

## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MADRAS CHRISTIAN COLLEGE
Name of the head of the Institution	R W Alexander Jesudasan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04422390675
Mobile no.	9840622438
Registered Email	iqac@mcc.edu.in
Alternate Email	principal@mcc.edu.in
Address	East Tambaram, Velachery Main Road
City/Town	Chennai
State/UT	Tamil Nadu

Pincode	600059																								
<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	20-Mar-1978																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	T Robinson																								
Phone no/Alternate Phone no.	914422397914																								
Mobile no.	9940355399																								
Registered Email	iqac@mcc.edu.in																								
Alternate Email	robinson@mcc.edu.in																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://mcc.edu.in/images/IQAC/AQAR/2014-2015.pdf">http://mcc.edu.in/images/IQAC/AQAR/2014-2015.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://mcc.edu.in/images/Calender/Calendar-2015-2016.pdf">http://mcc.edu.in/images/Calender/Calendar-2015-2016.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A+</td> <td>0</td> <td>2004</td> <td>14-Jun-2004</td> <td>15-Jun-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.37</td> <td>2013</td> <td>10-Jun-2013</td> <td>11-Jun-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A+	0	2004	14-Jun-2004	15-Jun-2009	2	A	3.37	2013	10-Jun-2013	11-Jun-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A+	0	2004	14-Jun-2004	15-Jun-2009																				
2	A	3.37	2013	10-Jun-2013	11-Jun-2018																				
<b>6. Date of Establishment of IQAC</b>	08-Jan-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Institutional Ranking Framework	13-Jan-2016 311	6883
Student Course Feedback	22-Feb-2016 311	6883
MHRD All Indian Survey on Higher Education	02-Apr-2016 365	6883
DST FIST	30-Nov-2016 1095	900

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics Physics Plant Biology and Plant Biotechnology	DST FIST	UGC	2013 1825	9800000
Madras Christian College	CPE	UGC	2016 1555	12500000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC prepared the documents for the College with Potential for Excellence during the year 201516 and the award for CPE was given in 2016

The College submitted for National Institutional Ranking Framework (NIRF)through IQAC however, the MHRD did not award any ranking during the year 201516.

The College also applied for the status of Special Heritage through IQAC during the year 201516

AQAR was also prepared during the year 201516

All India Survey on Higher Education (AISHE) was also prepared and submitted during the year 201516

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Relocation of NCC Rooms	Better Functioning of the NCC Unit.
MCC Indian Overseas Bank ATM	This facility helps the College Community to access ATM at any time.
Indian Overseas Bank Extension Block	Better banking access to the students and staff of the college.
NPTEL in Library	E Learning options for the student fraternity. New Age Learning
Installation of 100 kWp Solar Power Plant	The 100 kWp solar power plant will be generating 450 Units/Day with an average annual output of 1,48,000 units/year Green Energy (Renewable Energy) Initiative
Indoor Sports Stadium with the State of the Art Facility	The Stadium accommodates a Basket Ball Court Four Shuttle Courts and a Volley Ball Court
Digital Mapping of the Campus	The topographic survey includes mapping the College preparing an extract of each building and providing the needed information for infrastructural developments. The students and staff of our College will gain practical experience
Dedication of B. Voc Laboratories	The Lab will be of great use to the students who are enrolled into the newly sanctioned B.Voc Degree programmes at MCC

Empowerment Through English Language (E TEL) for the Non	This course enables the participants to equip themselves in the basic skills of English Language with special emphasis on Spoken English.
Upgradation of Examination Office	Better infrastructure. Optimum management of exam affairs
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	02-Apr-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The College has ERP Management Information system/software which manages the entire Administration, Finance, campus operations, academic management and Exam Related activities in an efficient way. Software has 20 modules and facilitates computerization of entire process from Students Admission to Students exit from the College. The Major activities performed in the ERP package are Students fees collection, issue of Transfer certificates , Elective Subject Selection, issue of hall tickets entire Examination process, Finance, Staff Hr related activities, Library, Administrative operations, Attendance management and Academic monitoring by Web and many more. Modules Used at Present for Management: • Online Application and Admission • Students Academic Management • Online Individual Staff Attendance and Admin Attendance • Online Elective Subject Selection • Certificates • Finance • HR • Library • SMS • Exam Office

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Design and Development**

## 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BVoc	EU 14	Hospitality and Tourism	07/07/2015
BVoc	EU 13	Retail Management and Information Technology	07/07/2015
BA	DU06	Tamil	07/07/2015
MA	DP06	TAMIL	15/06/2015
MA	DP04	PUBLIC ADMINISTRATION	15/06/2015
MSW	DP18	CD AND MEDICAL PSYCHIATRY	15/06/2015
BA	EU07	ENGLISH LANGUAGE AND LITERATURE	15/06/2015
BSW	EU28	SOCIAL WORK	15/06/2015
MSW	EP18	JUMAN RESOURCE MANAGEMENT	15/06/2015
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## 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	ENGLISH	10/06/1867	111EG4I01	13/06/2011
BA	TAMIL	10/06/1968	081TM6M01	16/06/2008
BA	HISTORY	13/06/1887	091HI5G01	15/06/2009
MA	PUBLIC ADMINISTRATION	10/06/1985	152PA2E05	15/06/2015
BA	ECONOMICS	11/06/1900	081EC5M02	16/06/2008
BA	PHILOSOPHY	10/06/1867	081PL5M04	16/06/2008
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**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	TAMIL	15/06/2015
MA	PUBLIC ADMINISTRATION	15/06/2015
MSW	CD AND MP	15/06/2015
BA	ENGLISH LANGUAGE AND LITERATURE	15/06/2015
BSW	SOCIAL WORK	15/06/2015

MSW	HRM	15/06/2015
BSc	PHYSICALEDUCATION HEALTH EDUCATION AND SPORTS	15/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English Language and Literature	14/06/2004
BA	Tamil	14/06/2004
BA	History	14/06/2004
BA	Political Science	14/06/2004
BA	Economics	14/06/2004
BA	Philosophy	14/06/2004
BCom	Commerce	14/06/2004
BSc	Mathematics	14/06/2004
BSc	Statistics	14/06/2004
BSc	Physics	14/06/2004
BSc	Chemistry	14/06/2004
BSc	Plant Biology and Plant Biotechnology	14/06/2004
BSc	Zoology	14/06/2004
BSc	Zoology (Vocational)	14/06/2004
BA	History (Vocational)	Nil
MA	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGHRM	15/06/2009	9
PGDCA	15/06/1992	1
DCA	13/06/1994	42
DJMC	12/06/2006	6
NET	11/06/2012	26
CGD	11/06/2012	8
CECE	15/06/2015	6
FRENCH FOR BEGINNERS	10/06/2013	6
BEGINNER1-KOREAN	12/06/2012	21
MS OFFICE	11/06/2012	14
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	ENGLISH	38
MA	TAMIL	19
MA	HISTORY	9
MA	POLITICAL SCIENCE	18
MA	Public Administration	36
MA	ECONOMICS	21
MA	PHILOSOPHY	10
MCom	COMMERCE	39
MSW	SOCIAL WORK	25
MSc	MATHEMATICS	40
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC organizes and collects feedback from the graduates every year when they come back to the college during for their graduation. This strategic collection of feedback after a year of the students completing the course is unique in that feedback provided by the students will be unbiased. Students are asked to rate on a four point scale the department and the extent of course coverage in their degree programmes. The feedback also includes questions on values imbibed

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY	45	328	45
BA	POLITICAL SCIENCE	70	456	70
BA	ECONOMICS	70	651	69
BA	PHILOSOPHY	35	138	35
BA	TAMIL	70	145	62



BA	ENGLISH	70	1362	70
BCom	COMMERCE	70	4177	71
BSc	MATHEMATICS	70	1706	71
BSc	STATISTICS	50	360	50
BSc	PHYSICS	50	1375	50

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1838	579	81	25	205

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
311	311	16	106	16	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college endorses the functioning of mentoring system in every academic department. Students in the first year of undergraduate and post graduate courses are allocated to the faculty of respective departments as in order to facilitate guidance and counselling which seeks to enhance their personal growth. As of SFS, the mentor-mentee ratio of the institution is 21:1. The initiative helps build a student-centric environment which looks into not only the academic accomplishments of the students, but also their personal life. Every faculty member is expected to assess the progress of their students through periodic meetings. It also serves as a platform to gather information on the grievances of students both at the personal and academic levels. Moreover, it reemphasizes the importance of student-teacher relationship with a cosmopolitan character by transcending the barriers of age, sex, religion, culture, nationality and so forth. The system also enables a better coordination between the faculty and the parents/guardians of the students in their overall development. When complaints received by the Principal or the Dean of Students Affairs, suitable measures are taken with the ward, parent, etc., to assess the ward's performance and suggest measures for improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6434	311	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
313	311	2	39	117

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. R.W. Alexander Jesudasan	Principal	2015 International Education Appreciation Award" from Pennsylvania Centre for International Exchange and Partnership
2015	Dr. B. Adolf Stephen	Associate Professor	Ramanujan Award 2015" by the Srinivasa Ramanujan Academy of Maths Talent for his contributions to the field of Complex Analysis
2015	Dr. Moses Inbaraj	Associate Professor	Elected as an Executive Member for the Council of Indian Society for Comparative Endocrinology
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	DU01-DU16	NOV15	18/11/2015	30/01/2016
BA	DU01-DU16	APR16	13/05/2016	09/06/2016
MA	DP01-DP18	NOV15	18/11/2015	30/01/2016
MA	DP01-DP18	APR16	13/05/2016	09/06/2016
MPhil	3003-3016	FEB16	02/05/2016	21/06/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	12769	0

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mcc.edu.in/index.php/courses-offered/program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DU01	BA	HISTORY	29	13	44.83
DU08	BCom	COMMERCE	67	58	86.57
DU13	BSc	CHEMISTRY	45	34	75.56
DP10	MSc	MATHEMATICS	38	31	81.58
DP08	MCom	COMMERCE	39	36	92.31
3015	BSc	PLANT BIOLOGY AND BPT	2	2	100
EP18	MSW	HRM	39	34	87.18
EU24	BSc	MICROBIOLOGY	46	35	76.09
EP23	MCA	COMPUTER SCIENCE	29	27	93.1

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mcc.edu.in/index.php/offices-centres/offices/quality-assurance-cell>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

<b>Yes</b>
Name of the teacher getting seed money
<b>Dr. HULDAH SAMUEL</b>
<a href="#">View Uploaded File</a>

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency

International	Dr. R.W. Alexander Jesudasan, Principal	Visiting Professor	15/06/2015	Liverpool Hope University, U.K.
International	Dr. W. Lawrence S. Prabhakar, Department of Political Science	Project Field Trip, Consultations and Lectures	15/06/2015	(i) S. Rajaratnam School of International Studies, Nanyang Technological University of Singapore, (ii) Institute of Southeast Asian Studies, National University of Singapore, (iii) Lee Kuan Yew School of Public Policy, National University of Singapore
International	Dr. D. Gnanaraj Thomas, Department of Mathematics	Research collaboration with Prof. Henning Fernau, Department of Computer Science, University of Trier	13/06/2016	University of Trier
International	Dr. T. Robinson, Department of Mathematics	Visiting Senior Research Fellow	13/06/2016	Liverpool Hope University, U.K.
International	Mrs. D. Selvakumari, Department of Physics	Visiting Professor, Elmhurst College, Chicago, Illinois, USA	13/06/2016	Elmhurst College, Chicago, Illinois, USA
International	Dr. R. Moses Inbaraj, Department of Zoology	Visiting Scientist to France under Indo-French promotion of advanced research	13/06/2016	INRA - Fish Genomic Centre, University of Beaulieu, Rennes, France, CEFIPR
International	Dr W. Lawrence S. Prabhakar, Department of	Project presentation at the Department of	13/06/2016	London School of Economics and Political Science, London

	Political Science	International Relations, London School of Economics and Political Science, London		
International	Dr. V. KumariSunitha, Department of Philosophy	Invited by the International Office of the Leibnitz University, Hannover, Germany, for the exploratory visit	13/06/2016	Leibnitz University, Hannover, Germany,
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1065	DST-SERB	28	16
International Projects	365	UBCHEA	4.3	4.3
International Projects	720	UBCHEA	6	6
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

16
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
-	-	Nill
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nill	-
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
BVoc. Computer Lab	Department of Geography	Institution	Nil	Nil	Nill

(SFS)

[View Uploaded File](#)**3.4 – Research Publications and Awards**

## 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	7
Political Science	3
Public Administration	2
Economics	4
Philosophy	2
Commerce	5
Mathematics	2
Statistics	1
Chemistry	5
Botany	3
Zoology	3

## 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	1	0
International	Political Science	1	0
National	Economics	1	0
International	Social Work (Aided)	2	0
International	Mathematics	12	0
International	Physics	4	0
International	Chemistry2	2	0
International	Botany	3	0
International	Zoology	2	0
International	Master of Computer Applications	2	0

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## 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TAMIL	3
ENGLISH	2
LANGUAGES	1
HISTORY	3
POLITICAL SCIENCE	6

PUBLIC ADMINISTRATION	10
ECONOMICS	7
PHILOSOPHY	3
COMMERCE	14
SOCIAL WORK	11
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#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
--	Nil	0	Nil
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Ovicidal activity of <i>Ageratum houstonianum</i> Mill. (Asteraceae) leaf extracts against <i>Anopheles stephensi</i> , <i>Aedes aegypti</i> and <i>Culex quinquefasciatus</i> (Diptera: Culicidae)	S. Tennyson, J. Ravindran, A. Eapen and J. William	Asian Pacific Journal of Tropical Disease	2015	15	Madras Christian College	15
<a href="#">View Uploaded File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Room Temperature Hydrogen Sensing of Pt Loaded TiO <sub>2</sub> Nanotubes Powders Prepared	T. Manovah David, P. Sagayaraj, P. Wilson, C. Ramesh, N. Murugesan, E. Prabhu,	J. Electrochem. Soc.	2015	235	9	Madras Christian College

via Rapid Breakdown Anodization	A. Sree Rama Murthy and S. Annapoorani				
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	33	2	3
Presented papers	36	51	2	3
Resource persons	2	18	13	28

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr W. Lawrence S. Prabhakar, Department of Political Science	Research Consultancy Work of Naval War College	Naval War College, INS Mandovi, Goa, Indian Navy, ministry of Defence, Govt of India	0
Rev. Dr. V.M. Spurgeon, Department of Philosophy	Contacting Attorneys in India	United Board for Christian Higher Education in Asia	0

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
-	-	-	0	0

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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness Campaign	NSS and Election Commission at Marina Beach	4	150

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
General Health camp	MCC FLI along with SRM Medical College Hospital, NCC and NSS	Health Camp	1	30
General Health camp	MCC Community College and Rajiv Gandhi National Institute for Youth Development	Youth-led sustainable development programme in higher educational institutions	2	100
Health camp	MCC Community College along with Colgate Co.	Dental Camp	2	70
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**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange Programme	Brethren College Abroad, USA	Brethren College Abroad, USA	180
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Work and Research Project	Field Work Internship and Research Project	Restless Development – India, Chennai Delhi offices	15/06/2015	13/06/2016	3

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Regents of the University of Michigan	04/05/2016	To promote cooperation in education and scientific research	5
SungKongHoe University	11/03/2016	To facilitate an international exchange of education and developmental programs	0

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
54300000	40313471

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INSPROPLUS	Fully	6.1	2012

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	10365	259125	310	77500	10675
Reference Books	468	11707	155	38750	623	50457
e-Books	322	34150	0	0	322	34150
Journals	140	35000	0	0	140	35000
e-Journals	697	34150	0	0	697	34150
Digital Database	4	34150	0	0	4	34150
CD & Video	360	56550	17	3000	377	59550
Others(s pecify)	15	7000	0	0	15	7000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mahima Jane	Control Statements	Bandicam	09/01/2017

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	974	17	974	20	10	168	455	1	364
Added	32	0	32	0	0	2	26	0	0
Total	1006	17	1006	20	10	170	481	1	364

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Available	<a href="#">Not Available</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26473300	23179860	11345700	9934226

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College's 320 acre campus with a vast infrastructure, installations and equipment is maintained by the Estate office. The Estate office has policies to carry out both preventive and post maintenance activities. Regular preventive maintenance is carried out through AMCs, and periodic checks of electrical, water installations, equipment, sewage and garbage disposal. Emergencies are attended to ensure the campus life is normal. Normally departments, units, halls, residential staff and students register their maintenance requirement with the Estate office who in turn, attend to all such requirements /grievances regularly. The Estate office functions through the Estate Manager who reports to the Bursar. The Estate Manager is assisted by • Electrical Supervisors • Three Civil supervisors • Two Electricians • One Carpenter • One Plumber • 2 Clerical assistants • Sanitary workers • Campus workers, Sweepers and Gardeners • Maintenance of rest rooms and cleaning of classrooms and common areas is outsourced. The outsourced housekeeping is carried out by trained personnel. Science laboratories: Laboratories, classrooms and the library are functional from 8 am to 6.15 pm on all working days. There are adequate laboratory assistants for the Science Departments having labs of Physics, Chemistry, Botany, Zoology and computer laboratories who take care of the maintenance of labs and equipment placed in the labs. Air conditioners, computers and network facilities are maintained either by annual maintenance contract (AMC) or serviced by agencies/manufacturers as and when need arises. The stock in the labs is verified for the available equipment and damaged ones are discarded. Maintenance of Electrical and Electronic Equipment is checked regularly at the end of every semester. Breakage register is maintained in the laboratories. Library: The Librarian looks after the maintenance of the library books, journals, periodicals, furniture, electronic equipment, computers and software. He coordinates with the Estate Manager and System Administrator to ensure regular maintenance is done. Weeding of books is done on a regular basis in the general library. Pest Management measures are regularly carried out in the library and in other buildings. Since the Library operates RFID, Inventory Management is made easy through this technology and software. Sports Complex: State of the art sports Indore Stadium partly funded by UGC was built on campus. The stadium provides one full size basketball court, four shuttle badminton courts and one volley ball court. The stadium is well ventilated and paved with imported wooden floor. The stadium is ideal for conducting both National and International level competitions. Power generation and energy conservation: All buildings are connected through a 1000 kVA transformer and two 250 kVA generators to provide uninterrupted power supply. Two solar power plants with total capacity of 600 kWp generate 90,000 units of electricity every month. All power/electrical installations are under AMC for proper maintenance. Water supply: There are nine Reverse Osmosis water dispensers (RO) supplying high quality drinking water. The RO Plants are cleaned and maintained on a regular basis. There are two large overhead tanks and eight open wells and six bore wells in the campus providing water and these

<https://mcc.edu.in/>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Department Scholarship General Scholarship, Missionary Scholarship	168	360698
Financial Support from Other Sources			
a) National	SC/ST/CAD/BC/MBC/DNC/ freeships	3640	4183369
b) International	IM Mathai Fund	4	30229
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	11/06/2012	3414	NIL
Personal Counselling	10/06/2013	298	Nil
Soft Skill Development	12/06/2006	626	Petras consultancy 9884301011
Bridge Course	10/06/2013	24	Nil
Remedial Coaching	10/06/2008	0	Nil
Yoga and Meditation	13/06/2005	160	Nil
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Coaching for NET	26	0	3	0
2015	Enter into Services	141	0	2	0
2015	TNPSC GROUP I	1	0	1	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Corporate	1555	357	Nil	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	574	UG/PG/M.PHIL	ART and SCIENCE	Educational Institutions and Universities	/PG/M.PHIL /Ph.D
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
Any Other	2
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	Hall Meet	137
Cultural	Inter Hall Meet	39
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	GOLD/SILVER	National	15	29	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union Society is headed by the Principal as its President, assisted by two members of staff appointed by the Senatus of the College, one as Vice-president and the other as Staff Advisor to guide and support the College Union Society. The student office bearers consist of the Student Chairman and Student Secretary who are the formal representatives of the College Union Society along with six Convenors who undertake the responsibility of the various activities in College. The College Union Council consists of the President, the Vice President, the Staff Advisor, and the elected College Union Society Student Chairman, Student Secretary and Student Conveners. The Students' Council consists of Elected Representatives from the Academic Departments (Excluding the Departments that do not offer regular UG/PG Courses) of the College. The Chairman and Secretary of the College Union Society are elected by the entire student body of the College from among the Elected Representatives from the Academic Departments. Brief and Functions of the students Council: 1) The Students' Council may discuss any matter pertaining to the welfare of the students. 2) The Students' Council may consider any matter referred to it by the President and the Student Conveners. 3) The Students' Council may make recommendations to the Associations, Societies and any other Units/Organizations, recognized by the College. The Students' Council may make recommendations directly to the President. 4) The College Union Cabinet shall meet periodically, but shall meet at least once a month. College Auditions: Being the very first event hosted in the Madras Christian College, the College Auditions seeks to identify various talents and abilities of students in the College through a series of enjoyable yet tough competitions focusing on cultural as well as literary and debating events. It is an opportunity for all those students to showcase their talents, whether it is on stage or off stage. Aurora: Aurora is a one day inter-hall, inter-departmental cultural event organised exclusively for the women students of Madras Christian College since 2014. It aims to serve as a platform for girls to portray their unique talents and abilities both on as off stage. Theatre Night :Theatre night is a two day extravagant display of drama and theatre in the Madras Christian College, conducted by a group of uniquely talented artists on and off the stage, which aims at promoting the art of theatre, giving each individual the space to grow and learn in the course of its preparation for a career in theater. Deepwoods: An inter-collegiate festival conducted in the Madras Christian College every year since 1980. The three day event attracts participants from various Colleges across Chennai and other parts of India. Deepwoods offers an array of exciting events ranging from music to dance, debates and arts. Some of the highlights of the fest include an Electronic Dance Music (EDM) night fuelled by the energy of a diverse crowd, a Rock show headlined by India's leading bands, and a light music performance bringing with it an evening of euphonious melodies. Sports

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES The Madras Christian College Alumni Association, one of the oldest in India, was formed in 1891 with the objective of fostering long term relationships among the alumni in institutional building. It is a very active and highly successful alumni association playing a major role in the development of MCC. The Practice: The MCC Alumni Association has chapters all over the Country and in many major cities across the Globe. The chapters play an active role in being a bridge between the local MCC alumni communities across the Globe and the parent institution. They periodically organise

meetings and get-togethers. The Central unit of the MCC Alumni Association organises many programs and events throughout the year. The Alumni Association is involved in conducting the Christmas carol concert every year in December. The Executive committee of MCC Alumni Association meets to transact business concerning alumni of the College and also developmental works of their alma maters. Over the years the association has supported many noble causes of the College. Alumni are involved in the Board of Directors and Board of Studies The College itself has a dedicated Alumni and Public Relations Office headed by an Alumni and Public Relations Officer. Academic Departments of the College, and the Halls of residence, also conduct periodical alumni reunions. The College has initiated a unique program named "Distinguished Alumni Series" to honour and felicitate alumni who have significantly distinguished themselves in their field. Many of the alumni of our College are today in good positions in Government and top organizations in the Country and abroad. Some of them come forward on a regular basis to meet the students and offer career counselling and advice. The alumni are invited for lectures by various departments to give students a picture of the industry and latest developments in their field. Evidence of success: Around 1500 Alumni from across the globe, from various streams of life came together in July 2013 for an historic event called "Global Alumni Reunion". This Reunion was again held in 2016, to commemorate the 125th year of the Association, where almost 2000 alumni participated and relived their student lives here on campus. The Alumni of the Cege have also contributed to the development of Infrastructure on the campus. In 2016, the Physics and Chemistry laboratories were renovated with sponsorship from our alumnae Ms. Indra Nooyi, CEO of Pepsico, of the B.Sc. Chemistry 1974 Batch. Ms. Indra Nooyi also funded the renovation and modernization at MacNicol lounge for women faculty and students. Ms. Chandrika Tandon, an alumnae of the College has set up a corpus fund (Rs. 6.00 Crores) for establishment of MCC Boyd Business School. Dr. K.Raman, an alumnus contributed Rs. 35,00,000 to equip the MCC Community College. The family of Late Eric Prabhakar, an Olympian donated Rs. 25,00,000 towards corpus for scholarship. Shri Suresh Krishna, Chairman, TVS Sudaram Fastness Ltd., an alumnus of the College has donated Rs. 1.08 Crores for air-conditioning of the Anderson Hall. MRF Ltd has donated Rs. 22 Lakhs

5.4.2 – No. of registered Alumni:

4211

5.4.3 – Alumni contribution during the year (in Rupees) :

17073564

5.4.4 – Meetings/activities organized by Alumni Association :

**MEETING:** • Executive committee Meeting • Annual General Body Meeting  
**ACTIVITIES:** • Beginning from 1997, the MCC Alumni Association has been organizing the Annual Christmas Carol Concert in which a large number of leading choirs provide a musical treat for two consecutive days in December every year. Close to 1000 people attend this event. • The association conducts the annual old boys cricket Match in the second Saturday of February every year in the MCC Sports grounds. • The MCC Global Alumni Reunion was organized in July 2013 with the record number of 1500 members participated. • The Association also had its 125th year celebrations in the year 2016 which witnessed around 1500 alumni from across the globe revisiting the College. • Illustrious alumni of the College are honoured from time to time by the Association in its Distinguished Alumni Series. • The College also hosts felicitation functions for alumni who have reached great heights in their walks of life. Two Judges of the Madras High Court were felicitated recently. All these programmes have been webcast for the benefit of those who could not come to attend these events.



## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body of the Institution comprises of representations from the Board of Directors, Government, UGC, Deans who are faculty of the College along with the Principal and the Bursar. Recommendations from various committees of the College are brought to this Body and upon careful scrutiny and deliberations, decisions are taken. Matters concerning the College, the Government and other Stakeholders are discussed. The Senatus, the highest decision making body in the College consists of Deans, Wardens of Halls of Residence, faculty and student representatives. Besides this, various committees are formed from time to time to plan, organize and execute programs that take place.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	A centralized admission process with updated software for efficient processing of application forms
Curriculum Development	Several Departments made changes in their syllabus to keep abreast with changes in the Industry.
Teaching and Learning	Smart Boards have been installed in about sixteen classrooms
Examination and Evaluation	Supplementary Examination has been renamed as Instant examination and is available to final years
Research and Development	The College encourages its faculty to be involved in extensive research.
Library, ICT and Physical Infrastructure / Instrumentation	The Library has been revamped in terms of infrastructure and the accessibility of resources
Human Resource Management	. Faculty members were deputed to attend a training workshop organized by TCS.
Industry Interaction / Collaboration	The Library has an institutional collaboration with INLIBNET, DELNET, American Consulate library, etc

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E governance ensures that decisions can be taken quickly and successfully.
Administration	The activities of various departments are well coordinated and implemented with the use of technology.

Finance and Accounts	All activities relating to finance and accounts have been computerized. Accounting software, Tally is used to keep track of all financial transactions
Student Admission and Support	The entire admission process is centralized with the help of e governance. The attendance of students is also maintained online.
Examination	The Examination office is equipped with computers and software. The results are declared online. Students can apply for their examination and pay the fees online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr.Moses Inbaraj	International symposium o Reproductive Biology and comparative endocrinology	Banaras Hindu University, Varanasi	4500
2015	Ms. Sabeera Sulthana Bijli	Socio Cultural Transformation in 20th Century South India	Department of History, University of Madras	2000
2015	Dr. Anli Suresh	National Conference on Ethical Practices in Business	Maharani Lakshmi Ammanni College, Bangalore	1986
2015	Dr.Vijay Devanesan	Digitalisation and go d governance in India, Department of Public Administration, University of madras, Third Generation Human Rights	Department of Politica science and Public Administration, Annamalai University	2100
2015	Dr.Ansuman	National Seminar on Political thinking in	University of Madras	4050

		Indian Literature organised by Department of political science CCS University of Meerut, National seminar on Digital Government and administration challenges and prospects of good governance		
2015	Mrs.V.Sudha	National conference on Third generation Human rights	Annamalai University	3000
2015	Dr.Meera Rajivkumar	Women empowerment and Human rights,	Annamalai University	2250
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	What constitutes a successful life	Not Applicable	08/10/2015	08/10/2015	80	Nil
2015	Cancer Awareness Programme	Not Applicable	19/12/2015	19/12/2015	80	Nil
2016	The emerging issues in counselling that have to be countered in modern days	Not Applicable	11/02/2016	11/02/2016	90	Nil
2016	Scientific Technology is availed	Not Applicable	12/03/2016	12/03/2016	60	Nil

	mostly for constructive or Destructive purposes					
2016	International women	Not Applicable	08/03/2016	08/03/2016	100	Nil
2016	SPSS Workshop for young staff members and research scholars	Not Applicable	17/03/2016	18/03/2016	35	Nil
2015	Thread and Tread-skill development programme - a Certificate Course on tailoring and batik work	Not Applicable	01/06/2015	01/09/2016	2	Nil
2015	Preparation of Study Material	Not Applicable	15/06/2015	15/06/2015	35	Nil
2015	Health food-promotion organized by the Centre for Women	Not Applicable	19/06/2015	19/06/2015	30	Nil
2015	Head, Heart and Hands organised by Staff Study Circle	Not Applicable	09/07/2015	09/07/2015	170	Nil
2015	Workshop for Value Education Teachers	Not Applicable	11/07/2015	11/07/2015	35	Nil
2015	Certificate course on Tailoring, Block printing	Not Applicable	31/07/2015	31/07/2015	2	Nil

	and Batik					
2015	Who owns my tongue	Not Applicable	13/08/2015	13/08/2015	150	Nil
2015	Depression organised by Staff Study Circle	Not Applicable	10/09/2015	10/09/2015	109	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/07/2015	21/07/2015	20
Refresher Course	1	07/07/2015	27/07/2015	21
Refresher Course	1	04/08/2015	24/08/2015	21
Refresher Course	2	11/08/2015	11/08/2015	21
Training Program	1	17/09/2016	21/09/2016	4
Orientation Program	2	12/11/2015	09/12/2015	28
Refresher Course	2	13/11/2015	03/12/2015	21
Refresher Course	3	17/11/2015	07/12/2015	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	67	0	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, UTI Pension Scheme, Group Insurance Scheme, Government Health Insurance Scheme, Special Provident fund, Contributory Pension Scheme, Teachers Provident Fund, Employees State Insurance Scheme,	EPF, UTI Pension Scheme, Group Insurance Scheme, Government Health Insurance Scheme, Special Provident fund, Contributory Pension Scheme, Teachers Provident Fund, Employees State Insurance Scheme,	Insurance, Scholarships

Employees Group gratuity Scheme	Employees Group gratuity Scheme
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The Institution conducts internal and external statutory financial audits. The Institution has a full time Bursar who is ably assisted by a well established office with staff to ensure the maintenance of accounts. The accounts of the Institution is annually audited by qualified chartered accountants to fulfill its statutory requirements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Non Govt Agencies, Individuals	17543848	Endowment scholarships, Prize, Boyd Business School, Conference
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

17543848
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Not Applicable	No	Not Applicable
Administrative	No	Not Applicable	Null	Not Applicable

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation programme, College and Department Programmes and Parent Teacher interactions
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6.5.3 – Development programmes for support staff (at least three)

Lecture on Diet and Nutrition for Women on March 8, 2016, Health Walk on August1, 2015 ETEL - Empowerment through English Language - 3 August 2015, Festival and Farewell Celebrations
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

New books to all courses introduced in the library Upgradation of Examination Office New washrooms in womens lounge and Modernised and renovated washrooms in Men
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	SKY Program	22/03/2016	22/03/2016	22/03/2016	60
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Cancer in Women, causation, prevention and quality of Life" by Dr.V.Shanta, Chairman Of Adyar Cancer Institute.	19/12/2015	19/12/2015	120	30
"Identity of a Woman" by Dr. Mrs.Vasanthidevi.	08/03/2016	08/03/2016	110	40
International Women's day Celebrations	08/03/2016	08/03/2016	110	40
In Kancheepuram District , Thirukazhukundram Taluk, Aakkam - Puthuyugam Padaipom, Empowerment for sustainable development of Irular women through Income - Generation Programme funded by I.M.Mathai Endowment Fund	07/03/2016	11/07/2016	40	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Students were regularly taken for campus walk to the forests to create

awareness about flora and fauna of the campus. 2. 402 solar panels are installed on the roof of the Department of Plant Biology Plant Biotechnology in an area of 20,000 sq. ft. The 100 KVA solar power plant generates 450 Units/Day. The existing lighting and other electronic appliances are being replaced with more energy efficient appliances, reducing energy footprint of the College.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	5
Rest Rooms	Yes	11
Scribes for examination	Yes	11
Special skill development for differently abled students	Yes	11
Any other similar facility	Nil	11

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	11	12	29/06/2015	1	Awareness Campaign for Drug abuse	The Student action wing (SEWA) of the department of Social work initiated an awareness campaign to commemorate the International Day against Drug Abuse and Illicit Trafficking	50



						g.	
2015	Nil	Nil	13/06/2015	1	Upgradation	Maintenance of buildings for preserving the existing one and also the upgradation of laboratories. This would benefit the Staff, students, Research scholars.	120
2015	Nil	Nil	01/07/2015	30	Manna Scheme	Manna Scheme-Free meal to students	120
2015	Nil	Nil	01/06/2015	30	Thread and tread	Certificate course on tailoring and batik printing -3months	25
2015	Nil	Nil	17/07/2015	1	World Population Day	The student action wing of the department initiated an outreach program to commemorate the world population day at community College campus for young adults at West Tambaram.	80

[View File](#)

### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Student Code of Conduct: College Calendar	15/06/2015	A part of College calendar, a copy each of which is distributed to each student at the beginning of academic year consists of Rules and Regulations regarding conduct while in premises of College, department, during examinations, academic regulations including articles on definition of ragging, and on College policy on ragging.
By-laws	15/06/2015	By-laws of the College describe the code of conduct for Principal and other administrative staff.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on 'Celebrating Life in MCC' for I year UG PG students of Department of Commerce (SFS). (Course contents: Social cohesion, Truth, Dignity, Love, Morale)	15/07/2015	15/07/2015	240
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Special dustbins were introduced to collect plastic/non-biodegradable waste.
Woody climber, Ventilago madraspatana, which pose a big danger to the avenue trees on campus were pruned to save the trees in campus.
Orientation programme was organized to the students to make them aware of the impact of this climber.
Through frequent campus talks to the forest with experts, students were educated on forest landscape, flora, fauna, animals and birds in the campus.
Students were involved in the campus clearing drive
MCC Farm planted and produced different vegetables and fruits with eco-friendly cultivation techniques.
New mango trees were planted in 15 acre allotted to MCC-Farm, adding to the green cover of the forest.
Watermelons were planted as a part of intercrop cultivation, along with mango trees.

The vermicomposting using helped recycle the food waste generated by halls

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Describe at least two institutional Best Practices : Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Objective / Best Practice: Green Initiatives - Green Energy, contribute to reduction in Carbon footprint: The Context: Along with the existing solar power plant of 100 kWp, the College plans to set up a 500 kWp solar power plant with funding from USAID ASHA to provide fifty percent of the College's total power consumption making this a model institution in green energy in India. The College would harvest rain water by providing rain water harvesting wells. The College would rejuvenate the Farm by making it an orchard. The Practice: The College is endowed with a vast open space conducive for harvesting solar energy. The farm is one of the unique initiatives of the College where available land is put to productive use. Horticultural crops such as Mango, guava, papaya and short-term vegetable crops occupy a large area of the farm. The produce from the farm is made available to both staff and students of the College. Ornamental fish breeding unit and a Vermicomposting unit were set up by the Department of Zoology as a part of their practical's and research work. Besides this, the Department of Plant Biology and Plant Biotechnology and the Department of Statistics use the Farm for research purposes. "A Plant a Day" educates students on the botanical name and use of one plant each day. The College's buildings are ideal for harvesting rain water in large quantity. Evidence of Success: The College has been able to set up a 500 kWp solar power plant substantially funded by USAID-ASHA in January 2018. Along with the existing solar power plant of 100 kWp, this project provides almost fifty percent of the College's total power consumption making this a model institution in green energy in India. About 66 Rain water harvesting wells have been installed at different locations. It is done not only to meet the needs of the College community but also to replenish and maintain the ground water levels. The College with its support staff has an efficient waste management system, which includes the collection of waste and garbage, transport and disposal of waste together with monitoring the entire process. Waste is segregated into degradable and non-degradable waste. Problems encountered and resources required: Natural calamities like Floods, 'Vardah' Cyclone and heavy rains cause severe damage to the campus flora and fauna. Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web-link of the institution in not more than 500 words True to one of its defining principles viz., Academic Excellence, Madras Christian College has been making all efforts in fulfilling this objective since its inception in the 19th century. The ambience, floral and faunal density and diversity, infrastructure, residential facilities for students and many staff, a farm and other related amenities contribute to the sustenance of Excellence Status of the Institution in academics. The College in recognition of its academic excellence received several recognitions viz., UGC - 'College with Potential for Excellence' (2016-2021), 10th Rank in the Country by Ministry of Human Resource Development - NIRF, and 'India Today' and 'The Week' ranking among the top ten Colleges in the recent past. Being one of the first few Colleges granted Autonomous status is 1978 by the University Grants Commission, the College continuously introduces new programmes and courses, innovative curricular changes in tune with changing times and examination reforms. Autonomy also enabled the College to introduce diploma and certificate courses through the School of Continuing Education. The College also introduced vocational degree programmes in the Departments of History, Zoology and Commerce in 1994. The Self-Financed Stream was started in 1999. Degree

Programmes of contemporary relevance and employability are offered in the Self-Financed Stream. The College now has thirty two Departments under both the Aided and Self-Financed Streams offering Undergraduate, Postgraduate and Research programmes (M.Phil. and Ph.D). Among the awards won by the College in the last decade, it is pertinent to make reference to the 'Best College Award' (2010) by the State Government of Tamil Nadu, 'Environment Award' (2012) from the State Government of Tamil Nadu, and 'Best College in Arts Science from the State of Tamil Nadu' Award from the VIT University (2015). Several Staff of the College including the Principal, and students have been recognized and presented with many awards, recognitions and laurels in the field of academics.

Another area in which the academic standards are high at MCC is the field of research. Teachers and students present their research papers in Seminars and Conferences and publish papers in journals of high repute. Research has always been a parallel endeavour by the Teaching Community, through funded research projects granted by agencies within the Country and overseas. The Staff guide scores of research, doctoral and M.Phil. programmes. National bodies such as Indian National Science Academy and Indian Science Academy have chosen Madras Christian College as a host institution besides several academic societies and Associations to conduct their conferences and seminars. Considering the high standards of our Institution, Students from all over the Country and abroad come to study in varied programmes at Madras Christian College. International Collaborations with Universities and Colleges of high repute abroad foster faculty student exchange and study abroad programmes besides joint research projects. Academic Excellence in Madras Christian College has attracted the benevolence of funding agencies, philanthropists and alumni to donate to MCC

for projects. The Solar Power Project funded by USAID ASHA, Rain Water Harvesting funded by Asian Paints Ltd., research projects funded by the UBCHEA, the modernization of Physics and Chemistry laboratories and Macnicol Lounge for Women by an alumna are standing testimonies of the kind gestures of the donors. Varied academic Departments organize many endowment lectures inviting renowned scientists, academics, civil servants and administrators to enthuse the student community. Distinguished Alumni Series inviting accomplished alumni every year is an effort to motivate and encourage our student community towards excellence. The Farm and a few academic Departments arrange special drives to bring in school students to expose and motivate them on many areas of academics including their novel and adventurous areas. Also the 500 kWp Solar Power Plant is a place for students to understand the importance of green energy

Technology. The College has been a recipient of the prestigious DST-FIST programmes (3 times) and also the Department of Biotechnology - Bioinformatics for 15 years and Department of Biotechnology - Star College Programmes. 80 of the 320 acre campus is rich in scrub jungle serves as a laboratory for naturalists, students and scholars for their research programmes, leading to a better understanding of the academics indifferent fields. Quarterly Review for the Young Faculty of our College in the area of academics and research has shown qualitative advancement in excellence, in teaching pedagogy, progression of research, presentation and publication of research articles and books, equipping teachers through attending orientation, refresher and faculty development programmes and emerging successfully through getting funded research projects. Placement Cell under the Placement Officer with administrative staff and an exclusive office with relevant equipment is functional for the past many years. Top notch companies from both government and private sectors regularly come to our campus for campus recruitments.

Exclusive workshops are conducted for the outgoing students to prepare themselves to appear in competitive exams and tests conducted by the recruiting companies and to prepare their curriculum vitae and also to equip them to appear for interview. As prospective employers are a part of the Board of Studies of the Department who contribute to the contemporary curriculum relevant for employment, our students are given adequate exposure for

employment, thereby enabling them to be considered by many competitive sectors. Also scores of illustrious alumni of our College always ascribe their success to their learning in their alma mater. Teaching faculty, infrastructure, robust curriculum, congenial learning ambience, friendly atmosphere contribute immensely to the Academic Excellence, enables students to be chosen for good positions in their field. The establishment of the 'Centre for Peace Studies' in 2012 in MCC has brought in opportunities to advocate Peace Education Curriculum through workshops, seminars in both MCC and other institutions, thereby creating a congenial ambience towards excellence in education. With the creation of Language Lab, e-content, Digital Library, Smart Interactive Boards in many classrooms, Wi-Fi enabled zones on campus and NPTEL, OPAC and RFID facility in Library, the College endeavours to make all attempts to constantly and consistently move up in the ladder of excellence in academics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mcc.edu.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

True to one of its defining principles viz., Academic Excellence, Madras Christian College has been making all efforts in fulfilling this objective since its inception in the 19th century. The ambience, floral and faunal density and diversity, infrastructure, residential facilities for students and many staff, a farm and other related amenities contribute to the sustenance of Excellence Status of the Institution in academics. The College in recognition of its academic excellence received several recognitions viz., UGC - 'College with Potential for Excellence' (2016-2021), 10th Rank in the Country by Ministry of Human Resource Development - NIRF, and 'India Today' and 'The Week' ranking among the top ten Colleges in the recent past. Being one of the first few Colleges granted Autonomous status in 1978 by the University Grants Commission, the College continuously introduces new programmes and courses, innovative curricular changes in tune with changing times and examination reforms. Autonomy also enabled the College to introduce diploma and certificate courses through the School of Continuing Education. The College also introduced vocational degree programmes in the Departments of History, Zoology and Commerce in 1994. The Self-Financed Stream was started in 1999. Degree Programmes of contemporary relevance and employability are offered in the Self-Financed Stream. The College now has thirty two Departments under both the Aided and Self-Financed Streams offering Undergraduate, Postgraduate and Research programmes (M.Phil. and Ph.D). Among the awards won by the College in the last decade, it is pertinent to make reference to the 'Best College Award' (2010) by the State Government of Tamil Nadu, 'Environment Award' (2012) from the State Government of Tamil Nadu, and 'Best College in Arts Science from the State of Tamil Nadu' Award from the VIT University (2015). Several Staff of the College including the Principal, and students have been recognized and presented with many awards, recognitions and laurels in the field of academics. Another area in which the academic standards are high at MCC is the field of research. Teachers and students present their research papers in Seminars and Conferences and publish papers in journals of high repute. Research has always been a parallel endeavour by the Teaching Community, through funded research projects granted by agencies within the Country and overseas. The Staff guide scores of research, doctoral and M.Phil. programmes. National bodies such as Indian National Science Academy and Indian Science Academy have chosen Madras Christian College as a host institution besides several academic societies and Associations to conduct their conferences and seminars. Considering the high

standards of our Institution, Students from all over the Country and abroad come to study in varied programmes at Madras Christian College. International Collaborations with Universities and Colleges of high repute abroad foster faculty student exchange and study abroad programmes besides joint research projects. Academic Excellence in Madras Christian College has attracted the benevolence of

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### **8.Future Plans of Actions for Next Academic Year**

1. To apply for the COLLEGE WITH POTENTIAL FOR EXCELLENCE (CPE) STATUS 2. To take part in National Institutional Ranking Framework (NIRF) and establish national eminence in the area of higher education 3. To organize a first ever Global Alumni meet with 2000 participants. 4. To set up a bigger solar power plant of 500 kWp with the already existing 100 kWp solar power plant to provide 50 energy of the College's power consumption, through solar power making the College a model institution in green energy in India. 5. To make the College campus Wi-Fi enabled. 6. To provide Indoor sports facility. 7. The Third Women's Hostel (partly funded by University Grants Commission) 8. The renovation of Chemistry (Major) Lab 9. The renovation of Physics Lab 10. The Women's Lounge with additional wash rooms for staff and students 11. The extension and renovation of Indian Overseas Bank facility for students, staff and residents on campus