestic Violence Awareness was conducted through online.SCS, Group Counselling on (i) Suicide Prevention; (ii) Sexual Trauma and abuse; (iii) Love and obsession; (iv) social media and Gadget Addiction were conducted. Rally on "Violence Against Women" NSS, MCC took part in the Rally conducted by the IMA.International Women's Day NSS volunteers participated in the rallyto create awareness of Physical or Sexual Violence against women and girls. SWD Sensitization Program 'Understanding the Social Construction of Gender,' 'Gender Roles and Stereotypes,' 'Masculinity and Feminity,' 'Gendered Division of Labour,' and 'Gender-based Violence' against women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/students-psychological-counselling-service/ https://mcc.edu.in/centre-for-womens-studies/ https://mcc.edu.in/non-resident-women-students-forum/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The idea of 'Zero Waste MCC'.Phase I- Initiation Phase:Studying the existing WMS in the Institution, Preparing a Module for Training and Awareness. Phase II-Implementation Phase. TOT for Student, Systematic Training Programmes for students of all the 33 Departments, Training for the House Keeping,Placing the coloured bins with proper labeling and details on waste segregation & waste management, LoA with Bisleri International-Bottles for Change, Provision of Non-Electric Low smoke Incinerators, Students' vigilance in canteen and students' lounge. Phase III-Extension Phase SWM extension to 6 Hostels, SWM extension to Resident Staff on campus,extension to Schools and other units of the College, Provision of 10 multi-layered plastic benches by Bisleri, Renewal of LoA with Bisleri International-Bottles for Change,.Replacing paper cups with stainless steel tumbler. Copper balls were floated in the Water Tanks to act as natural water purifiers, Ejector erected on campus automatically filters solid waste from the rain water and channelizes it to the Lake. The waste water from the RO plants, to the capacity of 27,000 litres / day is recycled and used in the washrooms and for gardening. The total quantity of sewage generated on campus is approximately 3,40,875 to 3,63,600 Litres.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The second batch for the Diploma in Peace and Conflict Studies started with online classes from the 19th of Nov 2021. A three - day conference sponsored by the UBCHEA on the theme "Skills and Roles of a Peacemaker" was organised by the CPS on 10th Mar, to the 12th Mar 2022. The Campus Ministry strengthens the spiritual vitality in the College campus. The Campus Ministry includes the Bishop Heber Chapel, the SCM, the Staff Study Circle, the Staff Prayer Fellowship and the Support Staff Fellowship.Value Education Unit organized an Orientation and Workshop for the Teachers 30th Oct 2021.The Certificate in Church Music commenced on 4thFeb 2022. IACS made another leap with the introduction of Diploma in Christian Studies and Bachelor of Christian Studies programs under the Senate of Serampore College.CWS, as part of its outreach programmes, restarted the free meal Manna Scheme catering to the needs of 61 students. This scheme is also extended to the needy students of the MCC Kotagiri Community College. Bharathi Mandram at St.Thomas's Hall writer Yugabharathi, who inaugurated the event. 'Econam 22' was celebrated on 7th Sep-2022 NSS participated in the "Covid-19 Task Force" and helped distribute Groceries who were affected in pandemic

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As part of the Constitution Day celebration, the NSS unit arranged a

Preamble Reading session on 26th November 2021 also participated in an online quiz on "Constitutional Democracy"conducted by the government of India.Kargil Vijay Diwas National level competition was organized by Indian Army on 30th May 2021. 2nd and 3rd year NCC Navel cadets participated in the competition. Cadets of Infantry Wing were involved in cleaning Mahatma Gandhi's Statue at West Tambaram, Chennai, as directed by NCC Unit as part of Statue cleaning of our National Leaders on 13th Aug, 2021.On 9th Aug 2021, the NSS volunteers of MCC took the "Pledge of Cleanliness". Webinar that was organized under the aegis of the EK BHARAT SHRESHTHA BHARAT programme of the Govt. of India on 21st Dec 2021 by the University of Madras.Volunteers of the NSS of MCC volunteered for the Local Body Elections held on 19th February 2022 under the guidance of the Commissioner of Tamil Nadu.The Department of Social Work organised a Seminar on 'Inculcating Social Responsibility among Students' on 23rd March 2022.Value education interdisciplinary programme is offered in the first year of all our UG courses.Value Education Programme comes under mandatory credit courses and carries 2 credits

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A webinar by NSS on "Women and Child Nutrition" in observance of Poshan Maah (Nutrition Month). World Environment Day,NCC Cadets participated in planting saplings in neighborhood localities International Day of Yoga – 21st Jun2021, Cadets participated in online Yoga Awareness Programme. NCC cadetsparticipated in Fit India Freedom Run 2.0 "Azadi ka amrit mahotsav". 15th Aug2021, Dr. S. Narayan IAS Rtd., delivered Independence Day address.NSS unit performed a mime on "Freedom: Our Basic Right".Republic Day Celebration was held Dr. P. Wilson, Principal &Secretary, MCC delivered the Republic Day address. NSS Unit organized the "Gift A Plant" event on the occasion of NSS Day on 24th Sep2021.On 26th Nov2021, the NSS, celebrated the Indian Constitutional Day. The CUS, Women's Day was celebrated Aurora – an inter and intra collegiate event for women students was conducted.The SCM, CUS & NSS units jointly organized Teachers Day online programme.The National Deworming Day was observed on 21st Mar2022.The Ideation Club conducted the Business Idea competition celebrating the World Entrepreneurs' Day on 25th Aug2021.National Science Day – Essay competition "Essential reformations needed in Indian Science education sector – A Student perspective" was organized by IIC, MCC on 26th Mar2022.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

To provide space for the MCC student community to discuss their ideas, metamorphose them into innovative proposals, generate IP, and finally execute their business plans through incubation.To offer training and mentoring for the students to help hone their entrepreneurship skills.

(a) Entrepreneurship Development Cell

Entrepreneurship has become the order of the day as a part of reviving global economy and sustaining global economic and social development. To develop entrepreneurship, innovative ideas and application of latest business concepts are essential. Thus, ideas that encourage entrepreneurship serve as the basis for a sustainable entrepreneurial ecosystem.

2)Mental Health: Beyond the Stigma – Mental Health First Aid Skills training session

Objectives:

- **To create mental health awareness and its importance among the class representatives.**
- **To promote the help seeking behaviour for psychological issues and reduce stigma that is existing.**
- **To equip students to offer mental health first aid to their friends before they could reach professional help.**
- **To educate them on the psychological resources available in the College Campus.**

File Description	Documents
Best practices in the Institutional website	https://mcc.edu.in/best-practices/
Any other relevant information	https://mcc.edu.in/students-psychological-counselling-service/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

According to the 'India Today' ranking of Colleges 2021, MCC was ranked 4th position in Science and 6th position in Arts in India, and No.1 in Chennai.MCC was ranked No.6 in India and No.3 in Chennai and Tamil Nadu among Arts, Science and Commerce Colleges as per 'EducationWorld' India Higher Education Rankings 2021.According to the Ministry of Human Resource Development (MHRD) National.Institutional Ranking Framework (NIRF) 2021, MCC obtained 18th position in the category of 'Arts and Science Colleges' in the country.Approval was granted by the University of Madras to revive B.A. History (Vocational): Archaeology and Museology programme for the academic year 2021-2022 in our College.Our College has been recognised as an Examination Centre for Bachelor of Christian Studies by the Senate of Serampore College, Hoogly, West Bengal, from the year 2022. Madras Christian College was awarded the 'IMA Tambaram Doctors Day 2021 Award' by the Indian Medical Association, Tambaram Branch, on 25th July 2021 forthe outstanding work carried out during COVID Pandemic.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Graduate Attributes and Program Outcomes of the College are designed to equip students with Intellectual competencies relevant to their domain of study. All courses are designed according to Bloom's Taxonomy of Educational Objectives. The courses allow the students to adapt, assess and develop skills necessary for their respective domains. The courses satisfy the local, national, regional and global developmental needs by identifying the contemporary needs and making provisions for the student to fulfill the need.

The students are endowed with the ability to grasp contemporary trends, dissect the exigencies of their surroundings, and make discerning decisions. This academic empowerment transcends beyond classroom walls, offering our students a passport to a world of career prospects.

Our graduates emerge not only with local proficiency but also with a global perspective, primed to contribute to their communities on the national and international stage. In these efforts, we nurture individuals who recognize the transformative power of inclusive, quality education. Together, we tread the path toward a future marked by sustainability, diversity, and opportunity, with education as our guiding light.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://mcc.edu.in/programme-outcomes/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1228

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

125

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

67

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution takes a comprehensive approach to education by integrating crucial themes into the curriculum. We believe in nurturing well-rounded individuals who understand and appreciate Professional Ethics, Gender equality, Human Values and Environmental Sustainability. This is envisioned in the Graduate Attributes of the College.

The first-year undergraduate students study a course in Value Education, laying the foundation for ethical and value-based learning. Additionally, students pursuing disciplines like Commerce, Business Administration, and Social Work study a course on Professional Ethics to grasp the ethical dimensions of their fields.

The College offers Gender Studies to all first-year undergraduates, fostering an understanding of gender-related issues. Departments like Economics and English contribute with courses like "Economics of Gender and Development" and "Gender and Literature."

We offer courses such as "Biodiversity and Conservation Biology" and "Environmental Sciences" to second-year undergraduates, to nurture environmental consciousness and empower students to become future stewards of our planet.

Furthermore, our commitment extends to courses like "Human Rights," "Practical Sensitization to Social Issues," and "Issues and Ethics of the Helping Profession" in departments such as Social Work and Psychology.

Thus, we strive to produce graduates who are academically skilled, socially responsible and ethically aware ready to positively impact the world.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

36

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

307

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

996

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the | **D. Any 1 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mcc.edu.in/quality-assurance/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following — **C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://mcc.edu.in/quality-assurance/
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2648

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2648

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Madras Christian College firmly believes in the policy of inclusiveness. The College admits students from varying levels of learning capabilities originating from both rural and urban centres. The Choice-Based Credit System facilitates a flexible learning mechanism for students fromall backgrounds. Internal Continuous Assessments assist the faculty in tracking the student's academic performances and taking suitable action. For Advanced learners, the Internal Continous Assessment Test - II is converted into an innovative test wherein the Students are encouraged to design a product or process. This is facilitated through the MCC - MRF Innovation Park. Students are encouraged to earn additional diploma and certificate courses from the School of Continuing Education and other MOOC platforms. They are also encouraged to enrol in MCC Institute of Administrative ServicesCoaching, to prepare for competitive exams. A two-fold pathway is practised to support slow learners and achieve overall success. One, English Language Teaching, Remedial Teaching and Bridge Courses and Language lab facilities are provided to benefit students from the non-English education system. Second, the Peer – learning system of Halls and Mentoring system in the academic departments offers additionalsupport towardseducational enrichmentfor slow learners. One-on-one mentoring Interactions, E-Content and audio-visual teaching aids support slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.edu.in/school-of-continuing-education/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2021	6658	326

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Choice-Based Credit System provides a number of choices for students in selecting the courses that suit their growth. Many undergraduate programmes, mainly media related and all postgraduate programmes, have projects and internships as part of their curriculum. Research and seminar presentations are practised in most of the departments. Periodic industrial visits, fieldwork, rural camps and study tours also help students in experiential learning. The College also provides facilities like Bioinformatics Infrastructure Facility, Farm, Estuarine Biological Laboratory, Pulicat, and Family Life Institute, to facilitatestudents' interests in the participatory programme. Programmes like Value Education, Environmental Studies, Soft Skills and Personality Development give students hands-on experience regarding socialand environmental aspects.

The institution through the College Union Society, Student Council, Cabinets of the Halls of Residence, the Associations/Societies of various academic Departments, Non-Resident Women Students' Forum, National Service Scheme, National Cadet Corps, Scrub Society, Wildlife Conservative Club, Scrub Society,Student Christian Movement, Theatre Club, and Tamil Peravai hones leadership and professional skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://mcc.edu.in/student-centric-methods/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the last few years, the College has blended traditional chalk and board methods and contemporary IT-enabled teaching and learning methods as part of its pedagogy. All Departments are equipped with WIFI,projectors,laptops, printers, scanners, etc., The College also subscribes to software like SPSS, Adobe, and Microsoft-based operating systems. The Library is digitalized,and the catalogue is availablethrough OPAC. The students and faculty are provided access to the digital library.Since the pandemic optimal usage of digital platforms like Zoom and Google Classroom has been adopted for reaching out to students. Although offline classes have resumed, the College encourages interaction through the Learning Management System in a blended mode. In addition, the College has established the IT Infrastructure Committee to analyse and provide appropriate solutions to the needs of the Institution.

Students receive an official email ID upon enrolling for the programme. Using this ID, the students can register themselves in the LMS. In addition, Access to N-LIST and NDLI portals are provided by the College to help students access internationally published research journals and e-books.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mcc.edu.in/it-policy/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

326

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College Calendar is meticulously drafted by a Committee headed by the Principal and coordinated by the Dean of Women Students after receiving inputs from the Examinations Office, Academic Departments and various other Units of the College. The calendar contains necessary information such as the Choice Based Credit System structure, the Internal Continuous Assessment dates, End of Semester Examinations, Theory and Practical, Cultural Events and public holidays. In addition, the College calendar provides information for teachers and students, such as the History of the College, Administration Structure and Staff,courses offered under the Choice Based Credit System, Attendance Rules, Examination Norms, Department Profiles, important contact information and the rules of conduct to be followed by students while on campus. Every Department of the College, in addition to adhering to the College calendar, also schedule seminars/conferences/endowment lectures/field trips/ cultural events and other academic activities. Every member of the college is given a copy of the calendar at the beginning of the academic year, and since 2015, a digital College Calendar is also made available on the college website. Every department prepares timetables and lesson plans for every course. Faculty members are encouraged to prepare lecture schedules and utilize innovative applications while delivering lectures. The College strictly follows the workload for faculty members in accordance with UGC guidelines.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

326

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

199

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3838

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

158

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Three critical aspects were carried out in the process of integrating IT based on the feedback received from the students and faculty. The Course Registration Slip facility was incorporated into the ERP. It enables the students to view the course opted/allotted for the respective semester and either apply or clarify the course they have registered. The Examinations Office will use this confirmed list to generate the Examinations fee and Examination Hall Ticket.

The second addition to the IT integration is the Online Entry of ICA test marks by the course faculty and the Publication of ICA Test marks in the student mobile app and the College Website. The student can view their Internal Continuous Assessment Test marks in the ERP portal, enabling them to plan for their upcoming ICA Tests. Through this feature, the Examinations Office can assess each student's internal performance in each course, and faculty were able to adopt suitable teaching methodologies to improve the teaching and learning process.

Thirdly, the office made online student feedback mandatory by linking it with the release of E- Hall Ticket. This measure ensured that every student gave feedback about the course, faculty, classroom management, resources and infrastructure at the end of every semester before the commencement of the Examination.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/end-semester-examination-regulations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College offers 67 programmes through 33 departments in both Aided and Self-Financed Stream. The Programme outcomes, Programme specific outcomes and course outcomes of all the courses offered by the College are displayed on the College website(www.mcc.edu.in). The College website also carries composite details about the programme and course, which includes the introduction and objectives of the programme, courses offered,objective of the course, faculty profile and all other academic-related information. The courses offered by the Departments are designed to meet global academic standards, catering to the student's educational needs. All the courses offered by the departments mandatorily include course objectives as part of the introduction. The entire course structure approved by the Academic Council of the College is uploaded to the College website. At the beginning of every semester, the faculty of each Department share and discuss with the students about the course structure of their respective courses. Copies of the entire syllabi are also kept in the individual Department staff rooms for the student'sreference and made available on the College Website. As part of the Choice-Based Credit System, students are encouraged to check the content of courses they intend to take before registering for a particular course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://mcc.edu.in/programme-outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College perceived the need to incorporate the National Education Policy 2020 at the institutional level to stay intact with the upcoming Educational trends at the National level. The college directed the departments about to revise the syllabus to align with the Outcome-based Education model. This led to the formation of Programme Outcomes (POs), which were derived by the college based on the Vision and Mission of the college and by the

guidelines provided by the University Grants Commission.

Departments such as English (PG Course Only), Languages – (Telugu), Economics, Commerce, Botany and Zoology from the Aided Stream and Departments Social Work, Mathematics (UG Course Only) from the Self-financed Stream were able to frame Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) and mapped the same with appropriate Cognitive Levels.

Through this exercise, the college was able to set up model departments in Humanities, commerce and Science programmes to process the implementation of POs, PSOs and COs attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/programme-outcomes/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2124

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://mcc.edu.in/wp-content/uploads/2023/07/Q13-Annual-Report-Pass-Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mcc.edu.in/quality-assurance/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Madras Christian College (MCC) is dedicated to create an ecosystem for research and development, and the institutional research facilities are frequently updated. During 2021-22, new state-of-the-art facilities such as MCC-MRF Innovation Park and Meston Centre for Teaching and Learning were created. The research facility at Pulicat was refurbished as Pulicat Estuarine Biological Research Centre, the aquaculture unit of the Zoology Department upgraded, and lab- and pilot-scale algal culture facilities upgraded in the Department of Microbiology. The institutional research policies are provided in the website and are constantly amended and updated by the Deanery - Research & Development of the college. Seed money grant for faculty was instituted to explore their potential and enhance their contributions to society's welfare through pilot projects and fifteen faculty members have been awarded with the seed money grant for the year 2021-22. Inter-departmental innovative contests/open-house displays for students were organized to enable diverse perspectives to converge in pursuit of solutions. The college has initiated incentives and awards during the year to faculty and researchers for promotion of research. Faculty members and research scholars who have published in Scopus/Web of Science/UGC-CARE indexed journals are presented with certificates of appreciation and cash incentives. MCC Research Colloquium continues to create awareness on research, including journal selection, indexing, metrics and manuscript writing through online meetings that help the college to achieve 100+ scopus indexed publications in 2021-2022.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://mcc.edu.in/dean-research-and-development/
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

20

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

24.79

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

27

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

56

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

13

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Madras Christian College has continued the registration of its Entrepreneurship Development Cell (MCC-EDC) under the statutory body TN-EDII (University of Madras Hub), Government of Tamil Nadu, and instituted Institution's Innovation Council (MCC-IIC) under the Innovation Cell, Ministry of Education, Government of India, during 2021. The college strives to improve the innovation ecosystem through various measures including the conduct of awareness programmes, scouting of potential proposals, and best Innovators' contest during each semester. The best student innovators team from each department was provided a seed money of Rs. 10,000 /-, to work upon their proposals. The college has also organized various programmes through the above cells as per the calendar provided by the MoE. MCC-MRF Innovation Park is being constructed at the cost of nearly Rs. 30 crores, while started functioning in makeshift space. Many student startups have evolved through the ecosystem and funds have been generated with the help of various Governmental and Non-governmental funding agencies as well as from angel investors. On the research front, the college has also provided seed money grant of Rs. 5.1 lakhs to 15 faculty members to foster research. Fourteen patents have been provisionally filed on inventions in the Indian Patent Office in 2021-22.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mcc.edu.in/entrepreneurship-development-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

130

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

35

File Description	Documents
URL to the research page on HEI website	https://mcc.edu.in
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.40

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

371

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

7918

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension and outreach activities through the departments and units are vital as social relevance is one of the guiding principles of our college. For the years 2021-2022, the Department of Public Administration, Social Work, Journalism, Zoology, Commerce and Physics has organized various skill

development programmes like Skills in Reporting and Editing and Strategic Communications, BSE – Overview of Capital Market, Corporate Accounting, Skill development Python, Workshop series on Good Governance and Effective Participation, Training and Enrichment for Students etc. The Department of Social Work, Commerce, Journalism and NSS has organized a series of awareness programmes like the Clean Hospital Campaign, Awareness campaign on Proper Disposal of COVID-19 Waste, Multilateral LANGUAGE ONLINE CAMPAIGN ON COVID-19, Iragu – A social awareness PR Campaign, Campaign against Drug Abuse – Human Chain, Cheer4India, Vaccination awareness programme, campaign against social evils etc. The Department of English has organized FDP on Ethics through Teaching of English Language and Literature-A programme for teaching professionals. The Department of Chemistry, MCC in association with Nilgiris Wayanadu Tribal Welfare Society (NWTWS), a Non-Governmental Organization (NGO), has organized a Service-Learning Science Camp at MCC Community College, Kotagiri between the 16th and 19th of May 2022. This program is sponsored by the United Board for Christian Higher Education in Asia (UBCHEA) through the institutional grant 2019-2022. On 21st May 2022, 23 students from II MA ELT optional organized a one-day workshop in Spoken English for 40 students of MCC Community College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

335

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

53820

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

999

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

With its sprawling three hundred and four acres campus, the college provides adequate infrastructure and physical facilities making the teaching-learning process bothpleasurable and productive. The institution has one hundred and nineclassrooms and seventy three laboratories for physical, biological and computational sciences which are fully equipped with state of the art facilities. All the classrooms are Wi-Fi enabled and twenty one classrooms are ICT enabled. There are sixteen seminar halls which facilitate organization of skill development programs, career guidance programs etc. MCC embraces technological advancements sustainable practices and inclusivity to remain competitive and relevant. Some key resources which are essential for creating a vibrant technologically advanced learning environment are mentioned below.

Central Instrumentation Facilities available at:

Department of Chemistry.

Department of Botany.

Department of Zoology

Bio-informatics Infrastructure Facility, Department of Botany & Zoology.

Centre's facilitating learning are:

School of Continuing Education

MCC Boyd Business School

Student Counselling Centre

Institute for Administrative Services Coaching

Centre for Women Studies

Dr. Devanesen Centre for Human Resource Development

Centre for Peace Studies

Students Service for the Differently Abled

MCC Farm

MCC Pulicat Estuarine Biological Research Centre

To summarize MCC plays a vital role and proves to be multifaceted dynamic aspect in higher education.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://mcc.edu.in/iqac-cri-4-infra/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities

Auditoriums for cultural activities: Anderson hall is an auditorium with a gallery. Its capacity is 800. Centre for Media Studies auditorium has a capacity of 180. International Guest House has an auditorium with capacity of 100. All theauditoriums are air-conditioned. Thequadrangle, boxing ring andthe open space near the bell tower serve as open air theatres where cultural activities are organised. There are three more open air auditoriums in boys' hostelsfor cultural activities.

OUTDOOR

The institution has allotted thirty acres of playfields. The following are the available facilities:

9 Lanes 400m Track: One

Basketball courts: Cemented One, Clay Four

Boxing Ring: One

Ball Badminton Court:Two

Badminton Shuttle: Two

Cricket Oval: Turf One, Matting One

Football Fields: Three

Hockey Field: One

Lawn Tennis Court: Three

Pavilion: One

Weight Training Room: 1

INDOOR

The multipurpose Indoor stadium was established in the year 2015 and wasinaugurated by the former Australian cricketer Mr. Glenn McGrath. The special feature of this stadium is that it has wooden flooring, material for which was imported from the Netherlands. The stadium is well-lit and has been covered with a daylight panel.

The stadium accommodates one basketball court, four badminton shuttle courts and one volleyball court.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/iqac-cri-4-infra/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

104

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

118

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Miller Memorial Library (MML)

LIBRARY AUTOMATION

The College Library is fully automated. PALPAP (Insproplus) software has been installed with the following five main modules of the library in-house operations.

- Acquisition System
- Cataloguing System
- Circulation System
- Serials Control System
- OPAC (Online Public Access Catalogue)
- Gate Entry Monitoring System

For Library Automation, thirty five computers have been brought under LAN (Local Area Network) with Linux Server Operating System.

In addition to the standard infrastructure, unique sections like Book Bank, Competitive Exam, Maps, Audio / Video facility, Projects and Theses and Braille system are available. Online public access catalogue (OPAC) is also available for the users apart from ICT enabled access to library resources. The facility on e-lesion provided by National Programme on Technology Enhanced Learning (NPTEL) and Online User Education Programs also offered to staff and students to supplement, enhance teaching and learning process respectively. Urkund-Anti-Plagiarism service is offered to check the percentage of similarity in the research

work.

Books in the Library are bar-coded for automated circulation. MML has subscriptions to many online database and is using D-Space for managing the digital contents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/library-2/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

14.20

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

```
650
```

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

```
The college has laid underground optical fibre cable across the
campus and installed sixty seven high speed Wi-Fi hotspots. The
classrooms, laboratories, library, staff room, seminar halls etc
are Wi-Fi enabled.

The staff and students can access data and high speed internet
(100 Mbps) through their mobile phones / tablets / laptops /
desktops with the help of Wi-Fi hotspots. All Wi-Fi hotspots are
connected with UPS for seamless connectivity.

Firewall (Sophos XG 330 Network Protection) ensures multi-layered
Advanced Threat Protection. Activities over routers, switches and
devices added or removed from the network are continuously
monitored. With command-and-control detection, Intrusion
Prevention System (IPS) and VPN gateway, it protects the network
by blocking harmful incoming and outgoing traffic and enables
secure access for authorized users. Multiple Internet Service
Provider (ISP) has been provided. Secure IDs are used to access
the system.

The institution is allocating budget for hardware and software
procurement under capital expenditure. For routine maintenance,
budget is allocated under computer expenditures overhead. IT
facilities are updated periodically thus maintaining high
standards as far as IT infrastructure is concerned.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.edu.in/it-policy/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6722	**1082**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus — A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing — A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/meston-centre-for-teaching-and-learning/
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

235.47

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms and Laboratories

The estate office takes care of the overall maintenance of the physical facilities including classrooms, laboratories and other academic facilities. There are one electrical supervisor, two electricians, two senior assistants, one junior assistant, one plumber and eleven support staffs working under estate office. Also there are fifty three housekeeping workers who take care of complete cleaning.

The infrastructure facilities are well maintained by the estate office. Then necessary steps are taken by the estate office to resolve the problems. Routine maintenance of campus is taken care by the estates office.

Laboratories of various departments and other units of the college have a total of thirty six support staffs, ten lab assistants, four hall supervisors and six administration assistants who ensure the proper functioning of these units.

Library

The library has following personnel who ensure the proper maintenance and functioning: one librarian, two library assistants, three junior assistants, two support staffs and two housekeeping staffs.

Computers

The college has two ERP supervisors, two system administrators and two lab technicians who look into the maintenance of all the computers in the campus.

Sports Complex

There are four markers and one record clerk taking care of the sports complex.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/iqac-cri-4-infra/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1074

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

245

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mcc.edu.in/dr-devanesen-centre-for-human-resource-development/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

337

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

355

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

249

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College Union Society (CUS) represents students in College administration, fostering student engagement and bridging the gap between students and management. It strives to be the voice of students, defending their rights. The CUS cabinet comprises the Student Chairman, Student Secretary, and six conveners, working closely with Department and Class representatives. All office bearers and representatives are elected democratically through an independent Election commission. The Student Chairman and Student Secretary also sit on the college Senatus. Each department has student representatives in the Board of Studies. CUS hosts key events like College Auditions (culturally and literary focused), Aurora (celebrating women's talents), Theatre Night (drama showcase), Deep Woods (annual intercollegiate cultural event), and various sports events, including the Danis Esau Memorial Intercollegiate football tournament. CUS is actively involved in social welfare activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mcc.edu.in/college-union-society/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The MCC Alumni Association is the oldest of its kind in India, formed in the year 1891 with the objective of fostering long term relationships among the alumni in institutional building. It is a very active and highly successful alumni association playing a major role in the development of MCC.

In the years 2021 - 2022, Many alumni generously donated for various developmental initiatives. Mr. K. M. Mammen, (Economics Alumnus) donated Rs. 61,060,000/-.

Alumni from the Physics and Chemistry Departments jointly created Endowments and Scholarships. Prof. Mercy David through her Will donated her lifetime savings of Rs. 8,613,431 to MCC. The Class of 94 Batch and many other Alumni also donated to various projects of the College.

Recently, the MCC Alumni Association has started giving incentives to Faculty Members who publish their research papers in reputed journals with high impact factor. An amount of Rs. 5000/- for 6 professors each year (3 from humanities and from sciences) during the College Graduation Day. Our Alumna Dr Pari Sadasivan from the USA also donated a corpus from which Awards can be given to one Male and one Female Faculty Members every year for their outstanding service. Alumnus Dr Raman from the USA constantly monitors and helps in the development of the MCC Community Colleges.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/alumni-3/

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

```
Vision

Madras Christian College aspires to be an institution of
excellence transforming lives through education with a commitment
to service.

Mission

Madras Christian College (MCC), with the inspiration of the love
of God, offers to people of all communities, education of the
whole person, which is congruous with God's revelation in Christ
of the true nature of humanity and is appropriate to the needs of
India and of the world.

The vision and mission of the College are achieved through good
governance, able leadership and effective management. The College
is governed by the MCC Association, Board of Directors, Governing
Body and the Senatus. The institution practises decentralisation
and participative management by involving the Deans, Heads of
Departments/Units, Wardens of the Halls of Residence, faculty
members, students and alumni at different levels of decision-
making. The College Union Society, Student Cabinets of the Halls
of Residence and Department Associations/Societies are examples
of the involvement of student leadership in the day-to-day
affairs of the College. Adhering to the guiding principles
(academic excellence, social relevance and spiritual vitality) of
the College, the institution's administrative leadership has
strengthened social commitment by launching the COVID-19 Tele-
Counselling Centre with the approval of the Government of Tamil
Nadu.
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://mcc.edu.in/mission-vision/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Senatus of the Madras Christian College is a 16-membered body. As an Administrative Committee, the Senatus makes rules and regulations for the internal arrangements of the College and matters pertaining to finance and accounts, faculty, and students. It consists of the Principal (Ex-Officio Chairman), Bursar, Dean of Humanities, Dean of Sciences, Wardens (Selaiyur Hall, St. Thomas's Hall, Bishop Heber Hall, Martin Hall, Margaret Hall & Barnes Hall), Three Staff Nominees, and Vice-President, Chairman and Secretary of the College Union Society (CUS). The three staff nominees for the academic year 2021-2022 were Dr. Hannah Frederick (Commerce – Aided), Dr. Huldah Samuel (Mathematics – Aided), and Dr. K. Ganesan (Business Administration – SFS). Dr. Y. Paul Prabu Santharaj, Jayasuriya J and Jonathan Shitanshu S were the Vice-President, Chairman and Secretary of the CUS during 2021-2022, respectively. The Senatus meets at regular intervals. During 2021-2022, the Senatus met five times, i.e. 26 August 2021, 28 September 2021, 27 October 2021 and 27 January 2022. Senatus, as a one-of-its-kind and all-inclusive institutional body, reflects a symbiotic relationship between the students, faculty members (both Aided & SFS streams) and administrators, leading to optimal decentralisation and participative management through effective leadership in the day-to-day affairs of the College.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/senatus/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Meston Centre for Teaching and Learning (MCTL) at Madras Christian College is a learning space for faculty and students to collaborate and create innovative learning systems and models to meet the needs and challenges of the present. The Centre collaborates with individuals, academic departments, and various units of the College for capacity building and community learning to foster creativity and innovations in all aspects of teaching and learning through state-of-the-art educational technology.

Apart from developing strategies, services, and programs, the Centre extends its resources and expertise to various institutions in India and abroad. In collaboration with experts from media sciences, the Centre seeks to create adaptable and interesting forms of academic connect to facilitate all-inclusive new-age learning through Capacity-Building Programmes for Faculty and Workshops for Research Scholars, Pedagogical Research and Outreach, Consultancy, Earn While Learning Programmes for developing Innovative Online Contents (Infographics, Gamification, Animations, Schematics, Flowcharts, etc.), Learning Analytics embedded Learning Management System (LMS), Modules in Hybrid Flexible (HyFlex), Microlearning & Project-based Formats, Science & Arts Communication, Incubation of Educational Entrepreneurship, Training on Educational Management and Leadership, etc. In addition, a production studio with facilities for content development (teaching and learning resources) has been set up for the College.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://mcc.edu.in/meston-centre-for-teaching-and-learning/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Madras Christian College Association, Board of Directors and Governing Body are at the helm of the organisational structure. The overall supervision of the College comes under their purview. The Dean of Humanities and Dean of Sciences are part of the Governing Body as staff nominees. In addition, one representative from the University Grants Commission, the State Government and the University of Madras are members of the Governing Body. An Administrative Committee called the Senatus makes rules and regulations for the internal arrangements of the College and matters pertaining to finance and accounts, faculty and students. The Principal is the Secretary of the Board of Directors and Governing Body and is the Chairman of the Senatus. The Principal is assisted by the Bursar, Deans, and Heads of the Departments. Recruitment is done by the Appointments Committee comprising the Principal, the Bursar, Deans (Humanities & Sciences), Board

Members, External Subject Experts and the Heads of the Departments.

The Organogram gives a graphical representation of the hierarchical structure of the institution integrating both academic, general and financial administration, throwing light on the functioning of the College through the Deanery, Departments, Committees and various Offices in the College.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mcc.edu.in/administration/
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/wp-content/uploads/2023/09/Additional-Information-Original-Document_Old-Organogram_6.2.2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Madras Christian College has the following employee welfare schemes as per its policy in compliance with government norms.

1. All eligible employees are covered under the Employees

Provident Fund.

2. All eligible employees have been covered with the Employees State Insurance Scheme.
3. Gratuity is provided to employees with a minimum of 5 years of continuous service.
4. There is a provision for a death solatium of Rs.2,00,000/- in event of normal death of an eligible employee while in the services of the College.
5. Children of employees are given a considerable amount of fee waiver in all courses in its institutions, both College and schools.
6. Research fee of Staff pursuing research courses such as Ph.D. is waived and monetary benefits are given after the completion of the programme.
7. Staff are encouraged through cash prizes/awards for their exceptional teaching/research work.
8. The College provides for medical insurance coverage up to Rs.1,00,000/- to eligible employees and insurance for accidental death of Rs.10,00,000/- to the nominee.
9. All permanent employees are covered with UTI retirement plan.
10. The salary of the Management Staff is revised periodically with annual increments and festival gifts are provided.
11. Interest-free festival advance and educational loans are given to eligible employees.
12. Free medical treatment is provided to the employees and family members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/bursar/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

59

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

143

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a robust system of Internal and External Audit. The auditors are appointed by the Board of Directors of the college. The scope of the audit is designed by the auditors so as to meet both the statutory and college requirements.

The Scope of audit normally includes:

- **Expense Vouching**
- **Fixed Asset Verification**
- **Statutory Payments**
- **Fee Collection**
- **Purchase**
- **Salary Payments**
- **Scholarship & Prizes**
- **Foreign Receipts and Payments**
- **Stock Verification**

The auditors would check the supporting documents like bills, Purchase Order, Quotations, Purchase Committee Minutes, etc. The auditors would check whether statutory payments like TDS, ESI, EPF are made on time and statutory returned are filed on time.

Any query / observation in the course of audit is clarified with the concerned in charge. The internal auditors will provide quarterly reports to the college.

Apart from the above audits, Government accounts are audited by Joint Directors of Collegiate Education and Accountant General, Tamil Nadu.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/bursar/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

740.18894

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution is mobilizing funds through the following resources.

1. Funds are received for various Government and Non-government Projects.
2. Grants are also received for various projects from government/non-government agencies such as UGC.
3. Faculty are encouraged to apply for various government and non-government projects.
4. The College has a well-connected network of alumni. Alumni Chapter meetings are held regularly within India and abroad. The Principal informs the alumni of the various projects the College undertakes and welcomes them to take up projects according to their capacity.
5. Through benevolent contributions by well-wishers of the College for various Endowments.
6. Fee collection from students.

For Optimal utilization of funds following steps are followed.

1. The budget is allotted to each department at the beginning of the academic year.
2. Department will discuss internally the consumables/capital assets required to be spent from the budget.
3. The Purchase Committee consisting of the Principal, Bursar, HOD and two senior faculty members from the departments is formed for this purpose.
4. Quotations will be received from at least three vendors. The Purchase Committee will select the vendor considering the quality, cost and after-sales service.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[https://mcc.edu.in/bursar/]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental improvements made during the preceding year with

regard to quality and post-accreditation quality initiatives (Second and subsequent cycles):

IQAC organized a Faculty Development Program on Outcome Based Education, adhering to COVID protocols, on 28-29 July 2021. The FDP aimed to focus on curricular aspects. There were 61 participants from various college departments. Dr. C James, the Resource Person, provided guidance on curriculum design, alignment, and learning outcome assessment. IQAC will prioritize enhancing Graduate Outcomes Data Capture during convocation registration, thereby ensuring high-quality data input for future NIRF assessments.

IQAC and the Department of Statistics organized an FDP on Data Analysis using SPSS from Sep 1-3, 2021 to train faculty to analyse data. Faculty from Aided and SFS streams participated.

The IQAC review meeting on Nov 12, 2021, discussed academic audit, green audit planning, OBE implementation, facilities for differently-abled students, NIRF registration, and strategies for improving NIRF scores.

IQAC and MCCRC jointly organized a Faculty Development Program on 'Publish and Flourish' on Nov 19-20, 2021. It aimed to guide Faculty Research Scholars in selecting reputable journals and writing research articles for Web of Science/Scopus-indexed publications. The FDP had 111 participants from Aided and SFS streams.

In summary, IQAC actively organized various programs, including Faculty Development Programs and review meetings, to enhancing academic quality, research capabilities, and overall institutional growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1 Curriculum Restructuring and Alignment:

The IQAC conducts a comprehensive review of the institution's curriculum, considering relevance, industry demands, and student needs. Feedback from stakeholders, surveys, and benchmarking inform the review. Areas for improvement are identified, leading to curriculum restructuring with new courses, updated content, practical components, and interdisciplinary focus. The IQAC collaborates closely with academic departments and faculty to effectively implement the recommended reforms.

Monitoring through ongoing assessments, student evaluations, and feedback ensures the curriculum changes' progress and impact. To support faculty in aligning with the restructured curriculum, the IQAC arranges regular meetings and workshops. These initiatives aim to equip faculty with innovative teaching methodologies and pedagogies that foster enhanced learning experiences for students.

2. Outcome Based Education:

The IQAC conducted a workshop on Outcome based Education on 28-29 July 2021. The FDP aimed to focus on curricular aspects. There were 61 participants from various college departments. Dr. C James, the Resource Person, provided guidance on curriculum design, alignment, and learning outcome assessment. The workshop aims to equip educators with the knowledge and skills to effectively implement Outcome-Based Education (OBE) principles in their teaching-learning process. Participants understood the importance of clearly defined learning outcomes, student-centered approaches, and assessment strategies to improve learning effectiveness and student success. Some topics discussed were

- Identifying the components of well-defined learning outcomes
- Writing measurable, observable, and actionable learning objectives
- Aligning learning outcomes with course goals and program objectives
- Student-Centered Teaching Strategies
- Designing learner-centered activities and projects

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1-L-C3oKTUWpu2Ho9p-yKXZI3sha9T9_d/view?usp=sharing
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A webinar was organized by NSS on "Women and Child Nutrition" in observance of Poshan Maah (Nutrition Month).CUS, Women's Day was celebrated, Aurora – an inter and intra collegiate event for women students was conducted. The CWS conducted two Webinars on the topic "Dream Together, Walk Together","Preparing for a new world of work from an HR lens".CWS joined with UN Global Campaign for the Elimination of Violence against Women also conducted Street Theatre titled Kapada Natakam.As a charity activity FLI MCC was involved in raising funds for Rehoboth, an organisation for the mentally ill women. Department of Communication, Act 005 – A campaign on Domestic Violence Awareness was conducted through online.SCS, Group Counselling on (i) Suicide Prevention; (ii) Sexual Trauma and abuse; (iii) Love and obsession; (iv) social media and Gadget Addiction were conducted. Rally on "Violence Against Women" NSS, MCC took part in the Rally conducted by the IMA.International Women's Day NSS volunteers participated in the rallyto create awareness of Physical or Sexual Violence against

women and girls. SWD Sensitization Program 'Understanding the Social Construction of Gender,' 'Gender Roles and Stereotypes,' 'Masculinity and Feminity,' 'Gendered Division of Labour,' and 'Gender-based Violence' against women.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/students-psychological-counselling-service/ https://mcc.edu.in/centre-for-womens-studies/ https://mcc.edu.in/non-resident-women-students-forum/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The idea of 'Zero Waste MCC'.Phase I- Initiation Phase:Studying the existing WMS in the Institution, Preparing a Module for Training and Awareness. Phase II-Implementation Phase. TOT for Student, Systematic Training Programmes for students of all the 33 Departments, Training for the House Keeping,Placing the coloured bins with proper labeling and details on waste segregation & waste management, LoA with Bisleri International-Bottles for Change, Provision of Non-Electric Low smoke Incinerators, Students' vigilance in canteen and students' lounge. Phase III-Extension Phase SWM extension to 6 Hostels, SWM extension to Resident Staff on campus,extension to Schools and other units of the College, Provision of 10 multi-layered plastic benches by Bisleri, Renewal of LoA with Bisleri International-Bottles for Change,.Replacing paper cups with stainless steel tumbler. Copper balls were floated in the Water Tanks to act as natural water purifiers, Ejector erected on campus automatically

filters solid waste from the rain water and channelizes it to the Lake. The waste water from the RO plants, to the capacity of 27,000 litres / day is recycled and used in the washrooms and for gardening. The total quantity of sewage generated on campus is approximately 3,40,875 to 3,63,600 Litres.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The second batch for the Diploma in Peace and Conflict Studies started with online classes from the 19th of Nov 2021. A three - day conference sponsored by the UBCHEA on the theme "Skills and Roles of a Peacemaker" was organised by the CPS on 10th Mar, to the 12th Mar 2022. The Campus Ministry strengthens the spiritual vitality in the College campus. The Campus Ministry includes the Bishop Heber Chapel, the SCM, the Staff Study Circle, the Staff Prayer Fellowship and the Support Staff Fellowship.Value Education Unit organized an Orientation and Workshop for the Teachers 30th Oct 2021.The Certificate in Church Music commenced on 4thFeb 2022. IACS made another leap with the introduction of Diploma in Christian Studies and Bachelor of Christian Studies programs under the Senate of Serampore College.CWS, as part of its outreach programmes, restarted the free meal Manna Scheme catering to the needs of 61 students. This scheme is also extended to the needy students of the MCC Kotagiri Community College. Bharathi Mandram at St.Thomas's Hall writer Yugabharathi, who inaugurated the event. 'Econam 22' was celebrated on 7th Sep-2022 NSS participated in the "Covid-19 Task Force" and helped distribute Groceries who were affected in pandemic

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As part of the Constitution Day celebration, the NSS unit arranged a Preamble Reading session on 26th November 2021 also participated in an online quiz on "Constitutional Democracy"conducted by the government of India.Kargil Vijay Diwas National level competition was organized by Indian Army on 30th May 2021. 2nd and 3rd year NCC Navel cadets participated in the competition. Cadets of Infantry Wing were involved in cleaning Mahatma Gandhi's Statue at West Tambaram, Chennai, as directed by NCC Unit as part of Statue cleaning of our National Leaders on 13th Aug, 2021.On 9th Aug 2021, the NSS volunteers of MCC took the "Pledge of Cleanliness". Webinar that was organized under the aegis of the EK BHARAT SHRESHTHA BHARAT programme of the Govt. of India on 21st Dec 2021 by the University of Madras.Volunteers of the NSS of MCC volunteered for the Local Body Elections held on 19th February 2022 under the guidance of the Commissioner of Tamil Nadu.The Department of Social Work organised a Seminar on 'Inculcating Social Responsibility among Students' on 23rd March 2022.Value education interdisciplinary programme is offered in the first year of all our UG courses.Value Education Programme comes under mandatory credit courses and carries 2 credits

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

| 7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution | **B. Any 3 of the above** |

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A webinar by NSS on "Women and Child Nutrition" in observance of Poshan Maah (Nutrition Month). World Environment Day,NCC Cadets participated in planting saplings in neighborhood localities International Day of Yoga – 21st Jun2021, Cadets participated in online Yoga Awareness Programme. NCC cadetsparticipated in Fit India Freedom Run 2.0 "Azadi ka amrit mahotsav". 15th Aug2021, Dr. S. Narayan IAS Rtd., delivered Independence Day address.NSS unit performed a mime on "Freedom: Our Basic Right".Republic Day Celebration was held Dr. P. Wilson, Principal &Secretary, MCC delivered the Republic Day address. NSS Unit organized the "Gift A Plant" event on the occasion of NSS Day on 24th Sep2021.On 26th Nov2021, the NSS, celebrated the Indian Constitutional Day. The CUS, Women's Day was celebrated Aurora – an inter and intra collegiate event for women students was conducted.The SCM, CUS & NSS units jointly organized Teachers Day online programme.The National Deworming Day was observed on 21st Mar2022.The Ideation Club conducted the Business Idea competition celebrating the World Entrepreneurs' Day on 25th Aug2021.National Science Day – Essay competition "Essential reformations needed in Indian Science education sector – A Student perspective" was organized by IIC, MCC on 26th Mar2022.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

To provide space for the MCC student community to discuss their ideas, metamorphose them into innovative proposals, generate IP, and finally execute their business plans through incubation.To offer training and mentoring for the students to help hone their entrepreneurship skills.

(a) Entrepreneurship Development Cell

Entrepreneurship has become the order of the day as a part of reviving global economy and sustaining global economic and social development. To develop entrepreneurship, innovative ideas and application of latest business concepts are essential. Thus, ideas that encourage entrepreneurship serve as the basis for a sustainable entrepreneurial ecosystem.

2)Mental Health: Beyond the Stigma – Mental Health First Aid Skills training session

Objectives:

- To create mental health awareness and its importance among the class representatives.
- To promote the help seeking behaviour for psychological issues and reduce stigma that is existing.
- To equip students to offer mental health first aid to their friends before they could reach professional help.
- To educate them on the psychological resources available in the College Campus.

File Description	Documents
Best practices in the Institutional website	https://mcc.edu.in/best-practices/
Any other relevant information	https://mcc.edu.in/students-psychological-counselling-service/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

According to the 'India Today' ranking of Colleges 2021, MCC was ranked 4th position in Science and 6th position in Arts in India, and No.1 in Chennai.MCC was ranked No.6 in India and No.3 in Chennai and Tamil Nadu among Arts, Science and Commerce Colleges as per 'EducationWorld' India Higher Education Rankings 2021.According to the Ministry of Human Resource Development (MHRD) National.Institutional Ranking Framework (NIRF) 2021, MCC obtained 18th position in the category of 'Arts and Science Colleges' in the country.Approval was granted by the University of Madras to revive B.A. History (Vocational): Archaeology and Museology programme for the academic year 2021-2022 in our College.Our College has been recognised as an Examination Centre for Bachelor of Christian Studies by the Senate of Serampore College, Hoogly, West Bengal, from the year 2022. Madras Christian College was awarded the 'IMA Tambaram Doctors Day 2021 Award' by the Indian Medical Association, Tambaram Branch, on 25th July 2021 forthe outstanding work carried out during COVID Pandemic.

File Description	Documents
Appropriate link in the institutional website	https://mcc.edu.in/awards-and-acheivements/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Meston Centre for Teaching and Learning at MCC, established in 2020, is a learning space for faculty and students to collaborate, create innovative learning systems, models to meet the needs and challenges of the present. The Centre collaborates with individuals, academic departments, and various units of the college for capacity building and community learning to foster

creativity and innovations in teaching and learning. MCC has established the Institution's Innovation Council (MCC-IIC) as per the norms of the Ministry of Education's Innovation Cell (MIC), Government of India during the calendar year 2020-2021. MCC - IIC focuses on creating a vibrant local innovation ecosystem along with promoting start-up / entrepreneurship for the staff and students. 'Coffee With Principal' an informal interaction with the Principal, this is a novel idea by the Principal for an informal get together with the students, based on the Organizational Developmental Interaction as framework. It creates an opportunity for thePrincipal to directly reach out to the stakeholders to curate their concerns. This intervention takes intoaccountall the stakeholders and their suggestions for administering development. Staff Study Circle has started fostering lectures from Alumni and former faculty with the theme "Conservation of Cultural Heritage Series'.