DEPARTMENT OF POLITICAL SCIENCE

CHOICE BASED CREDIT SYSTEM (CBCS)
Learning Outcome-based Curriculum Framework (LOCF)
SYLLABUS

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2023 - 2024

MADRAS CHRISTIAN COLLEGE
(AUTONOMOUS)
College with Potential for Excellence
Affiliated to University of Madras
Tambaram
Chennai – 600 059

MADRAS CHRISTIAN COLLEGE

VISION

Madras Christian College aspires to be an Institution of excellence transforming lives through education with a commitment to service.

MISSION

Madras Christian College (MCC) with the inspiration of the love of God offers to people of all communities education of the whole person, which is congruous with God's revelation in Christ of the true nature of humanity and is appropriate to the needs of India and of the world.

Graduate Attributes

The Madras Christian College defines the philosophy underpinning its academic programmes and student life experience on campus through the Graduate Attributes (GA), that describe the knowledge, competencies, values and skills students imbibe for holistic development and contribution to society. These attributes encompass characteristics that are transferable beyond the domain of study into the national and international realm fostered through curricular, co-curricular and extra-curricular engagements.

GA 1: Intellectual Competencies

- Graduates of MCC have a comprehensive and incisive understanding of their domain of study as well as the capability for cross-disciplinary learning.
- They have the ability to apply the knowledge acquired through the curriculum as well as self-directed learning to a broad spectrum ranging from analytical thinking to synthesise new knowledge through research.
- Forming independent individual opinions regarding academic cores and socially relevant issues

GA 2: Professional Ethics

- Graduates of MCC develop ethical and professional behaviour, which will be demonstrated in their chosen careers and constructive citizenship roles.
- They imbibe intellectual integrity and ethics in scholarly engagement and develop a spirit of inclusiveness through interactions with people of special needs and diversity.

GA3: Leadership Qualities

- Graduates of MCC inculcate leadership qualities & attitudes, and team behaviour along democratic lines through curricular, co-curricular and extra-curricular activities
- They develop managerial and entrepreneurial skills to ideate and create new opportunities along with career readiness and capacity to take up various competitive exams.

GA 4: Holistic Skill Development

- Graduates of MCC develop critical thinking, problem-solving, effective communication, emotional and social skills
- They develop digital competency to live, learn and serve in society.

GA 5: Cross-Cultural Competencies

- Graduates of MCC imbibe cross-cultural competencies through engaging with diverse linguistic, ethnic and religious communities providing scope to understand, accept and appreciate individuals at local, national and international levels.
- They develop a global perspective through contemporary curriculum, culture, language and international exchange programmes

GA 6: Service-Oriented Focus

- Graduates of MCC have sensitivity to social concerns and a conviction toward social justice through a commitment to active social engagement.
- They are endowed with a strong sense of environmental awareness through the curriculum and campus eco-system.

GA 7: Value-Based Spiritual Development

- Graduates of MCC are rooted in the principles of ethical responsibility and integrity permeated with Christian values leading to the building of character.
- They develop virtues such as love, courage, unity, brotherhood, industry and uprightness.

Programme Outcomes

Programme Outcomes (POs) of Madras Christian College define the minimum level that students are expected to do, achieve and/or accomplish in order to graduate from a particular programme. These Outcomes are a framework to assess the nature of learning activity experienced within the programme.

POs for Under Graduate Programmes

UG Programmes are designed to have the following outcomes:

On successful completion of the Undergraduate programme, the students will be able to

PO	PO	Description of PO	Mapped with GA
PO 1	Domain Knowledge	• Develop intensive and extensive knowledge and expertise in their respective domains • Evaluate and create/construct domain specific knowledge in areas of learning, research and industry • Formulate and extrapolate the knowledge gained to apply in real – life situations and competitive examinations • Develop an aptitude for self-directed learning for excellence in their chosen area within the domain of study	GA1, GA3, GA4
PO 2	Applicative knowledge and Lateral Thinking	• Translate theoretical understanding to experimental knowledge and solve complex problems using Systems/Design Thinking • Apply advanced knowledge and approaches to solve concrete and abstract problems in domain-related and multi-disciplinary issues. • Able to solve problems using unconventional and creative approaches	GA1, GA3, GA4
PO 3	Innovation and Research	• Develop aptitude for innovation and entrepreneurship • Identify contemporary research problems analyse data and propose solutions	GA1, GA4, GA5, GA6
PO 4	Scientific Communication Skills	• Document, prepare and present scientific work as reports and research articles in academic forums • Critically assess, review and present theories, principles and concepts	GA1, GA4, GA5, GA6

PO 5	Digital skills	• Use of domain-related advanced software resources, computational skills and digital tools for data analysis, visualization and interpretation • Ethically apply digital skills to creatively communicate a wide range of ideas and issues related to academic experiences	GA1, GA2, GA3, GA4
PO 6	Ethical practices	• Apply domain specific ethical principles and practices in academic, professional and social engagements	GA2, GA6, GA7
PO 7	Career readiness and higher education	• Choose from diverse career options available in local, national and international realms. • Carry out further research or pursue higher education in the country or abroad	GA1, GA2, GA5

PROGRAM SPECIFIC OUTCOMES (PSOs)*

At the time of graduation they would be able to:

PSO #	Statement	Mapped with PO#
PSO 1	The students will be able to have an in depth understanding of theoretical and conceptual underpinnings of politics to examine political behaviour.	PO1, PO2, PO2, PO3, PO4, PO5
PSO 2	The students will be able to develop the ability to comprehend and analyse political phenomena.	PO1, PO3, PO2, PO4, PO5, PO6, PO7
PSO 3	The students will be able to comprehend and critically examine various institutions, issues, processes and challenges inherent in political system.	PO1, PO2, PO3, PO4, PO5, PO6
PSO 4	Develop a range of generic skills helpful in employment, internships and societal activities.	PO1, PO2, PO3, PO4, PO5, PO7
PSO 5	Get adequate exposure to global and local concerns that provides platform for further analysis into multi-dimensional aspects of Issues and concerns in Governance and International Relations.	PO1, PO2, PO3, PO4, PO5

		Department of Politcial Science							
		PG Curriculum effective from the Academic Year 2023-2024							
S.No	**Course code**	**Course title**	**Duration of exam**	**Marks**			**Hours**	**Credits**
				ICA	**ESE**	**Total**		
		Semester I						
1	172PS1M01	Political Theory	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
2	172PS1M02	Constitution of India	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
3	172PS1M03	Western Political Thought	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4
4	172PS1M04	International Relations: Concepts, Theories and Issues	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4
5	172PS1E01	Modern Political Systems	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
		Semester II						
6	172PS2M01	Media, Public Opinion & Electoral Studies	2 hours (ICA) + 3 hours (ESE)	50	50	100	5	4
7	172PS2M02	Comparative Politics	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4
8	172PS2M03	Human Rights	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4
9	172PS2M03	Indian Political Thought	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
10	172PS2E05	State and Society in India	2 hours (ICA) + 3 hours (ESE)	50	50	100	5	5
11	082PC3C01	Personality Enrichment	2 hours (ICA) + 3 hours (ESE)	50	50	100	2	4
		Semester III						
12	172PS3M01	Foreign Policies of Major Powers: USA, EU, Russia & China	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
13	172PS3M02	Political Dynamics in Asia - Pacific	2 hours (ICA) + 3 hours (ESE)	50	50	100	5	4
14	172PS3M03	Research Methodology	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4

		Department of Politcial Science							
		PG Curriculum effective from the Academic Year 2023-2024							
S.No	**Course code**	**Course title**	**Duration of exam**	**Marks**			**Hours**	**Credits**
				ICA	**ESE**	**Total**		
15	172PS3M04	Politics and Governance in India	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4
16	172PS3E05	Public Administration & Public Policy in India	2 hours (ICA) + 3 hours (ESE)	50	50	100	5	5
17	085PC3C04	Communication Skill and Career Coping Skill	2 hours (ICA) + 3 hours (ESE)	50	50	100	2	4
18		Internship						2
		Semester IV						
19	172PS4M01	Indian Administration	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
20	172PS4M02	Contemporary Issues in World Affairs	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
21	172PS4M04	Dissertation	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4
22	172PS4M03	India and the World	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	4
23	172PS4E05	Governance, Issues and Politics in Tamil Nadu	2 hours (ICA) + 3 hours (ESE)	50	50	100	6	5
		Total					120	100

Political Theory

Course Code	172PS1M01		
Credits	5		
Hours / Cycle	6		
Category	Part - III	Core	Theory
Semester	I		
Year of Implementation	From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revisions)		
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To define the fundamental concepts in Political Science** • **To understand the theoretical frameworks of State** • **To identify the conceptual nuances of Power, Sovereignty, Justice & Law** • **To analyse the relationship between Liberty and Equality & Right and Duties** • **To assess the significance of various Political Ideologies**		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the fundamental concepts in Political Science	PSO1	K1
CO 2	Understand the theoretical frameworks of State	PSO1	K2
CO 3	Identify the conceptual nuances of Power, Sovereignty, Justice & Law	PSO2	K3
CO 4	Analyse the relationship between Liberty and Equality & Rights and Duties	PSO2	K4
CO 5	Assess the significance of various Political Ideologies	PSO3	K5

			SYLLABUS		
UNIT		**CONTENT**	**HO UR S**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I	• • • • •	Nature, Scope and Importance of Political Science Approaches to the study of Political Science Traditional Political Theory Behaviouralism: Features-Achievements-Limitations Criticism of Behaviouralism Post-Behaviouralism	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
II	• • •	State - Definition - Elements, State, Nation and Nationality Origin of State Theories - Theory of Divine Origin- Theory of Force Social Contract Theory - Patriarchal and Matriarchal Theory - Historical or Evolutionary Theory Theories of State: Organic, Juristic, Marxian	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
III	• • • •	Power - Hegemony - Ideology - Legitimacy Sovereignty - Definition - Meaning - Kinds - Austin's theory of Sovereignty-Monism and Pluralism Justice: Meaning - Theories - Kinds Law: Definition - Meaning - Sources of Law – Kinds	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
IV	• • • •	Liberty: Definition - Meaning - Kinds Equality: Definition - Meaning - Kinds. Relationship between Liberty and Equality Rights: Definition- Meaning- Kinds Duties: Definition - Meaning - Kinds. Relationship between Rights and Duties	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
V	• • • • • •	Liberalism Socialism Marxism Fascism Gandhism Feminism	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**

Prescribed Books/Textbooks

- Gilchrist R.N.,Principles of Political Science (2019), Orient Longmans.
- Hoveyda Abbas,Ranajay Kumar, Political Theory (2012), Pearsons.
- Johari J.C, Principles of Political Science (2019), Sterling Publications.
- Varma S.P. Modern Political Theory (2018), Vikas Publishing House.
- Johari J.C. Contemporary Political Theory (2019), Sterling Publications.

References

- A.C. Kapur, Principles of Political Science (2010), S.Chand &Company.
- David Marsh, Theory and Methods in Political Science (2010), Palgrave Macmillan.
- Robert E.Goodin, The Oxford Handbook of Political Science (2011), Oxford University Press.
- Norman P.Barry, An Introduction to Modern Political Theory (1995), Macmillan.
- G.H.Sabine, Thomas L Thorson, A History of Political Theory (1973), Dryden Press.

Suggested Reading

- O.P.Gauba,An Introduction to Political Theory (2018),Mayur Publishers.
- Frank Bealey, Richard A Chapman and Michael Sheehan, Elements in Political Science (1999), Edinburgh University Press.
- Alec Barbrook, Patterns of Politcal Behaviour (1975), Martin Robertson.

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	**K1**
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	**K2**
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	**K3**
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	**K4**
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	**K5**
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
						Average of PO	**2.29**			**Average of PSO**		**3**	

Constitution of India

Course Code	172PS1M02		
Credits	**5**		
Hours / Cycle	**6**		
Category	**Part - III**	**Core**	**Theory**
Semester	**I**		
Year of Implementation	**From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)**		
Course Objectives	• **To define the fundamental idea of the Indian Constitution** • **To understand the Fundamental Rights, Directive Principles of State Policy and Fundamental Duties** • **To identify the structure and functions of the Union Government** • **To analyse the structure and functions of the State and Local Governments** • **To assess the significance of important landmark judgments**		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	**Define the fundamental idea of Indian Constitution**	**PSO1**	**K1**
CO 2	**Understand the Fundamental Rights, Directive Principles of State Policy and Fundamental Duties**	**PSO1**	**K2**
CO 3	**Identify the structure and functions of the Union Government**	**PSO2**	**K3**
CO 4	**Analyse the structure and functions of the State and Local Governments**	**PSO2**	**K4**
CO 5	**Assess the significance of important landmark judgements**	**PSO3**	**K5**

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	**Origin and Introduction** • Constitutional growth in India - Constituent Assembly • Independence Act – Integration of Princely States – Preamble • Salient features of the Indian Constitution – Basic Structure • Amendment Procedure.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**Rights, Duties and Principles** • Fundamental Right: Origin – Definition of State and Law – Right to Equality – Freedoms – Life and Personal Liberty – Preventive Detention • Right against exploitation – Freedom of Religion – Cultural and Educational Rights – Right to Constitutional Remedies • Fundamental Duties – Directive Principles of State Policy.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	**Organs of Government** • Union Executive – President – Vice President – Prime Minister – Council of Ministers. • Parliament: Organization – Powers and Functions – Legislative Procedure. • Supreme Court: Organization – Jurisdiction – Judicial Review.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	**State and Local Governments** • State Governments – Governor, Chief Minister – Council of Ministers – State Legislature and State Judiciary • Centre-State Relations • Panchayat Raj System • Local Administration.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	**Cases** • Fundamental Rights cases- Golaknath vs state of Punjab, Keshvananda Bharti vs. State of Kerala, Minerva Mill v. Union of India. Environment • MC Mehta v Union of India, Women rights -Vishaka vs State of Rajasthan – 1997, • St. Stephen's College Vs University of Delhi 1992, • I.T-State of Tamil Nadu V Suhas Katti - November 2004, Shreya Singhal v Union of India - March 2015, • NOTA Judgment – 2013, Convicted MP's -Lily Thomas v Union of India - July 2013, • Third Gender - National Legal Services Authority v Union of India) - April 2014	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Prescribed Books/Textbooks (1-5 books)

- Basu.D.D, *Constitutional Law of India* (2021), Prentice Hall of India Pvt Ltd.
- Pylee.M.V, *Constitutional Government of India* (2004), S. Chand and Company.
- Johari.J.C, *The Constitution of India* (A Politico-Legal Study) (2015), Vikas Publishing.
- Pandey.J.N, *Constitutional Law of India* (2022), Central Law Agency.
- Pylee.M.V, *Indian Constitution* (2017), Asia Publishing House Pvt Ltd.

References (3 – 5)

- Austin, Granville, Indian Constitution (1999), Oxford University Press, India.
- Bakshi, P. M. (Parvinrai Mulwantrai), The Constitution of India (2011), Universal Law Pub. Company.
- Pylee, M. V. (Moolamattom Varkey), Constitutional amendments in India (2012).
- M N Kaul, S L Shakdher, Mishra Anup, Practice and Procedure of Parliament (2016), Lok Sabha Secretariat.
- Rohit De, A People's Constitution: The Everyday Life of Law in the Indian Republic (2021).

Suggested Reading (2 -5)

- Constituent Assembly Debates (Set Of 5 Books) by Lok Sabha (2014).
- Lokendra Malik & Anjum Hassan, Selected Reflections on Indian Constitutional Law and Governance (2015).
- Rodrigues, Valerian, B.L. Shankar, The Indian Parliament: A Democracy at Work. Oxford University Press (2014).

Web Resources (3-5)

- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	**K1**
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	**K2**
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	**K3**
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	**K4**
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	**K5**
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
						Average of PO	**2.29**				**Average of PSO**	**3**	

Western Political Thought

Course Code	172PS1M03		
Credits	4		
Hours / Cycle	6		
Category	Part - III	Core	Theory
Semester	I		
Year of Implementation	From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)		
Course Objectives	To be Listed in bullet points /Describe in 100 words • To define the nature and characteristics of Western Political Thought and introduce the political thought of Plato and Aristotle • To understand the political ideas of Cicero, St. Augustine and Thomas Aquinas • To identify the conceptual nuances of State through the perspectives of Machiavelli, Hobbes, Locke and Rosseau • To analyse the political ideas of Hegel, T. H. Green and Karl Marx • To assess the political thought of John Rawls, Gramsci and Hannah Arendt		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the nature and characteristics of Western Political Thought and introduce the political thought of Plato and Aristotle	PSO1	K1
CO 2	Understand the political ideas of Cicero, St. Augustine and Thomas Aquinas	PSO1	K2
CO 3	Identify the conceptual nuances of State through the perspectives of Machiavelli, Hobbes, Locke and Rosseau	PSO2	K3
CO 4	Analyse the political ideas of Hegel, T. H. Green and Karl Marx	PSO2	K4
CO 5	Assess the political thought of John Rawls, Gramsci and Hannah Arendt	PSO3	K5

	SYLLABUS			
UNIT	**CONTENT**	**HOURS**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I	• Nature & Characteristics of Western Political Thought • Plato: Socratic Influence on Plato • Method of Plato • The Republic (Theory of Justice, Education, Communism) • Aristotle: Method • The Politics – Nature & Origin of State- Forms of Government- Best Practicable State	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
II	• Cicero: -Meaning and Origin of State- Justice- Law- Equality- Liberty • St. Augustine: - Church- State Controversy- Conception of Two Cities- Justice-Slavery • Thomas Aquinas: Classification of Law	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
III	• Machiavelli: Human Nature- The Prince- Art of Ruling, Rules of Diplomacy • Hobbes- Social Contract Theory- Absolute Sovereignty • Locke- Social Contract Theory- Limited Government • Rousseau- Social Contract Theory- General Will	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
IV	• Hegel: German Idealism- Dialectics • T. H. Green-Oxford Idealism- Theory of Peace • Karl Marx: Materialistic Interpretation of History- Class Struggle- Labour Theory of Value- Dictatorship of Proletariat- Communism	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
V	• John Rawls- Theory of Justice • Gramsci- Hegemony • Hannah Arendt- Authority and Totalitarianism	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**

Prescribed Books/Textbooks

- George H Sabine, A History of Political Theory (2019), Oxford & IBH Publishing C. Pvt. Ltd, New Delhi.
- Sukhbir Singh, History of Political Thought (2021), Vol 1,2, Rastogi Publications, Meerut.
- William Ebenstein, Great Political Thinkers: From Plato to the Present (1990), S. Chand (G/L) & Company Ltd, New Delhi.
- SK Sharma & Urmila Sharma, Western Political Thought (2013), Vol I & II Atlantic Publishers, New Delhi.
- O.P. Gauba, Western Political Thought (1999), National Paperbacks, Delhi.

References

- Brooke Noel Moore, Kenneth Bruder, Philosophy- The Power of Ideas (2013), Tata McGraw Hill Publishing Company Limited, New Delhi.
- David Stewart, H.Gene Blocker, Fundamentals of Philosophy 2012), Pearson, Prentice Hall, New Delhi.

| | Wayper C.L. Political Thought (2018). B. I. Publications Private Ltd. |

Suggested Reading
- Plato. Plato's The Republic (1943). New York: Books, Inc.,
- Saint Thomas Aquinas. The "Summa Theologica" of St. Thomas Aquinas (1912). London: Burns, Oates & Washburne, Ltd.
- Niccolò Machiavelli. The Prince (1981). Harmondsworth; New York: Penguin Books.

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	**K1**
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	**K2**
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	**K3**
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	**K4**
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	**K5**
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
					Average of PO		2.29			**Average of PSO**		3	

International Relations: Concepts, Theories and Issues

Course Code	172PS1M04		
Credits	4		
Hours / Cycle	6		
Category	Part - III	Core	Theory
Semester	I		
Year of Implementation	From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)		
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To define the fundamental ideas of International Relations** • **To understand the dynamics of National Interest, National Power and Balance of Power** • **To identify the nuances of Collective Security, Collective Defence, International Law and International Morality** • **To analyse the vectors of Globalisation, International Economic System, Global Trade and Commerce, International Migration vis-à-vis IR** • **To assess the implications of the contemporary global concerns such as Human Rights Violations, Terrorism, Nuclear Proliferation, Global Environmental Concerns and Climate Change**		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	**Define the fundamental ideas of International Relations**	**PSO1**	**K1**
CO 2	**Understand the dynamics of National Interest, National Power and Balance of Power**	**PSO1**	**K2**
CO 3	**Identify the nuances of Collective Security, Collective Defence, International Law and International Morality**	**PSO2**	**K3**
CO 4	**Analyse the vectors of Globalisation, International Economic System, Global Trade and Commerce, International Migration vis-à-vis IR**	**PSO2**	**K4**
CO 5	**Assess the implications of the contemporary global concerns such as Human Rights Violations, Terrorism, Nuclear Proliferation, Global Environmental Concerns and Climate Change**	**PSO3**	**K5**

SYLLABUS				
UNIT	**CONTENT**	**HOURS**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I	• Nature and Scope of International Relations: Nation-State and Sovereignty • State and Non- Sate Actors- Theories of IR: Idealism and Realism • Neo-Realism-Traditionalism and Behavioralism • Marxism and Critical Theory • Constructivism- Feminism and Green Theory.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	• National Interest: Meaning and Dynamics • Typologies of National Interest- Power: Classification - Soft Power and Hard Power • National Power: Elements and Evaluation • Balance of Power: Assumptions – Methods – Relevance in the Nuclear Era- Deterrence.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	• Collective Security: Meaning • Collective Security under the UNO • Collective Defense • International Law- Nature and Functions • International Morality and Public Opinion	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	• Globalization: Globalization and the Nation-State • Information Technology and its Impact on IR • International Economic System • Global Trade and Commerce • International Migration	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	• Contemporary Global Concerns: Human Rights • Terrorism • Nuclear Proliferation • Global Environmental Concerns • Climate Change.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Prescribed Books/Textbooks

- James Dougherty and Robert Pfaltzgraff, Contending Theories of International Relations. A Comprehensive Survey (2000), Harper Collins.
- Hans Morgenthau and Kenneth Thompson, Politics Among Nations: The Struggle for Power and Peace (2005), McGraw-Hill.
- Theodore Couloumbis and James Wolfe, Introduction to International Relations: Power and Justice (1978), Prentice-Hall Inc.
- Robert Jackson and Georg Sorenson, Introduction to International Relations: Theories and Approaches (2013), Oxford University Press.
- Paul Wilkinson, International Relations (2010), Sterling Publishing Co. Inc.

References

- Peter Calvocoressi, World Politics since 1945 (2008), Pearson Longman.
- Daniel Papp, Contemporary International Relations: Frameworks for Understanding (2001), Longman Press.

- John Baylis, John; Steve Smith; and Patricia Owens. The Globalisation of World Politics (2016), Oxford University Press 7th edition.
- K. J Holsti. International Politics: A Framework for Analysis (1992). Prentice Hall Inc.
- Paul Sharp. Introducing International Relations (2018). Routledge.

Suggested Reading
- Brown, Chris and Kirsten Ainley. Understanding International Relations (2009), Palgrave Macmillan: New York.
- Richard Devetak, Anthony Burke and Jim George. An Introduction to International Relations (2011), Cambridge University Press.
- Cynthia Weber. International Relations Theory: A Critical Introduction (2021), Routledge.

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	**K1**
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	**K2**
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	**K3**
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	**K4**
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	**K5**
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
Average of PO							2.29	Average of PSO				3	

Modern Political Systems

Course Code	172PS1E01		
Credits	5		
Hours / Cycle	6		
Category	Part - IV	Elective	Theory
Semester	I		
Year of Implementation	From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)		
Course Objectives	To be Listed in bullet points /Describe in 100 words • To define the Constitutional structure of the United Kingdom • To understand the operational dynamics of the US Constitution • To identify the important features of the French Constitution • To analyse the Constitutional nuances of Switzerland • To assess the Constitutional patterns in contemporary China		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the Constitutional structure of the United Kingdom	PSO1	K1
CO 2	Understand the operational dynamics of the US Constitution	PSO1	K2
CO 3	Identify the important features of the French Constitution	PSO2	K3
CO 4	Analyse the Constitutional nuances of Switzerland.	PSO2	K4
CO 5	Assess the Constitutional patterns in contemporary China	PSO3	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	- Constitution- Definition- Sources- Ancient and Modern Classification - UK: Political Tradition- Sources and Features of the British Constitution - The Crown- The British Parliament- Prime Minister - Civil Service- Judiciary- Party System- Electoral System.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	- USA: Political Tradition - Sources and Features of the American Constitution - American Congress- President- Federal Judiciary- Party System- Electoral System.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	- France- Political Tradition - Sources and Features of the French Constitution - French Parliament- President- Prime Minister- Judiciary - Party System- Electoral System.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	- Switzerland- Political Tradition - Sources and Features of the Swiss Constitution - Federal Assembly- Federal Council - Federal Judiciary - Party System- Direct Democracy- Electoral System.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	- China- Political Tradition - Sources and Features of the Chinese Constitution - National People's Congress- President- State Council- Judiciary - Communist Party of China- Electoral System.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Prescribed Books/Textbooks

- Alan R Ball, Modern Politics and Government (2005), Macmillan Educational Limited, London.
- K.C.Wheare, Modern Constitutions (1963), Thames and Hudson, London.

References

- Vishnoo Bhagwan, Vidya Bhushan, World Constitutions- A Comparative Study (2022), Sterling Publishers Pvt Ltd, New Delhi.
- Walter Bagehot, The English Constitution (1867), Chapman and Hall, London.
- A.C.Kapur, K.K.Misra, Select Constitutions (2010), S.Chand & Co, New Delhi.

Suggested Reading

- Herman G.James, Local Government in the United States (1921), D.Appleton.

- J.C.Johari, New Comparative Government (2007), Lotus Press, New Delhi.

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	**K1**
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	**K2**
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	**K3**
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	**K4**
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	**K5**
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
Average of PO							**2.29**	**Average of PSO**				**3**	

Media, Public Opinion and Electoral Studies

Course Code	**172PS2M01**
Credits	**4**
Hours / Cycle	**5**
Category	**Part - III** **Core** **Theory**
Semester	**II**
Year of Implementation	**From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)**
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To define the meaning, nature, scope & significance of Electoral Studies and electioneering in India** • **To understand the political & institutional Dynamics of India's electoral landscape** • **To identify the factors and determinants of India's electoral behaviour** • **To assess the emerging trends and patterns of elections in India** • **To survey the public opinion on any of the recent elections**

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
	**On completing the course successfully, the student will be able to**		
CO 1	**Define the meaning, nature, scope & significance of Electoral Studies and electioneering in India**	**PSO1**	**K1**
CO 2	**Understand the political & institutional Dynamics of India's electoral landscape**	**PSO1**	**K2**
CO 3	**Identify the factors and determinants of India's electoral behaviour**	**PSO2**	**K3**
CO 4	**Assess the emerging trends and patterns of elections in India**	**PSO2**	**K5**
CO 5	**Survey the public opinion on any of the recent elections**	**PSO3**	**K4**

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	• Nature, Scope and Significance of Electoral Studies - Approaches • History of Electioneering in India • Constitution and Electoral Laws – Representation of the People Act • Elections and Judiciary – Elections and Bureaucracy.	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	• Election Commission of India • Parliamentary Elections - Elections in States/Union Territories – State Election • Commissions - Elections in Local Governments • Party System in India – Party Organization and Leadership • Elections and Interest/Pressure Groups.	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	• Elections and Public Opinion – Election and Mass Media- Media and Politics • Emerging Social Media - Political Awareness and Political Participation • Voting and Group Behaviour – Financing of Elections • Electoral Process – Announcement, Campaign, Voting, Counting, Declaration and • Post-Election Scenarios.	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	• Electoral Reforms and Committees - Electronic Voting Machines - None of The • Above (NOTA) • Electoral Corruption and Malpractices - Electoral Violence • Vote Bank Politics - Criminalization of Politics • Women in Electoral Politics.	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	• Election/Public Opinion Survey (Fieldwork)	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Prescribed Books/Textbooks
- Palmer, N. D. Elections and Political Development 1976), New Delhi, Vikas,
- Shekder, S. L. The Law and Practice of Election in India (1992), New Delhi, National.
- Grover, V. Political System and Constitution of India, Vol. 6: Electoral System, Behaviour and Elections (1982), New Delhi, Deep &Deep.
- Gehlot, N. S. Elections and Electoral Reform in India (1996), Delhi, Vikas.
- Duke, M. M. and Jain, K. J. Elections: Law and Procedure (1985), Indore: Vedpal,

References
- Shekder, S. L. Electoral Reforms in India (1980), New Delhi, CFD.
- Kashyap, S. Elections and Electoral Reforms in India (1971), New Delhi, ICPS.
- Singhvi, L. M. Election and Electoral Reforms in India (1971), Delhi, Sterling.
- Maurice Deverger – Political Parties (1963).
- Sadaivasan, S. N – Party and Democracy in India (1978).

Suggested Reading
- Sartori, G – Parties and Party Systems (1976).

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	K1
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	K2
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	K3
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	K4
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	K5
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
Average of PO							2.29	Average of PSO				3	

Comparative Politics

Course Code	**172PS2M02**
Credits	**4**
Hours / Cycle	**6**
Category	**Part - III** | **Core** | **Theory**
Semester	**II**
Year of Implementation	**From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)**
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To define the meaning, nature, scope, relevance and methods of Comparative Politics** • **To understand the development of the modern State** • **To identify the structural and institutional nuances of the modern State systems** • **To theoretically analyse the political instability and political conflicts around the world** • **To assess the issues and patterns of political change**

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	**Define the meaning, nature, scope, relevance and methods of Comparative Politics**	**PSO1**	**K1**
CO 2	**Understand the development of the modern State**	**PSO1**	**K2**
CO 3	**Identify the structural and institutional nuances of the modern State systems**	**PSO2**	**K3**
CO 4	**Theoretically analyse the political instability and political conflicts around the world**	**PSO2**	**K4**
CO 5	**Assess the issues and patterns of political change**	**PSO3**	**K5**

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	**Theory and Methodology** • Meaning, Nature and Scope • Relevance • Comparative Politics as a Science • Methods & Case Studies.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**Development of the Modern State** • Territory • People and Sovereignty • State formation and Nation Building • Growth after 1945 • Theories of the State (Ethical, Moral, Conflict and Pluralist Approaches).	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	• Structures and Institutions • Legislatures • Governments and Bureaucracies • Constitutions	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	**Political Instability and Political Conflicts Economic Causes:** • Greed and Grievances • Youth Bulge - Relative Deprivation **Political Violence:** • Institutional • Ideational • Individual Explanations (Forms: Terrorism, Ethnic; Civil Wars; Insurgency)	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	**Issues of Political Change:** • Revolution: Meaning • Leaders • Followers, • Ideology, • Organization, • Techniques, • Accelerators, • Pre-conditions.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Prescribed Books/Textbooks
- Judith Bara and Mark Pennington, Comparative Politics: Explaining Democratic Systems (2012), New York: Sage Publications.
- Daniele Caramani, Comparative Politics (2023), Oxford: Oxford University Press.

- Howard J. Wiarda, Comparative Politics: Approaches and Issues (2006), Maryland: Rowman and Littlefield Publishers.
- Todd Landman and Edzia Carvalho, Issues and Methods in Comparative Politics (2017), New York: Routledge.
- Kenneth Newton and Jan W. Van Deth, Foundations of Comparative Politics (2021), Cambridge: Cambridge University Press.

References
- John McCormick, Comparative Politics in Transition (2012), Boston: Cengage Learning
- Lowell Barrington, Comparative Politics: Structures and Choices (2011), Boston: Cengage Learning.
- Alfred Stefan, Arguing Comparative Politics (2001), Oxford: Oxford University Press.
- Guy Peters, Comparative Politics, Theory and Methods (1998), New York: New York University Press.
- Mehran Kamrava, Understanding Comparative Politics: A Framework for Analysis (2008), New York: Routledge.

Suggested Reading
- Carles Boix and Susan C. Stokes, The Oxford Handbook of comparative Politics (2007), Oxford: Oxford University Press.
- John T. Ishiyama, Comparative Politics: Principles of Democracy and Democratization (2007), New Jersey: Wiley Blackwell.
- Patrick H. O'Neil, Essentials of Comparative Politics (2010), New York: W.W. Norton and Company. Robert Jackson and Michael B. Stein, Issues in Comparative Politics.

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	**K1**
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	**K2**
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	**K3**
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	**K4**
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	**K5**
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
					Average of PO		**2.29**			**Average of PSO**		**3**	

Human Rights

Course Code	**172PS2M03**
Credits	**4**
Hours / Cycle	**6**
Category	**Part - III** — **Core** — **Theory**
Semester	**II**
Year of Implementation	**From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)**
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To define the concept of Human Rights** • **To understand the international provisions for the protection of Human Rights** • **To identify the issues and challenges concerning Human Rights in India** • **To analyse the responses of State and Society vis-à-vis Human Rights** • **To evaluate some important cases of Human Rights Violations**

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	**Define the concept of Human Rights**	**PSO1**	**K1**
CO 2	**Understand the international provisions for the protection of Human Rights**	**PSO1**	**K2**
CO 3	**Identify the issues and challenges concerning Human Rights in India**	**PSO2**	**K3**
CO 4	**Analyse the responses of State and Society vis-à-vis Human Rights**	**PSO2**	**K4**
CO 5	**Evaluate some important cases of Human Rights Violations**	**PSO3**	**K5**

SYLLABUS				
UNIT	CONTENT	HO UR S	COs	BLOOM'S TAXONOMY LEVEL
I	**The Concept of Human Rights** • Western and the Developing Countries • National and International dimensions • Constitutional Provisions in India (Fundamental Rights, Directive Principles of State Policy and Protection of Human Rights Act, 1993), • Theories of Human Rights • Critics of Human Rights.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**International Protection of Human Rights** • United Nations Charter Provisions • Universal Declaration of Human Rights and Other Conventions • Civil – Political – Social – Economic Rights • Internationalization of Human Rights(evolving inter-governmental institutional structure).	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	**Human Rights: Issues and Challenges in India** • National Human Rights Commission • Development of Human Rights in India • Refugees and Displaced Persons – Caste – Minorities – Women – Children – Disabled Tribals – Landless Peasants – Bonded Labour – Under Trials – Prisoners and Prisoners of War.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	**Response of State and Society to Human Rights** • Role of Police, Administration, Army and Parliamentary Forces • Administration of Justice – Judicial Intervention – Judicial Activisms – Judicial Commissions • Development Strategies – Media – New Social Movements.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	**Cases:** • Environment and Pollution – Destructive Development(dams) • Consumer protection – Deep sea fishing • Violence against women – Child Labour – Minimum living wages • Forest Policy • Custodial injustice – Social issues	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

		• Human Rights violation by state authorities – Injustice against the disadvantaged and the Dalits.			

Prescribed Books/Textbooks

- V.R.Krishna Iyer, Dialectics and Dynamics of Human Rights (2019), Eastern Law House.
- Rowan Cruft; S. Matthew Liao; Massimo Renzo, Philosophical Foundations of Human Rights (2015), Oxford University Press.
- M.Ibohol Singh, Human Rights in India – Constitutional and Legal Provisions , Vibhav Law Publications
- Justice Palok Basu, Law Relating to Protection of Human Rights (Under the Indian Constitution and Allied Laws), (2015).
- Upendra Baxi, Future of Human Rights in India (2008), Oxford Press.

References

- Jean-Marc Coicaud; Michael W. Doyle; Anne-Marie Gardner, The Globalization of Human Rights (2003). United Nations University Press.
- Allen Buchanan, Human Rights, Legitimacy, and the Use of Force (2010), Oxford University Press.
- Amartya Sen, Development as Freedom (2001), Oxford University Press.
- Donnelly, Jack(ed), Universal Human Rights in Theory and Practice (2013), Cornell University Press.
- James Griffin, On Human Rights (2008), Oxford University Press.

Suggested Reading

- Tony Evans, The Politics of Human Rights: A Global Perspective (2001), London, Pluto Press.
- Thomas Paine, Rights of Man (1971).
- Aryeh Neier, The International Human Rights Movement: A History, (2013), Princeton University Press.

Web Resources

- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	K1
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	K2
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	K3
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	K4
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	K5
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
					Average of PO		2.29			Average of PSO		3	

Indian Political Thought

Course Code	**172PS2M04**
Credits	**5**
Hours / Cycle	**6**
Category	**Part - III**	**Core**	**Theory**
Semester	**II**
Year of Implementation	**From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)**
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To define Ancient and Medieval Indian Political Thoughts** • **To understand the political ideas of Dadabhai Naoroji, G. K. Gokhale and B. G. Tilak** • **To identify the political thought of Syed Ahmed Khan, M. A. Jinnah and Sri Aurobindo** • **To analyse the political ideas of Mahatma Gandhi, Jawaharlal Nehru, B. R. Ambedkar** • **To assess the political views of J. P. Narayan, M. N. Roy and S. A. Dange**

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	**Define Ancient and Medieval Indian Political Thoughts**	**PSO1**	**K1**
CO 2	**Understand the political ideas of Dadabhai Naoroji, G. K. Gokhale and B. G. Tilak**	**PSO1**	**K2**
CO 3	**Identify the political thought of Syed Ahmed Khan, M. A. Jinnah and Sri Aurobindo**	**PSO2**	**K3**
CO 4	**Analyse the political ideas of Mahatma Gandhi, Jawaharlal Nehru, B. R. Ambedkar**	**PSO2**	**K4**
CO 5	**Assess the political views of J. P. Narayan, M. N. Roy and S. A. Dange**	**PSO3**	**K5**

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	• Ancient Indian Political Thought: Kautilya's Arthasastra- Theory of State –Six-Fold Foreign Policy – War and Diplomacy. • Medieval Indian Political Thought: Islamic Concept of State – Shariat- Law – Political Ideas of Ziauddin Barani	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**Modern Indian Political Thought:** • Dadabhai Naoroji- Economic Nationalism- Drain Theory- Political Ideas • G. K Gokhale – As a Moderate- Spiritualisation of Politics • B. G Tilak: As a Revivalist- As an Extremist- Concept of Swaraj	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	• Syed Ahmed Khan: As a Nationalist- As a Communalist • M. A Jinnah: As a Nationalist- As a Communalist- Two Nation Theory • Sri Aurobindo: Spiritual Nationalism, Purna Swaraj – World unity and World government.	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
IV	• Mahatma Gandhi - Ahimsa, Satyagraha, Economic Ideas, Views on Ethics and morality • Jawaharlal Nehru - Democracy, Secularism, Economic Ideas • B. R Ambedkar - Social and Political Ideas	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
V	• J.P Narayan: Restructuring Indian Polity- Total Revolution, Party less Democracy. • M.N. Roy : Political and Economic Ideas • S.A. Dange: Political Ideas	12	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

Prescribed Books/Textbooks
- V.P. Verma. 2 Volumes Ancient, Medieval and Modern Indian Political Thought (2004), Vikas Publishers.
- Sankar Ghose, Political Ideas and Movements in India (1975), Allied Publishers.
- Vishnu Bhagwan, Modern Political Thinkers (1999), Sterling Publishers.

References
- B. N Ray, R. K. Misra, Indian Political Thought (2015), Kaveri Books.
- Bidyut Chakrabarty, Rajendra Kumar Pandey (2009), Modern Indian Political Thought: Text and Context, Sage Publications.
- Thomas Pantham, Kenneth L. Deutsch, Political Thought in Modern India (1986), Beverly Hills.

- Mahendra Prasad Singh, Himanshu Roy, Indian Political Thought: Themes and Thinkers (2011), Pearson Education India.

Suggested Reading
- O. P. Gauba, Indian Political Thought (2016), Mayur Paperback, New Delhi.
- Himanshu Roy, Indian Political Thought (2017), Pearson Education.

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	**K1**
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	**K2**
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	**K3**
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	**K4**
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	**K5**
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
Average of PO							**2.29**	**Average of PSO**				**3**	

State and Society in India

Course Code	172PS2E05		
Credits	5		
Hours / Cycle	5		
Category	Part - IV	Elective	Theory
Semester	II		
Year of Implementation	From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)		
Course Objectives	To be Listed in bullet points /Describe in 100 words • **To define the social organisation in India** • **To understand the social system in India** • **To identify the socio-economic problems and issues of development in India** • **To analyse social change, social movements and modernisation in India** • **To assess the nuances of good governance and accountability in India**		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the social organisation in India	PSO1	K1
CO 2	Understand the social system in India	PSO1	K2
CO 3	Identify the socio-economic problems and issues of development in India	PSO2	K3
CO 4	Analyse social change, social movements and modernisation in India	PSO2	K4
CO 5	Assess the nuances of good governance and accountability in India	PSO3	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	**Social Organisation** • **Traditional Social Organisation:** Hindu Varnashrama System, Impact of Buddhism, Islam and Christianity, Factors in Continuity and Change. • **Social Stratification and Mobility:** Agrarian and Industrial Class structure – Equality and Social Justice – Caste System – Inter-caste Tension – Caste Mobility – Caste Vs. Class – Untouchability – Backward class, Scheduled Caste and Tribalism. • **Family, Marriage and Religion:** Origin, Characteristics and types of Family system, Changing functions of the Family – Marriage among Different Groups – Impact of Legislation – Socio-Economic change upon Family and Marriage – Conflicting Functions of Religion - Minority	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
II	**Social System** • **Economic Systems** – Jajamani Systems – Market Economy – Occupational Diversification – Determinant and Consequences of Economic Development – Economic Inequality. • **Rural Social System** – Socio-Cultural Dimensions of Village Community – Traditional Power Structure – Social Consequences of Land Reforms – Community Development Programmes – New Strategies to Rural Development. • **Urban Social Organisation**- Kinship, Caste and Religion in the Urban Context – Urbanisation and Social Mobility – Rural Urban Contrast – Rural Urban Migration – Urban's influence on Rural Society.	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5
III	**Socio-Economic Problems and Issues of Development in India** • Poverty – Social Backwardness and Disparities • Role of Historical, Sociological and Economic Forces: – Alcoholism – Drug Addiction – Prostitution – Beggary – Child Abuse and Child Labour.	11	CO1, CO2, CO3, CO4, CO5	K1, K2, K3, K4, K5

IV	**Social Change, Social Movements and Modernisation** • Meaning, Nature, Causes, Storage and Resistance of Social Change • Theories and Factors of Social Change – Youth and Integration gap – Changing Status of Women – Reform Movements – Westernisation • Problems of Modernization- Role of women and feminism in India	11	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
V	**Good Governance and Accountability in India** • Corruption in India – Criminalisation of Politics – Black Money • Role of Judiciary – Lokpal and Lok Ayukta – Role of Civil Society – Role of Media – RTI	11	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**

Prescribed Books/Textbooks

- Atal Yogesh, Sociology: Study of the Social Sphere (2015), Pearsons, Chennai.
- Ahuja Ram, Social Problems in India (2014), Rawat Publication, New Delhi.
- Fernandes I, India's New Middle Class, India's New Middle Class: Democratic Politics in an Era of Economic Reforms (2006), OUP, New Delhi.
- Kuppusamy, Social Change in India (2006), Vani Education Books, New Delhi.
- Madhan. G. R., Indian Social Problems (2013), VOL. I Allied Publishers, New Delhi.

References

- Sankar Rao, Sociology (2019), S. Chand and Co, New Delhi.
- Shah. G, Social Movements and State (2002), Sage, New Delhi.
- Hasan. Z. Politics and State in India (2000), Sage, New Delhi.
- Desai. A.R., Agrarian Struggle in India After Independence (1986), OUP, New Delhi.
- Kohli. A, Success of India's Democracy (2001), Cambridge: CUP.

Suggested Reading

- Rao. M.S.A., Social Movements in India. Manohar Press (2022), Delhi.
- Nayar, B.R., Globalization and Politics in India (2010), OUP. New Delhi.
- Yogesh Atal, Building a Nation: Essay on India (2003), Abhinav Publication. New Delhi.

Web Resources

- eGyanKosh, https://egyankosh.ac.in/
- Encyclopedia Britannica, https://www.britannica.com/
- National Digital Library of India, https://ndl.iitkgp.ac.in/
- Oxford Reference, https://www.oxfordreference.com/
- JSTOR, https://www.jstor.org/

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	2	3	3	1	3	3	1	3	3	3	3	3	K1
CO 2	2	3	3	1	3	3	1	3	3	3	3	3	K2
CO 3	2	3	3	1	3	3	1	3	3	3	3	3	K3
CO 4	2	3	3	1	3	3	1	3	3	3	3	3	K4
CO 5	2	3	3	1	3	3	1	3	3	3	3	3	K5
Wt. Avg.	2	3	3	1	3	3	1	3	3	3	3	3	
Average of PO							2.29	Average of PSO				3	

Foreign Policies of Major Powers

Course Code	**172PS3M01**
Credits	**5**
Hours / Cycle	**6**
Category	**Part - III** | **Core** | **Theory**
Semester	**III**
Year of Implementation	**From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)**
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To define the fundamental concepts in Foreign Policy** • **To understand the theoretical frameworks of Foreign Policy** • **To understand the notion of power and how it relates to states' positioning/status in the international system** • **To analyse the foreign policies of liberal great powers such as the USA and EU** • **To assess the importance of Russian and Chinese foreign policy**

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
**On completing the course successfully, the student will be able to**		
CO 1	**Understand the idea of power in international relations**	**PSO1**	**K1**
CO 2	**Unpack the significance of leading theories of international relations such as realism, liberalism Marxism, power transition and hegemonic stability and transitions**	**PSO1**	**K2**
CO 3	**To comprehend what status in international relations is and how states are identified as super, great, rising, emerging and small powers**	**PSO2**	**K3**
CO 4	**To analyse the foreign policies of the US and European Union**	**PSO2**	**K4**
CO 5	**Evaluate the foreign policies of Russia and China**	**PSO3**	**K5**

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	Foreign Policy Analysis: Conceptual and Theoretical Overview: Foreign Policy Analysis: Conceptual Framework and Theoretical Enterprise - Overviews of the Foreign Policy Analysis Field Levels of Analysis Framework The Agent-Structure Debate - The Decision-Making Approach- The "Comparative Foreign Policy" Research Program - Realist Theories of Foreign Policy- Neoclassical Realism - The Bureaucratic Politics/Organizational Processes Model - The Foreign Policy of Democracies: Explaining the Democratic Peace The Foreign Policies of Autocracies - Neo-Marxist Theories - The Military-Industrial Complex - Power Transition Theories	12	CO1	K1
II	Foreign Policy Dynamics of the United States of America: Principles, Interests and Institutions of US Foreign Policy - The Geopolitics of the United States - The United States President and Foreign Policy - The United States Congress and Foreign Policy - US Global Strategy and Power Projection - US-Europe; US-Middle East-Gulf Region - US-Russia; US-China; US-Asia-Pacific; India-US - US Military and Technological Capabilities linking Foreign Policy - US-NATO; US and the War on Terror; US Nuclear Posture	12	CO2	K1, K2
III	Foreign Policy Dynamics of Russia: Principles, Interests and Institutions of Russian Foreign Policy - The Geopolitics of Russia - Russia's National Power and Capabilities - Russia-US; Russia-Europe; Russia-Central Asia & The Near Abroad Russia-China; Russia-Asia Pacific - Russia-West Asia-Gulf Region - Russian Security Doctrine - Russia's Military and Nuclear Posture and Deterrence	12	CO3	K2, K3
IV	Foreign Policy Dynamics of China: Principles, Interests and Institutions of China's Foreign Policy - The Geopolitics of China - China's National Power and Capabilities-China's Rise: Debates and Prospects - China-	12	CO4	K3, K4

	United States; China-Russia; China-Japan - China-India; China-South Asia' China-Southeast Asia - China-Africa; China-Korea; China-Asia-Pacific - China's Global Economic Outreach strategies			
V	Foreign Policy Dynamics of European Union: The European Union as a Foreign Policy and Security Policy Community - The Geopolitics of Europe - The Case for a common foreign, security and defense policy - The System and Process of EU Foreign and Security Policy - The European Union as a Great Power?	12	CO5	K4, K5

Prescribed Books/Textbooks

- Steve Smith, Amelia Hadfield, and Tim Dunne (2013) Foreign Policy: Theories, Actors, Cases. Oxford, UK: Oxford University Press
- Steve Smith, "Theories of Foreign Policy: An Historical Overview." Review of International Studies, 12, 1 (January 1986), 13-29. (Resource Material would be made available)
- Steve Smith, "Foreign Policy Analysis and International Relations." Millennium: Journal of International Studies 16, 2 (Summer 1987), 345-48. Resource Material would be made available)
- Jonathan Renshon & Stanley A. Renshon (2008) The Theory and Practice of Foreign Policy Decision Making Political Psychology, Vol. 29, No. 4, 2008
- Alastair Ian Johnston & Robert Ross (2006) New Directions in the Study of China's Foreign Policy (Stanford: Stanford University Press)

References
- David Skidmore (Eds) (2016) Paradoxes of Power: US Foreign Policy in a Changing World, New York: Routledge
- Michael Hunt (2007) The American Ascendancy: How the United States Gained and Wielded Global Dominance (Chapel Hill: University of North Carolina Press)
- Donaldson, Robert H. and Joseph L. Nogee. The Foreign Policy of Russia: Changing Systems, Enduring Interests. 2nd edition. Armonk, NY: M.E. Sharpe, Inc., 2002. (DN)
- Ivanov, Igor S. The New Russian Diplomacy. Washington, D.C.: The Brookings Institute Press, 2002. (I)
- Lo, Bobo. Russian Foreign Policy in the Post-Soviet Era. NY: Palgrave Macmillan, 2002

Suggested Reading
- Robert Ross and Zhu Feng (eds.), China's Ascent: Power, Security, and the Future of International Politics (Cornell University Press, 2008)
- Jolyon Howorth. Security and Defence in the European Union. Houndmills: Palgrave, 2007.
- Stephan Keukeleire and Jennifer MacNaughtan. The Foreign Policy of the European Union. Houndmills: Palgrave, 2008.

Web Resources

- Russia's national security strategy and military doctrine and their implications for the EU Accessed at http://www.europarl.europa.eu/RegData/etudes/ IDAN/2017/578016/EXPO_IDA(2017)578016_EN.pdf
- Philip Gordon, 1998, "Europe's Uncommon Foreign Policy," International Security, 11, 27-74.
- Anand Menon, 2011, "European Defence Policy from Lisbon to Libya", Survival, 53:3, 75-90

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	3		3					2			3		**K1**
CO 2						3			3				**K2**
CO 3			3							2			**K3**
CO 4						3					3	2	**K4**
CO 5						3						2	**K5**
Wt. Avg.	3		3			3		2	3	2	3	2	
Average of PO							**3.00**	**Average of PSO**				**2.4**	

POLITICAL DYNAMICS IN ASIA - PACIFIC

Course Code	172PS3M02		
Credits	4		
Hours / Cycle	5		
Category	Part III	Core	Theory
Semester	V		
Year of Implementation	From the academic year 2024-25 onwards		
Course Objectives	1. To provide an overview on the South Asia and Asia Pacific region 2. Understand the historical linkages of this region and the process of national building. 3. In-depth assessment of South Asian countries. 4. Provide an seminal view of various issues on Asia – Pacific. 5. Understand the rise of China into a regional and global player 6. Overview on the various challenges in the Asia Pacific region.		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the Idea of South Asia and Asia Pacific Region	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K1
CO 2	Explain and analyse the prospects and issues of nation building in South Asia with reference to Indian and Pakistan	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K2, K4
CO 3	Explain and analyse the prospects and issues of nation building in South Asia with reference to Sri Lanka, Nepal, Bangladesh and other smaller states.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K2, K4
CO 4	Criticise the rise of China and analyse the economic structure of Asia - Pacific	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K4
CO 5	Assess the various social and strategic issues in the Asia – Pacific region.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K5

		SYLLABUS			
UNIT		**CONTENT**	**HOURS**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I		**Overview of the Regional Dynamics of South Asia and Asia Pacific Region** • Introduction to South Asia and Asia Pacific • Geographical significance; Historical Legacy; Socio-cultural backgrounds • Historical and Contemporary Interlinkages	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
II		**Political Dynamics of South Asia- India and Pakistan** • Survey of the political systems of India and Pakistan with respect to Political • Development, • State Building and Nation Building processes – Prospects, Issues and Challenges to State Building and Nation Building processes, • Bureaucracy, Civil-Military relations, Economic growth and development, • Pivotal State – Afghanistan.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5
III		**Political Dynamics of smaller South Asian States; Sri Lanka, Nepal and Bangladesh** • Small States Dynamics in South Asia, • Survey of the political systems of Sri Lanka, Nepal and Bangladesh with respect to Political Development, Prospects, Issues and Challenges to State Building and Nation Building processes, Bureaucracy, Military, Ethnicity – Ethnic Conflict; • Sectarian Conflicts, Economic growth and development and issues and challenges facing the respective political systems, Regional Issues – Water and Connectivity.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5
IV		**Seminal Issues of Asia Pacific Region: Rise of China** • Civilizational Power vs Rising Powers, • Asia-Pacific Economic and Security Architecture; • Rise of China and its impact on the Asia-Pacific; Regionalism: ASEAN, APEC,	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5

	• EAS, RCEP, TPP, and BRI**.**			
V	**Challenges in Asia Pacific Region** • Strategic Competitions and Arms Race Asymmetric Challenges and Threats; • Extra-regional Presence and Intervention; • Conflicts in Korea Peninsula; • Post-Cold War Radical Islamic violence and terrorism; Mixed Migration.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5

	Prescribed / Text Books
1.	Barry Buzan & Ole Waever, Regions and Powers: The Structure of International Security, Cambridge: Cambridge University Press, 2003
2.	Yogendra K Malik , Mahendra Lawoti , Syedur Rahman , Ashok Kapur, Robert C Oberst , Charles H Kennedy Government and Politics in South Asia. Colorodo: West View Press, 2008 (Sixth Revised Edition)
3.	E.Sridharan International Relations Theory and South Asia Security, Political Economy, Domestic Politics, Identities, and Images, New Delhi: Oxford University Press, Vol-1, 2014
	Michael Yahuda, The International Politics of the Asia-Pacific, London, Routledge, 2011, 3rd edition
	Ikenberry, John and Mastanduno, Michael, eds, International Relations Theory and the Asia-Pacific, New York, Columbia University Press, 2005
	Muthiah Alagappa, ed., Asian Security Order: Instrumental and Normative Features, Stanford, CA: Stanford University Press, 2003

	References
1.	V. R Raghavan,ed., Internal Conflict in Nepal – Transnational Consequences, Viji Books, New Delhi, 2011
2.	D.S Rajan,ed., Indian Perspectives on China, Knowledge World, New Delhi, 2013
	S. J Tambiah, Sri Lanka – Ethnic Fratricide and the Dismantling of Democracy, University of Chicago, Chicago, 1986
3.	K Indrapala, The Evolution of an Ethnic Identity, Kumaran Book House, Colombo, 2006
	Vijay Sakhuja, ed., South Asia Defence and Strategic Perspective 2016, Pentagon Press, 2016
	Dipankar Banerjee, ed., South Asia Security Futures, RCSS, Colombo, 2002

	Suggested Readings
1.	K V Kesavan, eds., South and Southeast Asia, Knowledge World, Delhi, 2010
2.	Susan Snow Wadley, South Asia in the World: An Introduction: An Introduction, Routledge, New York, 2014
3.	Vijay Gokhale, After Tiananmen: The Rise of China, HarperCollins India, 2022

Web Resources	
1.	The Chicago Manual of Style. http://www.chicagomanualofstyle.org/home.html
2.	American Psychological Association. http://www.apastyle.org/
3.	Modern Language Association. https://www.mla.org/MLA-Style

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	1	1	2	1	3	3	2	2	2	3	K1
CO 2	3	3	2	3	2	2	3	2	3	3	3	3	K2
CO 3	3	3	2	3	2	2	3	2	3	3	3	3	K3
CO 4	3	3	2	3	2	2	3	2	3	3	3	3	K4
CO 5	3	3	2	3	2	2	3	2	3	3	3	3	K5
Wt. Avg.	3	2.8	1.8	2.6	2	1.8	3	2.2	2.8	2.8	2.8	3	
	Average of PO						2.43	Average of PSO				2.72	

Research Methodology

Course Code	172PS3M03		
Credits	4		
Hours / Cycle	6		
Category	Part	Core/ Allied / Elective	Theory / Practical
Semester	M.A Semester III		
Year of Implementation	**From the academic year ………………………… onwards (this is required as some of the courses may not be revised during particular revision)**		
Course Objectives	To introduce students to the significance of research in Political Science. To analyse the nature, tools and techniques of Political Science research. To examine the research process, research problems, review of literature, hypothesis, data collection and sampling techniques. To understand qualitative and quantitative research methods. To understand Data Analysis and report writing.		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Understand the nature, significance, objectives and aspects of research in Political Science.	PSO1,PSO2,PSO3,PSO4,PSO5	K1
CO 2	Examine the stages of research process, Define research problems and understand the features of a research design.	PSO1,PSO2,PSO3,PSO4,PSO5	K2
CO 3	Identify and understand the features and significance of qualitative and quantitative methods in research.	PSO1,PSO2,PSO3,PSO4,PSO5	K3
CO 4	Understand the tools and techniques of data collection and their significance	PSO1,PSO2,PSO3,PSO4,PSO5	K4
CO 5	Identify research problems, write research proposals, use appropriate methods of data collection and data analysis and write reports.	PSO1,PSO2,PSO3,PSO4,PSO5	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	• Understanding Social Life - Nature of Scientific Enquiry – Inductive and Deductive Methods • Normative and Empirical Theories • Role of Values in Social Science Research - Fact-Value Dichotomy • Ethics in Social Science Research – Plagiarism	18	CO1, CO2, CO3,CO4, CO5	K1,K2,K3,K4,K5
II	• Research Process: Identification and Formulation of Research Problem • Reviewing Literature - Hypotheses: Formulation and Kinds • Research Designs: Exploratory and Descriptive – Case Study Method • Pilot Study	18	CO1, CO2, CO3, CO4, CO5	K1,K2,K3,K4,K5
III	• Methods and Techniques of Data Collection: Primary and Secondary Data • Direct Method - Observation – Interview – Questionnaire • Indirect Method: Projective Techniques	18	CO1, CO2, CO3, CO4, CO5	K1,K2,K3,K4,K5
IV	• Sampling and Data Analysis: Sampling Techniques: Kinds, Methods, Advantages and Disadvantages • Data Analysis – Scaling Techniques: Kinds and Uses - Digital Database – Statistical Package for Social Sciences (SPSS) • Data Interpretation and Presentation	18	CO1, CO2, CO3, CO4, CO5	K1,K2,K3,K4,K5
V	• Research Report Writing: Features and Rules • Types of Reports • Footnotes/Endnotes • Bibliography	18	CO1, CO2, CO3, CO4, CO5	K1,K2,K3,K4,K5

Prescribed Books

1. Avdhesh Jha, Social Research Methodology-Qualitative and Quantitative Designs,Routledge,2024.
2. C.R.Kothari,Gaurav Garg, Research Methodology-Methods and Techniques,New Age International Publishers,2016.

3. Ranjit Kumar, Research Methodology : A Step by Step Guide for Begginers, Pearson India Education Services Pvt. Ltd.,2024.

References
1. Rajat Acharyya, Nandan Bhattacharya (Ed), Research Methodology for Social Sciences, Routledge,2020.
2. Deepak Chawla, Neena Sondhi, Research Methodology, Concepts and Cases,
Vikas Publishing House, 2016.
3. Michael K.Le, Roy, Research Methods in Political Science,Indigo Books, 2018.

Suggested Reading

1. David E.McNabb, Research Methods for Political Science, prentice Hall of India,2005.
2. John Gerring, Social Science Methodology, Cambridge University Press, 2011.
3. O.R.Krishnaswami, M.Ranganatham, Methodology of Research in Social Sciences, Himalaya Publishing House, 2016.

Web Resources (3-5)

1. https://www.tandfonline.com/toc/tsrm20/current
2. https://www.researchgate.net/publication/375643784_The_Social_Science_Research_Process_A_New_Model
3.https://egyankosh.ac.in/handle/123456789/4812

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	2.5	2.5	2.5	2	2	2	2	2.5	2	2	2	2	**K1**
CO 2	2.5	2.5	2.5	2.5	2	2	2	2.5	2	2	2	2	**K2**
CO 3	2.5	2.5	2	2	2	2	2	2.5	2	2	2	2	**K3**
CO 4	2.5	2.5	2.5	2	2	2.5	2	2.5	2	2	2	2	**K4**
CO 5	2.5	2.5	2.5	2	2	2.5	2	2.5	2.5	2.5	2	2	**K5**
Wt. Avg.	2.5	2.5	2.4	2.1	2	2.2	2	2.5	2.1	2.1	2	2	
						Average of PO	**2.24**				**Average of PSO**	**2.14**	

Politics and Governance in India

Course Code	**172PS3M04**		
Credits	**5**		
Hours / Cycle	**6**		
Category	**Part III**	**Core**	**Theory**
Semester	**III**		
Year of Implementation	**From the academic year 2024-25 onwards (this is required as some of the courses may not be revised during particular revision)**		
Course Objectives	1. To evaluate the political legacies of India's historical past and their impact on contemporary India 2. To understand the sociology and constitutional dynamics of caste and its implications on Indian politics and society 3. To compare and contrast the Gandhian and Nehruvian views on secularism and discuss the role of religion in Indian politics 4. To assess the role of ethnic and regional identities in shaping the political landscape of India 5. To examine the nature and evolution of the party system in India		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the historical, cultural and political foundations of the Indian state	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K1
CO 2	Outline the sociological and constitutional aspects of caste, religion and ethnicity in India and its influence on political parties and elections	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K2
CO 3	Identify the factors that contribute to caste politics, communalism and regionalism in India and their implications on the political landscape	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K3
CO 4	Critically analyse the constitutional framework of India concerning caste, religion and ethnicity	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K4
CO 5	Explain the nature of the Indian party system and its role in shaping the political culture of India	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K5

SYLLABUS				
UNIT	**CONTENT**	**HOURS**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I	• Nature of the Indian State: Nationalism and Nation in India • Political Legacies of the British Raj • Nature of the Indian National Movement and its contribution to the Nation Building • Modernity and Tradition in Indian Politics – Political Culture in India – Political Leadership in India	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
II	• Caste and Politics: Sociology of Caste • Constitutional Perspective • Caste and Political Parties – Caste and Elections • Politics of Reservation – Dalit Politics in India • Caste as a Pressure Group	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
III	• Religion and Politics: Religion in India – Religion and Constitution – Secularism in India – Gandhian and Nehruvian Views on Secularism • Communal Politics, Communal Organizations and Communal Violence in India • Major Issues: Ayodhya, Uniform Civil Code	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
IV	• Ethnicity and Regionalism: Race, Ethnicity and Politics in India • Language Politics in India • States Reorganization and demand for New States in India • Regionalism and Separatism in India	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
V	• Party Systems and Pressure Groups in India: Nature of Party System • Types and Classification of Parties - National Parties: INC – BJP – CPI (M) • Regional Parties: DMK – Akali Dal – Shiv Sena - Coalition Politics in India • Pressure groups and Interest groups in India	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5

Prescribed / Text Books	
1.	Rajni Kothari. *Politics in India*. Orient Longman Pvt Ltd.
2.	Morris Jones. *Government and Politics of India Since Independence*. Universal Book Stall.
3.	Paul Brass. *The Politics of India Since Independence*. Cambridge University Press.

References	
1.	Hoveyda Abbas. *Indian Government and Politics*. Dorling Kindersley.
2.	Lloyd I. Rudolph and Sussanne Hoeber Rudolph. *Explaining Indian Democracy: A Fifty Year Perspective 1950-2006*, Vol. I – III. Oxford University Press.
3.	Bidyut Chakraborty. *Indian Politics and Society Since Independence*. Routledge.

Suggested Readings	
1.	Zoya Hassan, (ed.). *Parties and Party Politics in India.* Oxford University Press.
2.	Myron Weiner. *State Politics in India: The Development of Multi-Party System*. Princeton University Press.
3.	Francine Frankel. *India's Political Economy, 1947-2004*. Oxford University Press.

Web Resources	
1.	Encyclopedia Britannica, https://www.britannica.com/
2.	National Digital Library of India, https://ndl.iitkgp.ac.in/
3.	Oxford Reference, https://www.oxfordreference.com/

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	2	3	2	3	3	3	2	2	3	3	K1
CO 2	3	2	2	3	2	3	3	3	2	2	3	3	K2
CO 3	3	2	2	3	2	3	3	3	2	2	3	3	K3
CO 4	3	2	2	3	2	3	3	3	2	2	3	3	K4
CO 5	3	2	2	3	2	3	3	3	2	2	3	3	K5
Wt. Avg.	3	2	2	3	2	3	3	3	2	2	3	3	
						Average of PO	2.57				Average of PSO	2.6	

Public Administration and Public Policy

Course Code	172PS3E05		
Credits	5		
Hours / Cycle	6		
Category	Part - III	Core	Theory
Semester	III		
Year of Implementation	From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)		
Course Objectives	To be Listed in bullet points /Describe in 100 words • To understand the relationship between public administration and public policy • To give an overview of the theories in public administration and public policy • To illustrate the conceptual framework of policy sciences • To describe policy formulation, implementation and evaluation • To examine important public policies of India		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	To understand the relationship between public administration and public policy	PSO1	K1
CO 2	To give an overview of the theories in public administration and public policy	PSO1	K2
CO 3	To illustrate the conceptual framework of policy sciences	PSO2	K3
CO 4	To describe policy formulation, implementation and evaluation	PSO2	K4
CO 5	To examine important public policies of India	PSO3	K5

SYLLABUS				
UNIT	**CONTENT**	**HO UR S**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I	• Intriduction: Definition: Politics Public Administration and Policy Science, Approaches • Theories of Organization: Classical Theory, Scientific Theory, Human Relations Theory, Bureaucratic Theory, Systems Theory and Policy Theory	**12**	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
II	• Elements of Public Administration and its role: Luther Gullick and POSDCORB • Principles of Organizarion: Hierarchy, Span of Control, Unity of Command and Centralization and Decentralization • E-Governance, Types of Organizations: Line and Staff Agencies • Public Corporations, Departments, Boards and Independent Regulatory Commissions	**12**	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
III	• Human Resources and Human Relations: Position Classification, Recruitment, Training, Promotion, Morale, Discipline, Motivation and Leadership	**12**	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
IV	• Public Policy and Public Administration: Policy Science, Policy Formulation, Models, Policy Analysis, Policy Advocacy, Policy Implementation and Policy Evaluation	**12**	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
V	• Public Policy system in India: Economic and Monetary Policies • Education Policy, Agriculture Policy, Energy Policy, Rural Development Policy, Urban Development Policy • NITI Ayog, NDC	**12**	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**

Prescribed Books/Textbooks
- Chakbarthy, Bidyud& Prakash Chand (2016) Public Policy: Concept, Theory and Practice, New Delhi, Sage Publications
- Fisher, Frank, Gerald J Miller & Mara Sidney (eds) (2007) Handbook of Public Policy: Theory Practice & Methods, London, CRC Press
- Moran, Michael, Martin Rein & Robert Goodin (eds) (2006) The Oxford Handbook of Public Policy, Oxford, OUP
- R.K Sapru, (2004) Public Policy: Formulation, Implementation and Evaluation, New Delhi, Sterling Publishers PVT. LTD.

References
- R.K Sapru, (2017), Public Policy: A Contemporary Perspective, New Delhi, Sage Publications
- M. Laksmikanth, Public Administration, Tata McGraw Hill Education
- M. Lakxmikanth, Public Policy, Tata McGraw Hill Education

Suggested Reading
- Nigel Stuart (1994) The Encyclopedia of Policy Studies, London: CRC Press
- Chakbarthy Rajesh & Ramesh Sanyal, (2016) Public Policy in India, New Delhi, OUP

Web Resources
- What is Policy Studies? https://www.maxwell.syr.edu/paf/what_is_Policy_Studies_/
- Indian Institute of Public Administration. http://www.iipa.org.in/

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	3	3	2	3	3	3	3	2	3	2	3	K1
CO 2	3	3	3	2	3	3	3	3	2	3	2	3	K2
CO 3	3	3	3	2	3	3	3	3	2	3	2	3	K3
CO 4	3	3	3	2	3	3	3	3	2	3	2	3	K4
CO 5	3	3	3	2	3	3	3	3	2	3	2	3	K5
Wt. Avg.	3	3	3	2	3	3	3	3	2	3	2	3	
Average of PO							2.86	Average of PSO				2.6	

Indian Administration

Course Code	**172PS4M01**		
Credits	**5**		
Hours / Cycle	**6**		
Category	**Part - III**	**Core**	**Theory**
Semester	**IV**		
Year of Implementation	**From the academic year 2023-2024 onwards (this is required as some of the courses may not be revised during particular revision)**		
Course Objectives	**To be Listed in bullet points /Describe in 100 words** • **To Comprehend the evolution of Indian Administration** • **To Understand the workings of the Central Administration** • **To Give an overview of State Administration** • **To highlight the importance of District and Local Administration** • **To Emphasize the crucial issues of modern Indian Administration**		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	**To Comprehend the evolution of Indian Administration**	**PSO1**	**K1**
CO 2	**To Understand the workings of the Central Administration**	**PSO1**	**K2**
CO 3	**To Give an overview of State Administration**	**PSO2**	**K3**
CO 4	**To highlight the importance of District and Local Administration**	**PSO2**	**K4**
CO 5	**To Emphasize the crucial issues of modern Indian Administration**	**PSO3**	**K5**

	SYLLABUS			
UNIT	**CONTENT**	**HO UR S**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I	• Introduction: Evolution of Indian Administration: Ancient, Medieval and Modern • Constitutional Framework: Indian Federalism • Parliamentary Democracy • Democratic Socialism	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
II	• Central Administration: Chief Political Executive: (Executive functions of the President) • Prime Minister's Office: (Executive Functions of the Prime Minister) • Cabinet Secretariat: Cabinet Secretary and Cabinet Committees, Central Secretariat (Role and Objectives, Types of Officers), Procedure of Work: Officer Oriented System • Civil Services in India: Mode of recruitment and training, In-service training • NITI Ayog and NDC • Constitutional Authorities: Election Commission, C&AG, Finaice Commission, Statutory Boards & Commissions, UGC< Railway Board, NCW, UIDAI • Regulatory Authorities: SEBI, TRAI, MCI, Autonomous Bodies: NHRC, CIC • Vigilance Organizations: CVC, Enforcement Directorate	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
III	• State Administration: State Political Executive, Executive functions of Governor and Chief Minister, State Secretariat, Chief Secretary, Types of Departments and Directorates, SPSC, Divisional Administration: Divisional Commissioners • District Administration: District Collector: Law & Order and Developmental Roles, Land and Revenue Administration in the Discrict	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
IV	• Administrative Development of Local Self Government: 73rd and 74th Constitutional Amendment • Structure & Function of Rural Local Government • Structure & Function of Urban Local Government • State Election Commission (Tamil Nadu)	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**
V	• Issues in Indian Administration: Center-State Relations: Legislative, Administrative and Financial Relations	12	**CO1, CO2, CO3, CO4, CO5**	**K1, K2, K3, K4, K5**

- Administrative Reforms: ARC I and II and Department of Administrative reforms and Public Grievances
- Administrative Tribunals: Central Administrative Tribunal
- Accountability and Control over Administration: Legislative, Executive and Judicial Control
- Grievances Redressal Mechanism: Lok Pal, Lok Ayukta and RTI
- E-Governence

Prescribed Books/Textbooks
- S.R Maheswari, Indian Administration, Orient Black Swan Publications, New Delhi
- Avesthi and Avesthi, Public Administration in India, Lakshmi Narain Agrawal, New Delhi
- Ramesh Arora and Rajni Goyal, Indian Administration & Issues New Age International Publishers, New Delhi

References
- Hoshiar Singh and Pankaj Singh, Indian Administration, Pearson, New Delhi
- Avesthi and Maheswari, Public administration In India, Lakshmi Narain Agrawal, New Delhi

Suggested Reading
- Fadia and Fadia, Indian Administration, Sahitya Bhawan, New Delhi
- Bidyud Chakrabarthy and Prakash Chand, Public Administration: From Goverment to Governence, Orient Black Swan, New Delhi

Web Resources
- eGyanKosh, https://egyankosh.ac.in/
- Government of India: https://igod.gov.in/

Course Articulation Matrix													
Course Outcomes	**Programme Outcomes**							**Programme Specific Outcomes**					**Cognitive Level**
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**	
CO 1	3	3	3	2	3	3	3	3	2	3	2	3	**K1**
CO 2	3	3	3	2	3	3	3	3	2	3	2	3	**K2**
CO 3	3	3	3	2	3	3	3	3	2	3	2	3	**K3**
CO 4	3	3	3	2	3	3	3	3	2	3	2	3	**K4**
CO 5	3	3	3	2	3	3	3	3	2	3	2	3	**K5**
Wt. Avg.	3	3	3	2	3	3	3	3	2	3	2	3	
	Average of PO						**2.86**	**Average of PSO**				**2.6**	

Contemporary Issues in World Affairs

Course Code	**172PS4M02**		
Credits	**5**		
Hours / Cycle	**6**		
Category	**Part III**	**Core**	**Theory**
Semester	**V**		
Year of Implementation	**From the academic year 2024-25 onwards**		
Course Objectives	1. Provide an overview of theoretical aspects of transnationalism, global governance and global common **2.** Outline the issues of global common relating to cyberspace, outer space and global climate regime. **3.** Discuss global economic and trade issues and regional institutions 4. Assess challenges relating to global security, including nuclear, chemical and biological weapons. 5. Outline the migration problems, sea-level rise, and aspects of the new polar route.		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define transnational and global governance.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K1
CO 2	Explain the challenges of global commons relating to cyberspace, global governance, and global climate regimes.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K2, K4
CO 3	Analyse global economic institutions and trade issues	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K2, K4
CO 4	Assess global security trends, challenges and outcomes.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K4
CO 5	Analyse changing contexts in world affairs and global issues on migration, democratic peace and sustainable development.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K5

		SYLLABUS			
UNIT		**CONTENT**	**HOURS**	**COs**	**BLOOM'S TAXONOMY LEVEL**
I	•	Theoretical Concerns of Global and World Affairs: Theories of Transnationalism, Global Governance and Global Commons	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
	•	Changing Contexts of State, Region, and International System			
	•	The Rise of Nongovernmental, Intergovernmental and Transnational Corporations			
	•	The Globalization of World Affairs and the demise of the Territorial State			
	•	The Emergence of Global Regimes: Importance and Impact.			
II	•	Global Commons: The Transformative Agenda: The Maritime Global Commons: Regimes and Governance	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5
	•	The Cyberspace Global Commons: Regimes and Governance			
	•	The Outer Space Global Commons: Regimes and Governance			
	•	Global Commons and Global Governance: Agenda and Issues			
	•	Global Commons and the Global Climate Regime.			
III	•	Global Economic and Trade Issues: New Actors and Coalitions: The World Trade Organization: From Bretton Woods to GATT to WTO	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5
	•	European Economic Union; Mediterranean Union; Eurasian Economic Union; Shanghai Cooperation Organization; Brazil-Russia-India-China-South Africa (BRICS); East Asia Summit; One Belt One Road			

	• International Monetary Fund, International Bank for Reconstruction and Development, Asian Development Bank, New Development Bank, Asian Infrastructure Investment Bank • Implications for Economic Global Governance and Economic Regionalism - Economic Governance: G-20, OECD; Globalization and its Impact.				
IV	• Global Security Trends: Challenges and Outcomes • Evolving Global Security Risks: Pandemics, Cyberwarfare; Space warfare • Dynamics of New Technologies and the Proliferation Puzzle, Global Nuclear, Chemical, Biological, Ballistic and Cruise Missile Threats; • Electromagnetic Pulse warfare - Multilateral Arms Control Treaties, • Regimes: Missile Technology Control Regime, Australia Group, Nuclear Suppliers Group, Prevention of Outer Space Arms Race • Terrorism and Weapons of Mass Destruction; Brinkmanship State actors and Non-state Actors; Nuclear Safety.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5
V	• Changing Contexts and Agenda in World Affairs and Global Issues: • International Migration: Political and Ethnic Conflicts; Refugees • Sea-level Rise and the submergence of island states • The New Polar Route: The Arctic in World Affairs; The Antarctic Treaty • Democratization and Democratic Peace;	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K2, K3, K4, K5

		Changing Contexts of Media and World Affairs: Rise of Social media networks, Sustainable Development			

Prescribed / Text Books

1.	Baylis, John; Steve Smith; and Patricia Owens. (2016) The Globalisation of World Politics, Oxford University Press 7th edition
2.	Daniel Papp, (2002) Contemporary International Relations: Frameworks For Understanding, 6th edition Pearson
3.	Keith L. Shimko (2016) International Relations: Perspectives, Controversies and Readings New York: Boston, MA: Cengage

References

1.	Ruggie, John (2004) "Reconstituting the Global Domain: Issues, Actors, and Practices," European Journal of International Relations 10, no. 4 (2004)
2.	Carla P. Freeman (2016) The Fragile Global Commons in a World of Transition, SAIS Review of International Affairs, Volume 36, No:1 Winter-Spring 2016 pp17-28
3	John Vogler (2012) Global Commons Revisited, Global Policy, Volume 3 Issue 1 February
4.	Tara Murphy Security Challenges in the 21st Century Global Challenges, Yale Journal of International Affairs, Spring-Summer 2010

Suggested Readings

1.	Simmons, Beth and Zachary Elkins "The Globalization of Liberalization: Policy Diffusion in the International Political Economy." American Political Science Review 98, 1 (February 2004): 171-189
2.	Kurt M. Campbell, The Age of Consequences: The Foreign Policy and National Security Implications of Climate Change (Washington: CSIS, 2007). http://csis.org/files/media/ csis/pubs/071105_ageofconsequences.pdf
3.	"Conflict, Instability and State Failure: The Climate Factor" in Jeffrey Mazo, Climate Conflict: How Global Warming Threatens Security and What to Do About It (London: IISS, 2011).

Web Resources

1.	The State and International Relations David A. Lake http://citeseerx.ist.psu.edu/ viewdoc/download?doi=10.1.1.419.3355&rep=rep1&type=pdf
2.	Transnational Theory By Catherine Willis http://www.institut-gouvernance.org/en/analyse/fiche-analyse-37.html
3.	From International Relations to Global SocietyMichael N. Barnettand Kathryn Sikkink The OxfordHandbook of Political Science http://www. oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb 9780199604456-e-035

Course Articulation Matrix												
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	1	1	2	1	3	3	2	2	2	3	K1
CO 2	3	3	2	3	2	2	3	2	3	3	3	3	K2
CO 3	3	3	2	3	2	2	3	2	3	3	3	3	K3
CO 4	3	3	2	3	2	2	3	2	3	3	3	3	K4
CO 5	3	3	2	3	2	2	3	2	3	3	3	3	K5
Wt. Avg.	3	2.8	1.8	2.6	2	1.8	3	2.2	2.8	2.8	2.8	3	
	Average of PO						2.43	Average of PSO				2.72	

India and the World

Course Code	172PS4M03		
Credits	4		
Hours / Cycle	6		
Category	Part III	Core	Theory
Semester	IV		
Year of Implementation	From the academic year 2024-25 onwards (this is required as some of the courses may not be revised during particular revision)		
Course Objectives	1. To provide students with a comprehensive idea of India's world view and the determinants that shaped India's outlook towards the rest of the world 2. To throw light on the evolution of India's Strategic Thought 3. To assess India's world view post-independence in the context of the Nehruvian vision 4. To examine India's rise as a regional power in the post-cold war era 5. To analyse India's role in international organisations and provide an historical overview of the Indian diaspora		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the civilisational, cultural and geographic determinants of India's worldview	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K1
CO 2	Outline the strategic thought of India and its evolution in the Cold War and post-cold war era	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K2
CO 3	Identify the factors that shaped the strategic culture of India in the Cold War and post-cold war era	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K3
CO 4	Examine India's rise as a regional power and its quest for major power status.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K4
CO 5	Evaluate India's engagement with international organisations in shaping the country's global presence and influence.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	• India's World View: A Historical Overview of India's Outlook of the rest of the World • Civilizational and Cultural Dimensions • Geographic Determinants of India's World View • Lessons of History		CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
II	• India's Strategic Thought: Strategic Culture of India • Ancient and Medieval Strategic Thought – Kautilya - Colonial Impact on India's Strategic Thought • Strategic Principles, Thought and Institutional Processes in Contemporary India		CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
III	• Independence and After: India's World View after Independence • Nehruvian Vision – Non-Alignment – Grand Strategy • India's Hard Power and Soft Power in the Post-Independent Era • India in the Cold War World Order		CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
IV	• India in the Post-Cold War Era: India 's Rise as a Regional Power • Dimensions of Contemporary India's Power – Military - Nuclear - Economic – Science & Technology – Culture • Search for Major Power Status		CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
V	• India and International Organizations: UNO – Peacekeeping Operations – India's Case for Security Council Reforms – India and Global Economic Institutions • Indian Diaspora: Historical Overview – Migration during the Colonial Era – Post-Independent Migration – Role of People of Indian Origin (PIO) and NRIs		CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5

Prescribed / Text Books
1. Baldev Raj Nayar and T. V. Paul, *Indian in the World Order*, Cambridge University Press, 2004.
2. Jaswant Singh, *Defending India,* Macmillan Press Ltd, 1999.
3. Brahma Chellaney, *Securing India's Future in the New Millenium*, Orient Longman, 1999.

References
1. Shashi Tharoor, *Pax Indica: India and the World of the 21st Century*. Penguin Books, 2012.
2. Surendra Kumar, *India and the World: Through the Eyes of Indian Diplomats.* Wisdom Tree, 2015.
3. Varghese Koithara, *Society, State and Security: The Indian Experience*. Sage Publications, 1999.

Suggested Readings
1. Shrikant Paranjpe, *India's Strategic Culture*, Taylor and Francis Group, 2016.
2. George Tanham, *Indian Strategic Thought*, Rand Corporation.
3. Myron Weiner. *The Indian Paradox*. The Sage Publications Pvt Ltd.

Web Resources
1. Encyclopedia Britannica, https://www.britannica.com/
2. National Digital Library of India, https://ndl.iitkgp.ac.in/
3. Oxford Reference, https://www.oxfordreference.com/

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	2	3	2	3	3	3	2	2	3	3	K1
CO 2	3	2	2	3	2	3	3	3	2	2	3	3	K2
CO 3	3	2	2	3	2	3	3	3	2	2	3	3	K3
CO 4	3	2	2	3	2	3	3	3	2	2	3	3	K4
CO 5	3	2	2	3	2	3	3	3	2	2	3	3	K5
Wt. Avg.	3	2	2	3	2	3	3	3	2	2	3	3	
					Average of PO		2.57			Average of PSO		2.6	

Governance, Issues and Politics in Tamil Nadu

Course Code	172PS4E05		
Credits	5		
Hours / Cycle	6		
Category	Part III	Core	Theory
Semester	IV		
Year of Implementation	From the academic year 2024-25 onwards (this is required as some of the courses may not be revised during particular revision)		
Course Objectives	1. Outline the political structure of Tamil Nadu 2. To highlight the origin and growth of the Dravidian movement. 3. Assess the political developments in Tamil Nadu since independence. 4. Examine the contemporary political dynamics in Tamil Nadu 5. Analyse the issues and challenges in Tamil Nadu		

CO #	Course Outcome(s)	PSO Addressed	Bloom's Taxonomy Levels (K1 to K5)
On completing the course successfully, the student will be able to			
CO 1	Define the political structure of Tamil Nadu	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K1
CO 2	Outline the development and importance of the Dravidian ideology.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K2
CO 3	Examine the challenges in the political landscape since independence	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K3
CO 4	Identify the factors that influence the bipartisan politics in Tamil Nadu	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K4
CO 5	Evaluate the various issues and challenges of governance in Tamil Nadu.	PSO 1, PSO 2, PSO 3, PSO 4, PSO 5	K5

SYLLABUS				
UNIT	CONTENT	HOURS	COs	BLOOM'S TAXONOMY LEVEL
I	• Provincial Politics: Emergence of Provincial Politics – Socio, Economic • Conditions of Madras Presidency in the beginning of 1900 • Emergence of Congress and Non-Brahmin Movement in Madras Presidency • Swarajya and Home Rule League • Provincial Elections of 1920, 1937 and 1946	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
II	• Dravidian Movement: Foundation of Dravidian Movement • Origin and Decline of Justice Party – Self-Respect Movement • • Dravida Kazhagam – Origin and DMK – Tamil Revivalist Movement.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
III	• Politics in State of Madras (1950-19647): Rajaji's First Ministry • Kamaraj's Rule in Politics – Bakthavatsalam as CM – Decline of Congress: Causes • Emergence of DMK as a Political Party • • Emergence of DMK Government – Annadurai and Karunanidhi as CM.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
IV	• Politics of State of Tamil Nadu (1967-till date) • Formation of AIADMK – M. G Ramachandran as CM – J.Jayalalithaa as CM • • Minor Parties.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5
V	• Issues in Tamil Nadu Politics: Caste and Politics in Tamil Nadu • Language and Politics in Tamil Nadu • Inter-State Disputes: Cauvery, Mullai Periyar, Krishna Water and Palar River • Environmental Issues • Katchatheevu Issue – Centre-State Relations • • Film Politics.	18	CO 1, CO 2, CO 3, CO 4, & CO 5	K1, K2, K3, K4, K5

	Prescribed / Text Books
1.	Arnold David. The Congress in Tamil Nad: Nationalist Politics in South India (1919 1937), New Delhi: Manohar Book Service, 1977.
2.	Baker C. J. The Politics of South India: 1920-1937, Cambridge University Press, 1976.
3.	Barnett M. R. Politics of Cultural Nationalism in South India, Princeton University Press, 1976.

	References
1.	Erdman H. L. The Svatantra Party and Indian Conservatism, Cambridge University Press, 1967.
2.	R.L. Hardgrave, Jr. The Dravidian Movement, Bombay: Popular Prakashan, 1965.
3.	Philips C. H. Politics and Society in India, George Allen and Unwin Ltd, London, 1963.

	Suggested Readings
1.	Saraswati S. Minorities in Madras State, Impex India, New Delhi, 1974.
2.	Spratt Philip. DMK in Power, Nachiketa Publications, Bombay, 1970
3.	Thandavan R. AIADMK: Political Dynamics on Tamil Nadu, Tamil Nadu Academy of Political Science, Chennai, 1987.

	Web Resources
1.	Government of Tamil Nadu. http://www.tn.gov.in/
2.	All India Anna Dravida Munnetra Kazhagam. http://aiadmk.org.in/
3.	Dravida Munnetra Kazhagam. http://dmk.in/

Course Articulation Matrix													
Course Outcomes	Programme Outcomes							Programme Specific Outcomes					Cognitive Level
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	3	2	2	3	2	3	3	3	2	2	3	3	K1
CO 2	3	2	2	3	2	3	3	3	2	2	3	3	K2
CO 3	3	2	2	3	2	3	3	3	2	2	3	3	K3
CO 4	3	2	2	3	2	3	3	3	2	2	3	3	K4
CO 5	3	2	2	3	2	3	3	3	2	2	3	3	K5
Wt. Avg.	3	2	2	3	2	3	3	3	2	2	3	3	
	Average of PO						2.57		Average of PSO				2.6	