YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	MADRAS CHRISTIAN COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. Paul Wilson
• Designation	Principal and Secretary
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04422390675
• Alternate phone No.	04422396772
• Mobile No. (Principal)	9840622438
• Registered e-mail ID (Principal)	principal@mcc.edu.in
• Address	Tambaram - East, Velachery Main Road
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600059
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	20/03/1978
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. C. Amirthavalli**
• Phone No.	**04422390675**
• Mobile No:	**9840522151**
• IQAC e-mail ID	**iqac@mcc.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mcc.edu.in/aqar/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mcc.edu.in/wp-content/uploads/2023/07/Final-Calendar-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**-**	**2004**	**08/01/2004**	**08/01/2009**
Cycle 2	**A**	**3.37**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.13**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**08/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Madras Christian College - College with Potential for Excellence	College with Potential for Excellence	UGC	01/04/2016	12500000
Extension of Autonomous Status for the period from 2024-25 to 2034-35	University Grants Commission	UGC	16/07/2024	0

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Orientation programme to all the faculty on the quality metrics and benchmarks of National Assessment and Accreditation Council

FDP on Research Methodology
FDP on E Content Development
Department Annual Report Manual for efficient data capture
Faculty Feedback Analysis (2022-23)
Internal Academic Audit for Best Performing Department Award

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Orientation programme to all the faculty on the quality metrics and benchmarks of National Assessment and Accreditation Council	Faculty Colloquium was conducted on 4th August 2023.
Faculty Development Programme on Research methodologies	FDP on 'The Art of Research and Publishing in Indexed Journals'was conducted between 13 - 22 May 2024
Training Programme on E-content development	A Design Workshop on 'Mastering E-Content Creation' was conducted between 20 -24 May 2024

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	20/09/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	05/04/2024

15.Multidisciplinary / interdisciplinary

The Madras Christian College, committed to providing multidisciplinary options, implemented a comprehensive education model in 2004. This model, featuring a choice-based credit system, allows students to explore subjects from other disciplines. As part of the curriculum, students are required to take General Electives, General Courses, and Interdisciplinary Courses. These courses, a part of Part IV of the curriculum, are in addition to the mandatory Major subjects in Part III. The interdisciplinary courses, spread over five semesters for the undergraduate programme, require students to take classes from different departments and disciplines, ensuring a broad-based education and diverse learning experience. For instance, economics majors can study philosophy, statistics, and languages, gaining a broad understanding of the world. History majors can explore commerce and zoology courses, broadening their knowledge base. Cross disciplinary courses like 'Everyday Physics' for philosophy majors promote critical thinking and its application in real-life situations. BSc Chemistry students can study history or literature, enhancing their understanding of the world. Zoology majors can delve into subjects like political science or economics, gaining a comprehensive understanding of the world. These specialized programs prepare students for real-life situations, ensuring they are well-equipped for success in an interconnected world.

16.Academic bank of credits (ABC):

The Madras Christian College (Autonomous) strongly believes in imparting of substantial knowledge and building one's character by cutting across disciplines. This thrust of the college is aligned with the National Education Policy 2020. This has laid a foundation for flexibility within the existing academia to foster multidisciplinary and holistic education across Arts, Humanities, Social Sciences, Sciences, Commerce and Sports. The college has taken the following steps concerning registering in the Academic Bank of Credits (ABC) In response to the directive from the University Grants Commission, the college has taken proactive steps to implement the Academic Bank of Credits (ABC). The Controller of Examinations is the Nodal Officer for the Academic Bank of Credits (ABC). The NAD ID of Madras Christian College is NAD097497. The ABC registration was approved on 10th December 2024. The College has informed the students to register in https://www.digilocker.gov.in/

and submit their ABC ID and will be uploaded in the NAD portal soon.

17.Skill development:

17. Skill development Skill development is pivotal in achieving the objectives set by the National Education Policy (NEP) 2020, which aims for a Gross Enrolment Ratio of 50% in higher education, including vocational education, by 2035. A gradual approach is being adopted to realise this vision, introducing vocational courses in various disciplines yearly. After getting Autonomy Status by UGC in 1978, College had started School of Continuing Education to offer Certificate, Diploma and PG Diploma value-added and employability-Skill enhancement courses. The School has Skill Development Centre became functional from May 2024 onwards, when the Ministry of Skill Development and Entrepreneurship Government of India through the Indian Centre for Research and Development of Community Education designated it as a National Skill Development Corporation Training Centre (ID: TC221177). The Madras Christian College Skill Development Centre has been given approval to start the following courses: 1.Sewing Machine Operator 2.Fashion Designing 3.Accounts Executive 4.Web Developer 5.Media Developer 6.Junior Software Developer 7.Domestic Data Entry Operator 8.Multi-Cuisine Cook Also, MCC prioritised the formation of an integrated personhood through relevant practices, programs, and events built into the academic calendar. The establishment of Dr Devanesen Centre for Human Resource Development in 2004 is another attempt to pursue the college's vision. As a part of Curriculum, the Centre offers Personality Development Course for the Undergraduate students and Personality Enrichment for the Postgraduate students. College has signed nearly 50 MoUs with Industries to establish Industry-Academia tie-up for Internship, Field work and Skill Development Courses. Moreover, vocational programmes in History on Archaeology and Museology provide comprehensive study options that combine theoretical knowledge with practical skills, ensuring students are well-prepared for the employability as well as higher studies. B.Sc. Hospitality and Tourism programme is a complete industry-oriented employability programme which equips the students for job placement. Additionally, the institution offers various specialised courses catering to the demands of emerging fields. These courses cover a wide range of subjects, such as Web designing, Mobile App Development, Business Communication, E-commerce, Sports Management, Recreation, and Camping, as well as Writing for Media, Radio Station Management, Video Jockeying, Short Film Production, and E-content Creation. By embracing innovation and focusing on skill development, students are equipped to keep pace with global advancements in various industries. The institution's commitment to community

development is exemplified by its community colleges, which actively respond to the local community's needs. These colleges organise periodic skill development workshop and training programmes to empower women and marginalised sections of society. The institution fosters inclusivity and socioeconomic progress by equipping these individuals with relevant skills. In conclusion, the institution is taking incremental steps to introduce vocational courses across disciplines. The institution nurtures well-rounded individuals who can thrive in a rapidly evolving global landscape with a diverse range of specialised classes and initiatives focused on community empowerment. By equipping students with practical skills and knowledge, the institution contributes to developing a skilled workforce that can drive innovation and growth in various sectors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At Madras Christian College, we are committed to passing rich legacy and heritage of India's cultural and intellectual traditions to the present generation of students. Aligned with the University Grants Commission (UGC) guidelines on the integration of Indian Knowledge Systems (IKS) into higher education curricula, we have included courses that are based on culture and traditions of India. Departments were sensitised to incorporate IKS based courses into their curricular framework during the syllabus revision in 2023 – 24. MCC offers a wide range of courses that integrate IKS across various disciplines: Social Work: In the Social Work programme, students explore Indigenous People and Tribal Development, fostering an understanding of the unique challenges and development needs of these communities. Tamil: Courses such as Tamil Ilakiya Varalaru and Sanga Ilakiyam delve into Tamil literary history and classical literature. Philosophy: Subjects include Foundations of Indian Philosophy, Outlines of Contemporary Indian Philosophy, Buddhism, Cyber Siddhanta, and Religious Art and Architecture of South India. History: Offers comprehensive papers on the History of India, History of Madras, Contemporary Tamil Nadu, History of South India, Ecological History of India and Socio-Cultural and Economic History of India. Economics: Introduces Agricultural Economics to highlight traditional economic practices. English (Self-Financed Stream): Features courses on Regional Literature and Translation and Classical Indian Literature and Culture. Physical Education: Promotes wellness through Yoga and Exercise for Healthy Living. Geography: Offers Socioeconomic and Cultural Geography. Botany: Ethnobotany allows students to explore the plants associated with cultural and socio-religious activities, emphasizing the significance of traditional knowledge in various domains.

Hospitality and Tourism studies: This programme has courses like "Heritage of India" and "Indian Art and Architecture," which instil a deep appreciation for the country's cultural wealth. Additionally, courses like "Tourism Products of India" focus on promoting folk dances, handicrafts, Indian painting, fairs, festivals, and cuisines, showcasing diverse cultural tapestry of India. Part One language courses emphasize Indian languages, while cultural events celebrate traditions and foster a sense of unity. The student body's diversity, comprising individuals from various states and countries, provides a rich cultural fabric. This environment nurtures respect, tolerance, and social values, shaping students into responsible citizens of India. MCC encourages the faculty to attend the UGC-Malaviya Mission Teacher Training Centre – Online NEP Orientation and Sensitisation Programme and workshops, conferences, and online courses aimed at enhancing their understanding of IKS and its pedagogical applications. Faculty training programs equip educators with the tools to incorporate IKS into their teaching practices meaningfully. Through its innovative approaches and commitment to integrating Indian Knowledge Systems, MCC continues to lead the way in higher education. By nurturing rich legacy of Indian traditions and fostering interdisciplinary learning, the institution prepares students to face the modern world with an approach firmly grounded in Indian culture and knowledge systems. It instils a sense of pride in the country's heritage while fostering a mindset that can appreciate and contribute to global diversity. MCC's initiatives equips students to become culturally sensitive and adaptable individuals, ready to tackle the challenges of an interconnected world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education at Madras Christian College Madras Christian College (MCC) has embarked on a significant transformation of its curriculum towards Outcome-Based Education (OBE), aligning its teaching and learning practices with the vision of the National Education Policy (NEP) 2020. Institutional Initiatives for OBE Transformation Faculty Development: Recognizing the crucial role of faculty in implementing OBE, MCC conducted comprehensive capacity-building programs in both online (2020) and offline (2021) modes. These programs focused on the principles of OBE, its implementation strategies, and the development of Learning Outcomes and Course Objectives (LOCO). Curriculum Development: In 2022, the college circulated the LOCF template to all departments, guiding them in aligning their curricula with specific learning outcomes. From June 2023, the college implemented the LOCF-based curriculum across all programs, marking a significant step towards achieving an outcome-

oriented approach to education. Bloom's Taxonomy: To further enhance teaching and learning, MCC conducted faculty development programmes on Bloom's Taxonomy in 2023. This framework provides a structured approach to designing learning activities and assessments that cater to different levels of cognitive skills, from basic knowledge to higher-order thinking skills such as analysis, evaluation, and creation. Capturing OBE in Teaching and Learning Practices: LOCF-Based Assessment: The college has developed a common LOCF question paper model for both UG and PG programs in Arts and Science, ensuring consistency and clarity in assessing student learning outcomes. Separate question paper models have been devised for internal exams and end-semester exams, allowing for a comprehensive evaluation of student progress. Data-Driven Approach: To measure the attainment of learning outcomes, the college has implemented a system where faculty members enter question-wise marks into a dedicated portal. This data can be analyzed to identify areas of strength and weakness in student learning, allowing for continuous improvement in teaching and learning practices. Good Practices in View of NEP 2020: Focus on Holistic Development: The emphasis on Bloom's Taxonomy in teaching and assessment aligns with NEP 2020's focus on fostering higher-order thinking skills and cultivating creativity and innovation among students. Data-Driven Decision Making: The use of data to analyze student performance and inform instructional decisions reflects NEP 2020's emphasis on evidence-based practices and continuous improvement in education. Student-Centric Approach: The focus on student learning outcomes and the provision of a supportive learning environment through faculty development programs reflects a student-centric approach to education, as advocated by NEP 2020. By implementing these initiatives and continuously refining its practices, Madras Christian College is striving to create a dynamic and engaging learning environment that equips students with the knowledge, skills, and values necessary to thrive in the 21st century. This draft provides a concise and informative overview of MCC's efforts in implementing OBE, highlighting key initiatives, practices, and their alignment with NEP 2020.

20.Distance education/online education:

Distance, Online, and Blended Learning Initiatives at Madras Christian College Madras Christian College (MCC) is actively exploring the potential of distance and online learning to enhance educational offerings. The institution recognizes the growing demand for flexible and accessible education and is taking steps to leverage technology to meet these evolving needs. MCC facilitates Microsoft Certification exams on campus through the School of

Continuing Education, enabling students to achieve globally recognized qualifications. This focus on flexible, self-paced learning caters to individual needs and prepares students for competitive professional environments. Students are encouraged to take up online courses through the NPTEL SWAYAM, Coursera, edx platforms. MCC has made significant investments in e-content development. The Meston centre for Teaching and Learning (MCTL) is a state-of-the-art recording lab for developing and editing educational videos. The centre plays a crucial role in developing and delivering high-quality online learning resources. It serves as a hub for faculty development, providing training on instructional design, technology integration, and online teaching methodologies. The college's commitment to integrating technology into education is evident in its use of video lectures, online assessments, and use of platforms like Google Classroom for communication and information sharing. The usage of webtools promote active learning, foster peer interaction, and enhance faculty-student engagement. Blended learning combines online resources with in-person instruction, offering a comprehensive educational experience. MCC employs a blended learning approach, combining online resources with in-person instruction. This approach enhances student engagement and caters to diverse learning styles. The College practices hybrid mode / online teaching for compensatory classes. The student centre at the Library offers opportunities for the students to access educational material through institutional memberships and subscriptions. Good practices in the Institution: One internal assessment is dedicated to testing students through innovative methods such as seminar, assignment, term paper, video content, project or any other component allowing the students freedom to express their understanding of the subject in creative ways. Innovation Contest is conducted annually by the Institution Innovation Council (IIC) where students exhibit their ideas in their subject and judged by experts from the faculty and industry. MCC's initiatives in blended learning create a dynamic and flexible educational framework. By combining technology, strategic industry partnerships, and innovative teaching methods, the college empowers students to excel in a competitive global environment. Digital learning empowers students with technological proficiency, enabling them to seamlessly integrate technology into their academics. This enhances their adaptability and prepares them for a rapidly evolving world, fostering personal and professional growth.

Extended Profile

1.Programme

1.1   53

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **6898**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **2465**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **6592**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **1883**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **334**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**53**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.Student

2.1	**6898**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<u>View File</u>

2.2	**2465**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.3	**6592**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.Academic

3.1	**1883**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.2 Number of full-time teachers during the year:	**334**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**329**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2293**
4.2 Total number of Classrooms and Seminar halls	**115**
4.3 Total number of computers on campus for academic purposes	**1293**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**14,67,56,000.00**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum at MCC is designed to align with local, national, and global priorities, equipping students with essential skills like language proficiency, domain knowledge, digital literacy, creativity, and social responsibility, ensuring they are globally competitive and socially aware.

Located in Tambaram, a rapidly urbanising area, the College

addresses urbanisation challenges through specialized courses in water conservation and sustainable practices. By aligning the curriculum with these challenges, the College ensures that students are not only academically equipped and also aware of the complex dynamics of modern urban development. Courses in Commerce, BBA, BCA, Data Science, and Computer Science prepare students for careers in the growing industrial and IT sectors.

The Arts departments offer courses in Archaeology, Museology, and Classical Indian Philosophy to emphasise Chennai's rich cultural heritage while Social Work, Journalism, and Communication integrate fieldwork to promote community engagement and social responsibility.

Aligned with national initiatives like Skill India and Digital India, the curriculum incorporates computer-related subjects and addresses global challenges such as environmental sustainability, global trade, and technological advancements. A compulsory Environmental Science course sensitizes students to climate change issues.

Overall, MCC's curriculum empowers students to contribute meaningfully to society, preparing them to tackle challenges and become responsible global citizens.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://mcc.edu.in/programme-outcomes

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1402

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

74

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Cross-cutting issues like education, health, environment, and governance impact multiple sectors and require holistic solutions and collaboration among stakeholders. At MCC, students are sensitized to these issues through core courses and various activities.

First-year UG students undertake a Value Education course, while second-year students have a mandatory Environmental Studies course. Departments offer specific courses addressing key issues such as Green and Environmental Chemistry, Women's Studies, Human Rights, Rural and Urban Community Development, Feminist Philosophy, Environmental Justice, Business Ethics, Data Privacy and Security, Eco-tourism, Media Ethics, Health and Safety Education, and more.

Students are also encouraged to engage with these issues through projects on environment and sustainability, human values, and professional ethics. Service learning, outreach, and extension activities allow students to actively participate in collaborative efforts to find solutions to cross-cutting challenges.

Workshops, guest lectures, and seminars focusing on these themes further educate and foster dialogue among students, encouraging them to develop a deeper understanding of these issues. Through these efforts, MCC prepares students to engage meaningfully with complex societal challenges, fostering critical thinking, social responsibility, and collaborative problem-solving.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

59

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

128

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1642

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://mcc.edu.in/wp-content/uploads/2025/01/CURRICULUM-FEEDBACK-APRIL-2024_Final-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	http://mcc.edu.in/wp-content/uploads/2025/01/CURRICULUM-FEEDBACK-APRIL-2024_Final-1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2542

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2363

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Madras Christian College is dedicated to inclusiveness, offering a flexible Choice-Based Credit System to accommodate students from diverse backgrounds, including rural and urban areas. The college identifies differential learners through academic performance, classroom participation, practical skills, language proficiency, mentor-mentee interactions, and social skills.

Advanced learners are supported with opportunities like advanced coursework, independent research, and projects. They receive guidance for competitive exams such as CSIR-NET, UPSC, and TNPSC and are encouraged to participate in government-funded initiatives, training sessions, and workshops. PG students benefit from mandatory summer internships that develop their research skills. Additionally, they are motivated to complete projects and publish papers in UGC and SCOPUS-indexed journals, fostering deeper engagement and interest for learning.

Slow learners are supported through tailored reading materials, simpler textbooks, and personalized teaching methods. Teachers provide additional instructional support and interact with these students outside the classroom to address challenges. Parent-Teacher Meetings are held to review both academic and non-academic progress, enabling collaboration between parents and faculty to address learning barriers. The Department of English offers need-based streams with customized curricula for Part II English in the second, third, and fourth semesters, ensuring equitable learning opportunities based on students' abilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://mcc.edu.in/school-of-continuing-education/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	6898	334

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Madras Christian College emphasizes experiential and participative learning to enhance students' practical and theoretical understanding. Experiential learning engages students in hands-on activities, experiments, field trips, and projects, equipping them with skills in both classical and applied branches. Innovative initiatives like the Social Experience Laboratory, Mind Labs, Rural Camps, Study Tours, and Observation Visits immerse students in real-world scenarios, bridging theory with practice.

Participative learning fosters active student involvement through discussions, debates, quizzes, group projects, and poster workshops. Students also organize and participate in conferences and workshops, encouraging collaboration and knowledge-sharing. Many departments adopt flipped classrooms to create a dynamic learning environment.

Problem-based and project-based learning methods further develop students' critical thinking and problem-solving skills. By addressing real-world issues, students research potential solutions, collaborate with peers, and create innovative approaches. Activities like case studies, community issue resolution, and situation analysis help students tackle complex challenges effectively. Additionally, programs such as dialectics and technology-based methods prepare students for evolving domain-specific challenges.

Through these approaches, students cultivate analytical thinking, creativity, and empathy-driven solutions, empowering them to navigate real-world problems with confidence and adapt to changing professional landscapes. These methodologies build a foundation for lifelong learning and impactful contributions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://mcc.edu.in/student-centric-methods/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Madras Christian College integrates traditional chalk-and-board teaching with modern IT-enabled methods to create an engaging and industry-relevant learning environment. Departments are equipped with Wi-Fi, projectors, laptops, printers, and software like SPSS, Adobe, and Microsoft systems. The college leverages ICT-enabled tools and online resources to transform traditional teaching, making it interactive and accessible.

The library is fully digitalized, offering access to N-LIST and NDLI portals through OPAC. Google Classroom facilitates sharing syllabi, reading materials, and online resources. Wi-Fi-enabled classrooms support virtual interactions with experts, while faculty use tools like Ed Puzzle and podcasts to enhance the learning experience.

Students use online compilers for programming in C and C++ and tools like Canva, Easel.ly, and Visme for creating diagrams and documentation for projects. Canva is also employed in designing web pages and forms for User Interface and User Experience projects. Virtual Reality (VR) and Augmented Reality (AR) software provide immersive learning experiences. Students are encouraged to build online portfolios to showcase their skills to potential employers.

By blending traditional methods with advanced technology, the college ensures students gain practical, industry-aligned skills while fostering innovative, interactive, and immersive learning experiences.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mcc.edu.in/it-policy/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

334

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A Committee meticulously drafts College Calendar after receiving inputs from Departments and Units of the College. It contains information on CBCS, ICA, ESE, Cultural Events and public holidays. It provides a framework for organising curricular, co-curricular and extracurricular activities, aligning teaching objectives with learning outcomes, and facilitating a conducive learning environment. The Departments decide on their calendar and teaching plan. Three parameters are used in planning for the Academic Calendar. First, events are scheduled based on three guiding principles of College, namely Academic Excellence, Social Relevance and Spiritual Vitality. Second, the planning and organisation of the programmes, such as exams, assessments, and holidays, are well-coordinated and communicated in advance. Third, allocation of resources such as faculty involvement, classroom material availability and budget. The departments also organise events specific to their domain. This is in addition to the teaching plans, with strict adherence to the timetable given to each professor. Besides traditional teaching methods, group discussions and seminars are integral to teaching-learning. Group discussions help students to express their opinions. Teachers play a crucial role in encouraging discussions in class to listen to

the students' views and to encourage them to interact, thereby making students feel valued and their contributions necessary.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

334

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

230

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4232.7

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

6

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Madras Christian College has significantly enhanced its Examination Management System (EMS) through the integration of IT and reforms in examination procedures, including Continuous Internal Assessment (CIA). With the adoption of the Learning Outcome Curriculum Framework (LOCF) from the academic year 2023-24, the college introduced a new question paper model for both Internal Continuous Assessment (ICA) and End-of-Semester Examinations, where questions are mapped to course objectives and

knowledge levels. Guidelines for rubric preparation were also provided to maintain consistency in assessments.

To streamline examination procedures, the college introduced online registration for exams, including application form submissions and fee payments. E-Hall Tickets are now available in PDF format on the college website. The Course Registration Slip (CRS) was also implemented to verify the courses students have opted for in each semester.

Online entry and publication of ICA marks through the student mobile app and website have also been introduced. Additionally, online student feedback is linked to the release of E-Hall Tickets. Anti-plagiarism software like Urkund and Turnitin is used to ensure academic integrity, enhancing both transparency and efficiency in the examination process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/end-semester-examinationregulations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curriculum for all courses is developed in accordance with the Program Specific Outcomes (PSO) and Program Outcomes (PO), ensuring alignment with the college's graduate attributes, which are reflective of the institution's mission and vision. These POs, PSOs and COs are mapped to the three guiding principles of the institution, namely Academic Excellence, Social Relevance and Spiritual Vitality.

The faculty of the College design the Curriculum, and the draft is taken to the pre-board of studies, where it is checked on the mapping of POs, PSOs and COs. On completion, the curriculum is passed to the Board of Studies, which has academic experts, field experts, alumni & students who bring in contemporariness and relevance. Following the approval of the Board of Studies, the Curriculum is taken to the Academic Council for their final approval. This constitution brings feedback & suggestions from the

members, which enhances the relevance of the syllabus to current developmental needs at various levels. The current curriculum of all

the Departments is displayed on the College Website. At the beginning of the academic semester, the faculty discusses the importance of COs in their respective classes. The same is also shared with all the students in their GCR.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://mcc.edu.in/programme-outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

During the year 2022-23, Madras Christian College was involved in building capacity among its faculty to introduce the Learning Outcomes Curriculum Framework (LOCF), through workshops. The college was able to develop the Graduate Attributes and the Program outcomes mapped aligning with Graduate Attributes. Each department were given the task to develop the Program Specific Outcome which was mapped with the Program Outcomes. Based on the Specific Program Outcomes, the course objectives were framed. The course articulation matrix was designed to identify the strength of the correlation course outcomes with the Program Outcomes and programme-specific outcomes.

The implementation of Learning Outcomes Curriculum Framework (LOCF) was implemented in the college during the Academic year 2023 - 2024 onwards. Based on the suggestions and feedback received from various stakeholders in the College, the Controller of Examination suggested the implementation of the Learning Outcomes Curriculum Framework (LOCF) in all the departments. Templates for assessing the outcomes were presented to the departments using the CBCS method followed by the college. However, the departments were given the option of either coming up with their draft template or adopting the college template. Internal Continous Assessments and End Semester Examinations were conducted based on the approved template.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/programme-outcomes/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2077

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://mcc.edu.in/feedback/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Madras Christian College (MCC) is dedicated to fostering a dynamic research and development ecosystem, prioritizing the empowerment of faculty through various knowledge-sharing platforms such as workshops, conferences, and seminars. The Research & Development Cell (RDC) plays a pivotal role in enhancing the research environment, supporting publications, and safeguarding intellectual property through patent assistance. Faculty members and research scholars who publish in high-impact journals such as Scopus, Web of Science, or UGC-CARE indexed journals are

recognized with certificates of appreciation and financial incentives.

For the 2023-24 academic year, the College has allocated Rs. 6 lakhs as seed funding to support the research projects of six faculty members, enabling exploration of new academic frontiers. The RDC also provides essential resources and guidance to faculty for submitting competitive research proposals.

The MCC Research Colloquium, established in 2020, offers a collaborative platform for discussions on research opportunities, methodology, ethics, and dissemination. Additionally, the MCC-MRF Innovation Park reflects the College's commitment to advancing research and innovation. Through these initiatives, MCC strives to cultivate an environment conducive to intellectual growth, benefiting faculty, researchers, students, and the broader community.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://mcc.edu.in/dean-research-and-development/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

30

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

42.855

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://mcc.edu.in/wp-content/uploads/2024/12/project-evidences-2023-24-Final.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

71

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

12

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://drive.google.com/file/d/1rQrz3ywbpOEFB9qEUaYsAxkSTw8Z_KYS/view?usp=drive_link
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution promotes a strong culture of Innovation and Entrepreneurship through the collaborative efforts of various units, namely the MCC-Institution Innovation Council (MCC-IIC),

the MCC-Entrepreneurship Development Cell (MCC-EDC), and the MCC-MRF Innovation Park (MMIP). MCC-IIC is dedicated to promoting innovation by conducting awareness sessions, training programs, and innovation contests, which helps to identify promising student ideas. These ideas are nurtured further at MMIP, a state-of-the-art ecosystem supporting advanced research, startups, and entrepreneurship.

In addition to offering comprehensive support for students through bootcamps, mentoring, and funding facilitation, MMIP has played a pivotal role in nurturing over 150 startups, raising ?2 crore in funding, and facilitating the filing of 18 patents (16 faculty-led and 2 from startups). Notable initiatives include "Tie and Twine," a student-developed product co-created with Funskool, which is now available for sale on e-commerce platforms and in retail stores.

Moreover, MMIP extends its support beyond traditional sectors by engaging with tribal and fishing communities in collaboration with MCC's Family Life Institute and Pulicat Community College. Through its robust innovation ecosystem, MMIP also facilitates research commercialization and patenting processes, with guidance from the IPR Cell, creating a comprehensive platform for both students and faculty to thrive in research and entrepreneurship.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/entrepreneurship-development-cell/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

146

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

33

File Description	Documents
URL to the research page on HEI website	https://mcc.edu.in/dean-research-and-development/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.736

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.575

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

324

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15580

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.926 L

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	*View File*
List of consultants and revenue generated by them	*View File*
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students at Madras Christian College (MCC) actively participate in a variety of extension and outreach activities designed to promote education, community development, and social welfare. The Department of Botany concentrates on community growth through diverse initiatives, while the Department of Chemistry provides service-learning opportunities, including stress management workshops and tutoring for tribal students. The Department of Commerce focuses on financial literacy and career guidance, while the Department of Economics conducts socio-economic surveys in marginalized areas.

The Department of Social Work spearheads efforts, such as flood relief activities, medical camps, mental health awareness, financial literacy workshops, programmes on reproductive health, education, hygiene, and community empowerment. The Department of Mathematics organizes events like seminars, stargazing sessions, and scientific initiatives such as YSSP and SCI Ignite. The Department of Physics encourages scientific curiosity through sky observation events and educational outreach.

The Tamil and Zoology departments contribute through the performing arts and sustainable livelihood projects, such as aquaponics and seaweed farming for tribal communities. Other departments, including Communication, Visual Communication, Geography, Microbiology, Data Science, and Computer Science, engage in initiatives such as voting awareness, career counselling, sanitation drives, and service learning. These collaborative efforts highlight MCC's dedication to social responsibility, and community well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

19

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

161

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

500

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1642

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

77

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Madras Christian College has 115 classrooms and 73 laboratories for physical, biological and computational sciences, 16 seminar halls which facilitate skill development and career guidance programs, state-of-the-art innovation park, one of its kind in arts and science colleges, with collaborative workspaces and analytics labs. All the classrooms are Wi-Fi enabled and 21 classrooms are ICT enabled.

Meston Centre for Teaching and Learning, equipped with advanced recording facilities, is a learning and experimentation space for faculty and students to collaborate, create & present innovative learning systems and models.

List of Buildings Newly Constructed

- MCC - MRF Innovation Park
- MCC Boyd Tandon School of Business

Centres Facilitating Learning are:

- School of Continuing Education
- Student Counselling Centre
- Institute for Administrative Services Coaching
- Centre for Women Studies
- Dr. Devanesen Centre for Human Resource Development
- Centre for Peace Studies
- Students Service for the Differently Abled
- MCC Farm

MCC MRF Innovation Park has the Following Labs

- Psychometric Analytics
- Business Analytics
- Material Instrumentation
- Computational
- Data Analytics

The institution has laid tactile tiles, catering to the needs of visually impaired students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mcc.edu.in/wp-content/uploads/2024/12/4.1.1-Additional-information.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports facilities in college include

1. Indoor Stadium

2. Pavilion

i)Gym

ii)Changing room(2)

iv)Pavilion Gallery

3. Play Ground

i)Athletics

ii)Cricket

iii)Football (4)

iv)Basketball Court(2)

4. Halls (Tennis Court)

i)Selaiyur

ii)Heber

iii)St.Thomas

Facilities for Academic and Co-Curricular Activities:

- Indoor stage: 5
- Outdoor stage : 6
- Main Quadrangle

Facility with A/C

Capacity

Auditorium (Anderson Hall)

800

McPhail Arts Centre

200

Council Room

60

Centre for Media Studies

180

IGH Conference Hall

75

Martin Hall Auditorium

100

Margaret Hall Auditorium

100

Facility without A/C

Capacity

Examination Hall

250

Examination Gallery

150

Botany Gallery

160

Seminar Halls /Gallery (9)

100

Athletic activities:

Inter Hall Sports meet, Intra Departmental Sports. Inter College Football tournament (DanisEsau Memorial Inter-collegiate) Pedhas an athletic event for students and Cricket tournaments like the Bennet Albert Cricket tournament for teaching staff, old boys match is conducted every year.

Cultural Events:

Name

Date

Galarompics

2nd September 2023

Utsav

9th September 2023

Atarah

16th September 2023

Moon Shadow

23rd September 2023

Dionysia

30th September 2023

Octavia

7th October 2023

Theatre No.59

11th,12th March 2024

Deep Woods

11th to 13th March 2024

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://mcc.edu.in/wp-content/uploads/2024/12/4.1.2-Geotagged-pictures.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

115

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1792.84667 L

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully automated using PALPAP (Insproplus) software, which includes the following modules which are essential for efficient management of in-house library operations

? Acquisition System

? Cataloguing System

? Circulation System

? Serials Control System

? OPAC (Online Public Access Catalogue)

? Gate Entry Monitoring System

To facilitate library automation, thirty-five computers have been integrated into a Local Area Network (LAN) using the Linux Server Operating System for enhanced performance.

The specifications of the College ILMS are given below

S.No

Library Automation

Specifications

1

Name of the ILMS software

PALPAP Software (Insproplus)

2

Nature of Automation

Full

3

Version

6.1

4

Year of automation

2012

2

Total numbers of Computers for Public access

35 no's

3

Total numbers of Printers for Public access

3 no's

4

Internet band width speed

100 mbps- Sharing

5.

Institutional Repository

https://sites.google.com/site/mmlmcc1/photo-gallery?authuser=0

2.Question Bank

3.Staff Publications

https://mcc.irins.org/

6

Content Management System for e- learning

1.Staff .Video Lectures

7

Participation in Resource sharing networks

INFLIBNET

The usage rate of the Integrated Library Management System for the year 2023-24 is given below

NATURE OF OPERATION

FREQUENCY

OPAC HITS

27934

TOTAL ISSUE

42,091

TOTAL RETURN

42,280

TOTOAL RENEWAL

11,045

GATE ENTRY

173226

TOTAL TRANSACTION

3,15,622

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mcc.edu.in/wp-content/uploads/2024/12/4.2.1-additional-information-23-24.docx.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.77278 Lakhs

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

497

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has implemented an extensive network infrastructure, including underground fibre optical cables spanning the campus, along with sixty-seven high-speed Wi-Fi hotspots strategically placed throughout. This ensures Wi-Fi accessibility in key areas such as classrooms, laboratories, the library, staff rooms, and seminar halls wherein staff and students can access data and high speed internet (100 Mbps) via W-Fi hotspots connected with UPS ensuring seamless connectivity.

Sophos XG 330 Network Protection ensures multi-layered Advanced Threat Protection. Activities over routers, switches and devices are continuously monitored. Deploying command-and-control detection, an Intrusion Prevention System (IPS), and a VPN gateway, safeguards the network by thwarting potentially harmful incoming and outgoing traffic. Availability of Multiple Internet Service Provider, Secure IDs facilitates secure access of system for authorised users.

The institution is allocating budget for hardware and software procurement under capital expenditure. For routine maintenance, budget is allocated under computer expenditures overhead.

Budget Allocated for 2023-2024

- **Purchase of Computers for Psychometric Analytics Lab, Business Analytics Lab, Material Instrumentation Lab, Computational Lab and Data Analytics Lab: Rs.165,00,000**
- **Purchase of Software : Rs.50,00,00**
- **Maintenance and purchase of Equipment for IT facilities : Rs.20,00,000**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>https://mcc.edu.in/it-policy/</u>

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6898	**1293**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

664.43 L

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Estate Office oversees the maintenance of the classrooms, laboratories, offices, units, support facilities and the overall campus. The services include the regular maintenance of the campus, refurbishment works, and the maintenance services based on the request initiated from the various units of the college. Service request from the department/ unit is received at the Estate office through a QR code, viewed by the Bursar office for reference regarding expenses. Computer related issues are addressed by the lab administrator. Electrical / Civil / Housekeeping service requests are addressed by the respective support staff. After fixing the complaint, a feedback call is made to the complainant to check if the complaint is rectified and then the complaint is closed and documented.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1215

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

235

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://mcc.edu.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1806

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

522

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

561

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

126

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

48

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College Union Society (CUS) is a student body representing students' interests in College Administration. The CUS has a composition of the student chairman, student secretary, portfolio conveners, department representatives, and class representatives. The Principal, CUS President, Vice-President, and a Staff Advisor

provide guidance to student leaders. All student office bearers are elected through a transparent democratic process by an independent Election Commission. The student chairman and secretary also serve on the Senatus, the College's highest executive body, and other important committees like the Finance and Disciplinary Committees, ensuring student participation in decisions on academic and extracurricular matters.

Each department has student representatives on the Board of Studies, and student members are part of the College Academic Council, which handles academic matters. The CUS organizes several events such as College Auditions, Aurora (a cultural event for women), Theatre Night, and Deepwoods, an intercollegiate cultural fest. The CUS also conducts sporting events like the Danis Esau Memorial football tournament and Teacher's Day Sports. In addition, the CUS is involved in social welfare activities, including blood donation camps, campus cleaning, and disaster relief. This active engagement makes CUS a model student council in fostering leadership and community involvement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://mcc.edu.in/college-union-society/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

39

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Introduction Founded in 1891, the Madras Christian College Alumni Association aims to foster enduring relationships among its alumni

and contribute to the College's continued growth. With established chapters worldwide, the Association maintains a dynamic network with the executive committee meeting periodically to address alumni matters and support the development of their alma mater.

Major Initiatives and Events

The Alumni Association organizes key events such as the annual Christmas Carol Concert and actively supports various College initiatives. Alumni serve on the Board of Directors and the Board of Studies. The Alumni and Public Relations Office, led by an Alumni Officer, facilitates periodic gatherings, including the prestigious 'Distinguished Alumni Series'. Notably, the Global Alumni Reunion in 2013, with 1500 participants, and the 125th Anniversary Reunion in 2016, with 2000 alumni, were landmark events in the association's history.

Alumni Contributions

Alumni enagage in the College's development through their contributions in counseling, mentoring, and delivering lectures. They have also made significant donations for infrastructure projects. The MRF Foundation's INR 15.50 Crore donation established the MCC MRF-Innovation Park, while J-Ark Logistics contributed INR 21.90 Lakhs, along with scholarships.

Global Engagement

Alumni, spread globally, stay connected via social media, supporting the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://mcc.edu.in/alumni-association/

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Madras Christian College aspires to be an institution of excellence transforming lives through education with a commitment to service.

Mission

Madras Christian College (MCC), with the inspiration of the love of God, offers to people of all communities, education of the whole person, which is congruous with God's revelation in Christ of the true nature of humanity and is appropriate to the needs of India and of the world.

The institution practises decentralisation and participative management by involving the Deans, Heads of Departments/Units, Wardens of the Halls of Residence, Faculty Members, Students and Alumni at different levels of decision-making. Adhering to the guiding principles (academic excellence, social relevance and spiritual vitality) of the College, the institution's administrative leadership has strengthened its commitment to decentralisation by establishing the new offices of Vice-Principal (Administration) and Vice-Principal (Self-Financed Stream). The College Union Society (CUS), Student Cabinets of the Halls of Residence and Department Associations/Societies are examples of the involvement of student leadership in the day-to-day affairs of the College. A Faculty Colloquium titled "Coffee with the Principal" was also initiated to facilitate the curation of constructive suggestions from all stakeholders so that the institution can make informed decisions through appropriation periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/mission-vision/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Madras Christian College (MCC) showcases effective leadership through its commitment to decentralisation and participative management. A notable example is the establishment of the offices of the Academic Coordinator for the Aided Stream and Self-Financed Stream (SFS), designed to streamline academic and administrative engagements. Dr. S. Sudha, Associate Professor in the Department of Political Science, serves as the Academic Coordinator for the Aided Stream, while Dr. K. Ganesan from the Department of Business Administration leads the SFS. These positions play a pivotal role in furthering decentralisation by overseeing course allocation, including General Courses, Allied Courses, Interdisciplinary courses and General Electives, for undergraduate programs across semesters. This decentralised structure enhances the operational efficiency of the institution. Furthermore, the Academic Coordinators actively collaborate with key units such as the Internal Quality Assurance Cell (IQAC) and the School of Continuing Education. Their efforts in designing Value-Added Courses reflect participative leadership, fostering innovation and interdisciplinary engagement within the college community. This model of shared responsibility not only strengthens MCC's administrative framework but also exemplifies how decentralisation and collaboration can drive institutional excellence, empowering second-line leadership to contribute effectively to the college's mission.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/administration/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The articulation/progressive implementation (2023-2024) of the strategic plan is visible in the following developments/activities:

MCC-MRF Innovation Park

• Two MOUs signed, two value-added courses, and 14 outreach events.

• Stall at Codissia Trade Fair Complex and Funskool Product Launch.

• Formation of MMIP Tinkering Club (Electronics Division) and Innovators Club Inauguration.

• Mentor Clinics, Startup Placement Drive, TN Incubators Meet, and Investor Connect.

• Two Startups received TANSEED 5.0 grants of ?10 L each.

• App launch by Swapp Cycle.

• Two patents filed.

MCC Research Colloquium

• Online discussions, workshops, outreach, and research scholars' workshops.

Deanery of Research and Development

• Seed Money Grant increased to ?1,00,000.

• FDPs, workshops (for both MCC and Non-MCC Faculty), mentorship programs, and publication of 17 books on SDG

Meston Centre for Teaching and Learning

• 10-day FDP on mastering e-content creation.

MCC Institution's Innovation Council

• Faculty meeting, Innovators Club inauguration, and a talk on IPR

Entrepreneurship Development Cell

- EDII-TN spoke college, felicitation of student entrepreneurs, and internship fair.

MCC Boyd-Tandon School of Business (BTSB)

- Interaction with Ms. Chandrika Tandon and faculty orientation.

Institute for Administrative Services Coaching

- MCC IAS Academy satellite program.

Student Support Fund

- Scholarships for eligible students.

MCC Resilient, Rehabilitation through Reskilling

- Training programs conducted.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mcc.edu.in/strategicplandeployment initiatives/#:~:text=The%20Strategic%20Pla n%20aims%20to,%2C%20Research%2C%20Innovati on%20and%20Entrepreneurship
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Madras Christian College Association, Board of Directors and Governing Body are at the helm of the organisational structure. The overall supervision of the College comes under their purview. The Dean of Humanities and Dean of Sciences are part of the Governing Body as staff nominees. In addition, one representative from the University Grants Commission, the State Government and the University of Madras are members of the Governing Body. An Administrative Committee called the Senatus makes rules and

regulations vis-à-vis the internal matters (finance and accounts, faculty and students) of the College. The Principal is the Secretary of the Board of Directors and Governing Body and is the Chairman of the Senatus. The Principal is assisted by the Vice-Principals (Administration & Self-Financed Stream), Bursar, Deans (including Associate Deans), Academic Coordinators, and Heads of the Departments. Recruitment is done by the Appointments Committee, which comprises the Principal, the Bursar, Deans (Humanities & Sciences), Board Members, External Subject Experts, and the Heads of the Departments.

The organogram, which gives a graphical representation of the institutional hierarchy integrating academic, general and financial administration, depicts the functioning of the College through its Principal, Bursar, Vice-Principals, Deanery, Departments/Units, and various other Committees and Offices.

File Description	Documents
Paste link to Organogram on the institution webpage	https://mcc.edu.in/organogram/
Upload any additional information	View File
Paste link for additional Information	https://mcc.edu.in/administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching Staff:

- **General**

1. Fee waiver for the staff's children.
2. Cash prizes/awards for exceptional teaching or research work.

- **Government-Aided**

1. Teacher's Provident Fund & Contributory Pension Scheme (appointments before and after 2004 respectively).
2. Earned Leave & Leave on Private Affairs.
3. Periodical Career Advancement and Promotion based on Government norms.

- **Management**

1. Employees' Provident Fund.
2. Earned Leave benefit settlement at the time of retirement.
3. Periodical Career Advancement and Promotion based on institutional norms.
4. Medical insurance (up to Rs. 1,00,000/-) and insurance for accidental death (Rs. 10,00,000/-).
5. Death solatium of Rs. 2,00,000/-
6. UTI Retirement Plan.
7. Periodical salary revision, annual increments, and festival gifts.
8. Interest-free festival advance and educational loans.
9. Free medical treatment (including family members) by campus clinic.

Non-Teaching Staff:

1. EPF.
2. Earned Leave benefit settlement at the time of retirement.
3. Employees' State Insurance Scheme.
4. Gratuity (minimum of 5 years of continuous service).
5. Death solatium of Rs. 2,00,000/.
6. Fee waiver for the children of staff.
7. Medical insurance (up to Rs. 1,00,000/-) and insurance for accidental death (Rs. 10,00,000/-).

8. UTI retirement plan for permanent staff.
9. Periodical salary revision, annual increments, and festival gifts.
10. Interest-free festival advance and educational loans.
11. Free medical treatment (including family members) by campus clinic.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mcc.edu.in/bursar/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

52

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

140

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College has a robust Internal and External Audit system.

The Internal Auditors are appointed by the College. They carry out periodical audits to check the inflow and outflow of funds, stock, etc., and submit quarterly reports to the College.

The External Auditors are appointed by the Board of Directors of the College. The scope of the audit is designed by the auditors to meet the various statutory and College requirements.

The Scope of the audit normally includes:

- Expense Vouching
- Fixed Asset Verification
- Statutory Payments
- Fee Collection
- Purchase
- Salary Payments
- Scholarship & Prizes
- Foreign Receipts and Payments
- Stock Verification

The auditors check the supporting documents such as invoices, bills, and purchase orders, in addition to whether the requisite procedures such as three Quotations, Purchase Committee Minutes, etc., are followed for payments (bills of high value). The auditors ensure that statutory payments like GST, TDS, ESI, and EPF are made on time and that statutory returns are filed on time.

Any query/observation in the course of the audit is clarified with the concerned person in charge.

Apart from the above audits, Government aid accounts are audited by the Joint Directorate of Collegiate Education and Office of the Accountant General, Tamil Nadu.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mcc.edu.in/bursar

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

145.22749

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has the following strategies for fund mobilization:

1. Actively pursue funds through various government and non-government projects.
2. Encourage faculty members to identify and apply for grants and funding opportunities.
3. Leverage the institution's well-connected global network of alumni in generating funds through financial support and philanthropy for the institution of endowments, and through invites as stakeholders in new and existing project(s).
4. Seek benevolent contributions from non-alumni well-wishers of the College for various projects and endowments.
5. Generate funds through means of fee collection from the students.

For optimal utilization of resources, the following strategies are followed:

1. Transparent and need-based (annual student enrollment) budget allocation for Departments. Budget is allotted to each Department at the beginning of every academic year, which is to be spent before the end of the corresponding financial year, i.e., 31 March.
2. Mandatory Department-level planning for the purchase of the consumable(s) and capital asset(s).
3. A Purchase Committee consisting of the Principal, Bursar, and the Head and two senior faculty members from the concerned Department shall be formed.

The Purchase Committee shall peruse the quotations received from at least three vendors to select a suitable vendor considering the quality, cost and after-sales service of the consumable(s) and capital asset(s)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://mcc.edu.in/bursar/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Incremental Improvements made during 2023-24 Clarity on Qualitative Metrics: Insights from the IQAC meeting (12th September 2023) enhanced qualitative metric reporting by focusing on keyword integration, data categorization, and graphical representations.

Digital Content Management: Revised templates for academic events were circulated, and a digital content manager was assigned to capture geo-tagged images. IQAC briefed faculty on NAAC metrics during Faculty Colloquium events in November 2023, December 2023, and April 2024 through faculty colloquium meetings.

Internal Audits: Departmental evaluations for 2022-23 activities

were conducted with a rubric aligned to NAAC criteria. Results were shared during the Heads' meeting on 13th February 2024, culminating in the Best Performing Department Award 2023.

Faculty Feedback: Analysis of April 2023 feedback showed high satisfaction (scores: 4-5). Departments addressed areas of concern via meetings and action plans.

Curriculum Enhancement: AI-based courses were introduced in BCA and M.Sc. Data Science programs to align with industry trends.

Strategic Data Collection: Data gaps for rankings and surveys, including NIRF 2024, were addressed, boosting the institution's national ranking performance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Madras Christian College (MCC) focuses on maintaining high academic standards through a continuous evaluation process of its teaching methodologies, operational structures, and learning outcomes. The Internal Quality Assurance Cell (IQAC) leads periodic reviews to ensure that academic programs remain relevant and aligned with accreditation standards, aiming for continuous improvement and holistic student development.

In the academic year 2023-24, MCC's IQAC conducted an internal academic audit for the 2022-23 Annual Report of departments. The evaluation of 14 Aided and 14 Self-Financed departments for the Best Performing Department Award involved three stages: IQAC team review, Core Committee evaluation, and final assessment by the principal and an external expert committee. The audit considered research publications, departmental activities, and internship programs, with final scores based on both qualitative and quantitative metrics.

Additionally, MCC gathers feedback from students to assess curriculum effectiveness. In April 2024, feedback from UG and PG students highlighted high satisfaction with course content,

relevance to skill development, employability, and resource adequacy. This data will guide future syllabus revisions. The IQAC also organizes faculty training to enhance teaching and evaluation processes, ensuring that MCC's curriculum remains comprehensive and up-to-date in its mission to transform lives through education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://mcc.edu.in/minutes/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since its inception, Madras Christian College (MCC) has prioritized the promotion of gender equity, demonstrated through various units, centers, and initiatives for women. Key initiatives include the Centre for Women's Studies (CWS), Halls of Residence,

Non-Resident Women Students Forum (NRWSF), the Dean of Women Students, the Internal Complaints Committee (ICC), the MacNicol Lounge for Women, and the MCC Infirmary. These programs, along with gender-specific courses offered by multiple departments at both UG and PG levels, aim to sensitize students on gender equality, rights, and issues.

The inaugural event of CWS featured a special talk on women's legal rights and issues. The Fashion Design Studio of CWS conducted "Basic Fashion Courses" to promote skill development and entrepreneurship. National Girl Child Day (24th Jan 2024) and International Women's Day (8th Mar 2024) were celebrated by various units. TheatrEyrie, the theatre wing of the Department of English, performed "Antigones" in the University of Madras and IIT Palakkad in October 2023, with another performance held at MCC on 20th Jan 2024. Additionally, the Department of History hosted a guest lecture on women's history and gender relations in early India on 7th Nov 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://mcc.edu.in/wp-content/uploads/2024/12/7.1.1._Gender-Equity_AQAR-2023-2024.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has prioritized the management of both degradable and non-degradable waste with the aim of creating a Zero-Waste

Campus. The institution has a sewage treatment system with a Rs.1.30 crore investment. The closed drainage system filters sewage water for agricultural use, yielding 3.75 lakh litres of grey water and valuable manure daily. MCC Farm has a modernized Sewage Treatment Plant with 3 lacs lit. capacity. Natural water purifiers, copper balls, and an ejector system contribute to environmental sustainability, while recycled water from RO plants is utilized for washrooms and gardening. The Estate office manages the disposal of both degradable and non-degradable waste on the campus. The SWAWSA and WAMSA units are playing a vital role in the waste minimization project to reduce littering and facilitate easy segregation of waste. The Department of Zoology has been following unique waste management practices for disposal of biological and chemical waste. The Department of Microbiology is exercising extreme care in disposal and recycling of the materials and wastes generated from its laboratories. All non-hazardous liquid chemical wastes are discarded in the common laboratory drain, which are then treated through the common sewage treatment plant (STP). A new STP online monitoring room is constructed for effective liquid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

All the departments organized fresher and farewell programs for their respective students in order to nurture fraternity among the student community hailing from diverse socio-cultural backgrounds and also to break the cultural and linguistic barriers that hinder inclusivity and harmony. Regional and religious festivals like Pongal, Onam, and Christmas are celebrated to inculcate cultural tolerance among students from diverse regions. Inclusivity is promoted by admitting students with diverse language, regional, and cultural backgrounds, as well as differently abled students. Students regardless of their economic background are admitted into the college. Scholarships are provided to economically disadvantaged students based on a combination of merit and financial need. The institution fosters an inclusive environment through the Manna Scheme, a free meal initiative by CWS for the economically weaker students and disabled friendly infrastructural facilities under the aegis of SSDA for differently abled students and Rural Camps, Tribal Camps and International Study Tour designed to enable students to be culturally sensitive and

inclusive in their work. Special initiatives are taken by the institution to bridge the gap between advanced and slow learners and urban and rural backgrounds. The Department of English (SFS) has been implementing the "Streaming" scheme to teach English with the objective of focusing on students from rural and Tamil medium backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution that has been producing distinguished alumni as great leaders of India, has a rich legacy and tradition of nurturing its students with patriotism and leadership skills and contributing to nation building since its inception. Various units, centers and programs of the institution play a vital role in sensitizing students and employees on constitutional obligation in diverse ways. Various Departments of the colleges are offering courses to UG & PG students on Indian Constitution and its related subjects with the objective of sensitizing the student community on Constitutional Obligations. In addition to Independence Day and Republic Day celebrations, Reading out Preamble of Indian Constitution by students to commemorate "Constitution Day" was held on 26th Nov, 2023. The Department of Political Science, Department of Public Administration and National Service Scheme took diverse initiatives like pledge taking and awareness programs to sensitize the student community and also public on the importance of National Voters' Day on 25th Jan, 2024. Extension Activities is mandatory for students to take part in any of the following; Service Learning/Physical Education/ Department Association Activities / NCC / NSS / Sport For All (SFA) / Scrub Society/WCC/UBA in order to ensure that they become diligent and patriotic citizens of the country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Since its inception, Madras Christian College (MCC) has prioritized the promotion of gender equity, demonstrated through various units, centers, and initiatives for women. Key initiatives include the Centre for Women's Studies (CWS), Halls of Residence, Non-Resident Women Students Forum (NRWSF), the Dean of Women Students, the Internal Complaints Committee (ICC), the MacNicol Lounge for Women, and the MCC Infirmary. These programs, along with gender-specific courses offered by multiple departments at both UG and PG levels, aim to sensitize students on gender equality, rights, and issues.

The inaugural event of CWS featured a special talk on women's legal rights and issues. The Fashion Design Studio of CWS conducted "Basic Fashion Courses" to promote skill development and entrepreneurship. National Girl Child Day (24th Jan 2024) and International Women's Day (8th Mar 2024) were celebrated by various units. TheatrEyrie, the theatre wing of the Department of English, performed "Antigones" in the University of Madras and IIT Palakkad in October 2023, with another performance held at MCC on 20th Jan 2024. Additionally, the Department of History hosted a guest lecture on women's history and gender relations in early India on 7th Nov 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1 - Coffee with the Principal

"Coffee with the Principal" serves as a platform for all stakeholders to express their genuine concerns to thePrincipal, the Bursar and the various officials of the college. This initiative is an institutional best practice designed to foster open communication between stakeholders and the college administration with informal interaction, feedback and suggestions, problem resolution and sense of community as key features. It also aligns with the institution's broader goal of promoting a student-centric, transparent, and responsive educational environment, and it also reflects a commitment to effective governance, part of SDG 16 (Peace, Justice, and Strong Institutions).

Best Practice 2 - MANNA Scheme

CWS' Manna Scheme was launched in MCC in 2012-2013 with the aim of aiding economically weaker students of MCC. Later in 2021, it started supporting students of Kotagiri Community College (KCC) too. This scheme is sponsored by the faculty of Madras Christian College. In 2023-2024, CWS started aiding deserving students through Manna Scheme from August 2023 and continued to efficiently support till April 2024.The total number of beneficiaries at MCC was 196. Also, CWS further supported a total of 46 students from Kotagiri Community College through this scheme.This Scheme is a great example of how institutions can help deserving students by creating an inclusive environment.

File Description	Documents
Best practices in the Institutional website	http://mcc.edu.in/wp-content/uploads/2025/01/7.2.1._Best-Practice-1_Coffee-with-Principal_AQAR-2023-2024.pdf
Any other relevant information	http://mcc.edu.in/wp-content/uploads/2025/01/7.2.1._Best-Practice-2_MANNA-Scheme_AQAR-2023-2024.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Madras Christian College strives to achieve institutional distinctiveness in its thrust areas; Academic Excellence, Social Relevance and Spiritual Vitality.

MCC - Institution's Innovation Council (MCC-IIC) for Academic Excellence

Madras Christian has established the Institution Innovation Council (MCC-IIC) as per the norms of Ministry of Education's Innovation Cell (MIC), Government of India. The objective of MCC-IIC is to systematically foster innovation culture among students by creating a vibrant local innovation ecosystem and promoting start-up/ entrepreneurship supporting mechanisms for the staff and students.

Manipur Student Support Fund for Social Relevance

Madras Christian College (MCC) has lent a helping hand to Manipur students who couldn't pursue higher education in their home state due to the violence there. MCC is offering free education by waiving tuition fees, mess fees, and provide free accommodation. As many as ten students including two girls have joined MCC for 2023-24 academic year. The college had waived their tuition fees and is planning to raise funds to support their mess fees and hostel fees through faculty members and others.

MCC - RRR for Spiritual Vitality

Institute for Advanced Christian Studies (IACS) of Madras Christian College has initiated Resilient, Rehabilitation through Repurposing (MCC RRR) Project in order to uplift the downtrodden communities through skill training, financial assistance and providing platforms for production and sale of the products. MCC RRR would further lead to feasible projects, training and marketing of products to benefit many.

File Description	Documents
Appropriate link in the institutional website	http://mcc.edu.in/wp-content/uploads/2025/01/7.3.1._Institutional-Distinctiveness_AQAR-2023-2024.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Prepartion of Self Study Report

2. Academic Audit for 5 years consolidated data

3. Administrative Audit for 5 years consoldiated data

4. Collection of feedback on curriulum and infrastructure

5. Conduct of Energy Audit, Green Audit, Social Audit and Environment Audit

6. Prepartion of Data for NIRF 2025

7. Preparation of Data for AISHE 2023-24

8. Self Appraisal for Cadre revision