

Yearly Status Report - 2017-2018

Part A		
Data of the Institution		
1. Name of the Institution	MADRAS CHRISTIAN COLLEGE	
Name of the head of the Institution	R W Alexander Jesudasan	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	044-22390675	
Mobile no.	9940355399	
Registered Email	iqac@mcc.edu.in	
Alternate Email	principal@mcc.edu.in	
Address	East Tambaram	
City/Town	Chennai	
State/UT	Tamil Nadu	
Pincode	600059	
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	20-Mar-1978
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	T Robinson
Phone no/Alternate Phone no.	04422397914
Mobile no.	9940355399
Registered Email	iqac@mcc.edu.in
Alternate Email	robinson@mcc.edu.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mcc.edu.in/images/IOAC/AOAR/2 016-17-AOAR.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	http://mcc.edu.in/images/Calender/Calendar-2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	A+	0	2004	14-Jun-2004	15-Jun-2009
2	A	3.37	2013	10-Jun-2013	11-Jun-2018

6. Date of Establishment of IQAC

08-Jan-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by Date & Duration Number of participants/ beneficiaries IQAC			
MHRD	06-Feb-2018	7044	

	365	
Student	13-Sep-2017 365	2021
National Institutional Ranking Framework	06-Feb-2018 311	7044

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics Physics Plant Biology Plant Biotechnology	DST FIST	UGC	2013 5	9800000
Madras Christian College	CPE	UGC	2016 1555	12500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View Link</u>
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The College submitted for National Institutional Ranking Framework (NIRF). AQAR was also prepared during the year 201718. All India Survey on Higher Education (AISHE) was prepared and submitted during the year 201718.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of second Solar Power Plant of 500 KvA	• Funds from the USAID-ASHA, through the United Board • The two solar power plants combined will meet 50% of the electricity demand of the College, thus becoming a model institution to many colleges in the Country.
Dedication of Women Staff Lounge	Better amenities for the women staff
Dedication of Renovated Physics Lab	• Meets the requirements of research and development in the filed of Physics
"Sports for All" Initiative	• The Programme is meticulously planned for the 1st year UG students with the help of the faculty to integrate it into the curriculum • Each student will earn 2 credits per year for the sports after having completed 60 hours of sport activity which include Fitness, Aerobics and Game of Students' choice for a total of 2 hours per week.
Free WIFI on campus	• Provision of free WiFi service within the campus
Dedication of renovated Macnicol Lounge for Women	Better Amenities for the women students A spot of recreation and fellowship
Tree Planting Programme	• To replenish and rejuvenate the green cover of the campus which was heavily affected by the 'Vardah' Cyclone on 12th December 2016 • More than 150 saplings were planted on that day
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	06-Feb-2018

17. Does the Institution have Management
Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

The College has ERP Management Information system/software which manages the entire Administration including Admissions, Enrolment, Fee Payment. Library, Finance, campus operations, academic management and Exam Related activities in an efficient way. Software has more than modules and facilitates administration of Students Admission to Students exit from the College. The Major activities performed in the ERP package are Admissions, Students fees collection, issue of Transfer certificates , Elective Subject Selection, issue of hall tickets entire Examination process, Finance, Staff HR related activities, Library, Administrative operations, Attendance management and Academic monitoring by Web and many more. Modules Used at Present for Management: • Online Application and Admission • Students Academic Management • Online Individual Staff Attendance and Admin Attendance • Online Elective Subject Selection • Certificates • Finance • HR • Library • SMS • Exam Office

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	DU 03	Political Science	19/07/2017
MA	DP 04	Economics	19/07/2017
BA	EU 07	English Language and Literature	19/07/2017
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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	English	01/06/1867	111EG4I01	15/06/2011
BA	Tamil	17/06/1968	081TM6M01	16/06/2008
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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course Programme Specialization		Dates of Introduction			
MPhil	Mathematics	16/08/2016			
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English Language and Literature	15/06/2004
BA	Tamil	15/06/2004

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled	
Diploma in Human Resource Management	14/06/2004	85	
Diploma in Medical Laboratory Technology	12/06/1989	10	
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
MA	English	38		
BCom	Commerce	67		
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC organizes and collects feedback from the graduates every year when they come back to the college during for their graduation. This strategic collection of feedback after a year of the students completing the course is unique in that feedback provided by the students will be unbiased. Students are asked to rate on a four point scale the department and the extent of course coverage in their degree programmes. The feedback also includes questions on values imbibed (in terms of knowledge, concepts, analytical abilities and broad perspectives, clarity and relevance of textual material, library sources) and extent of effort required by students. Any serious issue expressed in the

feedback is brought to the knowledge of college authorities and in turn addressed to the Heads of the Departments. Secondly, the IQAC circulates questionnaires to students of all academic departments every year to assess the teaching and learning process. These questionnaires are based on student satisfaction survey on teaching-learning process as recommended in NAAC criterion. The questions include syllabus coverage by teachers, teaching ability and communication skill. There are questions pertaining to assessment procedure and teachers' mentoring role to identify the strengths and weaknesses of students. The questions include how best the teaching methods are studentcentric and innovative Students are also asked to give their feedback on how best soft skill, life skill and employability skills are nurtured in the institution. Overall teaching quality and effectiveness in usage of ICT in classrooms are expected to be indicated by students. Students provide a descriptive feedback on observations made by them to improve overall teachinglearning experience in the institution. The feedback is done through Google Forms sent online. Another method of evaluating performance is the examination results (pass percentage) of students to assess the courses handled by faculty members. The higher pass percentage reveals a higher quality of teachinglearning process in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BA	HISTORY	50	486	48	
ВА	POLITICALSCIE NCE	80	759	76	
BA	ECONOMICS	70	994	68	
BA	TAMIL	70	202	68	
BA	ENGLISH	80	1736	72	
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2017	1845	616	88	25	206

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
318	318	16	102	16	11
View File of ICT Tools and resources					

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college endorses the functioning of mentoring system in every academic department. Students in the first year of undergraduate and post graduate courses are allocated to the faculty of respective departments as in order to facilitate guidance and counselling which seeks to enhance their personal growth. As of SFS, the mentormentee ratio of the institution is 21

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6725	318	1:21

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
318	318	0	36	125

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2017	Dr. R. W. Alexander Jesudasan	Principal	Dr. Radhakrishnan Award, from Association of Self- financing Arts, Science	
2017	Dr. R. W. Alexander Jesudasan	Principal	Best Christian Service Award, from Faith Academy, New Delhi	
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	DU01	Nov-17	18/11/2017	05/01/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
124	14014	0.88

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://mcc.edu.in/programme-outcomes/

2.6.2 - Pass percentage of students

Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	History	22	12	55%
	Name	Name Specialization	Name Specialization students appeared in the final year examination	Name Specialization Specialization Students appeared in the final year examination students passed in final year examination

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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mcc.edu.in/quality-assurance/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Dr. M.Kumar

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Туре	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	365	UBCHEA	1.4	1.4
Students Research Projects (Other than compulsory by the University)	365	TNSCST	0.1	0.1

Minor Projects	900	UGC	4.3	4.17
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

13

3.3 - Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	workshop/seminar Name of the Dept.				
NIL	NIL	Nill			
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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category	
NIL	NIL	NIL	Nill	NIL	
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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
Business Lab and Research Databases	Department of Business Administrati on	Institution	NIL	NIL	Nill
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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
TAMIL	2
PUBLIC ADMINISTRATION	1
BOTANY	1
ZOOLOGY	1
MATHEMATICS	6
STATISTICS	1
PHYSICS	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	25	0
National	ENGLISH SFS	4	0
International	CHEMISTRY	9	0
International	MATHEMATICS	5	0

International	PHYSICS	5	0	
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication		
COMMERCE	22		
POLITICAL SCIENCE	8		
SOCIAL WORK SFS	4		
LANGUAGES	3		
TAMIL	3		
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award	
Coconut Fibre as a Suture Material awarded by Intellectual property India	Published	298076	26/06/2018	
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Phytoche mical cons tituents of Jasminu mfluminens e Linnaeus (Oleaceae) : An additional tool in the ecofri endly management of mosquit oes.	Arivoli S, Divya S, Arumugam B, Meeran M, Jayakumar M and Samuel T.	Journal of Pharmac ognosy and Phytochemi stry	2018	2	Madras Christian College	2
Physicoc hemical analysis of water samples from three polluted sites of T iruchirapp	Miriam Cecilia Vassou, Surya Gnan asekaran, MohideenAs karNawas, Samuel Tennyson	Internat ional Journal of Zoology Studies	2017	2	Madras Christian College	2

alli, Tamil Nadu, India.	and Subram anian Arivoli					
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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Taxonomy and distri bution of Andrograph islongiped unculata(A canthaceae)	Gnanasek aran G, K.V.C. Gosavi, A.N. Chandore, M. Shaukh G.V.S. Murthy	Rheedea	2017	ω	0	Madras Christian College
Species delimitati on of Meliadubia Cav. from Meliaazeda rach L. complex based on DNA barcoding	Sivaraj I, Nithaniyal S, Bhooma V, Senthil kumar U M. Parani	Botany	2018	76	0	Madras Christian College

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	54	51	1	1
Presented papers	54	51	1	1
	,	View Uploaded Fi	1.0	

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department Name of consultancy project		Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr P. Selva Singh Richard, Department of Plant Biology Plant Biotechnology	Clearance for	District Level Environment Impact Assessment Authority (DEIAA), Tirunelveli	0
Dr P. HanumanthaRao,	Technical Expert for the audit	TUV SUD South Asia Pvt. Ltd.,	0

Department of Microbiology (SFS)	scheduled at Kaleesuwary refinery Limited	Andheri	(E)		
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees	
Nil	Nil Nil 0 0				
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3.6 - Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities	
Road safety awareness rally	nss	5	90	
World population day celebration	nss	5	100	
ID Card rally	NSS	5	50	
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited	
NIL	NIL	NIL	0	
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites	
Community Cleaning	MCC FLI, NSS, MCC School Chetpet	Community Cleaning	1	50	
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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Advanced Leadership and Professional development programme	Harvard Graduate School of Education, Cambridge, Massachusetts, USA	United Board , New York	21

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant	
Field Work and Research Project	Field Work Internship and Research Project	Restless Development - India, Chennai Delhi offices	15/06/2017	30/04/2018	2	
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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs	
Chungbuk National University	28/02/2018	Exchange program and collaboration in areas of interest	14	
Hanshin University	18/12/2017	Exchange cooperation on student education, mutual academic exchange and improvement of human resources	12	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development		
96200000	60582729		

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Existing			
Video Centre	Existing			
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added			
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added			
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INSPROPLUS	Fully	6.1	2012

4.2.2 - Library Services

Library Service Type	Exis	ting	Newly	Added	To	tal
Text Books	11000	276764	325	81250	11325	358014
Reference Books	500	12500	150	40500	650	53000
e-Books	322	36150	0	0	322	36150
Journals	140	35000	0	0	140	35000
e- Journals	697	36150	0	0	697	36150
Digital Database	4	36150	0	0	4	36150
CD & Video	377	59550	25	4500	402	64050
Library Automation	1	10000	0	0	1	10000
Weeding (hard & soft)	0	0	523	65412	523	65412
Others(s pecify)	20	9500	0	0	20	9500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & Earning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
Details Enclosed	NPTEL Institutional Repositories of MCC	Bandicam Software	03/07/2017		
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4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	1115	17	1115	20	10	180	571	1	364
Added	62	0	62	0	0	3	59	0	0
Total	1177	17	1177	20	10	183	630	1	364

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Bandicam Software Smart Classrooms Seminar Hall Computer Centre in Library Audio Booth in Centre for Media Studies	www.mcc.edu.in/e-content.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
26161100	29523288	11211900	12652838

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives institutional (Learning Management System (LMS) etc Name of the teacher Name of the module Platform on which module is developed Date of launching e - content Details Enclosed 1. NPTEL 2.

Institutional Repositories of MCC (Video Lectures of Staff) Bandicam Software 2017

https://mcc.edu.in/wp-content/uploads/2024/04/CRI.4.4.2.QLM .pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Department Scholarship, General Scholarship, Missionary Scholarship	150	870765.95

Financial Support from Other Sources				
a) National	SC/ST/CAD/BC/MBC/ DNC/Prize Money/ Freeship	3595	3682702	
b)International	IM Mathai Fund	4	30229	
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	11/06/2012	3423	NIL
Personal Counselling	10/06/2013	24	NIL
Soft Skill Development	12/06/2006	601	• Rapha Consultancy 9840087611• Aruwe NGO, http://aruwe.org/ 91 - 44 - 2645 4615 • International Justice Mission • MCC Boyd Business School, • Six Sigma. Black Belt, USA
Mentoring	13/06/2016	1013	Nil
Bridge Course	10/06/2013	27	Nil
Yoga and Meditation	13/06/2005	160	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	TNSET	0	0	4	0
2017	Career Counselling	0	1932	0	418
2017	NET	36	0	0	0
2017	Entry into services	142	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
CORPORATE	1693	418	NIL	0	0	
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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1693	UG/PG	ARTS AND SCIENCE	EDUCATIONAL INSTITUTION/ UNIVERSITY	PG/BEd/MPh il/PhD
<u>View File</u>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
NET	4	
SET	5	
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
Athletics	Hall Meet	146		
CULTURAL	Inter Hall Meet	106		
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5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold medal in 800mts and Silver medal in 1500mts in A.L.Mudali	National	22	43	17017120 09030	FILE ATTACHED

	ar meet.			
	Bronze			
	medal in			
	All India			
	Inter			
	University			
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5.3.2 – Activity of Student Council & Expression academic & Expression academic & Expression (maximum 500 words)

The College Union Society is headed by the Principal as its President, assisted by two members of staff appointed by the Senatus of the College, one as Vicepresident and the other as Staff Advisor to guide and support the College Union Society. The student office bearers consist of the Student Chairman and Student Secretary who are the formal representatives of the College Union Society along with six Convenors who undertake the responsibility of the various activities in College. The College Union Council consists of the President, the Vice President, the Staff Advisor, and the elected College Union Society Student Chairman, Student Secretary and Student Conveners. The Students' Council consists of Elected Representatives from the Academic Departments (Excluding the Departments that do not offer regular UG/PG Courses) of the College. The Chairman and Secretary of the College Union Society are elected by the entire student body of the College from among the Elected Representatives from the Academic Departments. Brief and Functions of the students Council: 1) The Students' Council may discuss any matter pertaining to the welfare of the students. 2) The Students' Council may consider any matter referred to it by the President and the Student Conveners. 3) The Students' Council may make recommendations to the Associations, Societies and any other Units/Organizations, recognized by the College. The Students' Council may make recommendations directly to the President. 4) The College Union Cabinet shall meet periodically, but shall meet at least once a month. College Auditions: Being the very first event hosted in the Madras Christian College, the College Auditions seeks to identify various talents and abilities of students in the college through a series of enjoyable yet tough competitions focusing on cultural as well as literary and debating events. It is an opportunity for all those students to showcase their talents, whether it is on stage or off stage. Aurora: Aurora is a one day inter-hall, inter-departmental cultural event organised exclusively for the women students of Madras Christian College since 2014. It aims to serve as a platform for girls to portray their unique talents and abilities both on as off stage. Theatre Night : Theatre night is a two day extravagant display of drama and theatre in the Madras Christian College, conducted by a group of uniquely talented artists on and off the stage, which aims at promoting the art of theatre, giving each individual the space to grow and learn in the course of its preparation for a career in theater. Deepwoods: An inter-collegiate festival conducted in the Madras Christian College every year since 1980. The three day event attracts participants from various colleges across Chennai and other parts of India. Deepwoods offers an array of exciting events ranging from music to dance, debates and arts. Some of the highlights of the fest include an Electronic Dance Music (EDM) night fuelled by the energy of a diverse crowd, a Rock show headlined by India's leading bands, and a light music performance bringing with it an evening of euphonious melodies. Sports

5.4 – Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

The Madras Christian College Alumni Association, one of the oldest in India, was formed in 1891 with the objective of fostering long term relationships among the alumni in institutional building. It is a very active and highly successful alumni association playing a Major role in the development of MCC. The Practice: The MCC Alumni Association has chapters all over the Country and in many major cities across the Globe. The chapters play an active role in being a bridge between the local MCC alumni communities across the Globe and the parent institution. They periodically organise meetings and get-togethers. The Central unit of the MCC Alumni Association organises many programs and events throughout the year. The Alumni Association is involved in conducting the Christmas carol concert every year in December. The Executive committee of MCC Alumni Association meets to transact business concerning alumni of the College and also developmental works of their almamaters. Over the years the association has supported many noble causes of the college. Alumni are involved in the Board of Directors and Board of Studies. The College itself has a dedicated Alumni and Public Relations Office headed by an Alumni and Public Relations Officer. Academic Departments of the College, and the Halls of residence, also conduct periodical alumni reunions. The College has initiated a unique program named "Distinguished Alumni Series" to honour and felicitate alumni who have significantly distinguished themselves in their field. many of the alumni of our college are today in good positions in Government and top organizations in the Country and abroad. Some of them come forward on a regular basis to meet the students andj offer career counselling and advice. The alumni are invited for lectures by various Departments to give students a picture of the industry and latest developments in their field. Evidence of success: Around 1500 Alumni from across the globe, from various streams of life came together in July 2013 for an historic event called "Global Alumni Reunion". This Reunion was again held in 2016, to commemorate the 125th year of the Association, where almost 2000 alumni participated and relived their student lives here on campus. The Alumni of the college have also contributed to the development of Infrastructure on the campus. In 2016, the Physics and Chemistry laboratories were renovated with sponsorship from our alumnae Ms. Indra Nooyi, CEO of Pepsico, of the B.Sc. Chemistry 1974 Batch. Ms. Indra Nooyi also funded the renovation and modernization at MacNicol lounge for women faculty and students. Ms. Chandrika Tandon, an alumnae of the College has set up a corpus fund (Rs. 6.00 Crores) for establishment of MCC Boyd Business School. Dr. K.Raman, an alumnus contributed Rs. 35,00,000 to equip the MCC Community College. The family of Late Eric Prabhakar, an Olympian donated Rs. 25,00,000 towards corpus for scholarship. Shri Suresh Krishna, Chairman, TVS Sudaram Fastness Ltd., an alumnus of the college has donated Rs. 1.08 Crores for airconditioning of the Anderson Hall. MRF Ltd has donated Rs. 22 Lakhs.

5.4.2 - No. of registered Alumni:

4421

5.4.3 – Alumni contribution during the year (in Rupees):

3745784

5.4.4 - Meetings/activities organized by Alumni Association :

MEETING: • Executive committee Meeting • Annual General Body Meeting ACTIVITIES: • Beginning from 1997, the MCC Alumni Association has been organizing the Annual Christmas Carol Concert in which a large number of leading choirs provide a musical treat for two consecutive days in December every year. Close to 1000 people attend this event. • The association conducts the annual old boys cricket match in the second Saturday of February every year in the MCC Sports grounds. • Illustrious alumni of the College are honoured from time to time by the Association in its Distinguished Alumni Series. • The

College also hosts felicitation functions for alumni who have reached great heights in their walks of life. Two Judges of the Madras High Court were felicitated recently. All these programmes have been webcast for the benefit of those who could not come to attend these events.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices decentralization and participative management in all its activities and initiatives by involving the Deans, Heads of Departments / Units, faculty members and even students at different levels of decision-making. College Union Society - The College Union Society comprises of the President - Principal, the Vice President - Faculty, the staff advisor - Faculty and student representatives. This body is responsible for conducting various cultural and academic activities in the College. The annual cultural program, Deepwoods, is wholely conceptualised, organised and executed with a number of student representatives. Academic Council - Curriculum development, in line with advances in the industry is done every year. The Department conducts a Board of Studies which consists of the Department faculty, subject experts from other Colleges and student representatives. Once the new curriculum is framed, it is presented before the Academic Council for approval. These meetings are minuted and suggestions are made.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Several Departments made changes in their syllabus to keep in touch with changes in the Industry.
Teaching and Learning	Overhead Projectors, laptops and Software like SPSS and Tally are provided to the Departments.
Examination and Evaluation	Online payment of examination fees has been introduced. The main answer book has been modified
Research and Development	The Institution has a large number of research projects from govt and non govt agencies
Library, ICT and Physical Infrastructure / Instrumentation	URKUND anti plagiarism software has been installed. Solar plant is also made fully functional.
Human Resource Management	Focus group discussions and FDPs have been organised
Industry Interaction / Collaboration	A number of organisations conducted campus interviews and about 390 students have been placed.
Admission of Students	A centralized admission process with updated software has been installed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Through E Governance, the Institution is able to interact with all stakeholders in a convenient and efficient manner.
Administration	The activities of various Departments are well coordinated and implemented with the use of technology.
Finance and Accounts	All activities relating to finance and accounts have been computerized. Accounting software, Tally is used to keep track of all financial transactions.
Student Admission and Support	The entire admission process is centralized with the help of e governance. The attendance of students is also maintained online.
Examination	The Examination office is equipped with computers and software. The results are declared online. Students can apply for their examination and pay the fees online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr.Jyothish Sebastian	International Conference on Asia	Mt.Carmel College, Bangalore	3000
2017	Mr.G.Gnanasek aran	XXVII Annual Conference of Indian Association for Angiosperm Taxonomy and International symposium on Plant Systematics	University of Delhi	4324
2017	Dr.G.Kumarapa ndian	International Conference on Theory and Applications of Statistics and Information Sciences	Bharathiar University, Coimbatore	3000
2017	Dr.S.Joshua David	International Conference on	Department of Statistics,	4000

		Changing Paradigms and Emerging Challenges in Statistical Sciences	Pondicherry	
2017	Mr.R.MadhanaG opal	International Conference on Changing Paradigms and Emerging Challenges in Statistical Sciences	Department of Statistics, Pondicherry	4000
2017	Mr.A.JabarAli	International Conference on Changing Paradigms and Emerging Challenges in Statistical Sciences	Department of Statistics, Pondicherry	4000
2017	Dr.T.Shirley Devakirubai	Workshop on goods and service tax	Retailers Association of India	5450
2017	Mr.S.J.Prabhu	Leadership training programme on Recreation and camping	Don Bosco, Kothagiri Hills	1500
2017	Mr.Michael Raj	Leadership training programme on Recreation and camping	Don Bosco, Kothagiri Hills	1500
2017	Mr.Amaldos	Leadership training programme on Recreation and camping	Don Bosco, Kothagiri Hills	1500
2017	Dr.JamesZacha riah	Leadership training programme on Recreation and camping	Don Bosco, Kothagiri Hills	1500
2017	Dr.K.Ganesan	ICSSR sponsored conference on	DB Jain College	3950
2017	Mrs.Zeenath Zarina	International Conference on Social Innovation and Social Responsibility,	International Conference	1750

		A key to sustainable Development and Solutions		
2017	Mrs.Anuradha	International Conference on Social Innovation and Social Responsibility, A key to sustainable Development and Solutions	International Conference	4750
2017	Mr.P.Velmurugan	International Conference on	International Conference	3000
2017	Mrs.Sornakumari	National conference on Digitalization in Banking and Its impact in Indian Economy	VELS University.	5000
2017	Mrs.J.Christina Jebapriya	International Conference on Materials for Energy and Environment	Loyola College	1800
2017	Mrs.T.Hannah Clara	International Conference on Materials for Energy and Environment	Loyola College	1800
2017	Mrs.V.Renuga Varshini	Workshop on students centered learning	Stella Maris College	750
2017	Dr.V.Jayalaks	National	MOP Vaishnav	1000

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Gospel and Culture of Muria Gond Tribe of	Not Applicable	11/01/2018	11/01/2018	90	Nill

	Central India organised by Staff Study Circle					
2018	Not Applicable	Baking Training C ourse-KVIC- palmgur	31/01/2018	05/02/2018	Nill	10
2018	Not Applicable	Acupress ure Dr.Stella organized by the Centre for Women	31/01/2018	05/02/2018	Nill	30
2018	Bioethics and Enviro nment organised by Staff Study Circle	Not Applicable	08/02/2018	08/02/2018	87	Nill
2018	Workshop on Report writing and public ations organised by Prof. Miriam Kalpana simon and Dr.E. Joanna kezia Dept of Statistics	Not Applicable	09/02/2018	09/02/2018	36	Nill
2018	Not Applicable	Baking Training C ourse-KVIC- palmgur	19/02/2018	23/02/2018	Nill	2
2017	Workshop II on Curriculum Developmen t organized by the Centre for Human Resource D evelopment	Not Applicable	12/06/2017	12/06/2017	30	Nill

2017	Workshop III on Manual Dev elopment organized by the Centre for Human Resource D evelopment	Not Applicable	30/06/2017	01/07/2017	25	Nill
2017	Project Based Learning a Student Centered Pedagogy for authentic Chemical Education	Not Applicable	10/07/2017	10/07/2017	12	Nill
2017	Ethics in the Work Place organised by Staff Study Circle	Not Applicable	13/07/2017	13/07/2017	175	Nill
2017	If Music be the finest, play on organised by Staff Study Circle	Not Applicable	10/08/2017	10/08/2017	160	Nill
2017	Rexona - Empowering women -Mrs .Rizwana organized by the Centre for Women	Rexona - Empowering women -Mrs .Rizwana organized by the Centre for Women	23/08/2017	23/08/2017	75	125
2017	The Science of Transplant organised by Staff Study Circle	Not Applicable	07/09/2017	07/09/2017	100	Nill
2017	Not Applicable	Puthri P rogramme- Teach a Girl	19/09/2017	19/09/2017	Nill	5

		organized by the Centre for Women				
2017	Workshop on Research M ethodology organised by Prof. Miriam Kalpana simon and Dr.E. Joanna kezia, Dept of Statistics	Not Applicable	05/10/2017	05/10/2017	36	Nill
2017	Overcome. Love. Inspire organised by Staff Study Circle	Not Applicable	12/10/2017	12/10/2017	80	Nill
2018	Fearless ness organised by Staff Study Circle	Fearless ness organised by Staff Study Circle	02/03/2018	02/03/2018	18	22
2018	Not Applicable	Jumble sale organized by the Centre for Women	06/03/2018	06/03/2018	Nill	20
2018	Siddha D r.Bhanumat hi organized by the Centre for Women	Siddha D r.Bhanumat hi organized by the Centre for Women	08/03/2018	08/03/2018	40	30
2018	STAY HEALTHY Women of today	STAY HEALTHY Women of today	08/03/2018	08/03/2018	30	30
2017	Workshop on Statist ical Analysis using SPSS organised	Not Applicable	23/11/2017	24/11/2017	36	Nill

	by Prof. Miriam Kalpana simon and Dr.E. Joanna kezia, Dept of Statistics					
2017	Workshop on Statist ical Analysis using SPSS organised by Prof. Miriam Kalpana simon and Dr.E. Joanna kezia Dept of Statistics	Not Applicable	11/12/2017	11/12/2017	36	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	10/05/2017	06/06/2017	28
Refresher Course	2	05/07/2017	25/07/2017	21
UB Fellows Program	1	10/07/2017	28/07/2017	19
Orientation Program	3	16/08/2017	12/09/2017	28
Refresher Course	1	08/09/2017	28/09/2017	21
Orientation Program	4	09/10/2017	04/11/2017	28
Refresher Course	1	10/11/2017	30/11/2017	21
Orientation Program	13	07/11/2017	04/12/2017	28
Refresher Course	1	05/12/2017	25/12/2017	21
Refresher Course	2	08/02/2018	28/02/2018	21

Orientation Program	4	08/02/2018	28/02/2018	21	
Orientation Program	3	01/03/2018	28/03/2018	28	
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-teaching		
Permanent	Full Time	Permanent	Full Time	
Nill	54	Nill	12	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
EPF, UTI Pension	EPF, UTI Pension	Insurance and
Scheme, Group Insurance	Scheme, Group Insurance	Scholarships - Govt and
Scheme, Government Health	Scheme, Government Health	Management
Insurance Scheme, Special	Insurance Scheme, Special	
Provident fund,	Provident fund,	
Contributory Pension	Contributory Pension	
Scheme, Teachers	Scheme, Teachers	
Provident Fund, Employees	Provident Fund, Employees	
State Insurance Scheme,	State Insurance Scheme,	
Employees Group gratuity	Employees Group gratuity	
Scheme	Scheme	

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The Institution conducts periodical internal and external financial audits. The Institution has a full time Bursar who is ably assisted by a well established office with staff to ensure the maintenance of accounts. The accounts of the Institution is annually audited by a qualified chartered accountant and experienced audit personnel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
Departments of the College, Non Govt Funding agencies and individual	30027589	Endowment funds, Scholarship, Solar Power plant, conference, Lectures		
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6.4.3 – Total corpus fund generated

20000000
3002/303
30027303

6.5 – Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not	No	Not

		Applicable		Applicable
Administrative	No	Not	Nill	Not
		Applicable		Applicable

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Orientation Program, College and Department Programs, Parent and Teacher Interactions

6.5.3 – Development programmes for support staff (at least three)

ETEL - Empowerment through English Language - 25 September 2017 Support Staff Fellowship, Festival and Farewell Celebrations

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Promotion of Sports by introducing Sports for All as part of the curriculum, Solar Power plant, Rain water Harvesting Better Library Facilities, Wifi on Campus

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Five - Five Meeting	03/07/2017	03/07/2017	03/07/2017	18
2017	Five - Five Meeting	07/07/2017	07/07/2017	07/07/2017	14
2017	Five - Five Meeting	21/07/2017	21/07/2017	21/07/2017	11
2017	Five - Five Meeting	28/07/2017	28/07/2017	28/07/2017	13
2017	Enlightenm ent Enclave	28/07/2017	28/07/2017	28/07/2017	70
2017	Five - Five Meeting	04/08/2017	04/08/2017	04/08/2017	19
2017	Five - Five Meeting	11/08/2017	11/08/2017	11/08/2017	17
2017	SKY Program	20/08/2017	20/08/2017	20/08/2017	60
2017	Faculty Progress Review Meeting	19/09/2017	19/09/2017	19/09/2017	125
2017	SKY Program	22/09/2017	22/09/2017	22/09/2017	60
2017	SKY Program	17/10/2017	17/10/2017	17/10/2017	60

2017	Five - Five Meeting	27/10/2017	27/10/2017	27/10/2017	11	
2017	Enlightenm ent Enclave	23/11/2017	23/11/2017	23/11/2017	70	
2017	SKY Program	05/12/2017	05/12/2017	05/12/2017	60	
2018	Enlightenm ent Enclave	09/01/2018	09/01/2018	09/01/2018	70	
2018	Smart Board Induction	23/01/2018	23/01/2018	23/01/2018	34	
2018	Faculty Progress Review Meeting	20/02/2018	20/02/2018	20/02/2018	125	
2018	SKY Program	21/03/2018	21/03/2018	21/03/2018	60	
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of	Participants
			Female	Male
Session on Empowering women through Personality Development sponsored by Rexona and delivered by Mrs. Rizwana.	23/08/2017	23/08/2017	90	110

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. 50 of power requirement is met by Solar energy-600kWp Solar power plant. 2. Rain water harvesting -66 Rainwater Harvesting pits have been installed harvesting 1.03 crore litres of rainwater. 3. Renovated MacNicol Lounge for Women uses LED-lighting, which is more energy efficient. The existing lighting and other electronic appliances are being replaced with more energy efficient appliances, reducing carbon footprint of the College.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	Yes	400
Ramp/Rails	Yes	4

Braille Software/facilities	Yes	4
Rest Rooms	Yes	11
Scribes for examination	Yes	11
Special skill development for differently abled students	Yes	11
Any other similar facility	Yes	11

7.1.4 – Inclusion and Situatedness

ini a lo ad an	umber of tiatives to address ocational dvantages d disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	5	31/07/2	File	Awareness program on 'Human trafficki ng'	Awareness program by NSS vo lunteers on 'Human Trafficki ng' in co llaborati on with I nternatio nal Justice Mission (IJM). Mr. R. Raja Srinivas, DSP, Anti -Traffick ing Cell, Chennai was the chief guest for the occasion.	280

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Code of Conduct: College Calendar	15/06/2017	A part of College calendar, a copy each of which is distributed to

each student at the
beginning of academic
year consists of Rules
and Regulations regarding
conduct while in premises
of College, Department,
during examinations,
academic regulations
including articles on
definition of ragging,
and on College policy on
ragging.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A workshop on peace education for teachers of local schools was conducted.	08/07/2017	08/07/2017	20
National Study Conference on Social Inclusion and Community Sustainability supported by Directorate of Rural Development and Panchayat Raj, Government of Tamil Nadu	09/10/2017	11/10/2017	135
<u>View File</u>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 50 of the energy requirement is met by renewable sources, mainly solar energy. 2. 66 Rainwater harvesting pits were built across the campus. 3. More than 150 tree saplings were planted. Students collected and replanted saplings from forest, to recover the green cover lost due to 'Vardha' Cyclone. 4. Special dustbins were introduced to collect plastic/non-biodegradable waste. 5. Renovated McNicol Lounge for Women uses LED-lighting, which is more energy efficient.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Objective / Best Practice: Equip the College with State of the Art Teaching Learning Resources The Context: The College is located on a 320 acre campus with about 80 of it green cover. It has well-developed infrastructure for students to pursue their academics both in the classrooms as well as in the fields, giving a congenial atmosphere for teaching - learning process. Classrooms are clean and well ventilated with smart facility in most of them. The Library of the College - Miller Memorial Library has been completely revamped in terms of infrastructure, technology and accessibility to resources. The Physics and Chemistry laboratory is equipped

with the latest technology and are top notch. Computer labs are well established and adequate. Sports fields allow students to regularly exercise and prepare for various events pertaining to State/ National/ International Competitions. All Departments are technology enabled to use modern tools, equipment, computers, software in teaching learning process. Faculty and students are encouraged to use these teaching aids extensively. The Language Lab of Madras Christian College has 25 computers along with a Master console with LAN facility to train students in English language. The Practice: In keeping with the requirements of the tech savvy generation of students, the campus is Wi-Fi enabled. Wi-Fi spots are available in Departments, administrative offices and Halls of residence besides the Miller Memorial Library. Tense Buster a software used in English language Lab is user friendly and it contains five levels of learning English Language ranging from elementary to advanced levels. The lab aims at teaching all the four essential skills of language - listening, speaking, reading, writing through interesting exercises, videos, quizzes and games. The Library of the College has all the latest facilities like video projectors, TVS and anti-plagiarism software. The Centre for Media studies has a well equipped theatre, shooting floors and editing both encouraging creativity. Library Management Software (LMS) has also been introduced to enhance library services, along with RFID for efficient management of the Library. Evidence of success: The College has been ranked 10th the NIRF in the year 2018 among the Arts and Science Colleges in the country. The College has also been recognised as The College with Potential for Excellence by the UGC in 2016. In order to help the slow and smart learners, almost 140 modules of E content have been developed by the faculty of various Departments. For a start, analytical and tough subjects have been chosen. Each module consists of half an hour video along with a powerpoint presentation. All information relating to the subject content is provided to help students study and prepare at their convenience. The Miller Memorial Library has been completely revamped in terms of infrastructure and accessibility to resources. Various new sections have been introduced exclusively for reference, book banks, competitive exams, periodicals, maps, audio/video facility, Braille, etc. Access to many reputed online databases has been subscribed. URKUND, an anti plagiarism software has been installed in the library for the evaluation process of research work. Computer Labs have been setup for Statistics, BCA, BBA, Geography, Vis Com, MCA and Commerce Departments providing adequate computers and software to staff and students. Problems encountered and resources required: Training of staff with fast developing and evolving technology.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mcc.edu.in/wp-content/uploads/2024/04/CRI.7.OLM .7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

True to one of its defining principles viz., Academic Excellence, Madras Christian College has been making all efforts in fulfilling this objective since its inception in the 19th century. The ambience, floral and faunal density and diversity, infrastructure, residential facilities for students and many staff, a farm and other related amenities contribute to the sustenance of Excellence Status of the Institution in academics. The College in recognition of its academic excellence received several recognitions viz., UGC - 'College with Potential for Excellence' (2016-2021), 10th Rank in the Country by Ministry of Human Resource Development - NIRF, and 'India Today' and 'The Week' ranking among the top ten Colleges in the recent past. Being one of the first

few Colleges granted Autonomous status is 1978 by the University Grants Commission, the College continuously introduces new programmes and courses, innovative curricular changes in tune with changing times and examination reforms. Autonomy also enabled the College to introduce diploma and certificate courses through the School of Continuing Education. The College also introduced vocational degree programmes in the Departments of History, Zoology and Commerce in 1994. The Self-Financed Stream was started in 1999. Degree Programmes of contemporary relevance and employability are offered in the Self-Financed Stream. The College now has thirty two Departments under both the Aided and Self-Financed Streams offering Undergraduate, Postgraduate and Research programmes (M.Phil. and Ph.D.). Among the awards won by the College in the last decade, it is pertinent to make reference to the 'Best College Award' (2010) by the State Government of Tamil Nadu, 'Environment Award' (2012) from the State Government of Tamil Nadu, and 'Best College in Arts Science from the State of Tamil Nadu' Award from the VIT University (2015). Several Staff of the College including the Principal, and students have been recognized and presented with many awards, recognitions and laurels in the field of academics. Another area in which the academic standards are high at MCC is the field of research. Teachers and students present their research papers in Seminars and Conferences and publish papers in journals of high repute. Research has always been a parallel endeavour by the Teaching Community, through funded research projects granted by agencies within the Country and overseas. The Staff guide scores of research, doctoral and M.Phil. programmes. National bodies such as Indian National Science Academy and Indian Science Academy have chosen Madras Christian College as a host institution besides several acadejmic societies and Associations to conduct their conferences and seminars. Considering the high standards of our Institution, Students from all over the Country and abroad come to study in varied programmes at Madras Christian College. International Collaborations with Universities and Colleges of high repute abroad foster faculty student exchange and study abroad programmes besides joint research projects. Academic Excellence in Madras Christian College has attracted the benevolence of funding agencies, philanthropists and alumni to donate to MCC for projects. The Solar Power Project funded by USAID ASHA, Rain Water Harvesting funded by Asian Paints Ltd., research projects funded by the

Provide the weblink of the institution

https://mcc.edu.in/wp-content/uploads/2023/07/2017-2018 7.3.1.pdf

8. Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) 1. Install Radio Frequency Identity (RFID) in the Miller Memorial Library 2. Renovate the Kitchens in all the student resident halls (hostels) 3. Provide a modern computing facility in Department of Statistics 4. Give facelift to College gates Main gate, Selaiyur gate and Heber gate 5. Institute endowment fund/scholarship to encourage sports 6. Install elevator facility in the main building 7. Refurbish the main Anderson Hall auditorium and provide airconditioning facilities and updated PA System 8. NCC Training area