

# DEPARTMENT OF PHILOSOPHY

## CHOICE BASED CREDIT SYSTEM (CBCS) OUTCOME BASED EDUCATION (OBE) SYLLABUS

### **M.A. PHILOSOPHY**

---

2023 - 2024

MADRAS CHRISTIAN COLLEGE (AUTONOMOUS)

College with Potential for Excellence

Affiliated to University of Madras

Tambaram East, Chennai 600 059

MADRAS CHRISTIAN COLLEGE (AUTONOMOUS)

DEPARTMENT PHILOSOPHY

Minutes of the Meeting of the Board of Studies

The meeting of the Boards of Studies in Philosophy was held at the Staff Room, Department of Philosophy on March 17, 2023 from 11.00 a.m. to discuss the revised Curriculum and syllabi of Master of Arts in Philosophy.

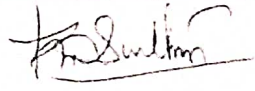

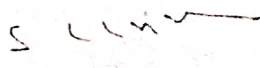
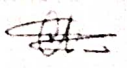
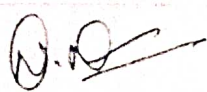
The meeting began with the College prayer by Dr. Sam Pravin Kumar, Assistant Professor, Department of Philosophy, MCC.

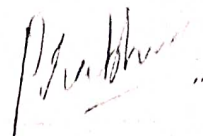
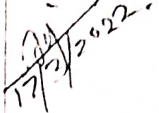

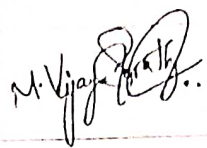

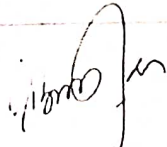
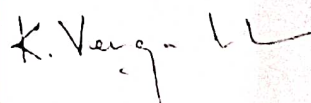
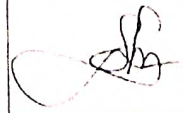
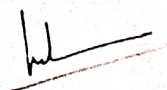
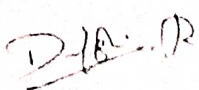
Dr. Kumari Sunitha V., Head of the Department, welcomed the members of the Board of Studies. She briefed on the objectives of the meeting and presented the agenda.

After elaborate discussions, the revised curriculum and syllabi of PG Philosophy were finalized. The Board resolved to approve the revised Curriculum and syllabi of Master of Arts in Philosophy and recommended the same for presentation at the Academic Council of the College for further approval.

The meeting ended with the vote of thanks proposed by Dr. Kumari Sunitha.

The following members were present during the Board of Studies:

S. No.	Name	Designation	Signature
<b>Chairperson</b>			
1	Kumari Sunitha V.	Assistant Professor and Head of the Department	
<b>External Members</b>			
2	Dr. M. Venkatachalapathy (University Nominee)	Head, Department of Philosophy, University of Madras, Chepauk Campus	
3	Dr. S. Krishnan (Subject Expert)	Head, Department of Philosophy RKM Vivekananda College Mylapore Chennai	
4	Dr. R. V. Chandrasekar (Subject Expert)	Associate Prof., Dept. of Philosophy, RKM Vivekananda College, Mylapore, Chennai - 600004	
5	Davis Simon Christy Doss (Industry Expert)	Advocate, Executive Member, Federation of Law Associations of Tamil Nadu & Pondicherry	

6	Dr. V. Prabhu (Meritorious Alumnus)	Associate professor, IIT Guwahati, Guwahati	
	<b>Internal Members</b>		
7	Prof. Smile Ross.	Associate Professor, Department of Philosophy, Madras Christian College	Leave of Absence
8	Dr. Jojan Job	Assistant Professor, Department of Philosophy, Madras Christian College	
9	Dr. Sam Pravin Kumar	Assistant Professor, Department of Philosophy, Madras Christian College	
10	Dr. M. Vijayarathy	Assistant Professor, Department of Philosophy, Madras Christian College	
11	Prof. C. Sugirdharajan	Assistant Professor, Department of Philosophy, Madras Christian College	
12	Dr. Bins Sebastian	Assistant Professor, Department of Philosophy, Madras Christian College	
13	Dr. K. Vengadachalam	Assistant Professor, Department of Philosophy, Madras Christian College	
14	Dr. S. Segar	Assistant Professor, Department of Philosophy, Madras Christian College	
15	Dr. Nanda Gopal Biswas	Assistant Professor, Department of Philosophy, Madras Christian College	Leave of Absence
16	Joshua V. J. (Student Representative)	Student, II MA, Department of Philosophy, Madras Christian College	
16	R. Divyasri (Student Representative)	Student, III BA, Department of Philosophy, Madras Christian College	

## MADRAS CHRISTIAN COLLEGE

### VISION

Madras Christian College aspires to be an Institution of excellence transforming lives through education with a commitment to service.

### MISSION

Madras Christian College (MCC) with the inspiration of the love of God offers to people of all communities education of the whole Madras Christian College (MCC) with the inspiration of the love of God offers to people of all communities education of the whole person, which is congruous with God's revelation in Christ of the true nature of humanity and is appropriate to the needs of India and of the world. person, which is congruous with God's revelation in Christ of the true nature of humanity and is appropriate to the needs of India and of the world.

### GRADUATE ATTRIBUTES

The Madras Christian College defines the philosophy underpinning its academic programmes and student life experience on campus through the Graduate Attributes (GA), that describe the knowledge, competencies, values and skills students imbibe for holistic development and contribution to society. These attributes encompass characteristics that are transferable beyond the domain of study into the national and international realm fostered through curricular, co-curricular and extra-curricular engagements.

#### **GA 1: Intellectual Competencies**

- Graduates of MCC have a comprehensive and incisive understanding of their domain of study as well as the capability for cross-disciplinary learning.
- They have the ability to apply the knowledge acquired through the curriculum as well as self-directed learning to a broad spectrum ranging from analytical thinking to synthesise new knowledge through research.
- Forming independent individual opinions regarding academic cores and socially relevant issues

#### **GA 2: Professional Ethics**

- Graduates of MCC develop ethical and professional behaviour, which will be demonstrated in their chosen careers and constructive citizenship roles.
- They imbibe intellectual integrity and ethics in scholarly engagement and develop a spirit of inclusiveness through interactions with people of special needs and diversity.

**GA3: Leadership Qualities**

- Graduates of MCC inculcate leadership qualities & attitudes, and team behaviour along democratic lines through curricular, co-curricular and extra-curricular Activities
- They develop managerial and entrepreneurial skills to ideate and create new opportunities along with career readiness and capacity to take up various competitive exams.

**GA 4: Holistic Skill Development**

- Graduates of MCC develop critical thinking, problem-solving, effective communication, emotional and social skills
- They develop digital competency to live, learn and serve in society.

**GA 5: Cross-Cultural Competencies**

- Graduates of MCC imbibe cross-cultural competencies through engaging with diverse linguistic, ethnic and religious communities providing scope to understand, accept and appreciate individuals at local, national and international levels.
- They develop a global perspective through contemporary curriculum, culture, language and international exchange programmes.

**GA 6: Service-Oriented Focus**

- Graduates of MCC have sensitivity to social concerns and a conviction toward social justice through a commitment to active social engagement.
- They are endowed with a strong sense of environmental awareness through the curriculum and campus eco-system.

**GA 7: Value-Based Spiritual Development**

- Graduates of MCC are rooted in the principles of ethical responsibility and integrity permeated with Christian values leading to the building of character.
- They develop virtues such as love, courage, unity, brotherhood, industry and uprightness.

## Programme Outcomes

Programme Outcomes (POs) of Madras Christian College define the minimum level that students are expected to do, achieve and/or accomplish in order to graduate from a particular programme. These Outcomes are a framework to assess the nature of learning activity experienced within the programme.

### POs for Postgraduate Programmes

**PG Programmes are designed to have the following outcomes:**

Upon completion of a Postgraduate programme, the student will be able to:

PO	PO	Description of PO	Mapped with GA
PO 1	Domain Knowledge	<ul style="list-style-type: none"> <li>Develop intensive and extensive knowledge and expertise in their respective domains</li> <li>Evaluate and create/construct domain specific knowledge in areas of learning, research and industry</li> <li>Formulate and extrapolate the knowledge gained to apply in real – life situations and competitive examinations</li> <li>Develop an aptitude for self-directed learning for excellence in their chosen area within the domain of study</li> </ul>	GA1, GA3, GA4
PO 2	Applicative knowledge and Lateral Thinking	<ul style="list-style-type: none"> <li>Translate theoretical understanding to experimental knowledge and solve complex problems using Systems/Design Thinking Apply advanced knowledge and approaches to solve concrete and abstract problems in domain-related and multi-disciplinary issues.</li> <li>Able to solve problems using unconventional and creative approaches</li> </ul>	GA1, GA3, GA4

PO 3	Interdisciplinary knowledge Innovation and Research	<ul style="list-style-type: none"> <li>● Develop aptitude for innovation and entrepreneurship.</li> <li>● Identify contemporary research problems, analyze data and propose solutions.</li> </ul>	GA1, GA4, GA5, GA6
PO 4	Scientific Communication skills	<ul style="list-style-type: none"> <li>● Document, prepare and present scientific work as reports and research articles in academic forums</li> <li>● Critically assess, review and present theories, principles and concepts</li> </ul>	GA1, GA4, GA5, GA6
PO 5	Digital skills	<ul style="list-style-type: none"> <li>● Use of domain-related advanced software resources, computational skills and digital tools for data analysis, visualization and interpretation</li> <li>● Ethically apply digital skills to creatively communicate a wide range of ideas and issues related to academic experiences</li> </ul>	GA1, GA2, GA3, GA4
PO 6	Ethical practices	<ul style="list-style-type: none"> <li>● Apply domain specific ethical principles and practices in academic, professional and social engagements</li> </ul>	GA2, GA6, GA7
PO 7	Career readiness and higher education	<ul style="list-style-type: none"> <li>● Choose from diverse career options available in local, national and international realms.</li> <li>● Carry out further research or pursue higher education in the country or abroad</li> </ul>	GA1, GA2, GA5

## PROGRAM SPECIFIC OUTCOMES (PSO's)

After the completion of the programme, the students will be able to:

PSO 1	Demonstrate and explain philosophical ideas, insights and questions effectively	PO: 1,2& 7
PSO2	Compare and Contrast the historical development of ideas and theories in both the Indian and the western philosophies.	PO: 1,2& 7
PSO3	Critically analyze situations or problems using logical reasoning	PO: 2,3, 4, 5 & 7
PSO4	Evaluate and Justify the application of philosophy to contemporary developmental issues of life and to identify points of epistemic and moral agreement and disagreement	PO: 4,6 & 7
PSO5	Perceive the interdisciplinary character of the discipline and apply to social, political, religious and cultural aspects of life for inclusive knowledge production.	PO: 3,4, 6 & 7



### MA Philosophy – Status of Revision

Semester	Existing Courses	New Courses	Revised/Renamed / Replaced/New	Nature of Course	Revision %
<b>Semester I</b>					
I	-	Classical Indian Philosophy - I	New	Core	100
I	Classical Western Philosophy	Classical Western Philosophy	Revised	Core	80
I	Logic	-	Removed		
	-	Traditional and Symbolic Logic	New	Core	100
I	Moral Philosophy	-	Removed		
	-	Moral Philosophy: Theory & Practice	New	Core	100
I	-	Feminist Philosophy	New	Elective	100
I	Philosophy of Gender Studies	Philosophy of Gender Studies	No Change	Elective	0
I	Philosophy of Human Resource Management	-	Removed		
<b>Semester II</b>					
II	Indian Philosophical Systems	-	Removed		
	-	Classical Indian Philosophy II	New	Core	100
II	Modern Western Philosophy	Modern Western Philosophy	Revised	Core	75
II	Philosophy of Science	Philosophy of Science	Revised	Core	90
II	Political Philosophy	Political Philosophy	Revised	Core	90
II	Philosophy of Human Rights	Philosophy of Human Rights	Revised	Elective	50
II		Research Methodology	New	Elective	100
II	Soft Skill Programme – I	Soft Skill Programme – I			
<b>Semester III</b>					
III	Contemporary Indian Philosophy	-			
	-	Contemporary Indian Thinkers	New	Core	100
III	Contemporary Western Philosophy	Contemporary Western Philosophy	Revised	Core	80

III	Indian Classic: <i>Hindu View of Life / An Idealist View of Life</i>	-	Removed		
III	-	Indian Classic: <i>The Life Divine</i> - Sri Aurobindo	New	Core	100
III	Philosophy of Information and Technology	Philosophy of Information & Technology	Revised	Core	30
III	Principles of Christian Thought	-	Removed		
	-	Principles of Christian Theology	New	Elective	100
III	Buddhism	Buddhism	Revised	Elective	80
III	Philosophy of Religion – I	-	Removed		
III	Soft Skill Programme – II	Soft Skill Programme – II			
<b>Semester IV</b>					
IV	Philosophy of Religion – II	Philosophy of Religion	Revised	Core	95
IV	Philosophy of Language, Hermeneutics and Deconstruction	-	Removed		
	-	Philosophy of Language and Hermeneutics	New	Core	100
IV	Western Classic: Kierkegaard's Concluding Unscientific Postscript	-	Removed		
IV	-	Western Classic: <i>Critique of Pure Reason</i> - Immanuel Kant	New	Core Elective	100
IV	Dissertation	Dissertation	Revised	Core Elective	30
IV	Philosophy of Mind	Philosophy of Mind	Revised	Core	95
IV	Christian Thought in the 20 <sup>th</sup> Century	-	Removed		
IV		Contemporary Trends and Developments in Christian Theology	New	Elective	100
IV	Advaita Vedanta	-	Removed		

IV	Philosophy of Aesthetics	-	Removed		
IV	-	Fundamentals of Indian Aesthetics	New	Elective	100
IV	Deconstruction – Indian and Western	-	Removed		
Total percentage of revision					<b>83.8</b>

Number of new courses introduced	13
Number of Courses revised	11
No change	1
Total number of courses offered in PG programme from the Department	25

## Curriculum Framework

Semester	Part	Course code	Course title	Instruction hours per Cycle	Marks			Credits
					ICA	ESE	Total	
I	Major		Classical Indian Philosophy I	5	50	50	100	4
			Classical Western Philosophy	5	50	50	100	4
			Traditional and Symbolic Logic	6	50	50	100	5
			Moral Philosophy: Theory & Practice	5	50	50	100	4
	Electives I		Feminist Philosophy	6	50	50	100	5
II	Major		Classical Indian Philosophy II	5	50	50	100	4
			Modern Western Philosophy	5	50	50	100	4
			Philosophy of Science	6	50	50	100	5
			Political Philosophy	5	50	50	100	4
	Electives II		Research Methodology / Philosophy of Human Rights	6	50	50	100	5
	<b>Soft Skill Programme</b>		Soft Skill Programme – I	2	25	25	50	-
III	Major		Contemporary Indian Thinkers	5	50	50	100	4
			Contemporary Western Philosophy	5	50	50	100	4
			Indian Classic: <i>The Life Divine</i> - Sri Aurobindo	6	50	50	100	5
			Philosophy of Information & Technology	6	50	50	100	5
	Electives III		Principles of Christian Theology/ Buddhism	6	50	50	100	5
	<b>Soft Skill Programme</b>		Soft Skill Programme – II	2	25	25	50	8

IV	Major		Philosophy of Religion	5	50	50	100	4	
			Philosophy of Language and Hermeneutics	5	50	50	100	4	
			Western Classic: <i>Critique of Pure Reason</i> - Immanuel Kant / Dissertation	6	50	50	100	5	
			Philosophy of Mind	6	50	50	100	5	
	Electives IV		Contemporary Trends and Developments in Christian Theology / Fundamentals of Indian Aesthetics	6	50	50	100	5	
	Internship							2	
			Total Credits for PG Programme						100

**Course Title: Classical Indian Philosophy - I**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	<b>Part Core   Theory</b>		
<b>Semester</b>	<b>I</b>		
<b>Year of Implementation</b>	<b>From the academic year 2023 -2024 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	5		5
<b>Course Objectives</b>	The course aims at introducing various schools of Ancient Indian Tradition and philosophical dialogues in the Upanishads. It covers the Heterodox systems of Indian thought such as Lokayata, Jainism and Buddhism.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Classify various aspects of Indian philosophy, especially the Heterodox Systems		1 & 2	K2
CO2: Identify and distinguish philosophy from religion in the Indian context		2 & 3	K3
CO3: Analyze the relevance of Indian philosophical themes		1, 4 & 5	K4
CO4: Compare the metaphysical, epistemological and ethical perspectives of different heterodox systems of Indian Philosophy		1 & 2	K5
CO5: Estimate the relevance of methods and approaches of different schools in present day context		4&5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Ancient Indian Tradition</b> Nature, Scope & tenets of Indian Philosophy; Vedas, Upanishads & Epics; Sruti & Smriti; The Schools of Indian Philosophy, Prastanatraya, Rta, Rna, Sreyas, Preyas, Ashramas & Purusharthas	10	1,2&3	K1, K2, K4 & K5
II	<b>Dialogues in the Upanishads</b> Chandogya Upanishads: Uddalaka and Svetaketu: on 'Truth'; Brihadarranyaka Upanishad: Yajnavalkya and Maitreyi: on 'Self'; Katha Upanishad: Nachiketa and Yama: on 'Death'	15	1,2 &3	K1, K2, K4 & K5
III	<b>Lokayata</b> Ajnana; Carvaka: Pratyaksha, Critique of anumana & sabda; Svabhava; Hedonism	15	1,2 &3	K1, K2, K4 & K5
IV	<b>Jainism &amp; Ajivika</b> Syadvada, Nayavada; Anekantavada, Dravya; Samvara-nirjara, Tri-ratna, Pancha-Mahavratas, Anu-vratas; Liberation; Sects of Jainism: Svetambara, Digambaramahavratas Introduction to Ajivika, world and metaphysical aspects.	20	1 & 2	K1, K2 & K4
V	<b>Buddhism</b> Four noble truth (Chattari-ariya-saccani), Eight-fold path (Astanga marga), Bodhisattva; Pratyaksha, Anumana; Pratitiya-samutpada, Ksanikavada, Anatmavada; Nirvana; Sects of Buddhism: Hinayana (Vaibhasika & Sautrantika), Mahayana (Madhyamika & Yogacara)	15	1&2	K1, K2 & K4

**Prescribed Books/Text Books**

1. Chattopadhyaya, Debiprasad. 1959. *Lokāyata: A Study in Ancient Indian Materialism*. Delhi: People's Publishing House.
2. Chatterjee, Satishchandra and Dhirendramohan Datta, *Introduction to Indian Philosophy*, Rupa Publications India, New Delhi, 2012
3. Hiriyanna, M., *Essentials of Indian Philosophy*, Motilal Banarsidass, New Delhi, 1995.
4. Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarsidass, New Delhi, 2014 (5th reprint)
5. Warder, Anthony K, Lokayata, Ajivaka, and Ajnana Philosophy. A Course in Indian Philosophy (2nd ed.). Delhi: Motilal Banarsidass Publishers, 1998.

6. Sharma, Chandradhar, *Critical Survey of Indian Philosophy*, Motilal Banarsidass, New Delhi, 2013
7. P.T. Raju, *Structural Depths in Indian Thought*, South Asian Publishers, 1985

#### Reference Books

1. Sinha, Jadunath., A *History of Indian Philosophy*, Vol. 1, Sinha Publication House, Calcutta, 1956.
2. Dasgupta, S.N., A *History of Indian Philosophy*, Vol. I, Motilal Banarsidass, New Delhi, 1991.
3. Radhakrishnan, S., *Indian Philosophy*, Vol. I, Oxford University Press, New Delhi, 2009
4. A.L. Basham, *History of Ajivikas*, Motilal Banarsidas, Delhi, 2002.

#### Suggested Reading

1. Bedekar, V. M. 1973. *History of Indian Philosophy*. Delhi: Motilal Banarsidass.
2. Garbe, Richard. 1897. *The Philosophy of Ancient India*. Chicago: The open court publishing company.
3. Grabe, Richard. 1897. *The Philosophy of Ancient India*. Chicago: The Open Court Publishing Company.
4. Hamilton, Sue. 2001. *Indian philosophy: A Very Short Introduction*. New York: Oxford University press.
5. Heimann, Betty. 1937. *Indian and Western Philosophy: A Study in Contrasts*. London: George Allen & Unwin.
6. Larson, G.J, and Bhattacharya, R.S. 1987. *Encyclopedia of Indian Philosophies*, Delhi: Motilal Banarsidass.
7. Mishra, Umesha. 1957. *History of Indian Philosophy*, Allahabad: Tirabhukti Publication.
8. Mohanty, J.N. 2002. *Classical Indian Philosophy*. Oxford: Oxford University Press.
9. Puligandla, R. 1997. *Fundamentals of Indian Philosophy*. Delhi: D.K. Print World.
10. Raja, C. Kunhan. 1960. *Some fundamental problems of Indian philosophy*. Delhi: Motilal Banarsidass.
11. Zimmer, H. 2005. *Philosophies of India*, edited by Joseph Campbell. New Delhi: Motilal Banarsidass Publishers.

#### Web Resources

1. [https://www.youtube.com/watch?v=ddJg3gzYEB8&list=PLbMVogVj5nJQ2peNt\\_XPOq0qtLR5NMv4R](https://www.youtube.com/watch?v=ddJg3gzYEB8&list=PLbMVogVj5nJQ2peNt_XPOq0qtLR5NMv4R)
2. <http://indianphilosophyblog.org/resources/>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	-	-	-	-	3	3	3	-	-	-	K2
CO 2	3	3	2	3	2	-	3	-	3	3	-	-	K3
CO 3	2	2	1	2	-	3	3	2	-	-	2	1	K4
CO 4	3	2	-	-	-	-	3	2	3	-	-	-	K5
CO 5	-	-	2	3	-	2	2	-	-	-	2	2	K6
Wt. Avg.	2.75	2.25	1.66	2.66	2	2.5	2.8	2.3	3	3	2	1.5	
Overall Mapping of the Course												2.14	



**Course Title: Classical and Medieval Western Philosophy**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	Part Core   Theory		
<b>Semester</b>	1		
<b>Year of Implementation</b>	From the academic year 2023 – 2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	5		5
<b>Course Objectives</b>	The Course aims to impart basic knowledge on the origin and development of Western Philosophy. The course covers thinkers from the presocratic to medieval times. It will help students to understand and analyze the foundations and pioneers of philosophical thoughts in the West and their contemporary relevance.		
<b>Course Outcome(s)**</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Explain the historical development of Greek Philosophy in the Western tradition.		1 & 2	K2
CO2: Identify the contribution of the pre-Socratic to medieval thinkers		1, 2 & 3	K3
CO3: Analyze the major metaphysical, epistemological, and ethical ideas developed by the ancient and medieval western philosophers		3, 4 & 5	K4
CO4: Assess the relevance of the ideas of the ancient and medieval thinkers to contemporary issues.		1, 2, 4	K5
CO5: Elaborate major metaphysical and epistemological positions of the medieval thinkers.		1,2,5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction</b> Nature and Scope; Trends and Tendencies	10	1 &2	1, 2, 3 &4
II	<b>Pre-socratic Philosophers</b> Thales; Anaximander; Anaximenes; Pythagoras; Heraclitus; Parmenides; Democritus; Sophists; Socrates – Method and Theory of Knowledge	15	1,2 &3	1, 2, 3, 4 &5
III	<b>Plato</b> Theory of Knowledge - Allegory of the Cave and Metaphor of Divided Line, Objective Idealism - Doctrine of Forms, Soul, Views on Cosmos	15	1,2 &3	1, 2, 3, 4 &5
IV	<b>Aristotle</b> Hylemorphism, Potentiality – Actuality, Four Causes, Syllogism; Rhetoric	20	1,2 &3	1, 2, 3, 4 &5
V	<b>Medieval Philosophy</b> Augustine: Doctrine of Illumination, Problem of Evil; Anselm: God and Ontological Argument; Aquinas: Faith and Reason; Arguments for the Existence of God.	15	1,2 &3	1, 2, 3, 4 &5

<b>Prescribed Books/Text Books</b> <ol style="list-style-type: none"> <li>Masih Y., A Critical History of Western Philosophy, Motilal Banarsidass, 1994.</li> <li>Stumpf S.E., Socrates to Sartre: History of Philosophy, McGraw Hill Pub. 1993</li> <li>Bertrand Russell, A History of Western Philosophy, Touchstone, 1967</li> <li>Frederick Copleston, A History of Western Philosophy, Image Books, 1962</li> <li>Frank Thilly, A History of Philosophy, Manish Sabharwal Publishers, 1993</li> </ol>
<b>Reference Books</b> <ol style="list-style-type: none"> <li>Anthony Kenny, Medieval Philosophy, Oxford University Press.</li> <li>Masih Y., A Critical History of Modern Philosophy, Motilal Banarsidass</li> <li>Jonathan Barnes, Early Greek Philosophy, Penguin books.</li> <li>Pojman P. Louis, Classics of Philosophy, Oxford University Press.</li> <li>Frederick Mayer, A History of Modern Philosophy, American Book Company.</li> <li>D.J. O'Connor, A History of Western Philosophy, Collier-Macmillan.</li> </ol>
<b>Suggested Reading</b> <ol style="list-style-type: none"> <li>Anthony Kenny, Ancient Philosophy, Oxford University Press.</li> </ol>
<b>Web Resources</b>

1. <https://ocw.mit.edu/courses/24-01-classics-of-western-philosophy-spring-2016/pages/lecture-notes/>
2. [https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLogin/Subtitle/NColge\\_1373\\_Western%20Philosophy.pdf](https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLogin/Subtitle/NColge_1373_Western%20Philosophy.pdf)

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	-	-	-	-	3	2	2	-	-	-	K2
CO 2	2	3	2	3	2	-	3	3	2	3	-	-	K3
CO 3	-	3	2	3	2	2	3	-	-	2	2	3	K4
CO 4	2	2	-	2	-	3	2	3	3	-	2	-	K5
CO 5	3	2	3	2	-	2	2	2	3	-	-	2	K6
Wt. Avg.	2.5	2.4	2.33	2.5	2	2.33	2.6	2.5	2.5	2.5	2	2.5	
Overall Mapping of the Course												2.38	

**Course Title: Traditional and Symbolic Logic**

<b>Course Code*</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part Core   Theory</b>		
<b>Semester</b>	<b>I</b>		
<b>Year of Implementation</b>	<b>From the academic year 2023 -2024 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	<b>6</b>		<b>6</b>
<b>Course Objectives</b>	This course aims at introducing critical thinking and logical analysis using traditional and modern techniques in Logic. It provides methods for analyzing and classifying arguments, and helps to identify fallacies in reasoning. It would enable students to evaluate and construct reasoned arguments using deductive and inductive inferences and to decide the validity and invalidity of arguments using symbolic logic.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Explain argument and argument forms and identify fallacies		<b>1,2,3</b>	<b>K2</b>
CO2: Construct arguments and argument forms using deductive and inductive inferences		<b>1,2,3</b>	<b>K3</b>
CO3: Analyze truth values and truth functions using modern symbolic logic		<b>1,3,4</b>	<b>K4</b>
CO4: Compare, contrast and evaluate decision procedures and non-decision procedures methods using truth table, rules of inference and rules of equivalence		<b>1,3,4</b>	<b>K4</b>
CO5: Assess the validity and invalidity of arguments		<b>3, 4</b>	<b>K5</b>

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction:</b> Nature and Meaning of Logic – Characteristics – Formal and Material Logic- Truth and Validity – Deduction and Induction. Terms: Denotation and Connotation-Distribution of Terms; Propositions: Traditional Classification of Propositions – Categorical & Conditional Propositions – Structure – A,E,I,O – Hypothetical & Disjunctive Proposition	15	CO 1	K1,K2
II	<b>Deductive and Inductive Inference:</b> Deductive: (a) Immediate – Opposition of Proposition – Square of Opposition, Eduction, Conversion, Obversion and Contraposition. (b) Mediate – Syllogisms – Pure and Mixed – (c) Structure of a Syllogism, Rules and Fallacies, Figure and Mood; Enthymeme, Sorites, and Dilemma. (d) Induction-Problem of Induction-Material Grounds for Induction- Kinds of Induction-Postulates of Induction-Inductive Fallacies	20	CO1, CO2	K1,K2,K3,K4, K5
III	<b>Symbolic Logic:</b> Similarities and differences between Traditional and Symbolic Logic - Modern classification of Propositions – Symbols – Variables, Constants, Propositional Form, Argument Form – Truth Values – Truth Function, Construction of Truth Tables -Tautology, Contradiction and Contingency. Rules of Inference and Rules of Equivalence (Rules of Replacement)	20	CO3, CO4	K4,K5
IV	<b>Decision Procedures and Non-Decision Procedures in Propositional Logic:</b> Direct Truth Table-Indirect Truth Table –Case Analysis- -Truth Tree Technique; -Natural Deduction Method (Derivation by Substitution) -Conditional Proof-Indirect Proof or <i>Reductio</i> Ad Absurdum (RAA)- Conjunctive Normal Form (CNF)	20	CO3, CO4	K4,K5
V	<b>Predicate Logic &amp; Axiomatic Systems:</b> The Need for Predicate Logic- Propositional Function – Quantifiers – Universal and Existential – Quantificational Rules-UI, UG, EI, EG, – Natural Deduction (Formal Proof of Validity) & Truth Tree Technique in Predicate Logic; Purpose of an Axiomatic system–Characteristics of an Axiom – Axiomatization of Propositional Calculus- Three conditions: Consistency, Completeness and Independence.	15	CO3, CO4	K4,K5

<p><b>Prescribed Books/Text Books</b></p> <ol style="list-style-type: none"> <li>1. Irving M. Copi, 2015, <i>Introduction to Logic</i>, Pearson Education, 14<sup>th</sup> Edition.</li> <li>2. Balasubramanian P, 1980, <i>Symbolic Logic and its Decision Procedures</i>, University of Madras.</li> </ol>
<p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. Patrick J. Hurley, 2014, <i>A Concise Introduction to Logic</i>, Cengage Learning Press.</li> <li>2. Graham Priest, 2017, <i>Logic: A Very Short Introduction</i>, Oxford University Press.</li> <li>3. Paul Tomassi, 1999, <i>Logic</i>, Routledge.</li> <li>4. Krishna Jain, 2012, <i>A Text Book of Logic</i>, D.K. Print World Ltd, 5<sup>th</sup> edition.</li> <li>5. Bholanath Roy, 1937, <i>Textbook of Deductive Logic</i>, University of Calcutta.</li> </ol>
<p><b>Suggested Reading</b></p> <ol style="list-style-type: none"> <li>1. Wadia, P.A., <i>Logic, Part one Deductive Logic</i>, Bombay: K&amp;J Cooper Educational Publishers, 1948.</li> <li>2. Suppes, Patrick, <i>Introduction to Logic</i>, London: D. Van Nostrand Co., Inc., 1962.</li> <li>3. Susanne K. Langer, <i>An Introduction to Symbolic Logic</i>, Second Edition, New York: Dover Publications Inc., 1953.</li> <li>4. Stanley, Jevons, W., <i>Elementary Lessons in Logic: Deductive and Inductive</i>, London: Macmillan and Co., Ltd., 1948.</li> <li>5. Stebbing L. Susan, <i>A Modern Introduction to Logic</i>, Sixth Edition, London: Methuen &amp; Co., Ltd., 1948.</li> <li>6. Rudolf, Carnap, <i>Introduction to Symbolic Logic and its Applications</i>, New York: Dover Publications, 1958.</li> <li>7. Lemmon, E.J., <i>Beginning Logic</i>, London: Thomas Nelson &amp; Sons Ltd., 1965.</li> <li>8. Jeffrey, C. Richard, <i>Formal Logic: Its Scope and Limits</i>, New York: McGraw-Hill Book Co., 1967.</li> <li>9. James, D. Carney, <i>Introduction to Symbolic Logic</i>, New Delhi: Prentice-Hall of India Pvt., Ltd., 1970.</li> <li>10. James, Edwin Creighton, <i>An Introductory Logic</i>, Fifth Edition, New York: The Macmillan Co., 1932.</li> <li>11. Ian, Hacking, <i>A Concise Introduction to Logic</i>, First Edition, New York: Random House, 1972.</li> <li>12. Grayling, A.C., <i>An Introduction to Philosophical Logic</i>, London: The Harvester Press, 1982.</li> <li>13. Gupta, Sen N.N., <i>The Ground Work of Deductive Logic</i>, Second Edition, Calcutta: The Prabartak Printing &amp; Halftone Ltd., 1908.</li> <li>14. Copi, M. Irving, <i>Symbolic Logic</i>, Fourth edition, New York: Macmillan Publishing Co., 1965.</li> <li>15. Albert, E. Blumberg, <i>Logic A First Course</i>, New York: Alfred Knopf, 1976.</li> <li>16. Alexander, Peter, <i>An Introduction to Logic</i>, London: George Allen &amp; Unwin Ltd., 1969.</li> </ol>
<p><b>Web Resources</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://csli-publications.stanford.edu/site/093707375X.html">http://csli-publications.stanford.edu/site/093707375X.html</a></li> <li>2. <a href="http://citeseerx.ist.psu.edu/viewdoc/summary">http://citeseerx.ist.psu.edu/viewdoc/summary</a></li> <li>3. <a href="http://williamson-labs.com/480_1logic.htm">http://williamson-labs.com/480_1logic.htm</a></li> <li>4. <a href="http://www.uni-leipzig.de/-logiklwiedemann/sym/index.html">http://www.uni-leipzig.de/-logiklwiedemann/sym/index.html</a></li> </ol>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	2	3	1	-	1	3	1	3	-	-	K2
CO 2	3	3	1	3	2	-	2	3	1	3	-	-	K3
CO 3	3	3	1	3	2	3	3	3	-	3	3	-	K4
CO 4	3	3	1	3	1	2	3	3	-	3	3	-	K4
CO5	-	2	3	2	3	3	2	-	-	2	2	-	K5
Wt. Avg.	3	2.8	1.6	2.8	1.8	2.66	2.2	3	1	2.8	2.66	-	
Overall Mapping of the Course											2.39		

**Course Title: Moral Philosophy: Theory and Practice**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	<b>Part                      Core   Theory</b>		
<b>Semester</b>			
<b>Year of Implementation</b>	From the academic year 2023 -2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	5		5
<b>Course Objectives</b>	This course introduces concepts, theories, and debates from major areas of Moral Philosophy - metaethics, normative ethics and applied ethics - and provides insights on major moral concepts and theories in both the Western and Indian traditions. It will guide students to deeper understanding of moral concerns and issues, the process of moral decision making and equip them with skills to engage meaningfully and constructively in contemporary moral debates and arrive at rational judgements.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Demonstrate and explain basic concepts, theories and debates in Moral Philosophy		1,2	K2
CO2: Identify the theoretical foundations of social and political practices		1,3,4	K3
CO3: Examine current ethical dilemmas meaningfully and constructively		3,4,5	K4
CO4: Evaluate complex moral situations critically		3,4, 5	K5
CO5: Develop informed decisions in critical life situations		4,5	K6



SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction</b> Definition and Subject Matter; Realism and Relativism; Conventional and Reflective Morality; Cognitivism: Naturalism and Intuitionism; Non-cognitivism: Emotivism and Prescriptivism; Moral Judgement; Moral Agency	10	CO 1, CO 2	K1, K2, K5
II	<b>Wellbeing and Virtues</b> Sophists, Stoics and Socrates: Possibility of Ethics, Defining Virtue, Intellectual Midwifery; Plato: Definition of Ethics, Virtues as Innate, Metaphysics and ethics; Aristotle: Eudaimonia, Teleological view of Virtue; Golden Mean; Ethics of Care	15	CO 1, CO 2 CO 3	K1, K2, K4, K5
III	<b>Consequences and Laws</b> Classical Utilitarianism - Qualitative and Quantitative approaches, Act and Rule Utilitarianism; Criticism of Utilitarianism; Kant: Nature of Good and Good-Will, Duty, Categorical Imperative, Moral Postulates, Freedom of Man; Critical Evaluation.	15	CO 1, CO 2, CO 3	K1, K2, K4, K5
IV	<b>Applied Ethics</b> Notion and Methodology; Environmental Ethics: Deep ecology, Sustainable Development; Business Ethics: Profit, Corporate Social Responsibility; Media Ethics: Objectivity, Neutrality & Privacy; Ethical Issues: Abortion; Surrogacy; Euthanasia; Capital Punishment	20	CO 2, CO 3, CO 4	K2, K4, K5
V	<b>Indian Perspectives</b> Purusharthas, Law of Karma: Nishkamakarma; Buddhist ethics, Jaina ethics, Yoga ethics; Ethics of Thirukural	15	CO 1, CO 2	K1, K2, K5

<b>Prescribed Books/Text Books</b> 1. Y. V. Satyanarayana, <i>Ethics: Theory and Practice</i> , 1 <sup>st</sup> Edition, Pearson, 2009.
<b>Reference Books</b> 1. J.S. Mackenzie, <i>Manual of Ethics</i> , Hinds & Noble, 1901 2. William Lillie, <i>An Introduction to Ethics</i> , Allied Publishers, 1966. 3. T. E. Hill, <i>Contemporary Ethical Theories</i> , The Macmillan Co., 1952. 4. Gordon Graham, <i>Eight Theories of Ethics</i> , Routledge 2004 5. Bilimoria, P, Joseph Prabhu and Sharma, Renuka (eds.), <i>Indian ethics: Classical traditions and contemporary challenges (volume 1)</i> , OUP, 2007. 6. George V. Lobo, <i>Current Problems in Medical Ethics</i> , St. Paul Publication, 1980

7. R.M. Hare, *Essays in Ethical Theory*, Oxford Press, 1989.
8. Bernard Williams, *Morality: An introduction to ethics*, Penguin, 1973.
9. Tom L. Beauchamp, *Philosophical Ethics*, McGraw-Hill, University of Michigan, 2001.
10. Shafer-Landau, Russ, *Fundamentals of Ethics*. Oxford: Oxford University Press, 2010.
11. Timmons, Mark, *Moral Theory: An Introduction*, London: Rowman & Littlefield Publishers, 2013
12. Vaughn, Lewis, *Doing Ethics: Moral Reasoning and Contemporary Issues*. New York: Norton & Company, 2015.

#### Suggested Reading

1. Aristotle, *Nicomachean Ethics*, trans. W.D. Ross, Kitchener: Batoche Books, 1999.
2. Bentham, Jeremy, *An Introduction to the Principles of Morals and Legislation*, Oxford: Clarendon Press, 1907.
3. Fisher, Andrew, *Metaethics: An Introduction*, Abington: Routledge, 2014.
4. Hare, R.M, *The Language of the Morals*, Clarendon Press, 1952.
5. Kant, Immanuel, *Groundwork of the Metaphysics of Morals*, Trans. Mary Gregor, Cambridge University Press, 1999.
6. Kant, Immanuel, *Critique of Practical Reason and other works in the theory of Ethics*, Trans. T. K. Abott, London: Longmans Green and Company, 1909.
7. Mill, John Stuart, *Utilitarianism*, London: Parker, Son & Bourn, West Strand, 1863.
8. Singer, Peter, *Practical Ethics*, Cambridge: Cambridge University Press, 1979.
9. Smart, J. J. C., Williams, Bernard, *Utilitarianism: For and Against*, Cambridge University Press, 1973.

#### Web Resources:

<https://plato.stanford.edu/>

<https://iep.utm.edu/>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	-	-	-	-	3	3	2	-	-	-	K2
CO 2	3	3	2	1	1	3	2	3	-	3	3	-	K3
CO 3	-	3	3	2	1	2	3	-	-	3	3	3	K4
CO 4	-	2	2	2	1	2	2	-	-	3	3	3	K5
CO 5	-	-	2	3	-	-	2	-	-	-	2	2	K6
Wt. Avg.	3	2.5	2.25	2	1	2.33	2.4	3	2	3	2.75	2.66	
Overall Mapping of the Course											2.41		

**Course Title: Feminist Philosophy**

<b>Course Code*</b>			
<b>Credits</b>	5		
<b>Hours / Cycle</b>	6		
<b>Category</b>	<b>Part Elective   Theory</b>		
<b>Semester</b>			
<b>Year of Implementation</b>	From the academic year 2023-2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	6		6
<b>Course Objectives</b>	The course focuses on classical and contemporary feminist theoretical debates and explores the complex relations between gender, sexuality, race, ethnicity and class. It will analyze gender theories from local and global perspectives to Strengthen students' ability to analyze and evaluate popular culture and current events through feminist perspectives. Through critical readings, central feminist theories will be scrutinized to see how they are able to theorize power dimensions such as heteronormativity, racism, colonialism and class.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Explain philosophical definitions of oppression, gender, intersectionality and other concepts.		1 & 2	K2
CO2: Identify ideas related to the central questions in the field of Feminist theory and Intersectional analysis.		3, 4 & 5	K3
CO3: Analyze important debates in Feminist epistemology		4	K4
CO4: Evaluate critically the central divisions within Feminist theory regarding meaning of class, ethnicity/race and sexuality.		3	K5
CO5: Plan the conceptual tools necessary for identifying, problematizing, evaluating philosophical approaches to gender and sexuality.		1,3 & 4	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction to Feminist theory:</b> Sex/Gender, Questions of Power, Patriarchy, Sexuality, Subjectivity and Politics. Gender as Performance, Subaltern Feminities and Masculinities	10	CO 1, 2 & 3	K1, K2
II	<b>Men, Masculinities and development:</b> The meaning of Masculinities, RW Connell: Discourse of power, Masculinity and politics, The Uses of Masculinity: Power and patriarchy, production and social reproduction, poverty	20	CO 1, 2 & 3	K1, K2, K4, K5
III	<b>Three waves of feminism:</b> Liberal feminism and historical roots, Mary Wollstonecraft: same education for women as for Men, Harriet Taylor and J.S Mill: the same civil Rights and economic opportunities for women as for Men , Betty Friedan: Plus and minuses of Women and men the same, contemporary debates: recent debates on liberal feminism and criticisms on liberal feminism. Marxist feminism of Margaret Bentsen and socialist feminist critique of Marxist Feminism . Radical feminism: Kate Millet's Female culture as the ultimate solution to patriarchy	20	CO 2 & 3	K1, K2, K4, K5
IV	<b>Existentialist feminism, Simone de Beauvoir:</b> Destiny and history of Women, Myth about women. Lesbian feminism: questioning heterosexuality as a biological psychological and moral standard. Julia Kristeva Post Modern Feminism and deconstruction, Judith Butler: Gender Performativity theory , Undoing Gender, Vandana Shiva: Eco feminism	20	CO 2 & 3	K1, K2, K4, K5
V	<b>Different ways of Intersectional analysis:</b> Mix of oppression, Barbara Smith: Black Feminism Bama Faustina Susairaj: Dalit Feminism. Audre Lorde; Post-Colonial Feminism Transnational Intersectionality, Themes of Place/Space, Class, Body, Race and Ethnicity.	20	CO 2, 3 & 4	K1, K2, K4, K5

**Prescribed Books/Textbooks:**

1. Tong, Rosemary, *Feminist Thought: A comprehensive Introduction*, London :Unwin Hyman,1989.
2. Roy, Srilika, *Feminisms: Possibilities and paradoxes*, Aakar, rpt.2017 (2012)

**Reference Books:**

1. Geetha.V. Patriarchy, India :Stree samya books, 2009
- Greer, Germaine, Sex and Destiny, London: Secker&Warburg,1984.
2. Butler, Judith, Contingent Foundations and for a Careful , in Feminist contentions, Routledge, 1995. Glover, David and Kora Kaplan, Genders , the new critical idiom, London : Routledge.2000.
3. De bouvier, Simone, The second sex,C.Borde and S. malovany-chevallier (trans) Newyork: Alfred A. Knof, 2010
4. Nausbamm ,C. Martha, Political Emotions : Why Love matters for justice, cambrode: The belknap Press of Harvard university press. 2013.
5. Nivedita Menon, Seeing like Feminist, : India: Zubban,Penguin Books,2012
6. Arya Sunaina,Akash Singh Rathore, Dalit Feminist theory: A Reader, London: Routledge,2019
7. Sussairaj Bhama , Karukku , Lakshmi Holmstrom, USA: Oxford University Press, 2012.

**Suggested Reading:**

1. Moller Okin Susan, Introduction. Justice and Gender, in Gender, Justice and the Family. Basic Books. S. 1-24. , pp 1-24
2. Benhabib, Seyla “Feminism and Postmodernism” subjectivity, Historiography, and politics in Feminist contentions, Routledge, 1995: 176
3. Irigaray Luce,This Sex Which is Not One, inThe second wave,New York : Routledge : 1997 : 414 s.: pp 323-329.
4. MacKinnon Catharine A, Sexuality, in The second wave,New York : Routledge : 1997 : 414 s. pp 158-180
5. Acker Joan, Feminists Theorizing Class - Issues and Arguments, in: Introduction - The Feminist Problem with Class, Lanham, Mdb Rowman &Littlefield ,c 2006 : Rowman &Littlefield : 2006 : 219 s., pp 15-44.
6. Hartmann Heidi, The Unhappy Marriage of Marxism and Feminism. Towards a more progressive union,in The second wave,New York : Routledge : 1997 : 414 s. : pages 97-122
7. Spivak Gayatri Chakravorti, Questions of multi-culturalism, in: The post-colonial critic, New York : Routledge : 1990 : viii, 168 s. : pages 59-66.
8. Ahmed Sara, A phenomenology of whiteness, Umea centrum för genusstudier (UCGS) : 2007 :Reading instructions: pp. 149-168
9. Ahmad, sarah, Whose counting? ; Who counts (or doesn't count) what as feminist theory? ; What counts as feminist theory? Winter Bronwyn, Ermarth Elisabeth, in: Feminist theory., London : Sage : 2000, pp. 97-103 & 1-76
10. Connell Raewyn, Transsexual women and feminist thought: Toward new understanding and new politics.The University of Chicago Press : pp.857-881012,
11. Heyes Cressida J,Feminist Solidarity after Queer Theory: The Case of TransgenderThe University of Chicago Press : 2003 : pp. 1093-1120
12. Puar Jasbir Kaur,"Circuits of queer mobility. Tourism, travel and globalisation", in: GLQ,Yverdon : Gordon and Breach : 1993- : 8 : pages 101-137.
13. Raymond J.G, The Politics of Transgender,Sage Publications : 1994 : pp.628-633
14. Koyama Emi,Whose feminism is it anyway? : The unspoken racism of the trans inclusion debate , inThe transgender studies reader,London : Routledge : 2006 : 752 p. : pages pp.698-705

15. Puwar Nirmal, Space invaders : race, gender and bodies out of place. Oxford : Berg : 2004 : ix, 187 s. :ISBN: 9781859736593.
16. Enheim Sara, The intersectional turn in feminist theory. A dream of a common language? European Journal of Women Studies. Vol. 20, nr. 3., pp 233-248
17. Crenshaw Kimberlé Williams, Mapping the margins: intersectionality, identity politics, and violence against women of colour, in Critical race theory, New York : New Press : 1995 : 494
18. Foucault Michel, The subject and power, Ingår i: Critical Inquiry, vol. 8, No 4. pp.777-795. 1982.
19. Staunæs Dorth, Where have all the subjects gone? : bringing together the concepts of intersectionality and subjectification, in: NORA, Stockholm : Taylor & Francis : 1993-
20. Massey Doreen, Space, Place and Gender, Oxford : Polity Press : 1994 ISBN: 7456-1236-9.
21. Talpade Mohanty Chandra, Under western eyes revisited. Feminist solidarity through anticapitalist struggles., Signs. Vol. 28/no 2. 2002. s. 499-535.
22. Valentine Gill, Theorizing and Researching Intersectionality : A Challenge for Feminist Geography, in: Professional geographer, Oxford : Blackwell : 1997- : 59 : pages 10-21

#### Web Resources:

1. <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-9272.2007.00587.x/abstract>
2. <http://www2.hawaii.edu/~dasgupta/Mohantysigns.pdf>
3. <https://journals.sagepub.com/doi/10.1177/0959353594044024>.
4. [http://www.muse.jhu.edu/journals/journal\\_of\\_lesbian\\_and\\_gay\\_studies/8](http://www.muse.jhu.edu/journals/journal_of_lesbian_and_gay_studies/8)
5. [https://www.jstor.org/stable/10.1086/343132?seq=1#metadata\\_info\\_tab\\_contents](https://www.jstor.org/stable/10.1086/343132?seq=1#metadata_info_tab_contents).
6. <https://www.jstor.org/stable/pdf/10.1086/664478.pdf?refreqid=excelsior%3Ad7b6c6b72a1704aa81b9e9d90e65cd9b>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	-	-	-	-	3	3	3	-	-	-	K2
CO 2	-	3	2	1	3	3	3	-	-	2	3	3	K3
CO 3	-	-	-	2	-	3	3	-	-	-	1	-	K4
CO 4	-	2	3	3	2	-	3	-	-	1	-	-	K5
CO 5	2	3	2	3	2	2	2	2	-	3	2	-	K6
Wt. Avg.	2.5	2.5	2.33	2.25	2.33	2.66	2.8	2.5	3	2	2	3	
Overall Mapping of the Course											2.49		

**Course Title: Classical Indian Philosophy – II**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	Part Core   Theory		
<b>Semester</b>	II		
<b>Year of Implementation</b>	From the academic year 2023 - 2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	5		5
<b>Course Objectives</b>	The course aims at introducing the Orthodox schools of Indian Philosophy such as Samkhya, Yoga, Nyaya, Vaisheshika, Purva mimamsa and Vedanta. The Course enables students to understand and appreciate concepts such as reality, knowledge and liberation as discussed in the Orthodox Systems of Indian Philosophy.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Explain realities of God, soul and world in the orthodox systems		1, 2 & 5	K2
CO2: Identify the epistemological and metaphysical views of orthodox schools		1, 2 & 4	K3
CO3: Examine the important philosophical theories such as realism, atomism, dualism, non-dualism, etc.		1, 2, 3 & 4	K4
CO4: Assess the theories of causation, evolution and liberation		1 & 2	K5
CO5: Elaborate the thoughts of post-vedantic traditions, specially Saiva Siddhanta		1, 2 & 4	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	SANKHYA– YOGA: Sankhya: Satkaryavada, Prakrti, Purusha, Theory of Evolution Yoga: Chitta, kinds of chitta, Klesas, Cittabhumi, Astanga Yoga, Astasiddhi, God, Liberation.	10	1, 2, 3 & 4	K1, K2, K3, K4 & K5
II	NYAYA – VAISESIKA: Nyaya: prama, Prameya, Pramanas; aprama, Hetvabhasa, 16 padarthas, proofs for the existence of God. Vaisesika: theory of knowledge, padarthas, paramanuvada, bondage and liberation	15	1, 2, 3 & 4	K1, K2, K3, K4 & K5
III	MIMAMSA & Advaita: Shrutivakyas – vidhi, nisheda, karma, dharma, Arthavada; pramanavada; khyativada; Importance of Sabda; God & Liberation. Schools of Mimamsa: a) Kumarila Bhatta: Six pramanas, viparitakhyati, sphota theory. b) Prabhakara: Five pramanas, akhyati, sphota theory. ADVAITA (Sankara): Pramanas; Theory of error: Anirvachaniyakhyati; Nature and relationship between Brahman (para and apara), transcendental and empirical view point, Jiva and world; Concept of maya; Theory of creation: Brahmvivartavada, Criticism of parinamavavada and Asatkaryavada; Bondage and Liberation (jivan mukti and videha mukti).	15	1, 2, 3 & 4	K1, K2, K3, K4 & K5
IV	VISISTADVAITA & Dvaita VISISTADVAITA (Ramanauja): Pramanas; Refutation of Maya (Anuprapatti), aprathasthidi; nature & relationship between Brahman(Saguna and Nirguna), Soul, world; Brahmaparinamavada, Bondage and Liberation (videha mukti) Dvaita(Madhva): Pramanas: Svatah pramanya; God, Soul & World; Rejection of nirguna brahman; Defense of pluralism (bheda); Bondage & Liberation	20	1, 2, 3 & 4	K1, K2, K3, K4 & K5
V	Saiva Siddhanta Saivasiddhanta :introduction to schools of saivism; literatures of saivism, epistemology, metaphysics; pati,pasu,pasa; sadhanas; theory of liberation (jivanmukti).	15	1, 2, 3 & 4	K1, K2, K3, K4 & K5



<b>Prescribed Books/Text Books</b>													
1. Sharma, Chandradhar, <i>Critical Survey of Indian Philosophy</i> , Motilal Banarsidass, New Delhi, 2013 2. Chatterjee, Satishchandra and Dhirendramohan Datta, <i>Introduction to Indian Philosophy</i> , Rupa Publications India, New Delhi, 2012													
<b>Reference Books</b>													
1. Hiriyanna, M., <i>Essentials of Indian Philosophy</i> , Motilal Banarsidass, New Delhi, 1995. 2. Hiriyanna, M., <i>Outlines of Indian Philosophy</i> , Motilal Banarsidass, New Delhi, 2014 (5th reprint) 3. Radhakrishnan S, Indian Philosophy, Vol I & II 4. Dasgupta, History of Indian Philosophy 5. Murti T.R.V., Central Philosophy of Buddhism 6. Devasenathipathi, Saiva Siddhantha, University of Madras.													
<b>Suggested Reading</b>													
1. Puligandla R, Fundamentals of Indian Philosophy 2. P.T. Raju, <i>Structural Depths in Indian Thought</i> , South Asian Publishers, 1985													
<b>Web Resources</b>													
1. <a href="https://archive.nptel.ac.in/courses/109/106/109106059/">https://archive.nptel.ac.in/courses/109/106/109106059/</a>													

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3	3	2	-	3	2	3	2	-	-	2	K2
CO 2	3	2	-	2	-	3	3	2	3	-	3	-	K3
CO 3	2	3	3	2	2	3	2	2	3	3	-	-	K4
CO 4	3	2	-	-	-	-	2	3	3	-	-	-	K5
CO 5	3	2	-	2	-	3	3	2	2	-	2	-	K6
Wt. Avg.	2.6	2.4	3	2	2	3	2.4	2.4	2.6	3	2.5	2	
Overall Mapping of the Course											2.49		

**Course Title: Modern Western Philosophy**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	Part Core   Theory		
<b>Semester</b>	2		
<b>Year of Implementation</b>	From the academic year 2023-2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	5		5
<b>Course Objectives</b>	This course introduces to students the thoughts and philosophies of major western thinkers during the modern age. It produces a connective link in the history of Western Philosophy and introduces to students themes and debates that are specific to the age. The course will help students understand, evaluate, and appreciate the metaphysical, epistemological, and Political ideas that the western thinkers were mainly preoccupied with during the modern times.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Illustrate the historical development of Western thought during the modern period		1 & 2	K2
CO2: Demonstrate the major philosophical theories and ideas propounded during the modern times		1, 2 & 3	K2
CO3: Compare and contrast the philosophical positions of thinkers belonging to different schools of Philosophy during the modern period		1, 2, 3 & 4	K4
CO4: Assess critically the major metaphysical, epistemological, and political ideas that the western thinkers were occupied with.		1, 3, 4, & 5	K5
CO5: Estimate the contemporary social and political relevance of modern western thoughts		4 & 5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Rationalism</b> Rene Descartes: The Method; Cogito Ergo Sum; Existence of God and the External World, Cartesian dualism Baruch Spinoza: Geometrical Method; Concept of Nature - Pantheism; Substance, Attributes and Modes; Parallelism Gottfried Wilhelm Leibniz: Monadology; Pre-established Harmony; Theory of Knowledge	15	PSO 1, PSO 2, PSO 4	K1, K2, K4, K5
II	<b>Empiricism</b> John Locke: Refutation of Innate Ideas; Origin of Ideas, Simple and Complex Ideas; Theory of Knowledge; Substance: Primary and Secondary qualities. George Berkeley: Critique of Abstract Ideas; Subjective Idealism: Esse Est Percipi; The Concept of God; Solipsism. David Hume: Impressions and Ideas; Relations of Ideas and Matters of Fact; Scepticism: Induction, Causation, self.	15	PSO 1, PSO 2, PSO 4	K1, K2, K4, K5
III	<b>Transcendental Idealism</b> Kant: Critical Philosophy – Copernican Revolution; Space and Time: Categories; Synthetic A Priori; Noumena and Phenomena	15	PSO 1, PSO 2	K1, K2, K4, K5
IV	<b>Absolute Idealism</b> Hegel: The Dialectic Method; Metaphysics; phenomenology of Spirit; F. H. Bradley: Philosophy of Absolute; Degrees of Reality; Knowledge Relation	15	PSO 1, PSO 2	K1, K2, K4, K5
V	<b>Dialectical Materialism:</b> Marx: Influence of Hegel; Historical and Dialectical Materialism ; Laws of Dialectics; Theory of Alienation	15	PSO 1, 2, 4	K1, K2, K4, K5

#### Prescribed Books/Text Books

1. Bertrand Russell, *A History of Western Philosophy*, Touchstone, 1967
2. Frederick Copleston, *A History of Western Philosophy*, Image Books, 1994

#### Reference Books

3. Stumpf S.E., *Socrates to Sartre: History of Philosophy*, McGraw Hill Pub. 1993
4. Bertrand Russell, *A Critical Exposition of the Philosophy of Leibniz*, Routledge Publisher, 1920.
5. Olli Koistinen, *The Cambridge Companion to Spinoza's Ethics*, Cambridge University Press, 2009.
6. Pauline Phemister, *The Rationalist Descartes, Spinoza, Leibniz*, Polity Press, 2006.

7. R. Scruton, *A Short History of Modern Philosophy*, Routledge Publishers, 2001.
8. Rocco J. Gennaro and Charles Huenemann, *New Essays on the Rationalists*, Oxford University press, 2003.
9. Steven Nadler, *Spinoza's Ethics: An Introduction*, Cambridge University Press, 2006.
10. David Fate Norton & Jacqueline Anne Taylor (eds.), *The cambridge companion to Hume*, Cambridge: Cambridge University Press.

#### Suggested Reading:

11. Benedict De Spinoza, *Ethics*, (Tr) William Hale White, Trubner & co., Ludgate Hill, London, 1883.
12. Descartes, *Meditations on First Philosophy*, Cambridge University Press, 1996.
13. Descartes, *Discourse on Method*, Hackett Publishing Company, 1998.
14. Leibniz, *New Essays on Human Understanding*. (Tr&ed) Peter Remnant & Jonathan Bennett, Cambridge University Press, 1985.
15. Leibniz, *Philosophical Writings*, (Tr) George Martin Duncan, More House & Taylor Publishers, 1890.
16. Descartes, R. *Meditations*, Cottingham J (Trans.) [with an introduction by Bernard Williams]. U.K.: Cambridge University Press, 1996.
17. Hume, David. *An enquiry concerning human understanding* (3rd edition), with an Introduction by L. A. Selby-Bigge, 1975.
18. Kant, I. *Critique of pure reason*, Guyer Paul & Wood Allen (Trans.), Cambridge University Press, 1998.

#### Web Resources

<https://plato.stanford.edu/>

<https://iep.utm.edu/>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	-	-	-	-	3	3	2	-	-	-	K2
CO 2	3	2	2	2	2	-	3	3	2	1	-	-	K2
CO 3	3	2	2	2	1	2	3	2	3	2	2	-	K4
CO 4	3	2	2	1	1	2	3	3	2	2	2	2	K5
CO 5	-	-	3	2	-	2	2	-	-	-	3	3	K6
Wt. Avg.	3	2	2.25	1.75	1.33	2	2.8	2.75	2.25	1.66	2.33	2.5	
Overall Mapping of the Course												2.22	

**Course Title: Philosophy of Science**

<b>Course Code</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part Core   Theory</b>		
<b>Semester</b>			
<b>Year of Implementation</b>	<b>From the academic year 2023-2024 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	<b>6</b>		<b>6</b>
<b>Course Objectives</b>	<p>This course provides a basic introduction to the main philosophical questions concerning scientific knowledge and methodology. It evaluates a variety of positions on standard philosophy of science topics: an inquiry into the form and function of concepts, laws, and theories, and into the character of explanation and prediction, in the natural and the social sciences; and an examination of some philosophical problems concerning scientific method and scientific knowledge. It provides an intensive examination of selected problems in the methodological and philosophical foundations of the sciences. Finally, it helps students get a better insight into what science is and what roles it plays in our society.</p>		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1 : Understand theses concerning the nature of science with clear arguments and evidences		PSO 1	K2
CO2 : Analyze contemporary literature in the philosophy of science.		PSO 3	K4
CO3: Critically evaluate the nature of scientific knowledge and its role in society.		PSO 3, 4	K5
CO4 : Apply in-depth knowledge of the fundamental arguments presented by classical authors in the field including, Hempel, Popper, Kuhn, Kitcher and Longino		PSO 5	K6
CO5: Develop arguments for and against contentious views on philosophy and science		PSO 5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction:</b> Science and Philosophy, Philosophy of Science, Induction - Bacon's Presuppositionless observation, Humean Induction, Nelson Goodman's new riddle of induction	10	CO 1	K1, K2
II	<b>Scientific theories and change:</b> Karl Popper: Falsification, Demarcation criteria, Thomas Kuhn: Puzzle solving, Paradigm shift and Scientific Revolutions; Lakatos: Methodology of scientific research; Feyerabend: Methodological Anarchism and pluralism	20	CO 2, CO 3	K1, K2, K4
III	<b>Scientific Explanations</b> Positivism, Logical positivism, Scientific realism, Structural realism, Entity Realism, Underdetermination of theory by data, Quietism, realism versus antirealism, Observation in science, laws and theories, Philosophy of experiments, Thought Experiment and Simulation	20	CO 2, CO 3, CO 4	K1, K2, K4
IV	<b>Scientific Hypotheses</b> Hempel's deductive nomological model, inference as the best explanation, unification theory by Philip Kitcher, Pragmatic theory of explanation by Van Fraassen; Reductionism: Ernest Nagel on reductive explanations, Probabilistic theories: Bayesian Model; Quantum Physics	20	CO 2, CO 3, CO 4	K1, K2, K3
V	<b>Science and Values</b> Longino H E: Values and Objectivity, critical contextual empiricism, Epistemic and Non-epistemic distinction, Inductive risk; Democratization of Science	20	CO 1, CO 2, CO 5	K2, K4, K5

#### Prescribed Books/Text Books

1. *Philosophy of Science: The Central Issues*, ed. Martin Curd and J.A. Cover. New York: W.W. Norton & Company.
2. Balashov, Yuri, and Alex Rosenberg. *Philosophy of Science: Contemporary Readings*. London and New York: Routledge, 2002. (Referred to in Reading Schedule as "CR.")
3. Machamer, Peter, and Michael Silberstein. *The Blackwell Guide to The Philosophy of Science*. Oxford: Blackwell, 2002. (Referred to in Reading Schedule as "BG.").

#### Reference Books

1. Curd, Martin and Cover, Philosophy of Science- The central Issues, New York: W.W. Norton, 1997

2. Hempel G. Carl, Aspects of Scientific Explanation and other essays in the Philosophy of Science, London: Collier Macmillan Publishers, 1970
3. Philosophy of Science, Voice of America Forum Lectures, rpt, Madras: Higginbothams; 1969
4. Van, Frassen, Scientific image, London: OUP, 1980
5. Popper, Karl, The Logic of Scientific Discovery, Routledge, 2002((1959)
6. Kuhn, Thomas, The structure of Scientific Revolutions, Chicago: Chicago University Press, 1996
7. Brown J.R, Who Rules In Science, Chapter 3 Section On Logical Positivism (p.47-88) Harvard: Harvard University Press, 2001
8. Okruhlick, Gender and Biological sciences in M. Curd and J.A. Cover (ed.) Philosophy of Science the central Issues section I-II, P.192-200,
9. Harding S, The science Question in Feminism, New York, Cornell University Press, 1986.
10. Harding S, O. Barr J.F. Sex and scientific Inquiry, Chicago: Chicago University, 1987.
11. Longino, Helen. *Values and Objectivity*. na, 1998.
12. Longino, Helen E. *Science, Objectivity, and Feminist Values*. JSTOR, 1988.
13. Popper, Karl. *Conjectures and Refutations: The Growth of Scientific Knowledge*. Routledge, 2014.
- Reichenbach, Hans. *Experience and Prediction: An Analysis of the Foundations and the Structure of Knowledge*. 1938.
14. Longino, Helen. *Values and Objectivity*. 1998.
15. Longino, Helen E. *Science, Objectivity, and Feminist Values*. JSTOR, 1988.

#### **Suggested Reading**

1. Hempel, C Aspects of Scientific Explanation and other Essayas in the philosophy of science, london: the free press, 1970
2. Fitelson,branden, "Good man'sThe New Riddle of Induction" journal of philosophical Logic 29th May 2008
3. Koray karaca, Kitcher's Explanatory Unification, Kaluza–Klein Theories, and the Normative Aspect of Higher Dimensional Unification in Physics, british Joural philosophy of science , volume 63, no.2, 2012.
4. Potter, E.*Feminism and Philosophy of Science,: An Introduction , London : Routledge,2006D*

#### **Web Resources**

1. <http://philsci-archive.pitt.edu/id/eprint/12630>
2. <https://www.researchgate.net/publication/355999229> **Philosophy of science**
3. <https://archive.org/download/philosophyofscience/philosophy-of-science.pdf>
4. <https://r.search.yahoo.com/PhilosophyOfScience>
5. <https://authors.library.caltech.edu/44793/1/hitchcock-2004.pdf>
6. <https://plato.stanford.edu/entries/popper/>
7. <https://plato.stanford.edu/entries/thomas-kuhn/>
8. <https://plato.stanford.edu/entries/francis-bacon/>
9. <https://plato.stanford.edu/entries/realism/>
10. [https:// doi.org/10.4324/9780203646663/](https://doi.org/10.4324/9780203646663/)

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	-	-	-	-	3	2	-	-	-	-	K2
CO 2	-	2	2	3	2	-	3	-	-	1	-	-	K4
CO 3	-	2	2	2	1	3	3	-	-	3	2	-	K5
CO 4	-	-	3	2	-	3	3	-	-	-	-	2	K6
CO 5	-	-	2	2	-	2	2	-	-	-	-	1	K6
Wt. Avg.	3	2.33	2.25	2.25	1.5	2.66	2.8	2	-	2	2	1.5	
Overall Mapping of the Course											2..21		



**Course Title: Political Philosophy**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	Part Core   Theory		
<b>Semester</b>	2		
<b>Year of Implementation</b>	From the academic year 2023-2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	5		5
<b>Course Objectives</b>	This course introduces the historical development of Political Philosophy to the students and familiarize them with various theories and perspectives on the origin, development and nature of the State. It will introduce to students different political ideologies and help them develop critical appreciation of their contemporary relevance and significance. The course will also enable students to understand deeper and partake in democracy and its processes meaningfully and constructively.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1 : Explain and illustrate basic concepts, ideas and theories of Political Philosophy		1 & 2	K2
CO2 : Analyze and compare various theories about the origin and nature of State		1 & 2	K4
CO3: Compare and critique various political ideologies		1, 2 & 4	K5
CO4 : Assess and evaluate the foundations of democracy and participate in it meaningfully		3, 4 & 5	K5
CO5: Estimate the relevance of Indian political thoughts to contemporary political thoughts		3, 4 & 5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction</b> Scope and Relevance of Political Philosophy; State: Definition and Evolution; a) Plato: Justice, concept of Ideal, Theory of Communism, Division of Labour, Ideal State, b) Aristotle: Critique of Plato, Classification of governments; Greek critique of Democracy; c) Niccolo Machiavelli: Political Realism	15	CO 1, CO 2, CO 4	K1, K2, K4
II	<b>Social Contract Theory</b> Hobbes: State of Nature, Absolute Monarchy; Locke: State of Nature, Limited State, Private Property; Rousseau: Direct Democracy, Freedom, Equality and Fraternity; Recent development: John Rawls - Justice for welfare liberalism	15	CO 1, CO 2	K1, K2, K4, K5
III	<b>Marxism</b> Karl Marx: Hegelian Influence, Dialectical Materialism, Theory of Alienation; Louis Althusser: Ideological State Apparatuses, Aleatory Materialism; Hannah Arendt: Criticism of Marxism, Labor-work distinction, Critique of authority and totalitarianism, Antonio Gramsci: Theory of Cultural Hegemony	15	CO 1, CO 2, CO 3	K2, K4, K5
IV	<b>Critical Theory</b> Theodor Adorno: Negative Dialectics, Social Theory; Jurgen Habermas: Constitutional Patriotism, Deliberative Democracy, Post-secularism	15	CO 1, CO 3	K2, K4, K5
V	<b>Indian Political Thought</b> Arthashastra of Kautilya, theory of state, rule of king, state of welfare; Gandhi: Ideal State, Decentralization; Ambedkar: Constitutional Morality, social justice; EVR Periyar: Self-respect Movement, promotion of rationalism; Amartya Sen: Distributive Justice; Ashish Nandi: Nationalism; Bikhu Parekh: Ideal of Non-violent Society	15	CO 1, CO 3	K2, K4, K5

<p><b>Prescribed Books/Text Books</b></p> <ol style="list-style-type: none"> <li>1. Dudley Knowles, <i>Political Philosophy</i>. London: Routledge, 2001.</li> <li>2. Jonathan Wolff, <i>An Introduction to Political Philosophy</i>: Revised Edition, Oxford: Oxford University Press, 2006.</li> </ol>
<p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. Robert A. Dahl, <i>Democracy and its Critics</i>, New Haven: Yale University Press, 1989.</li> <li>2. Jonathan Wolff and Michael Rosen (eds.), <i>Political Thought</i>, Oxford: Oxford University Press, 1999.</li> <li>3. Adam Swift, <i>Political Philosophy: A Beginners' Guide for Students and Politicians</i>: Second Edition, Cambridge: Polity Press, 2006.</li> <li>4. Joshua Cohen, "Democracy" in <i>Rousseau: A Free Community of Equals</i> (Oxford: Oxford University Press, 2010), pp. 131-176.</li> <li>5. Brett AS, Tully J, Hamilton-Bleakley H. <i>Rethinking the foundations of modern political thought</i>, Cambridge, UK: Cambridge University Press, 2006.</li> <li>6. Burns JH, Goldie M. <i>The Cambridge history of political thought, 1450-1700</i>, Cambridge: Cambridge University Press, 1991.</li> <li>7. Skinner Q. <i>The foundations of modern political thought</i>, Cambridge: Cambridge University Press, 1978.</li> <li>8. Schumpeter, Joseph, <i>Capitalism, Socialism and Democracy</i>, New York: Harper, 1956.</li> <li>9. Berlin, Isaiah, <i>Four Essays on Liberty</i>, Oxford: Oxford University Press, 1969.</li> <li>10. Finnis, John, <i>Natural Law and Natural Rights</i>, Oxford: Oxford University Press, 1980.</li> <li>11. Kymlicka, Will, <i>Contemporary Political Philosophy: An Introduction</i>, Oxford: Oxford University Press, 2002.</li> <li>12. Paley, William, <i>The Principles of Moral and Political Philosophy</i>, Boston: Whitaker, 1828.</li> <li>13. Schumpeter, Joseph, <i>Capitalism, Socialism and Democracy</i>, New York: Harper, 1956.</li> </ol>
<p><b>Suggested Reading</b></p> <ol style="list-style-type: none"> <li>1. Hobbes, Thomas. <i>Leviathan</i>, C. B. Macpherson (ed.), London: Penguin Classics, 1985.</li> <li>2. Rousseau, J. <i>The social contract</i>, C. Frankel (trans. revised and ed.). New York: Hafner Publishing Co., 1947.</li> <li>3. Locke, J., <i>Treatise of civil government</i>, C. L. Sherman (ed.). New York: D.Appleton- Century, 1937.</li> <li>4. Marx, K. <i>Capital</i>, Moscow: Progress Publishers, 1967.</li> <li>5. Arendt, H. <i>The human condition</i>, Chicago: University of Chicago Press, 1958.</li> <li>6. Parekh, Bhiku. <i>Gandhi's Political Philosophy</i>, Notre Dame University Press: South Bend, 1989.</li> <li>7. Aristotle, <i>The Politics</i>, London: Penguin, 1981.</li> <li>8. Hobbes, Thomas, <i>Leviathan</i>, ed. Curley, E., Indianapolis: Hackett, 1994.</li> <li>9. Hobbes, Thomas, <i>De Cive</i>, ed. And trans. Tuck, Richard and Silverthorne, Michael, Cambridge: Cambridge University Press, 1998.</li> <li>10. Plato, <i>The Republic</i>, ed. Grube, G. M. A. and Reeve, C. D. C., Indianapolis: Hackett, 1992.</li> <li>11. Rawls, John, <i>A Theory of Justice</i>, Revised Edition (Cambridge, MA: Harvard University Press, 1999).</li> <li>12. Rawls, John, <i>Justice as Fairness: A Restatement</i>, Cambridge, MA: Harvard University Press, 2001</li> </ol>
<p><b>Web Resources</b></p> <ol style="list-style-type: none"> <li>1. Melissa Lane, "Ancient Political Philosophy", <i>The Stanford Encyclopedia of Philosophy</i> (Summer 2017 Edition), Edward N. Zalta (ed.), URL = <a href="https://plato.stanford.edu/archives/sum2017/entries/ancient-political/">https://plato.stanford.edu/archives/sum2017/entries/ancient-political/</a></li> </ol>

2. Eric Brown, "Plato's Ethics and Politics in 'The Republic'", *The Stanford Encyclopedia of Philosophy* (Fall 2017 Edition), Edward N. Zalta (ed.), URL = <https://plato.stanford.edu/archives/fall2017/entries/plato-ethics-politics/>
3. Fred Miller, "Aristotle's Political Theory", *The Stanford Encyclopedia of Philosophy* (Winter 2017 Edition), Edward N. Zalta (ed.), URL = <https://plato.stanford.edu/archives/win2017/entries/aristotle-politics/>
4. John Finnis, "Aquinas' Moral, Political, and Legal Philosophy", *The Stanford Encyclopedia of Philosophy* (Summer 2018 Edition), Edward N. Zalta (ed.), URL = <https://plato.stanford.edu/archives/sum2018/entries/aquinas-moral-political/>
5. Noëlle McAfee, "Feminist Political Philosophy", *The Stanford Encyclopedia of Philosophy* (Fall 2018 Edition), Edward N. Zalta (ed.), URL = <https://plato.stanford.edu/archives/fall2018/entries/feminism-political/>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	-	-	-	-	2	3	3	-	-	-	K2
CO 2	3	2	-	-	-	-	3	3	3	-	-	-	K4
CO 3	3	3	-	2	-	2	2	3	3	-	2	-	K5
CO 4	-	3	2	1	1	3	3	-	-	3	3	3	K5
CO 5	-	2	3	2	3	2	1	-	-	2	2	2	K6
Wt. Avg.	3	2.6	2.5	1.66	2	2.33	2.2	3	3	2.5	2.33	2.5	
Overall Mapping of the Course											2.46		

**Course Title: Research Methodology**

<b>Course Code*</b>			
<b>Credits</b>	5		
<b>Hours / Cycle</b>	6		
<b>Category</b>	<b>Part Elective   Theory</b>		
<b>Semester</b>	2		
<b>Year of Implementation</b>	From the academic year 2023 -2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	6		6
<b>Course Objectives</b>	This course provides an understanding of research and techniques. It will help to impart detailed learning on research processes and approaches that would make academic research smooth, effective and manageable. It will also impart skills to understand research ethics in academic writing and publication and stay away from scientific misconduct.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Explain the basics of research and processes of research.		1 & 2	K2
CO2: Apply research ethics and publication ethics		1 & 4	K3
CO3: Analyze data through different methods of philosophy		3 & 4	K4
CO4: Plan and create scientific writing through tutorials and articles		4 & 5	K6
CO5: Design research proposals and research papers		1 & 5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction</b> Meaning, objectives and significance of Research; Types of research: descriptive, analytic, applied, fundamental, experimental, conceptual and empirical; Research approaches: Qualitative and Quantitative, Quantitative: inferential, experimental, simulation. Qualitative: focused group interviews, projective techniques and in- depth interviews, Samplings, Mixed Methods.	10	CO 1	K 1, K2
II	<b>Research Methods and Methodologies</b> Scientific Method, Historical method, analytic Method, Experimental Method, the Quasi experimental method; Philosophical methods: Socratic method, Cartesian Method, Hegelian Dialectical Method, Marxian method, Phenomenological method, Feminist Method, Discourse Analysis, Deconstruction; Data gathering tools: the questionnaire, the interview, the case study, the observation, Digital humanities tools for data collection and analysis : NLP, Mapping, Visualization.	20	CO 1&3	K1, K2
III	<b>Research Ethics</b> Intellectual honesty and research integrity; Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP) and types of plagiarism. Plagiarism detection tools; Redundant publications: duplicate and overlapping publications, salami slicing, Selective Reporting and misrepresentation of data, Institutional Ethics Committee, Informed Consent	20	CO 1&2	K1, K2, K3
IV	<b>Publication Ethics</b> Definition, introduction and importance; Best practices/ standards setting initiatives and guidelines: COPE and WAME; Types of publication: Report writing; review paper; Book Review; articles: Magazines, Journal, Newspaper; Book and Book chapters; Citation: Significance of Citation; in-Text citation, quotations, Styles of Citation: APA, MLA Chicago - turabin; bibliography. (I factor & H factor)	20	CO 1&2	K1, K2 & K3
V	<b>Research proposal / thesis writing</b> Preliminaries: Title; Abstract; keywords; Body of the Thesis: Research problem; Hypotheses: alternate Vs null; literature review; Objectives; methodology; data collection; data analysis; main findings; interpretation.	20	CO 3&4	K3, K4, K5, K6

	Conclusion; Bibliography			
--	--------------------------	--	--	--

### **Prescribed Books/Text Books**

1. C.R Kothari: Research Methodology: Methods and Techniques. New age International Publishers, 2004
2. Derek Layder, Understanding Social theory (2<sup>nd</sup> edition), London: Sage Publications, 2006
3. T. P. Rama Chandran, The Methodology of Research in Philosophy, Chennai : University of Madras, 1984.

### **Reference Books:**

1. M.L Pattern N, Newhart, Understanding Research Methods 10th Edition, Taylor and Francis, 2017. Garg B.L
2. Zina O' Leary, The essential guide to doing your research Project, Sage Publications, 2013.
3. Basu,debarata,Sama vipan Chakraborty, Aditya Sinha, Research Publications, 2021
4. Abari, Diana Banga, Agide to Philosophical Research, krispolis:university of Calabar, 2022
5. H.F. Ebel.C. Bleifert, W.E Russey, The Art of scientific writing, Wiley-VCH,VerlasGMbh& Co, 2nd Edition,2004
6. Bailey kenneth, D, Methods of Social Research, newYork: the free press, 1982
7. Murray R. thomas, Blending Qualitative and quantitative Research Methods in Thesis and Dissertation, USA: Corwin Press,2003

### **Suggested Reading**

1. K.J.Katz, From Research Manuscript : A guide to Scientific writing, Springer, 2006

### **Web resources**

1. [https://www.researchgate.net/publication/369152900\\_research\\_philosophy\\_paradigms\\_world\\_views\\_perspectives\\_and\\_theories](https://www.researchgate.net/publication/369152900_research_philosophy_paradigms_world_views_perspectives_and_theories)
2. [https://www.researchgate.net/publication/274390834\\_research\\_methodology\\_from\\_philosophy\\_of\\_science\\_to\\_research\\_design](https://www.researchgate.net/publication/274390834_research_methodology_from_philosophy_of_science_to_research_design)
3. [https://www.researchgate.net/publication/339213796\\_a\\_guide\\_to\\_philosophical\\_research](https://www.researchgate.net/publication/339213796_a_guide_to_philosophical_research)
4. [https://www.researchgate.net/publication/324711568\\_philosophy\\_and\\_paradigm\\_of\\_scientific\\_research](https://www.researchgate.net/publication/324711568_philosophy_and_paradigm_of_scientific_research)
5. [https://www.researchgate.net/publication/319207471\\_handbook\\_of\\_research\\_methodology](https://www.researchgate.net/publication/319207471_handbook_of_research_methodology)
6. [https://www.sagepub.com/sites/default/files/upm-binaries/28099\\_eriksson\\_chapter\\_two.pdf](https://www.sagepub.com/sites/default/files/upm-binaries/28099_eriksson_chapter_two.pdf)

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	1	-	-	-	-	2	3	2	-	-	-	K2
CO 2	3	3	-	3	-	3	3	1	-	-	2	-	K3
CO 3	-	2	2	3	2	3	2	-	-	3	2	-	K5
CO 4	-	-	3	2	-	3	2	-	-	-	2	2	K6
CO 5	2	2	3	2	-	2	3	2	-	-	-	2	K6
Wt. Avg.	2.33	2	2.66	2.5	2	2.75	2.4	2	2	3	2	2	
Overall Mapping of the Course											2.3		



**Course Title: Philosophy of Human Rights**

<b>Course Code*</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part Elective - Theory</b>		
<b>Semester</b>	<b>II</b>		
<b>Year of Implementation</b>	<b>From the academic year 2013 - 2014 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	<b>6</b>		<b>6</b>
<b>Course Objectives</b>	The course introduces the philosophy of human rights as a major component of social and political philosophy. The course begins with the philosophical definition, nature, origin and development of Human Rights and provides exposure to natural rights tradition and knowledge on International, National and Regional human rights agencies.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Understand philosophical and conceptual foundations of Human Rights		1 & 3	K2
CO2: Apply the understanding of the Human Rights guaranteed by the Universal Declarations of Human Rights to the issues faced by the society		2 & 4	K3
CO3: Analyze the role of international, national human rights commissions for the protection of human rights		1, 4 & 5	K4
CO4: Estimate the relevance of NGOs for the spread of awareness and protection of human rights		4 & 5	K5
CO5: Create awareness of human rights violations		4 & 5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Philosophical Foundations of Human Rights:</b> The nature of Rights – Characteristics of Rights – Scope of Rights – The Doctrine of Logical Correlativity of Rights and Duties – Natural Law – Natural Rights – Human Rights. Historical perspective – Hugo Grotius, Social Contract Theorists: Thomas Hobbes, John Locke and Jean Jacques Rousseau, Universal declaration of Human Rights – Eleanor Roosevelt, Two International Conventions.	10	1	K2, K4 & K5
II	<b>The Universality of Human Rights:</b> The United Nations and Internationalization of Human Rights – Individual Rights and Social Rights – Group Rights of Indigenous People – The Good, the Bad, and the Intolerable – Rights of Minorities – The Right of self-determination.	20	1&3	K1, K2, K4 & K5
III	<b>Enforcement of Human Rights:</b> – International, National and Regional Human Rights commission – Asian Human Rights Commission – NGO's – Amnesty International, Human Rights Watch, Civil Rights Defenders, Human Rights Without Frontiers International; The Issue of Economic, Social and Cultural Rights – The Relationship of Political and Civil Rights to Survival, Subsistence and Poverty.	20	3	K1, K2, K3 & K5
IV	<b>Human Rights Violations:</b> Just War Doctrine, Terrorism, Cyber threats, health care, RTI: State sovereignty and Human Rights violations – Economic Repression: Poverty, hunger, and underdevelopment – Political Repression: torture, killings and detention.	20	1 & 2	K1, K2 & K5
V	<b>International Convention:</b> The International Convention on Political and Civil Rights; The International Convention on the Economic, Social and Cultural Rights; The International Convention on the Prevention and Punishment of the Crime of Genocide, The International Convention on the Elimination of All Forms of Racial Discrimination, The Convention on the Elimination of All Forms of Discrimination against Women	20	1&2	K1, K2 & K4

<b>Prescribed Books/Text Books</b>													
<ol style="list-style-type: none"> <li>1. Kumar, Manju, Social Equality, the Constitutional Experiment in India, S. Chand &amp; Co., New Delhi, 1982</li> <li>2. Mohanti, M., Peoples Rights, Sage Publications, New Delhi, 1998</li> <li>3. UN, The Universal Declaration of Human Rights 1948-1998, UN Department of Public Information, New York, 1998</li> <li>4. UN, United Nations Action in the Field of Human Rights, UN Publication Division, New York, 1994</li> <li>5. UNESCO, Philosophical Formulations of Human Rights, UNESCO, Paris, 1986</li> </ol>													
<b>Reference Books</b>													
<ol style="list-style-type: none"> <li>1. Patrick Hayden (ed.), The Philosophy of Human Rights, Paragon House, 2001</li> <li>2. Rorty, Human Rights, Rationality and Sentimentality</li> <li>3. Harman, Moral Relativism as a Foundation for Natural Rights</li> <li>4. Locke, Second Treatise on Government – Chapter – II</li> <li>5. Louis Pojman, Are Human Rights based on equal human worth?</li> </ol>													
<b>Suggested Reading</b>													
<ol style="list-style-type: none"> <li>1. Donnelly, Jack, Universal Human Rights in Theory and Practice, Cornell University Press, London, 2013</li> <li>2. Jackson T., Kevin, Charting Global Responsibilities, East–West Press, New Delhi, 1997</li> <li>3. Raphael, D.D., Political Theory and the Rights of Man, Macmillan, London, 1967</li> </ol>													
<b>Web Resources</b>													
<ol style="list-style-type: none"> <li>1. <a href="https://www.amnesty.org/en/">https://www.amnesty.org/en/</a></li> <li>2. <a href="https://nhrc.nic.in/">https://nhrc.nic.in/</a></li> <li>3. <a href="https://nhrc.nic.in/statecommission/tamil-nadu-state-human-rights-commission">https://nhrc.nic.in/statecommission/tamil-nadu-state-human-rights-commission</a></li> <li>4. Human Rights Watch - <a href="http://www.hrw.org">www.hrw.org</a></li> <li>5. Civil rights defenders - <a href="https://crd.org/">https://crd.org/</a></li> <li>6. Human rights without frontiers - <a href="https://hrwf.eu/">https://hrwf.eu/</a></li> </ol>													

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3	2	2	2	-	3	2	-	3	-	-	K2
CO 2	3	3	-	1	-	2	2	-	3	-	2	-	K3
CO 3	2	2	3	2	-	3	2	3	-	-	2	2	K4
CO 4	-	-	2	3	-	2	2	-	-	-	3	3	K5
CO 5	-	-	3	2	-	2	3	-	-	-	2	3	K6
Wt. Avg.	2.33	2.66	2.5	2	2	2.25	2.4	2.5	3	3	2.25	2.66	
Overall Mapping of the Course											2.46		



**Course Title: Contemporary Indian Thought**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	Part Core   Theory		
<b>Semester</b>	III		
<b>Year of Implementation</b>	From the academic year 2023 -2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	5		5
<b>Course Objectives</b>	The course aims at introducing contemporary Indian thinkers and their philosophical contributions. The course covers elaborately on social and religious Indian reform movements and its prominent thinkers like: Rajaram Mohan Roy , Dayananda Saraswathi, Swami Vivekananda, Ravindranath Tagore, J. Krishnamurthy, and Radhakrishnan.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1 : Understand ethical and political teachings of contemporary Indian thinkers		1, 2 & 5	K2
CO2 : Identify the Socio-political positions of contemporary Indian thinkers		1, 2, 3 &4	K3
CO3: Analyze the overall development of the society from an egalitarian outlook		1, 3 & 5	K4
CO4: Appraise the relevance and significance of contemporary Indian philosophical thoughts		1, 2, 3 & 4	K5
CO5: Compare and estimate the philosophical positions of the major contemporary Indian thinkers		4 & 5	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	Historical background and characteristics of Contemporary Indian Philosophy; Rajaram Mohan Roy – Brahmo Samaj; Dayananda Saraswathi – Arya Samaj; Prarthana Samaj, Theosophical movement, Saint Ramanlingar: Sutthasanmarga-Universal Brotherhood; <i>Jivakarunyam</i>	15	1 & 2	K1 & K2
II	<b>Swami Vivekananda:</b> Influences, Practical Vedanta; God, man and world; ways of realization; Universal religion.	15	1, 2, 3 & 4	K1, K2, K3, K4 & K5
III	<b>J Krishnamoorthy:</b> Concept of Individual Being, Pure Being, Truth; Religion; God; Self; Problem of Human Existence; Conception of New Society.	15	1, 2, 3 & 4	K1, K2, K3, K4 & K5
IV	<b>Rabindranath Tagore:</b> Degrees of Reality; Nature of Religion; Nature of Man: Humanism, Nationalism; Ways of Realisation.	15	1, 2, 3 & 4	K1, K2, K3, K4 & K5
V	<b>Radhakrishnan:</b> Ultimate Reality, soul and world; Intellect and intuition; Religion & Religious experiences.	15	1, 2, 3 & 4	K1, K2, K3, K4 & K5

<b>Prescribed Books/Textbooks</b> <ol style="list-style-type: none"> <li>1. Lal B.K, Contemporary Indian Philosophy, Motilal Banarsidass, Delhi, 1978</li> <li>2. Margaret Chatterjee, Contemporary Indian Philosophy, Motilal Banarsidass, 1998</li> </ol>
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. Raghuramaraju, Debates in Indian Philosophy: Classical, Colonial, and Contemporary, Oxford University Press, 2006.</li> <li>2. J. N. Mohanty, Essays on Indian Philosophy, Oxford University Press , 2002.</li> <li>3. Lal, B. K. Contemporary Indian Philosophy, Motilal Banarsidass, Delhi, 1992.</li> <li>4. Margaret Chatterjee, Contemporary Indian Philosophy, Motilal Banarsidass, 1998</li> <li>5. Mahadevan, T. M. P. &amp; V. Saroja. Contemporary Indian Philosophy. New Delhi:, 1985.</li> <li>6. Lal B.K, Contemporary Indian Philosophy, Motilal Banarsidass, Delhi, 1978</li> <li>7. Srivastava R.S., Contemporary Indian Philosophy</li> <li>8. Narvane V.S, Modern Indian Thought</li> <li>9. Margaret Chatterjee, Contemporary Indian Philosophy</li> <li>10. Radhakrishnan S. &amp; Muirhead J.H., Contemporary Indian Philosophy</li> <li>11. Datta D.M., The Chief Currents of Contemporary Philosophy</li> <li>12. Schilpp P.A., The Philosophy of S. Radhakrishnan</li> <li>13. Sreenivasa Rao C.H., Vedanta: Some Modern Trends</li> <li>14. Sharma D.S, Hinduism Through the Ages, Bharathiya Vidya Bhavan, Bombay, 1956</li> </ol>
<b>Suggested Reading</b> <ol style="list-style-type: none"> <li>1. Journal of Indian Council of Philosophical research.</li> </ol>

2. Sri Aurobindo: The complete Works of Sri Aurobindo, Published by Sri Aurobindo Society, Pondicherry, 1977
3. Mahatma Gandhi, The Selected Works of Mahatma Gandhi , Navajivan Trust, 1968.
4. Swami Vivekananda, The Complete Works of Swami Vivekananda (set of 9 volumes)

**Web Resources**

1. e-PG Pathshala: [https://www.youtube.com/watch?v=t\\_OseiuGxqU&t=1397s](https://www.youtube.com/watch?v=t_OseiuGxqU&t=1397s)
2. NPTEL: <https://nptel.ac.in/courses/109101002>

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3	2	3	-	2	2	2	3	-	-	2	K2
CO 2	3	2	3	2	2	3	3	2	3	2	3	-	K3
CO 3	2	3	2	3	3	2	2	3	-	2	-	3	K4
CO 4	3	2	3	3	2	2	3	2	2	3	3	-	K5
CO 5	-	-	2	2	-	3	2	-	-	-	2	2	K5
Wt. Avg.	2.5	2.5	2.4	2.6	2.33	2.4	2.4	2.25	2.66	2.33	2.66	2.33	
Overall Mapping of the Course											2.44		

**Course Title: Contemporary Western Philosophy**

<b>Course Code*</b>				
<b>Credits</b>	4			
<b>Hours / Cycle</b>	5			
<b>Category</b>	Part Core   Theory			
<b>Semester</b>	3			
<b>Year of Implementation</b>	From the academic year 2023-2024 onwards			
<b>Course Structure</b>	<b>Theory</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Total Hours</b>
	5	-	-	5
<b>Course Objectives</b>	To introduce the contemporary developments in the western philosophy (Continental), which gives the wide range of coverage till postmodernism. It focuses on the philosophical understanding of evolutionism by critically viewing the scientific theories of evolution. It gives an account on pragmatism as philosophy of application and problem solving. It also gives an overview of existentialism, both theistic and atheistic and phenomenology as a presuppositionless philosophy and the philosophy of being. It introduces postmodernism to highlight the operation of power, philosophy of the other and the post-analytic philosophy.			
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>	
CO1: Explain the characteristic features of contemporary western philosophy.		PSO1& PSO4	K2	
CO2: identify the problems of life and apply methods such as pragmatism to solve them.		PSO5& PSO3	K3	
CO3: Compare and critically evaluate certain scientific and philosophical standpoints.		PSO2& PSO4	K4	
CO4: Analyze the importance of the methodology applied in different schools of philosophy from a critical perspective		PSO2,PSO4	K4	
CO5: Evaluate on the different philosophical positions among thinkers within the tradition		PSO2,3,4	K4	



SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Evolutionism:</b> Creative Evolution: Henri Bergson- Time and Change; Intellect and Intuition; <i>Elan Vital</i> ; Morality and Religion. Process Philosophy: A. N. Whitehead- Organic Philosophy; Reformation of Epistemology; Basic Concept of Reality; World and God.	15	1& 3	K1, K4& K5
II	<b>Pragmatism:</b> Origin and nature of pragmatism William James- Meliorism and Meaning of Truth; Right to Believe; Radical Empiricism John Dewey- The Integration of Experience, Thought and Scientific Method; Art and Education.	15	1& 2	K1, K3& K4
III	<b>Existentialism:</b> Søren Kierkegaard- Three Stages of Life; Anti-Hegelianism; Subjectivity and Truth. Jean-Paul Sartre- Being-in-itself, Being-for-itself, Bad-faith; Consciousness, Freedom	15	1,2& 3	K4& K5
IV	<b>Phenomenology:</b> Edmund Husserl Presuppositionless Philosophy, Phenomenological method, Intentionality & Act of Consciousness Martin Heidegger- Neo-ontology; Dasein; Being and Time.	15	2& 3	K3& K4
V	<b>Postmodernism:</b> Michel Foucault- The Order of Things; Archaeology of Knowledge. Emmanuel Levinas- Metaphysics and Anti-Humanism; Philosophy of the Other. Richard Rorty- Anti-representational Meta-philosophy; Anti-essentialism.	15	1& 2	K1, K4 & K6

<p><b><u>Prescribed Books/Text Books:</u></b></p> <ol style="list-style-type: none"> <li>1. Robert C. Solomon, <i>From Rationalism to Existentialism: The Existentialists and Their Nineteenth–Century Backgrounds</i>, Harper &amp; Row New York, 1972</li> <li>2. Robert C. Solomon &amp; David Sherman, <i>The Blackwell Guide to Continental Philosophy</i>, Blackwell, USA, 2003.</li> <li>3. Guy W. Stroh, <i>American Philosophy from Edwards to Dewey: An Introduction</i>, Van Nostrand Reinhold Company, New York, 1970</li> <li>4. Francis J. Lescoe, <i>Existentialism with or without God</i>, Alba House, New York, 1973</li> <li>5. D. M. Datta, <i>The Chief Currents of Contemporary Philosophy</i>, Calcutta University Press, Calcutta, 1961</li> <li>6. Charles Guignon and David R. Hiley, Ed., <i>Richard Rorty</i>, Cambridge University Press, New York, 2003</li> <li>7. John Lechte, <i>Fifty Key Contemporary Thinkers</i>, Routledge, 2008</li> </ol>
<p><b><u>Reference Books:</u></b></p> <ol style="list-style-type: none"> <li>1. S. E. Stumpf, <i>Socrates to Sartre, A History of Western Philosophy</i></li> <li>2. Frank Thilly, <i>A History of Western Philosophy</i></li> <li>3. Bertrand Russell, <i>A History of Western Philosophy</i></li> <li>4. Frederick Mayer, <i>A History of Western Philosophy</i></li> <li>5. Frederick Copleston, <i>A History of Western Philosophy</i></li> <li>6. Masih Y, <i>A Critical History of Western Philosophy</i></li> </ol>
<p><b><u>Suggested Reading:</u></b></p> <ol style="list-style-type: none"> <li>1. Mariano Fazio, Francisco Fernandez Labastida, <i>A History of Contemporary Philosophy: Nineteenth and Twentieth Centuries</i>, Ediciones Palabra, New York, 2004</li> <li>2. Thomas Baldwin, <i>Contemporary Philosophy- Philosophy in English since 1945</i>, OUP, 2001.</li> </ol>
<p><b><u>Web Resources:</u></b></p> <ol style="list-style-type: none"> <li>1. <a href="https://plato.stanford.edu/entries/bergson/">https://plato.stanford.edu/entries/bergson/</a></li> <li>2. <a href="https://plato.stanford.edu/entries/whitehead/">https://plato.stanford.edu/entries/whitehead/</a></li> <li>3. <a href="https://plato.stanford.edu/entries/evolution/">https://plato.stanford.edu/entries/evolution/</a></li> <li>4. <a href="https://iep.utm.edu/pragmati/">https://iep.utm.edu/pragmati/</a></li> <li>5. <a href="https://plato.stanford.edu/entries/pragmatism/">https://plato.stanford.edu/entries/pragmatism/</a></li> <li>6. <a href="http://sorenkierkegaard.org/">http://sorenkierkegaard.org/</a></li> <li>7. <a href="https://plato.stanford.edu/entries/kierkegaard/">https://plato.stanford.edu/entries/kierkegaard/</a></li> <li>8. <a href="https://plato.stanford.edu/entries/phenomenology/#:~:text=Phenomenology%20is%20the%20study%20of,of%20or%20about%20some%20object">https://plato.stanford.edu/entries/phenomenology/#:~:text=Phenomenology%20is%20the%20study%20of,of%20or%20about%20some%20object</a></li> </ol>

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	1	1	1	2	1	3	–	-	3	-	K2
CO 2	3	2	2	2	2	2	3	-	-	3	-	3	K3
CO 3	1	2	3	3	2	3	3	-	2	-	2	-	K4
CO4	-	2	3	2	3	2	3	-	3	-	3	-	K4
CO5	2	3	3	3	2	3	3	-	2	3	3	-	K4
Wt. Avg.	2.25	2.4	2	2.4	2.2	2.4	2.6	3	2.3	3	2.7	3	
Overall Mapping of the Course											2.51		

**Course Title: Indian Classic: *The Life Divine*, Sri Aurobindo**

<b>Course Code*</b>				
<b>Credits</b>	<b>5</b>			
<b>Hours / Cycle</b>	<b>6</b>			
<b>Category</b>	<b>Part                      Core       Theory</b>			
<b>Semester</b>				
<b>Year of Implementation</b>	<b>From the academic year 2023-24 onwards</b>			
<b>Course Structure</b>	<b>Theory</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Total Hours</b>
	<b>6</b>			<b>6</b>
<b>Course Objectives</b>	This course provides an overview of the life, works, and philosophy of Sri Aurobindo. It also enables students to have a better understanding of Sri Aurobindo's future vision. The Course will expose the spiritual adventures of Sri. Aurobindo and the spiritual depth of his philosophical ideas.			
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>	
CO1 : Classify the life, vision and philosophy of Sri Aurobindo		1, 2 & 5	K2	
CO2 : Identify immense interest on Spirituality, Yoga & Indian Psychology		1, 2, 3 & 4	K3	
CO3: Analyze the importance of the teachings of Sri Aurobindo		1, 3 & 5	K4	
CO4 : Appraise and explore on the advancement of Indian Knowledge System		1, 2, 3 & 4	K5	
CO5: Assess on the metaphysical and epistemological positions of Sri Aurobindo		1,2,4,5	K5	

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	Introduction: Life and Sketch of Sri Aurobindo; Philosophical Orientation; Structure of the book <i>The Life Divine</i> ,	10	1 & 2	K1 & K2
II	Philosophy of Sri Aurobindo: <i>Poorna Advaita</i> ; Human Aspiration; <i>Brahman</i> ; <i>Purusha</i> ; <i>Prakriti</i> ; <i>Shakti</i> ; <i>Divine Maya</i>	20	1, 2, 3 & 4	K1, K2, K3, K4 & K5
III	Metaphysics of Sri Aurobindo: Evolutionary Process: Involution & Evolution, Theories of Existence, Triple Transformation; Order of the World	20	1, 2, 3 & 4	K1, K2, K3, K4 & K5
IV	Sri Aurobindo on Human Being: Nature of Man: Transient being, Double soul; Hierarchy of Mind; Soul and the immortality; Future Being; Rebirth; Cosmic Illusion: Mind, Dream and Hallucination	20	1, 2, 3 & 4	K1, K2, K3, K4 & K5
V	Epistemology of Sri Aurobindo: The Knowledge and the Ignorance: Memory, ego and Self-experience, Origin and boundaries of ignorance, Seven-fold ignorance; Integral Knowledge; The Divine Life	20	1, 2, 3 & 4	K1, K2, K3, K4 & K5

<b>Prescribed Books/Text Books</b>
1. Sri Aurobindo, <i>The Life Divine</i> , Sri Aurobindo Ashram, Pondicherry.
<b>Reference Books</b>
1. Basant Kumar Lal, <i>Contemporary Indian Philosophy</i> , Motilal Banarsidass, ND, 1989.
2. Indrani Sanyal & Krishna Roy, <i>Understanding the Thoughts of Sri Aurobindo</i> , D.K. Printworld, 2007.
3. Keshava Deva Acharya, <i>Guide to Sri Aurobindo's Philosophy</i> , Divya Jivan Sahitya Prakashan, Pondicherry, 1978.
4. S.K Maitra, <i>An Introduction to the Philosophy of Sri Aurobindo</i> , Sri Aurobindo Ashram, Pondicherry, 1986.
<b>Suggested Reading</b>
1. Haridas Chaudhuri, <i>Sri Aurobindo: The Prophet of Life Divine</i> , Sri Aurobindo Ashram, Pondicherry, 1973.
2. Haridas Choudhary (Ed), <i>The Integral Philosophy of Sri Aurobindo</i> , George Allen & Unwin Ltd, London, 1960.
3. Madhusudhan Reddy, <i>Sri Aurobindo's Philosophy of Evolution</i> , Sri Aurobindo Ashram, Pondicherry, 2004.
4. Aparna Banerjee, <i>Integral Philosophy of Sri Aurobindo</i> , Decent Books, 2012.

**Web Resources:**

1. <https://www.youtube.com/watch?v=A8q2-fnfww0> VIDYAMITRA
2. <https://www.youtube.com/watch?v=3-KO7VFLlfc> Auro Maa

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3	2	3	-	2	2	2	3	-	-	2	K2
CO 2	3	2	3	2	2	3	3	2	3	2	3	-	K3
CO 3	2	3	2	3	3	2	2	3	-	2	-	3	K4
CO 4	3	2	3	3	2	2	3	2	2	3	3	-	K5
CO5	2	3	3	2	3	3	3	2	3	-	3	3	K5
Wt. Avg.	2.4	2.6	2.6	2.6	2.5	2.4	2.6	2.25	2.7	2.33	3	2.6	
Overall Mapping of the Course											2.54		

**Course Title: Philosophy of Information and Technology**

<b>Course Code*</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part Core   Theory</b>		
<b>Semester</b>	<b>III</b>		
<b>Year of Implementation</b>	<b>From the academic year 2023 - 2024 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	<b>6</b>		<b>6</b>
<b>Course Objectives</b>	This course focuses on basic concepts, theories, and debates related to information and technology. It would help to analyse theories of information and technology and develop a critical approach. It would help develop philosophical approaches to semantic conceptions of information and facilitate ethical and political analysis of the usage of technology and information in everyday life.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:	<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>	
CO1 : Explain basic concepts, debates and theories related to philosophy, technology, and information.	1 & 2	K2	
CO2 : Identify different philosophical approaches to science, information and technology.	PSO 2, PSO 4	K3	
CO3 : Examine different types of biases in the use and application of technology.	PSO 4, PSO 5	K4	
CO4: Evaluate the implications of science, information and technology for everyday life.	1, 4 & 5	K5	
CO5: Propose solutions by applying different philosophical theories to combat undesirable impacts of science, information and technology in everyday life.	3, 4 & 5	K6	

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction:</b> Philosophy of Information, Technology and Science, Technology as an Artifact or Tool, Technological Attitude in Contemporary Society and Technologies, Phenomenological Approaches to Technology, Critique of Technological Attitude, Original Technicity and Human Nature, Socio-Ethical Aspects of Technology.	10	CO1, 2	K1, K2
II	<b>Philosophy and Information:</b> Developments in Philosophy of Information, Philosophical Approaches to Semantic Information and Truth, Semantic Conceptions of Information, Claude Shannon: Information Defined in terms of Probability, Information and Semiotics.	20	CO1, 2	K2, K3, K4
III	<b>Philosophy and Technology:</b> Reflections on Intelligence, Technological Rationality and Artificial Intelligence, Practical vs Theoretical Intelligence, Unimplemented and Implemented Theoretical Intelligence, Epistemological Authority of Techno-Scientific Thinking, Technology Beyond Science, Artificial Intelligence and Artificial Life.	20	CO2, 3	K2, K4, K5
IV	<b>Technology and Modern Existence:</b> Technological Phenomenon, Bright Visions: Karl Marx, Buckminster Fuller, Somber Visions: Martin Heidegger, Herbert Marcuse, Problems and Possibilities in Technology- An Assessment, Ethical Questions for Current Technologies, Free-Will and Technological Determinism, Future of Technology.	20	CO2, 3	K3, K4, K5
V	<b>Information and Technology:</b> Knowledge representation and <u>reasoning</u> Critique of Cognitive Science, Centrality of Design to Technology, Transition to Modern Information Science, Technologically Mediated Information, Technology and Environment, Information society, Cyber Ethics.	20	CO2, 3	K4, K5, K6



**Prescribed Books/Text Books**

1. Frederick Ferre, 1995, Philosophy of Technology, The University of Georgia press.
2. Joseph C. Pitt, 2000, Thinking About Technology; Foundations of the Philosophy of Technology, Seven Bridge Press.
3. Val Dusek, 2006, Philosophy of Technology-An Introduction, Blackwell Publishing.
4. Don Ihde, 1993, Philosophy of Technology-An Introduction, Paragon House Publishers.
5. Adriaans, P.W. and J.F.A.K. van Benthem, 2008, Handbook of Philosophy of Information, Elsevier Science Publishers.
6. Devlin, K. J., 1991, Logic and Information, Cambridge University Press.

**Reference Books**

1. Nauta, D., 1972, The Meaning of Information, Mouton.
2. Dretske, F., 1981, Knowledge and the flow of information, Cambridge University Press.
3. Borgmann, A., 1984, Technology and the Character of Contemporary Life, University of Chicago Press.

**Suggested Reading**

1. Don Ihde, 1990, Technology and the Life-world: From garden to earth, Indiana University Press.
2. Luciano Floridi, 2013, The Philosophy of Information, Oxford University Press.

**Web Resources**

<https://plato.stanford.edu/entries/technology/>

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3			3		2	2	3				K2
CO 2	2	3	2	2		3	2	3	3	3	3	3	K3
CO 3	3		3	3		2	3		3	2	3	3	K4
CO 4	2	2	3	2		2	3	2	2	2	3	2	K5
CO 5	2	3	3	3	3	3	3	3		3	3	3	K6
Wt. Avg.	2.2	2.2	2.2	2	1.2	2	2.6	2	2.2	2	2.4	2.2	
Overall Mapping of the Course											2.1		

**Course Title: Principles of Christian Theology**

<b>Course Code*</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part Elective   Theory</b>		
<b>Semester</b>			
<b>Year of Implementation</b>	<b>From the academic year 2023 - 2024 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	<b>6</b>		<b>6</b>
<b>Course Objectives</b>	This course aims to provide systematic exposure to the doctrines of Christianity coupled with Philosophical methods and Interpretations. The course also attempts to synthesize reason and faith thereby providing a solid foundation to the students aspiring for Christian theology or Christian ministry.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1 : Define the basic tenets of Christian faith		1	K1
CO2 : Summarize the importance of Christian faith in an inclusive approach		1 & 5	K2
CO3: Apply Philosophical methods in reading Christian faith		3 & 4	K3
CO4: Analyze and apply the doctrinal ideas in proper biblical context and narratives		3 & 4	K4
CO5: Evaluate the christian faith based on the Traditional Protestant Standpoint		3, 4 & 5	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction</b> Definition, Nature, Scope and functions of Christian Theology, Formative factors of theology, Development of Doctrines, Theology and its relation to other academic disciplines, Divisions of theology, Methods of theology	10	1,2,3,4 & 5	K1, K2, K3, K4 & K5
II	<b>Doctrine of God</b> The Idea and the Models of Revelation, God the Father: Meaning of Being, God and Being, Attributes of God, God the Son : Jesus of history, Christ of Faith, Christ as the focus of Being, Christology and Paradoxes, God the Holy Spirit: The person of Holy Spirit, Works of Holy Spirit, Trinity: Being as unity and Trinity, Trinity in recent theology, Classic and Contemporary approaches.	20	1,2,3,4 & 5	K1, K2, K3, K4 & K5
III	<b>Doctrine of Man</b> Approach to the Models of Creation, God and Nature, God the Creator, Imago Dei, Fall of man, Theories of atonement: Moral Exemplar theory, The Ransom Theory, Satisfaction/Punishment theory, christus victor theory; Models of Salvation: Classical and Contemporary.	20	1,2,3,4 & 5	K1, K2, K3, K4 & K5
IV	<b>Ecclesiology</b> Historical Development: Pentarchy, Constantine, Pre - Reformation, Reformation, Post Reformation, Episcopal Order, Church and Denominations, Church: Indigenous and Universal, Visible and Invisible, The catholicity of Church, Sacraments; Worship; Christian Ministry and Gospel, Christ and the Church: Twentieth Century Themes	20	1,2,3,4 & 5	K1, K2, K3, K4 & K5
V	<b>Eschatology</b> Principles of Eschatology: Second Coming and Judgement, Heaven, Hell and Millennium; The Eschatological Perspectives: Cosmic and the Individuals, Theology of Hope	20	1,2,3,4 & 5	K1, K2, K3, K4 & K5

<b>Prescribed Books/Text Books</b>	
<ol style="list-style-type: none"> <li>1. Macquarrie, J. (1977). Principles of Christian Theology. United Kingdom: SCM.</li> <li>2. McGrath, A. E. (2016). The Christian Theology Reader. Germany: Wiley.</li> <li>3. McGrath, A. E. (2017). Theology: The Basics. United Kingdom: Wiley.</li> </ol>	
<b>Reference Books</b>	
<ol style="list-style-type: none"> <li>1. Taliaferro, C., Meister, C. (2016). Contemporary Philosophical Theology. United Kingdom: Taylor &amp; Francis.</li> <li>2. The Oxford Handbook of Philosophical Theology. (2009). United Kingdom: OUP Oxford.</li> <li>3. Schumacher, L. (2015). Theological Philosophy: Rethinking the Rationality of Christian Faith. United Kingdom: Ashgate.</li> <li>4. Caputo, J. (2011). Philosophy and Theology. United States: Abingdon Press.</li> </ol>	

5. Davis, S. T. (2016). Christian Philosophical Theology. United Kingdom: Oxford University Press.

### Suggested Reading

1. Grudem, W. A. (2020). Systematic Theology, Second Edition: An Introduction to Biblical Doctrine. United States: Zondervan Academic.
2. Frame, J. M. (2013). Systematic Theology: An Introduction to Christian Belief. United States: P & R Publishing.
3. Berkhof, L. (2022). Systematic Theology. United States: GLH Publishing.

### Web Resources

1. <https://www.youtube.com/watch?v=IEwLmvgC7UI>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3					3	3					K1
CO 2	3	3	2	2		2	2	3				2	K2
CO 3		3	3	3	2	2	2			3	2		K3
CO 4		3	2	3	3	2	2			3	2		K4
CO 5		3	2	3	2	2	3			3	3	3	K5
Wt. Avg.	3	3	2.25	2.75	2.33	2.75	2.4	3		3	2.3	2.5	
Overall Mapping of the Course											2.6		

**Course Title: Buddhism**

<b>Course Code*</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part Elective   Theory</b>		
<b>Semester</b>	<b>III</b>		
<b>Year of Implementation</b>	<b>From the academic year 2023 - 2024</b>		
<b>Course Structure</b>	<b>Theory</b>		<b>Total Hours</b>
	<b>6</b>		<b>6</b>
<b>Course Objectives</b>	This paper introduces the relevance of four noble truths, eightfold path and other theories of Buddhism and makes the students understand the historical contexts and differences among various schools of Buddhism. By developing awareness of the philosophical, social and cultural relevance of the Buddhist movements, learners will be able to see the world of religions from better academic perspective. This paper will also introduce Zen Buddhism and mindfulness, which will assist learners live life harmoniously.		
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Illustrate and explain the theories of Buddhism.		1 & 5	K2
CO2: Illustrate the life and works of Great Contributors of Buddhism and their relevance.		1,2 &5	K2
CO3: Examine and compare the positions of various schools of Buddhism.		2,4 & 5	K4
CO4: Evaluate the significance of Buddhist theories and their contemporary relevance.		1, 2 & 4	K5
CO5: Estimate the contemporary expressions of Buddhism and their social and cultural significance.		4 & 5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Early Buddhism:</b> Pali canon-Tripitikas, Nikayas and Abhidhamma Literature, Significance of Buddhist councils. Ethical Nature, Four Noble Truth and Eight Fold Path, Ethical and Metaphysical Implications of the Doctrines of the Pratitya Samudpada, Karma and Rebirth, Ksanikavada, Interpretations of Buddha's Silence over Ultimate Issues – Anatmavada.	10	1,5	K2,K4,K6
II	<b>Later Buddhism:</b> Differences between Teravada and Mahayana Schools, Realistic Schools - Vaibhasika and Sautrantika, Idealistic Schools - Vijnanavada and Sunyavada, The Arahant and the Bodhisattva Ideals.	20	1,2	K1,K2
III	<b>Elements of Zen Buddhism:</b> A Brief Survey of the Origin and Development of the Zen Movement, Zen School and its Relations with Hinayana and Mahayana. Zen Koans and Haiku. Mindfulness and the role of meditation practice in Buddhist tradition.	20	1,2,3	K1,K5,K6
IV	<b>Great Contributors to Buddhism-</b> Nagarjuna ,Asanga, Buddhaghosa Vasubandhu ,Candrakirti, Bodhidharma, Asvaghosa, Santideva. Kumarajiva and Xuanzang	20	1,2,3	K1.K4,K6
V	<b>Contemporary expressions of Buddhism:</b> Dharmanand Kosambi; Revival of Buddhism: Ayotheethasa Panditar & Angarika Dharmapala; B.R. Ambedkar and Neo- Buddhism, Kancha Iiah: Buddhism as a Protest Movement, D.T Suzuki and the Zen Buddhism in the west. Dalai lama and Tibetan Buddhism. Thich Nhat Hanh. Secular Buddhism.	20	1,3	K2,K6

<b>Prescribed Books/Text Books</b> <ol style="list-style-type: none"> <li>1. Omvedt, Gail, <i>Buddhism in India</i>, New Delhi: Sage publications,2013</li> <li>2. P Walpola Rahula, What the Buddha taught, Grove Press, 1959 Collected Works of Ambedkar (relevant sections)</li> <li>3. Suzuki D.T. An Introduction to Zen Buddhism, 1952</li> </ol>
<b>Reference Books</b> <ol style="list-style-type: none"> <li>1. Chakrabarti, Arindam - The Bloomsbury research handbook of Indian Aesthetics and the Philosophy of art, New York: Bloomsbury Academic 2016</li> <li>2. Henrich Zimmer, Philosophies of India, Routledge Library Edition, 1951</li> </ol>

3. Radhakrishnan, S., Indian Philosophy Vol.I., Oxford University Press, 2009

### Suggested Reading

1. Kancha Ilaiah, God As Political Philosopher: Buddha's Challenge to Brahminism, Samya, Kolkata, 2000
2. Stephen Batchelor, Secular Buddhism – Imagining the Dharma in an Uncertain World, 2017

### Web Resources

1. <https://youtube.com/@DougDharma>
2. [Stanford Encyclopedia of Philosophy - Stanford University](#)
3. [Internet Encyclopedia of Philosophy | An encyclopedia of philosophy](#)

Course Articulation Matrix															
Course Outcome s	Programme Outcomes									Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO67			PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	1	3	1	2	1	3	2			3	3	1	3	3	K2
CO 2	3	2	1	2	1	3	1			3	2	2	3	2	K2
CO 3	3	3	2	1	2	3	1			3	2	1	3	3	K4
CO 4	3	3	-	3	2	3	3			3	3	2	3		K5
CO 5	2	2	3	3		3	3				2	2	3	3	K6
Wt. Avg.	2.4	2.6	1.4	1.8	1.2	3	2			2.4	2.4	1.6	3	2.2	
Overall Mapping of the Course													2.17		

**Course Title: Philosophy of Religion**

<b>Course Code*</b>				
<b>Credits</b>	4			
<b>Hours / Cycle</b>	5			
<b>Category</b>	<b>Part                      Core   Theory</b>			
<b>Semester</b>				
<b>Year of Implementation</b>	<b>From the academic year 2023 - 2024 onwards</b>			
<b>Course Structure</b>	<b>Theory</b>	<b>Tutorial</b>	<b>Practical</b>	<b>Total Hours</b>
	5			5
<b>Course Objectives</b>	The course aims to offer a philosophical understanding to religious methods, language, and experiences. It provides a critical understanding of religious trends and claims and enhances deeper social and cultural interpretations of religions.			
<b>Course Outcome(s)</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>	
CO1 : Demonstrate rational understanding of religious experience and religious language		1 & 2	K2	
CO2 : Identify various metaphysical theories of God		3, 4 & 5	K3	
CO3: Asses the problem of religious pluralism		3, 4 & 5	K4	
CO4: Evaluate critically various arguments for the existence or non-existence of God		1 & 2	K5	
CO5: Construct models of inter-faith dialogues and engage meaningfully in religious and cultural aspects of social life		1 & 5	K6	



SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction</b> Definition of Religion, Religious beliefs and practices , Philosophy of Religion: Definitions, Scope and Significance; Religious structures and Institutions: Sacred, Priesthood, Rituals; Foundations of Religion: Revelation, Faith, Mystic and Religious Experiences, The place of Reason; Religious Language: Question of Verifiability	20	1 & 2	K1 & K2
II	<b>God and Theism</b> Metaphysical Theories: Monotheism, polytheism, henotheism, pantheism; Attributes of God: Omniscience, Omnipotence, Eternity, Goodness; Arguments for the existence of God: Ontological Argument, Cosmological Argument, Teleological Argument, The Moral Argument, Argument from Religious experience	15	1,2 & 3	K1, K2, K3, K4 & K5
III	<b>Agnosticism and Atheism</b> <b>Agnosticism:</b> Definition and Dimensions; Positive Atheism and Negative Atheism; Epistemological Foundations of Atheism; Ontological Atheism; Presumption of Atheism; The challenges of Modern Science.	15	1 & 2	K1 & K2
IV	<b>Problem of evil and Freewill</b> <b>Problem of Evil:</b> Theoretical and Existential; God and Evil - Omnibenevolence and Evil; Responses: Augustinian theodicy ; Irenaean theodicy; Process Theodicy, Freewill Argument.	15	1,2 & 3	K1, K2, K3, K4 & K5
V	<b>Religious Pluralism</b> <b>John H. Hick:</b> Religious Pluralism and Ultimate Destiny; <b>Alvin Plantinga:</b> A Defense of Religious Exclusivism; <b>Dalai Lama:</b> Buddhism, Christianity and the Prospects for World Religion; Raimondo Panikkar: Cosmotheandrim: Multi Religious Experience	15	1,2 & 3	K1, K2, K3, K4 & K5

<b>Prescribed Books/Text Books</b>													
1. An introduction to the Philosophy of Religion: Brian Davies 2. Philosophy of Religion (4 th Ed.): John H. Hick 3. Introduction to Religious Philosophy: Y. Masih 4. The Philosophy of Religion Reader, ed. Chad Meister, Routledge 5. Panikkar, R. (1998). The Cosmotheandric Experience. India: Motilal Banarsidass.													
<b>Reference Books</b>													
1. Bayne, T. (2018). Philosophy of Religion: A Very Short Introduction. United Kingdom: Oxford University Press.													
<b>Suggested Reading</b>													
2. Hick, J. (1990). Philosophy of Religion. United Kingdom: Prentice Hall. 3. Galloway, G. (2015). The Philosophy Of Religion. United States: Creative Media Partners, LLC.													
<b>Web Resources</b>													
1. <a href="#">Introduction to the Philosophy of Religion</a> 2. <a href="https://plato.stanford.edu/entries/philosophy-religion/">https://plato.stanford.edu/entries/philosophy-religion/</a> 3. <a href="https://archive.org/details/philosophyofreli00brig">https://archive.org/details/philosophyofreli00brig</a>													

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	-	-	-	-	3	3	3	-	-	3	K2
CO 2	3	3	2	2	2	2	3	-3	3	3	3	3	K3
CO 3	3	3	2	2	2	2	3	-	-	3	3	3	K4
CO 4	3	3	2	2	3	2	3	3	3		2		K5
CO 5	3	3	3	3		3	3	3	2	3	2	3	K6
Wt. Avg.	3	3	1.8	1.8	1.4	1.8	3	2.4	2.2	1.8	2	2.4	
Overall Mapping of the Course											2.21		

**Course Title: Philosophy of Language and Hermeneutics**

<b>Course Code*</b>			
<b>Credits</b>	4		
<b>Hours / Cycle</b>	5		
<b>Category</b>	Part Core   Theory		
<b>Semester</b>	IV		
<b>Year of Implementation</b>	From the academic year 2023-2024 onwards		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	6		6
<b>Course Objectives</b>	To introduce the basic concepts, arguments and positions in philosophy of language but the main focus is on issues in contemporary philosophy. Also, aims at the role language plays for knowledge, for grounding and the isomorphic relationship between language and reality. To analyze and understand the nature and the theories of meaning accelerated in the twentieth century, with contributions from philosophers, logicians, and linguists. Also, the student will be able to evaluate the importance of hermeneutics from various philosophers perspective.		
<b>Course Outcomes</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1 : Demonstrate on the comprehensiveness of the subject of Philosophy of Language and hermeneutics		PSO 1, 2	K2
CO2 : Identify the trends in philosophy of language in relation to meaning.		PSO 2,3,4	K3
CO3: Analyze the importance of Meaning and Truth; Meaning and Use, performative acts and the role of metaphor in philosophy of language		PSO 2,3,4,5	K4
CO4: Compare and evaluate the Philosophical importance of Hermeneutical principles and its application		PSO 3,4,5	K5
CO5: Assess on the distinction between philosophy of language and linguistics philosophy		PSO 2,3,4,5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Logic and Language</b> The analytic tradition and its general trends, the Linguistic Turn, Philosophy as Analysis, Linguistic Philosophy; Philosophy of Language, Ordinary language and Logically perfect language; : sense and Frege reference; G.E. Moore: Distinction between Sense and Reference, Defense of Common Sense; Bertrand Russell: Logical Atomism, theory of descriptions, Refutation of Idealism, criticisms by P.F. Strawson; The Origin of the movement Logical Positivism: Verification theory of meaning, Elimination of Metaphysics, criticisms.	15	CO1,2	K1,K2
II	<b>Trends in Philosophy of Language</b> Meaning and Truth, Meaning and Use; Ludwig Wittgenstein: Language and Reality-relationship, picture theory of meaning, Use theory of Meaning, Critique of Private Language-function of philosophy. H.P.Grice: Conversational Implicature, Concept of Meaning. Noam Chomsky: Theory of innatism in language-concept of universal grammar.	15	CO1,2,3	K2, K3, K4
III	<b>Language and Meaning</b> Theories of Meaning; W.V.O.Quine: rejection of the two dogma's of empiricism, rejection of analytic –synthetic-distinction, rejection of verifiability theory, truth of language and truth of the world; Donald Davidson: theory of meaning and theory of interpretation, Indexical Principles; Jürgen Habermas: Discourse Theory, Communicative Rationality.	15	CO1,2,3	K2, K3, K4, K5
IV	<b>Performatives and Speech Acts</b> Gilbert Ryle: category mistake, models of analysis; Therapeutic and Descriptive, concept of mind- Critique of Cartesian Dualism; JL Austin & Searle: speech act theory: locutionary-illocutionary and perlocutionary; Michael Dummett: Intuitionist semantics; Basis of Literal and Metaphorical Expression: George Lakoff: Conceptual Metaphor.	15	CO2, CO3	K3, K4, K5
V	<b>Hermeneutics:</b> Philosophical Development, Historical Understanding and Hermeneutics (Dilthey, Schleiermacher), Hans-Georg Gadamer: Philosophical Hermeneutics, Ontology and Hermeneutics; Paul Ricoeur : Radical Hermeneutics, Discourse	15	CO1,3,4	K3,K4,K5

	and Action, Theory of Narrativity, Identity and Time, Memory and History, Interpretation Theory, Criticism of Structuralism.			
--	--	--	--	--

### Prescribed Books/Text Books

1. D.M. Datta, 1950, *The Chief Currents in Contemporary Philosophy*, Calcutta University Press.
2. A. Stroll, 2000, *Twentieth Century Analytical Philosophy*, CUP.
3. Palmer, Richard, E., 1969, *Hermeneutics: Interpretation Theory in Schleiermacher, Dilthey, Heidegger, and Gadamer*, Northwestern University Press.

### Reference Books

1. William P. Alston, 1964, *Philosophy of Language*, Pearson College.
2. Frege, 'Sense and Reference' *The Philosophical Review*, Vol.57, No. 3, May 1948
3. B. Dainton & H. Robinson (eds.) *The Bloomsbury Companion to Analytic Philosophy*, Bloomsbury, 2014
4. L.Wittgenstein, *Tractatus Logico-Philosophicus*. Trans. D.F. Pears and B.F. McGuinness. New York: Humanities Press, 1961
5. L.Wittgenstein, *Philosophical Investigations*. Trans. by G.E.M. Anscombe and R. Rhees, edit. G.E.M. Oxford: Blackwell, 1953.
6. G. Ryle, *The Concept of Mind*, Barnes & Noble, Inc. 1949.

### Suggested Reading

1. Austin, *How to do Things with Words*, OUP, 1962
2. J. Searle, *Speech Acts: An Essay in the Philosophy of Language*, Cambridge University Press, UK, 1969
3. Smith, N. *Chomsky: Ideas and Ideals*, CUP, 1999.
4. Quine, W.V.O. *Word and Object*. Cambridge, Mass: MIT, 1960.
5. Strawson, P.F. *Individuals: An Essay in Descriptive Metaphysics*, Routledge, 1959.
6. George Lakoff, & Mark Johnson, *Metaphors We Live, University of Chicago Press, 2008*

### Web Resources

1. <https://plato.stanford.edu/entries/linguistics/>
2. <https://plato.stanford.edu/entries/meaning/>
3. [https://www.newworldencyclopedia.org/entry/Philosophy\\_of\\_language](https://www.newworldencyclopedia.org/entry/Philosophy_of_language)

Course Articulation Matrix															
Course Outcome s	Programme Outcomes									Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3		PO4	PO5	PO6	PO7		PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	-		-	-	-	2		3	2	-	-	-	K2
CO 2	3	3	2		1	1	1	3		-	2	3	3	-	K3
CO 3	3	3	3		1	2	1	3		-	2	3	3	3	K4
CO 4	-	3	3		2	3	-	3		-	-	3	3	3	K5
CO 5	3	2	2		1	2	1	3		-	2	3	2	3	K6

Wt. Avg.	3	2.8	2		1.2	2	1	2.8		3	.2	3	2.7	3	
Overall Mapping of the Course													2.2		

**Course Title: Western Classic: *Critique of Pure Reason*, Immanuel Kant**

Course Code*			
Credits	5		
Hours / Cycle	6		
Category	Part                      Core   Elective		
Semester			
Year of Implementation	From the academic year 2023 - 2024 onwards		
Course Structure	Theory	Practical	Total Hours
	6	-	6
Course Objectives	The course aims to provide an in-depth knowledge on one of the classical philosophy text through the work Immanuel Kant. This paper will begin to focus on the epistemological grounds upon which Kant trace his philosophy and its influence on the on western Philosophy		
Course Outcomes		PSO Addressed	Bloom's Taxonomy Levels (K1 to K6)
CO1 : Relate Kant's Critique of Pure Reason with the trends of the Modern Western Philosophy		1, 2 & 5	K1
CO2: Understand and explain Kant's Critique of Pure Reason and its importance in the history of western thought		1,2 & 3	K2
CO3: Apply the kantian epistemology in understanding Western Philosophy		1, 2, 3 &4	K3
CO4: Examine the methods and the themes traced by Kant in Critique of Pure Reason		2,3 & 4	K4
CO5 : Appraise and explore on the influence of Kant in Philosophy		1, 3 & 5	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction:</b> The Idea of Transcendental Philosophy; Division of Transcendental , The Elements of Transcendentalism, Philosophy; Transcendental/Esthetic, Transcendental Logic	10	1& 2	K1& K2
II	<b>Transcendental Analytic</b> Analytic of Concepts - Method of Discovering all Pure Concepts of the Understanding, the Deduction of the Pure Concepts of the Understanding. Analytic of Principles - Introduction, the Transcendental Faculty of Judgment in General; the Schematism of the Pure Concepts of the Understanding, System of all Principles of the Pure Understanding, On the Ground of Distinction of all Subjects into Phenomena and Noumena	20	1, 2& 3	K1, K2, K3, K4 & K5
III	<b>Transcendental Dialectic</b> Introduction; the Concepts of Pure Reason; the Dialectical Conclusions of Pure Reason; The Antinomy of Pure Reason	20	1, 2& 3	K1, K2, K3, K4 & K5
IV	<b>Ideals of Pure Reason</b> the Ideal in General; the Transcendental Ideal; the Arguments of Speculative Reason in Proof of the Existence of a Supreme Being; the Impossibility of an Ontological Proof of the Existence of God; the Impossibility of a Cosmological Proof of the Existence of God; the Impossibility of the Physico-theological Proof; Criticism of all Theology based on Speculative Principles of Reason.	20	1, 2& 3	K1, K2, K3, K4 & K5
V	<b>Methods of Transcendentalism</b> The Discipline of Pure Reason; The Canon of Pure Reason; The Architectonic of Pure Reason; The History of Pure Reason	20	1, 2 & 3	K1, K2, K3, K4 & K5

<b>Prescribed Books/Textbooks</b>													
1. Kant, Immanuel. Critique of Pure Reason (CPR). Ed. and trans. Allen Wood and Paul Guyer. (Cambridge: CUP, 1997).													
<b>Reference Books</b>													
2. Buroker, J. Kant's 'Critique of Pure Reason' (Cambridge, 2006).													
3. Caygill, H. A Kant Dictionary (Blackwell, 1995).													
4. Dicker, G. Kant's Theory of Knowledge: An analytical introduction (Oxford, 2004)													
<b>Suggested Reading</b>													
1. Allison, H. Kant's Transcendental Idealism (Yale, 2004).													
2. Bennett, J. Kant's Analytic and Kant's Dialectic (Cambridge, 1966 and 1974).													
3. Guyer, P. The Cambridge Companion to Kant (Cambridge, 1992). (On e-reserve).													
4. Langton, R. Kantian Humility (Oxford, 1998).													
5. Strawson, P.F. The Bounds of Sense (Methuen, 1966).													
6. Van Cleve, J. Problems from Kant (Oxford, 1999).													
<b>Web Resources</b>													
1. <a href="https://podcasts.ox.ac.uk/series/kants-critique-pure-reason">https://podcasts.ox.ac.uk/series/kants-critique-pure-reason</a>													
2. <a href="https://www.youtube.com/watch?v=Cb1M_x6KEZQ&amp;list=PL8Nxd4OXpzkWppWYGtXQTto46ac-OoCT">https://www.youtube.com/watch?v=Cb1M_x6KEZQ&amp;list=PL8Nxd4OXpzkWppWYGtXQTto46ac-OoCT</a>													

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	2	3	2		2	2	3			2	K1
CO 2	3	2	3	3	3		2	2	3	2			K2
CO 3	2	3	3	2	3	2	2	2	3	2	3		K3
CO 4	3	2	2	2	3	3	3		3	2	3		K4
CO 5		3	2	2	3	2	2	3		2		3	K5
Wt. Avg.	2.75	2.6	2.4	2.4	2.8	2.33	2.2	2.25	3	2	3	2.5	
Overall Mapping of the Course											2.51		



**Course Title: Dissertation**

<b>Course Code*</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part                      Core Elective</b>		
<b>Semester</b>			
<b>Year of Implementation</b>	<b>From the academic year 2023 - 2024 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
		<b>6</b>	<b>6</b>
<b>Course Objectives</b>	<p>The aim of having a dissertation for final year post graduate students is to foster the idea of research in Philosophy. The primary focus of research is to address contemporary issues in philosophy. The course will be directed through a dissertation supervisor who will guide the student in the identification of the research problem and to help arrive at a conclusion. Through this course the student will acquire skills such as Identification of a research problem, to apply appropriate methods to the research problem, document the data and present the research findings in academic forums. The course will certainly benefit the students who wish to pursue a research degree.</p>		
<b>Course Outcomes</b>		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
On successful completion of the programme, the students will be able to:			
CO1 : Define a research problem in Philosophy		1& 5	K1
CO2 : Compare, Contrast and Classify the themes which as to researched		2	K2
CO3: Apply philosophical methods and develop arguments to substantiate the proposed theses		1,2&3	K3
CO4: Examine the findings related to the research problem		3&4	K4
CO5: Justify the conclusions and document the research findings		3,4 &5	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
Not Applicable	<p>The Post Graduate students of the Department of Philosophy will undertake the project in the final semester in the broad area of philosophy.</p> <p>Students will produce a research document with a minimum of 12,000 words but not exceeding 15,000 words. The students' research work will be evaluated based on the following criteria.</p> <p>Identification of a research problem  Formulation of Hypothesis  Review of Related Literature  Preparation of Research Design  Testing of Hypothesis  Results and Discussion  Formulation of Conclusions and Recommendations</p> <p>Evaluation: The student should have a minimum of two presentations during the ICA test for the evaluation of the project.</p> <p>The End of Semester examination will be based on the Documentation (60), presentation by the candidate (20) and the Viva Voce (20) by an Internal and External Examiner.</p>	90	1,2 & 3	K4, K5, & K6

<b>Prescribed Books/Text Books</b>
<b>Reference Books</b>
<b>Suggested Reading</b>
<b>Web Resources</b>

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	P O1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO 1	3	3	3	3		3	3	3				3	K1
CO 2	3	3					3		3				K2
CO 3	3	3	3	3	3	3	3	3	3	3			K3
CO 4		3	3	3	3	3	3			3	3		K4
CO 5		3	3	3	3	3	3			3	3	3	K5
Wt. Avg.	3	3	3	3	3	3	3	3	3	3	3	3	
Overall Mapping of the Course											3		

### Course Title: Philosophy of Mind

<b>Course Code*</b>			
<b>Credits</b>	5		
<b>Hours / Cycle</b>	6		
<b>Category</b>	<b>Part Core - Theory</b>		
<b>Semester</b>	<b>IV</b>		
<b>Year of Implementation</b>	From the academic year 2023 -2024 onward		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	6		6
	<p>This course will introduce the main problems in the philosophy of mind: the nature of the mental, the mind-body problem, the problems of consciousness, qualia and intentionality. Also, aims at explaining the most important modern materialistic theories in the philosophy of mind. The course will also critically evaluate the cutting edge of modern thinking about the mind especially from the fields of neuroscience and artificial intelligence and the issues that needs to be embarked before any scientific exploration of the mind. Also, gives a futuristic perspective over the recent trends such as; internalism vs externalism debate, connectionist models through artificial neural networks, and posthumanism.</p>		
<b>Course Outcomes</b>		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Demonstrate and explain the traditional and contemporary theories in the philosophy of mind		PSO1, 2	K2
CO2: Identify and examine nature of consciousness and the problem of personal identity		PSO 2,3,4	K3
CO3: Analyze, compare and contrast the problems of mind from different disciplines such as neuroscience, physics and computer science.		PSO 3, 4, 5	K4
CO4: Assess and speculate the futuristic perspectives in the domain of philosophy of mind		PSO 4, 5	K5
CO5: Elaborate and estimate on the present debate in the philosophy of mind and possible solutions		PSO4, 5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	Cos	BLOOM'S TAXONOMY LEVEL
I	<b>Theories in the Philosophy of Mind:</b> Monistic Theories: Idealism, Materialism, Double Aspect theory, Neutral Monism; Dualistic Theories: Interactionism, Occasionalism, Parallelism, Epi-phenomenalism. Modern Materialism: Behaviorism, Identity Theory, Functionalism, Eliminative Materialism, Folk Psychology; Criticisms-Nagel's What it is Like to be a bat?-Ned Block's Chinese Nation, Jackson's What Mary Didn't Know?.	15	CO1,2	K1,2,3,4
II	<b>Consciousness and the M-B Problem:</b> The Structure of Consciousness: Qualia, Subjectivity, Unity, Intentionality, Center and Periphery, Active and Passive Consciousness, Situatedness, Causal Efficacy; Distinction between Mental and Physical, Personal Identity, and the problem of other minds; Do animals have a mind? Justin Garson's Biological Mind.	20	CO,2	K2,3,4
III	<b>Neurophysiological Basis of Mind:</b> Is Consciousness Unitary or Fragmentary? Brain Bisection, Split Brain Patients: Thomas Nagel; Theory of Neuronal Group Selection (TNGS)- Gerald Edelman; Binding Problem and Neuronal Correlates of Consciousness (NCC); Francis Crick and Christoff Koch; Brain inside a VAT; Criticisms-Zombie Argument, Unified Field Approach, Kim's Overdetermination, David Chalmers' Supervenience, John Searles' Emergence, the problem of free will.	20	CO,2,3	K2,3,4,5
IV	<b>Mind-Machine Problem:</b> The Turing Test and its Implication, Artificial Intelligence : Weak AI, Strong AI, Artificial Super Intelligence (ASI)- Mind/Brain: Program/Hardware; Computational Model of Mind: Acting Humanly, Thinking Humanly, Syntax and Semantics, Simulation and Duplication, Analog Models & Parallel Distributed Processes (PDP), Connectionist Model- Artificial Neural Network (ANN). The Argument from Godel's Theorem-, Searle's Chinese Room Argument, Non-Computational aspect of Mind, Roger Penrose and its implication to Mind	20	CO2,3	K2,3,4,5
V	<b>Internalism Vs Externalism:</b> History of the Debate, Internalist Approach: the Cartesian Legacy of internalism, Chomsky and Searle; Externalist Approach: Putnam's 'Twin-Earth and Tyler Burges' 'Arthritis', Extended Mind Hypothesis: Andy Clark and David Chalmers; Methodological Issues: Hard Problem-Explanatory Gap. Future Prospects: David Roden's Posthumanism.	15	CO3,4	K3,4,5

**Prescribed Books/Text Books**

1. John Searle, (1992) *The Rediscovery of the Mind*. Cambridge, Massachusetts: The MIT Press.
2. John Searle, (2004) *Mind: A Brief Introduction*. Oxford, New York: Oxford University Press.

**Reference Books**

1. John Searle, (1997) *The Mystery of Consciousness*. New York: A New York Review Book.
2. Brown, G. (1989) *Minds, Brains, and Machines*. New York: St. Martin's Press.
3. Edelman, G.M. (1992) *Bright Air, Brilliant Fire On the Matter of the Mind*. USA: Basic Book, A Division of Harper Collins Publishers.
4. Penrose, R. (1989). *The Emperor's New Mind: Concerning Computers, Minds, and The Laws of Physics*. New York: Oxford University Press.
5. Putnam H. (1992) 'The Meaning of 'Meaning''. Edited by Beakley, B. & Peter, L. *The Philosophy of Mind*. Massachusetts, Cambridge: MIT Press. pp.539-555
6. Ryle, G. (1949) *The Concept of Mind*. Chicago, United States: University of Chicago Press.
7. Roden, D. (2015) *Posthuman Life: Philosophy at the Edge of the Human*, New York: Routledge

**Suggested Reading**

8. Armstrong, D. M. (1968) *A Materialist Theory of the Mind*. London, New York: Routledge & Kegan Paul, Humanities Press.
9. Antony, L.M. (1997) Feeling Fine About the Mind. In *Philosophy and Phenomenological Research*, 57. pp. 381-387
10. Araujo, S. F. (2013) Searle's New Mystery, or, How Not to Solve the Problem of Consciousness. *Rivista Internazionale Di Filosofia E Psicologia, Vol.4, No.1*. pp. 1-12.
11. Beloff, J. (1994) Minds and Machines: A Radical Dualist Perspective. In *Journal of Consciousness Studies*, 1, No.1. London: Academic Press Inc. pp. 32-37.
12. Bickle, J. (1999 June) The Philosophy of Neuroscience Stanford Encyclopedia of Philosophy. *Substantive Revision*.
13. Blackburn, S. (1994) *The Oxford Dictionary of Philosophy*. Oxford, New York: Oxford University Press.
14. Blackmore, S. (2005) *Conversations on Consciousness*. Oxford, New York: Oxford University Press.
15. Block, N. (1995) The Mind as the Software of the Brain, In Daniel N. Osherson, (Ed.) *An Invitation to Cognitive Science, Vol.3*. pp. 377-425.
16. Bohm, D. (1998) *Wholeness and the Implicate Order*. London & New York: Routledge & Kegan Paul
17. Bradley M. (2011) The Causal Efficacy of Qualia. *Journal of Consciousness Studies*, 18, No. 11-12. London: Academic Press Inc. pp. 32-44.
18. Brassier, R. (2007) *Nibil Unbound Enlightenment and Extinction*. New York: Palgrave Macmillan.
19. Chalmers, D. J. (1996) *The Conscious Mind In Search of A Fundamental Theory*. Oxford, New York: Oxford University Press.
20. Churchland, P. (1984) *Matter and Consciousness*. Cambridge, Massachusetts: A Bradford Book The MIT Press.
21. Churchland, P.M. & Patricia, C. (1990 January) Could a Machine Think?. In *Scientific American* 262 (1). pp. 32-37.
22. Clarke, C.J.S. (1995) The Nonlocality of Mind. In *Journal of Consciousness Studies*, 2, No.3. London: Academic Press Inc. pp. 231-240.

23. Clarke, A. & David, C. (1998) The Extended Mind. In *Analysis*, 58. pp.10-23.
24. Crick, F. (1994) *Astonishing Hypothesis: The Scientific Search for the Soul*. New York: Simon & Schuster Adult Publishing Group.
25. Dennett, D. C. (1978) *Brainstorms*. Hassocks: The Harvester Press Limited.
26. Edelman, G.M. (1992) *Bright Air, Brilliant Fire On the Matter of the Mind*. USA: Basic Book, A Division of Harper Collins Publishers.
27. Gazzaniga, M. S. (1985) *The Social Brain Discovering the Networks of the Mind*. USA: Basic Books, Inc.
28. Kurzweil, R. (1999) *The Age of Spiritual Machines When Computers Exceed Human Intelligence*. New York: Penguin Group Penguin Putnam Inc.
29. Pinker, S. (1997) *How the Mind Works*. London, England: Penguin Books.
30. Putnam H. (1992) The Meaning of 'Meaning'. B. Beakley, & L. Peter (eds) *The Philosophy of Mind*. Massachusetts, Cambridge: MIT Press. pp. 539-555

#### Web Resources

1. <http://www.britannica.com/b...original/article/0,5744,16171+1,00.htm>

Course Articulation Matrix															
Course Outcome s	Programme Outcomes									Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3		PO4	PO5	PO6	PO7		PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	2	-		-	-	-	3		3	3	-	-	-	K2
CO 2	3	3	3		1	1	-	3		-	3	3	3	-	K3
CO 3	-	3	2		1	1	3	3		-	-	3	3	3	K4
CO 4	-	-	3		1	-	3	3		-	-	-	3	3	K5
CO 5	-	-	3		1	-	3	3		-	-	-	3	3	K6
Wt. Avg.	2.5	2.6	2.7		1.2	1	3	3		3	3	3	3	3	
Overall Mapping of the Course														2.5	

**Course Title: Contemporary Trends and Developments in Christian Theology**

<b>Course Code*</b>			
<b>Credits</b>	5		
<b>Hours / Cycle</b>	6		
<b>Category</b>	<b>Part Elective   Theory</b>		
<b>Semester</b>			
<b>Year of Implementation</b>	<b>From the academic year 2023-2024 onwards</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	6	-	6
<b>Course Objectives</b>	<p>To introduce the contemporary trends and developments in the discipline of Christian theology and its relevance to the various other disciplines. It gives an overview on the Theological Hermeneutics from the ancient period to the contemporary period. It also throws light on the Christian Apologetics to defend the Christian faith from different theological standpoints. It includes Liberation Theology as a movement to show how Christian theology in recent times has become the voice of the poor, suppressed and marginalized. It also gives an overview on Theological Anthropology to give a comprehensive understanding about human beings in the technological world. It also includes Existential Theology to focus mainly on human existence and God's relationship within the context of freedom and necessity.</p>		
<b>Course Outcomes</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1: Define, relate and explain Christian theology and its recent developments.		PSO1 & PO5	K1
CO2: Compare the theological notions of the ancient period and its developments in the contemporary period.		PSO2 & PSO3	K2
CO3: Identify the crucial problems of life and defend how Christian theology looks at them by applying its recent methods.		POS1, PSO3 & PSO4	K3
CO4: Analyze and examine the role of theology in shaping the social context		PSO3 & PSO4	K4
CO5: Prioritize the area of interest and plan to construct the future in the interdisciplinary areas.		PSO1, PSO2 & PSO5	K5



SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	Theological Hermeneutics: Development of Theological Hermeneutics- The Impact of Classical Greek Literary Theory and Philosophy on the Development of Western Hermeneutics, Medieval Hermeneutics , Theological Hermeneutics in the Age of Enlightenment, Hermeneutical Paradigms in Theology Today; Christian Tradition and Critical Hermeneutics; The Barth-Bultmann Debate on Theological Hermeneutics.	20	1,2,3 & 4	K1, K2, K3, K4, K5 & K6
II	Christian Apologetics: Apologetic Methods- Agnosticism, Rationalism, Fideism, Experientialism, Evidentialism, Pragmatism, Combinationalism; Theistic Apologetics- Deism, Finite Godism, Pantheism, Panentheism, Polytheism, Atheism, Theism; Christian Apologetics- Naturalism and the Supernatural; Objectivism and History; The Claim and the Evidence for the Deity and the Authority of Jesus Christ.	18	1,2,3 & 4	K1, K2, K3, K4, K5 & K6
III	Liberation Theology: The Task and Content of Liberation Theology; Subaltern Theology - Theology and the Power of the Margins in the Postmodern World; Towards the Dialogical and Inclusive Theological Project; Black Theology- Revolution, Violence, and Reconciliation in Black Theology; Blackness and the Quest for Authenticity; Feminist Theology- The emergence of Christian feminist theology, Reinterpreting Sex, Sin and Desire Dalit Theology- Facets of Dalit Theology	20	1,2,3 & 4	K1, K2, K3, K4, K5 & K6
IV	Theological Anthropology: Methods- Classical, Modern and Postmodern; Key Themes; Pioneers of Theological Anthropology- Irenaeus, Augustine, Thomas Aquinas, Martin Luther, John Calvin and Karl Rahner; Evolutionary Biology and Theological Anthropology; Theological Anthropology and Cognitive Science.	20	1,2,3 & 4	K1, K2, K3, K4, K5 & K6
V	Existential Theology: Soren Kierkegaard-Subjectivity and Religiousness; Martin Buber- Intersubjectivity: I-Thou Relationship; Karl Barth- Concept of Sin; Paul Tillich- God as Unconditioned, Religious Symbolism; Rudolf Bultmann- Demythologization.	12	1,2,3 & 4	K1, K2, K3, K4, K5 & K6

**Prescribed Books/Text Books**

1. Werner G. Jeanrond, *Theological Hermeneutics: Development and Significance*, Macmillan, London 1991.
2. Norman L. Geisler, *Christian Apologetics*, Second Edition, Baker Academic, Washington, 2013.
3. Christopher Rowland, *The Cambridge Companion to Liberation Theology*, Cambridge University Press, 1999
4. Joerg Rieger, *Opting for the Margins: Postmodernity and Liberation in Christian Theology*, Oxford University Press, 2003
5. George Yancy, *White on White/ Black on Black*, Rowman & Littlefield Publishers, 2005
6. James H. Cone, *Black Theology and Black Power*, Orbis Books, New York, 1997

**Reference Books**

7. Margaret D. Kamitsuka, *Feminist Theology and the Challenge of Difference*, Oxford University Press, 2007
8. Roger E. Hedlund, Joshua Kalapati, et al. Eds, *The Oxford Encyclopedia of South Asian Christianity (2 Volumes)*, Oxford University Press, 2012.
9. V. Devasahayam. Ed., *Frontiers of Dalit Theology*, Gurukul Lutheran Theological College & Research Institute, Madras, 1997
10. Arvind P. Nirmal, *A Reader in Dalit Theology*, Gurukul Lutheran Theological College & Research Institute, Madras, 2007

**Suggested Reading**

11. Susan Frank Parsons, *The Cambridge Companion to Feminist Theology*, Cambridge University Press 2004
12. Mary Ann Hinsdale, I.H.M. and Stephen Okey Ed., *T&T Clark Handbook of Theological Anthropology*, Great Britain, 2021.
13. Joshua R. Farris & Charles Taliaferro, *The Ashgate Research Companion to Theological Anthropology*, Routledge 2016

**Web Resources**

<https://www.youtube.com/watch?v=RvKDYfZtq9g>

<https://www.youtube.com/watch?v=ExPQiHS6Mrk>

Course Articulation Matrix													
Course Outcome s	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO 1	2	3	3	2		2	2	2				3	K1
CO 2	3	2	2	3	3		3		3	2			K2
CO 3	2	3	2	3	2	2	3	3		2	3		K3
CO4		3	2	3	3	3	2			3	3		K4
CO 5	2	3	3	2		2	2	2	3			3	K5
Wt. Avg.	2.2	2.8	2.4	2.6	2.6	2.25	2.4	2.5	3	2	3	3	

Overall Mapping of the Course	2.56	
-------------------------------	------	--

**Course Title: Fundamentals of Indian Aesthetics**

<b>Course Code*</b>			
<b>Credits</b>	<b>5</b>		
<b>Hours / Cycle</b>	<b>6</b>		
<b>Category</b>	<b>Part Elective   Theory</b>		
<b>Semester</b>	<b>IV</b>		
<b>Year of Implementation</b>	<b>From the academic year 2023</b>		
<b>Course Structure</b>	<b>Theory</b>	<b>Practical</b>	<b>Total Hours</b>
	<b>6</b>		<b>6</b>
<b>Course Objectives</b>	This paper will introduce to the students the fundamental theories of Indian aesthetics, which will help them to appreciate different art forms with more involvement and aesthetical perspectives. Approaching visual and performing art forms with philosophical and aesthetical understandings will help purify minds to imagine and recreate a sublime world within and beyond.		
<b>Course Outcomes</b> On successful completion of the programme, the students will be able to:		<b>PSO Addressed</b>	<b>Bloom's Taxonomy Levels (K1 to K6)</b>
CO1 : Explain the application of aesthetic theories in performing arts		1,5	K2
CO2 : Develop aesthetic and philosophical perspectives for appreciation, imagination, and creation of art		1,2,5	K3
CO3: Examine and compare various aesthetic theories from the Indian perspective.		3, 4	K4
CO4: Evaluate various art forms from philosophical and aesthetic perspectives		1, 4, 5	K5
CO5: Estimate the relevance of aesthetics and art performance in the society.		5	K6

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	<b>Introduction</b> Meaning of Aesthetics; Nature, Origin & Development of Indian Aesthetics; Purpose of Aesthetics in Indian Tradition; Art Appreciation; Theories of Indian Aesthetics: <i>Alaṅkāra</i> , <i>Rasa</i> , <i>Dhvani</i> , <i>Vakrokti</i> , <i>Rīti</i> , <i>Aucitya</i> and <i>Anumana</i> ; Domains of Art: <i>Kāvyaśāstra</i> & <i>Nāṭyaśāstra</i>	10	1,2	K2,K4,K5
II	<b>Rasa</b> Nature, Categories and Constituents of <i>Rasa</i> ; <i>Bhāva</i> , <i>Abhinaya</i> , <i>Sthāyibhāva</i> , <i>Vibhāva</i> <i>ālambanavibhāva</i> , <i>Uddīpanavibhāva</i> , <i>Vyabhichāribhāva</i> , <i>Anubhāva</i> , <i>Sāttvika-bhāva</i> , <i>Rasāsvādāna- Sabrdaya</i> and <i>Rasaviṅghna</i> ; Process of <i>Rasa</i> realisation; Bharata's <i>Rasa sūtra</i>	20	1,2,5	K5,K6
III	<b>Alaṅkāra and Dhvani-</b> <i>Alaṅkāra</i> : <i>Sabdālaṅkāra</i> : <i>Anuprāsa</i> , <i>Yamaka</i> , <i>Śleṣha</i> , <i>Dhvanyātmakatā</i> ; <i>Arthālaṅkāra</i> : <i>Upama</i> , . <i>Drstanta</i> , <i>Virodha</i> . <i>Dhvani</i> : Nature and definition of <i>Dhvani</i> ; <i>Dhvani</i> : <i>intrinsic (rasadhvani)</i> and <i>extrinsic (vastu and alankara)</i> ; Forms of <i>Dhvani</i> : <i>Avivakṣita-vācya-dhvani</i> and <i>Vivakṣitānya-paravācya-dhvani</i> ; Functions of <i>Dhvani</i> ; <i>Sphota</i> ; <i>Pratibhā</i> .	20	2,3	k4,K2
IV	<b>Vakrokti, Rīti and Dosas</b> <i>Vakrokti</i> and its Classification: <i>varṇa-vinyāsa-vakratā</i> , <i>pada-pūrvārtha-vakratā</i> , <i>pada-parārtha-vakratā</i> , <i>vākya-vakratā</i> , <i>prakaraṇa-vakratā</i> , <i>prabandha-vakratā</i> <i>Rīti</i> and its classification: <i>Sabda Rīti</i> and <i>Artha Rīti</i> Types of <i>Dosās</i> - <i>Gūḍhārtha</i> , <i>Arthāntara</i> , <i>Arthabhīna</i> , <i>Bhinnārtha</i> , <i>Ekārtha</i> , <i>Abhiplutārtha</i> , <i>Nyāyādapeta</i> , <i>Viśama</i> , <i>Viśandhi</i> , <i>Avanāśavarayojana</i>	20	2,5	K4,K5,K6
V	<b>Aucitya and Anumāna</b> Aucitya and its Functions: Diction and Decorum; Ksemendra's <i>Aucitya-vicāra-cāra</i> Forms of <i>Aucitya</i> pertaining to the elements: <i>Pada</i> , <i>vākya</i> , <i>kriyā</i> , <i>linga</i> , <i>guṇa</i> , <i>alaṅkāra</i> , <i>rasa</i> , Anumana: Mahimabhatta's <i>Abhivṛtya</i> , <i>Poetic anumāna (Kavyānumiti)</i>	20	2,5	K4,K5,K6

<b>Prescribed Books/Text Books</b> 1. Amaldass, Anand, Introduction to Aesthetics, Chennai: Sathya Nilayam Publications ,2000 2. Mini Chandran, Mini, Sreenath V.S. - An Introduction to Indian Aesthetics_ History, Theory, and Theoreticians-Bloomsbury Academic India, 2021
<b>Reference Books</b> 1. Chakrabarti, Arindam - The Bloomsbury research handbook of Indian Aesthetics and the Philosophy of art, New York: Bloomsbury Academic 2016 2. Vatsyayan, Kapila Bharata: the natyasastra – Delhi: Sahitya Academy, 2011 3. Hiriyanna, M. Art experience ,new Delhi- Indira Gandhi National Centre for the Arts. 1997
<b>Suggested Reading</b> 1. Pollock, Sheldon. <i>The Rasa Reader</i> , Columbia University Press, Manohar Publishers, 2010 2. Raghavan, V. “Use and Abuse of <i>Alaṅkāra</i> .” <i>Indian Aesthetics: An Introduction</i> . Macmillan, 2005
<b>Web and you tube Resources</b> 1. The Foundations of Indian Aesthetics   Prof Kapil Kapoor   IKS 2021- 2. <a href="https://www.youtube.com/watch?v=FM4SVTbZ-HA&amp;ab_channel=IITGandhinagar">https://www.youtube.com/watch?v=FM4SVTbZ-HA&amp;ab_channel=IITGandhinagar</a> 3. <u>The Intellectual History of Classical Indian Aesthetics</u> Sheldon Pollock <a href="https://mediacentral.princeton.edu/media/The+Intellectual+History+of+Classical+Indian+Aesthetics/1_xhe1xdg6">https://mediacentral.princeton.edu/media/The+Intellectual+History+of+Classical+Indian+Aesthetics/1_xhe1xdg6</a>

Course Articulation Matrix															
Course Outcome s	Programme Outcomes									Programme Specific Outcomes					Cognitive Level
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7			PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	2	2	2	2	2			3	2	-	2	3	K2
CO 2	3	3	2	2	2	2	2			3	2	2	2	2	K3
CO 3	3	2	1	2	1	2	2			3	2	2	2	1	K4
CO 4	3	3	3	3		3	3			3	3	2	3	3	K5
CO 5		2	3	3	1	3	3			2		2		3	K6
Wt. Avg.	2.4	2.4	2.2	2.4	1.2	2.4	2.4			2.8	1.8	1.6	1.8	2.4	
Overall Mapping of the Course														2.15	