

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1	Name of the Institution	:	Madras Christian College (Autonomous)
1.2	Address Line 1	:	Madras Christian College (Autonomous)
	Address Line 2	:	Tambaram (East)
	City / Town	:	Chennai
	State	:	Tamil Nadu
	Pin Code	:	600 059
	Institution e-mail address	:	principal@mcc.edu.in
	Contact Nos.	:	044-22390675,22396772
	Name of the Head of the Institution	:	Dr. R. W. Alexander Jesudasan
	Tel. No. with STD Code	:	044-22390675
	Mobile	:	9840622438
	Name of the IQAC Coordinator	:	Dr. T. Robinson
	Mobile	:	9940355399
	IQAC e-mail address	:	iqac@mcc.edu.in
1.3	NAAC Track ID	:	14960
1.4	Website address	:	www.mcc.edu.in
	Web-link of the AQAR	:	http://www.mcc.edu.in/docs/AQAR-2012-13.pdf

1.5 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+	91.55	2004	5 years
2	2 nd Cycle	A	3.37	2013	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

1.7 AQAR for the year? :

1.8 Details of the previous year's AQAR Submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 submitted
- ii. AQAR 2009-10 submitted
- iii. AQAR 2010-11 submitted
- iv. AQAR 2011-12 submitted

1.9 Institutional Status

University : State Central
 Deemed Private

Affiliated College : Yes No

Constituent College : Yes No

Autonomous College of UGC : Yes No

Regulatory Agency approved Institution (eg. AICTE,BCI,MCI,PCI,NCI) : Yes No

Type of Institution : Co-education Men Women
 Urban Rural Tribal

Financial Status : Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid+ Self Financing Totally Self-financing

1.10 Type of Faculty/ Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>
PEI (Phys Edu)	<input checked="" type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>
Management	<input checked="" type="checkbox"/>	Other (Specify)	<input checked="" type="checkbox"/>				

1.11 Name of the Affiliating University (*for the Colleges*) :

1.12 Special Status conferred by Central / State Government – UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/ Central Govt./ University	<input checked="" type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input checked="" type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistant Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG Programme	<input type="checkbox"/>	Any other (<i>Specify</i>)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	:	<input type="text" value="39"/>
2.2 No. of Administrative / Technical Staff	:	<input type="text" value="1"/>
2.3 No. of Students	:	<input type="text" value="1"/>
2.4 No. of Management representatives	:	<input type="text" value="1"/>
2.5 No. of Alumni	:	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	:	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	:	<input type="text" value="1"/>

2.8 No. of other External Experts :

2.9 Total No. of Members :

2.10 No. of IQAC meeting held :

2.11 No. of meetings with various stakeholders

No. Faculty

Non-Teaching Staff Students Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount :

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/ Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes :

2.14 Significant Activities and contributions made by IQAC

Reaccreditation was done in the academic year 2012 - 13

2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Applying for reaccreditation to the UGC NAAC Collecting data related to the process Documenting and analysing of data Producing documents to the NAAC Planning for the NAAC peer team visit Organizing NAAC peer team visit and submitting relevant documents	Process of reaccreditation commenced. The NAAC peer team visited the college College went through the process of reaccreditation It was awarded 3.37

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

CRITERION – I

I. Curricular Aspects

1.1 Details about Academic Programmes :

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
Ph.D	14	-	-	-
PG	15	-	7	-
UG	16	-	12	-
PG Diploma	4	-	-	-
Advanced Diploma	-	-	-	-
Diploma	7	-	-	-
Certificate	1	-	-	-
Others	1	-	-	1
Total	58	-	19	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum : [✓] CBCS/ Core/ Elective option/ Open options

(ii) Pattern of programmes :

Pattern	Number of Programmes
Semester	61
Trimester	-
Annual	-

1.3 Feedback from stakeholders*
(on all aspects)

: Alumni Parents

Employers Students

Mode of feedback

: Online Manual

Co-operating schools (for PEI)

1.4 Whether there is any revision/ update of regulation or syllabi, if yes, mention their salient aspects.

Yes – 6 Aided stream programmes and 3 Self-Financed Stream Programmes

1.5 Any new Department/ Centre introduced during the year. If yes, give details

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of Permanent faculty

Total	Asst. Prof.	Asso. Prof.	Prof.	Others
249	177	72	-	-

2.2 No. of Permanent faculty with Ph.D :

105

2.3 No. of Faculty positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
25	-	-	-	-	-	13	-	38	-

2.4 No. of Guest and visiting faculty and Temporary Faculty :

Guest	Visiting	Temporary
31	1	-

2.5 Faculty participation in Conferences and Symposia :

No. of Faculty	International Level	National Level	State Level
Attended	20	36	12
Presented Papers	47	68	20
Resource Persons	7	22	58

2.6 Innovative processes adopted by the Institution in Teaching and Learning

1. Use of Power point presentations in teaching and some topics are given as seminars to students to inculcate the habit of gathering more information on the topic dealt in class.
2. Using LCD projector for better teaching and learning
3. Extension service for the subject Development Journalism and Radio Journalism, wherein students are required to do a development activity for the betterment of the community
4. Writing and Preparing Articles
5. Group Discussion
6. Staff-student research findings were recorded as a scientific report in the department
7. Smart classrooms using interactive projectors (Funded by UGC)

2.7 Total No. of actual teaching days during this academic year :

2.8 Examination/ Evaluation Reforms initiated by the Institution.
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/ Curriculum Development Workshop

1. All the Faculty members of each department are involved in the curriculum restructuring and syllabi revision of their respective departments
2. Subject experts from leading institutions are invited for giving their valuable suggestions

2.10 Average percentage of attendance of students :

2.11 Course/ Programme wise distribution of pass percentage

Title of the programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %	III %	
Aided Stream						
B.A. Economics	51	9.80	31.37	11.76	11.76	65
B.A. English Lang & Litt	70	1.43	47.14	31.43	4.29	84
B.A. History	28	0.00	28.57	17.86	10.71	57
B.A. History (Voc)	15	0.00	0.00	13.33	26.67	40
B.A. Philosophy	27	7.41	14.81	18.52	7.41	48
B.A. Political Science	48	2.08	33.33	22.92	6.25	65
B.A. Tamil Literature	36	5.56	69.44	11.11	0.00	86
B.Com. Commerce	67	25.37	46.27	16.42	0.00	88
B.Com. Commerce (Voc.)	29	6.90	75.86	10.34	0.00	93
B.Sc. Chemistry	44	4.55	31.82	29.55	0.00	66
B.Sc. Mathematics	68	23.53	39.71	16.18	0.00	79
B.Sc. Physics	43	25.58	34.88	6.98	0.00	67
B.Sc. Pl. Bio. & Pl. Biotech	47	6.38	29.79	19.15	0.00	55
B.Sc. Statistics	30	23.33	16.67	16.67	0.00	57
B.Sc. Zoology	48	12.50	18.75	4.17	0.00	35
B.Sc. Zoology (Voc)	24	0.00	12.50	12.50	0.00	25
M.A. Economics	21	4.76	38.10	0.00	0.00	43
M.a. English Lang & Litt.	39	0.00	74.36	23.08	0.00	97
M.A. History	20	0.00	35.00	15.00	0.00	50
M.A. Philosophy	8	25.00	62.50	0.00	0.00	88
M.A. Political Science	17	0.00	70.59	29.41	0.00	100
M.A. Public Admn.	33	0.00	78.79	3.03	0.00	82
M.A. Tamil Literature	10	10.00	90.00	0.00	0.00	100

M.Com. Commerce	37	24.32	62.16	0.00	0.00	86
M.S.W. Social Work	25	0.00	68.00	12.00	0.00	80
M.Sc. Chemistry	26	3.85	19.23	0.00	0.00	23
M.Sc. Mathematics	39	48.72	41.03	0.00	0.00	90
M.Sc. Physics	25	24.00	60.00	0.00	0.00	84
M.Sc. Pl. Bio. & Pl. Biotech	24	12.50	54.17	16.67	0.00	83
M.Sc. Statistics	14	35.71	28.57	0.00	0.00	64
M.Sc. Zoology	19	42.11	47.37	0.00	0.00	89
Self – financed Stream						
B.A. Journalism	48	0.00	52.08	16.67	0.00	69
B.B.A. Bus. Administration	50	16.00	36.00	24.00	0.00	76
B.B.A. Business Administration	65	9.23	27.69	40.00	1.54	78
B.Com. Accounts & Finance	47	14.89	53.19	10.64	0.00	79
B.Com. Commerce	113	15.93	43.36	16.81	1.77	78
B.S.W. Social Work	58	0.00	39.66	17.24	0.00	57
B.C.A. Computer Science	50	40.00	38.00	2.00	0.00	80
B.C.A. Computer Science	50	14.00	44.00	8.00	2.00	68
B.Sc. Geog. Tou. & Tra. Mgt.	45	8.89	37.78	26.67	0.00	73
B.Sc. Mathematics	55	10.91	25.45	10.91	1.82	49
B.Sc. Microbiology	32	25.00	34.38	9.38	0.00	69
B.Sc. Physical Education	35	0.00	17.14	8.57	0.00	26
B.Sc. Physics	29	10.34	24.14	0.00	0.00	34
B.Sc. Visual Communication	43	9.30	44.19	9.30	0.00	63
M.A. Communication	39	35.90	51.28	0.00	0.00	87
M.Com. Comp. Orien. Bus. App	37	40.54	37.84	0.00	0.00	78
M.S.W. Social Work	40	0.00	80.00	12.50	0.00	92
M.Sc. Applied Micro.	24	29.17	41.67	0.00	0.00	71
M.Sc. Chemistry	10	0.00	30.00	0.00	0.00	30
M.Sc. Marine Studies	11	27.27	72.73	0.00	0.00	100
M.C.A	28	64.29	28.57	0.00	0.00	96

2.12 How does IQAC Contribute/ Monitor/Evaluate the Teaching & Learning processes

Feedback system

1. Students feedback is taken at the end of every semester
2. Course feedback is taken from the outgoing students during their final semester

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	12
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical :
staff

Category	Number of permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	158	26		
Technical Staff	33	12		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/ Promoting Research Climate in the Institution

The IQAC promotes research by gathering information from faculty members about the research publications and paper presentations. It encourages faculty members to participate in workshops organized by the Research and Development Cell on using Statistical Tools. These workshops are of great use to the faculty who incorporate data collection in their research.

Initiatives, financial assistance by Research and Development Cell of the College.

3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	3	-	-
Outlay in Rs. Lakhs	50,00,000 + (2,045,150 + 48,500+₹(650.00))	3,89,28,000	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	1	1	-
Outlay in Rs. Lakhs	1.8	79,000	2,14,000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	54	19	1
Non-Peer Review Journals	1	1	9
e-Journals	4	2	-
Conference proceedings	13	23	2

3.5 Details on Impact factor of publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Department of Philosophy	1			50,00,000
Department of Commerce				
(i) "Transformational role of Women in preserving ecology through sustainable practices"	2012-13	United Board for Christian Higher Education	4500 US \$	4500 US \$
(ii) "Preparation of course material for Gender Studies"	2012-13	United Board for Christian Higher Education	1500 US \$	1500 US \$
Department of Chemistry Major projects	18 months	UGC	1,70,000/-	85,000/-
Department of Botany Major projects	2010-2015	DBT, New Delhi	Rs.31, 70, 000	
Department of Zoology Major projects	2011-2014	UGC	7,22,800/-	Yes
Department of Social Work				
<i>Miriam Samuel:</i> <i>Modeling the Impact of Stigma on Depression and Sexual Risk Behaviors of Men who have Sex with Men (MSM) and Hijras/Transgender women in India: Implications for HIV and Sexual Health Programs",</i>	2011-2013 2 years	ICMR	2,045,150	
<i>Miriam Samuel:</i> Co-investigator in a research project funded by Social Science Humanities Research Council of Canada (SSHRC) on " <i>Decolonizing Aboriginal Field Education – Coming Together: A Canadian and International comparison</i> ", in collaboration with Thompson Rivers University, Canada,	2011-2013	Social Science Humanities Research Council of Canada (SSHRC)	48,500	
<i>Miriam Samuel:</i> Co-investigator in a research project funded by Canadian International Development	2012-13	Canadian International Development Agency (CIDA)	-----	

Agency (CIDA), “Securing the Future of Children and Youth -International Social Work Practical: A Joint Students for Development Project”, between Thompson Rivers University (TRU) and Madras Christian College (MCC), March 2012 – March 2013				
<i>Miriam Samuel:</i> Co-investigator in a multi-country research project funded by Social Science Humanities Research Council of Canada (SSHRC), “ <i>Rebuilding Lives Post-Disaster</i> ”, between Thompson Rivers University (TRU), Madras Christian College (MCC) and other partners, March 2012 – for 3 years on going project.	2012- On going	SSHRC	Rs. \$7,000	
Prince Annadurai: Co-investigator for a study on <i>The Role of the Family in Recovery from Mental Health Problems: what we can learn from an international context</i> , collaborative research between Liverpool Hope University, UK and Department of Social Work, MCC, and funded by Liverpool Hope University, UK. 2011-13	2012-13	Liver Pool Hope University	£650.00	
Minor Projects				
Department of English Interdisciplinary Projects- Gender Survey by Dr. Ann Thomas	May2012- March2013	Org. by Gender Equity Committee, YMCA, Asia-Pacific Alliance	-	-
Department of Philosophy	1			1.8
Department of Commerce	March,2013 (18 months)	UGC	Rs. 79,000	Rs. 79,000
Department of BSW	2011-2012	UBCHEA	1LAC	1 LAC

	2012-2013	UBCHEA	3LAC	3 LAC
Department of Social Work Prince Annadurai Evaluations of the Compassion CDA Projects at Pune and Wardha, Nagpur, 13-16 January, 2013	2013	Compassion	----	
Price Annadurai: Data analysis of Baseline Survey of EQuIP project – Chennai, of Child Fund India, November 2012	2012	---	---	
Priscilla Samuel: Co-investigator for a study on <i>Understanding The Phenomena of Street Children in Chennai</i> , A Collaborative Research between Canterbury Christ Church University, U.K., Department of Social Work, MCC, & Don Bosco Anbu Illam, Chennai, India and funded by Canterbury Christ Church University.2012-13	2012-2013	Canterbury Christ Church University	Rs. 44,000	
Interdisciplinary Projects				
Department of Statistics Industry sponsored Research funds sectioned and received from various funding agencies, industry and other organization A Project, worth \$1050, sanctioned by United Board for Christian Higher Education in Asia on <i>Demographic and Health Status of Women and Girl Children of the IRULAS</i> was undertaken and successfully completed in the year 2012- 2013. The principal investigators for the said project were Miriam Kalpana Simon & E. Joanna Kezia	1	United Board for Christian Higher Education	\$1020	\$1020

Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Department of Chemistry Students research projects (other than compulsory by the University)	6 months	DBT	20,000/-	20,000/-
Any other(Specify)				
Department of English T.G. Narayanan Memorial Endowment Lecture Series	Calendar Event	-	-	Rs. 3,00,000
Total				

3.7 No. of books published

i) With ISBN No.

23

Chapters in Edited Books

33

ii) Without ISBN No.

3

3.8 No. of University Department receiving funds from

UGC-SAP

1

CAS

-

DST-FIST

1

DPE

-

-

DBT Scheme/funds

1

3.9 For Colleges

Autonomy

CPE

-

DBT Star Scheme

INSPIRE

-

CE

-

UGC

3

ICMR

1

Any other (Specify)

Canadian International Development Agency

1

Liverpool Hope University

1

YMCA Asia Pacific Alliance

1

Canterbury Christ Church University

1

UBCHEA

3

Social Sciences Humanities Research Council of Canada

2

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
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Number	5	5	-	-	9
Sponsoring agencies	1.UGC 2.Indian Council For Historical Research 3.World class Business Education Programme	UGC	-	-	1.Bio-informatics Infrastructure facility 2. UBCHEA

3.12 No. of faculty served as experts, chairpersons or resource persons :

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year :

3.15 Total budget for research for current year in lakhs

From Funding agency	<input type="text" value="40.62"/>	From Management of University/ College	<input type="text" value="10"/>
Total	<input type="text" value="50.62"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
13	1	5	5	0	1	1

3.18 No. of faculty from the Institution

who are Ph.D guides :

and students registered under them :

3.19 No. of Ph.D awarded by faculty from the Institution :

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="2"/>	SRF	<input type="text" value="-"/>	Project Fellows	<input type="text" value="2"/>	Any other	<input type="text" value="1"/>
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3.21 No. of students Participated in NSS events :

University level	<input type="text" value="-"/>	State level	<input type="text" value="70"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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3.22 No. of students participated in NCC events

University level	<input type="text" value="-"/>	State level	<input type="text" value="56"/>	National level	<input type="text" value="10"/>	International level	<input type="text" value="-"/>
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3.23 No. of Awards won in NSS

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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3.24 No. of Awards in NCC :

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	NCC	<input type="text"/>
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NSS	<input type="text" value="5"/>
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Any other	<input type="text"/>
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School of Continuing Education	<input type="text" value="8"/>	Alumni	<input type="text" value="3"/>	Student Christian Movement	<input type="text" value="2"/>
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MCC Farm	<input type="text" value="2"/>	Centre for Human Resource Development	<input type="text" value="2"/>	Placement Cell	<input type="text" value="1"/>
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Miller Memorial Library	<input type="text" value="4"/>	Campus Ministries	<input type="text" value="3"/>	Centre for Women Studies	<input type="text" value="4"/>
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Institute for Advanced Christian	<input type="text" value="1"/>	Scrub Society	<input type="text" value="1"/>	Centre for Peace Studies	<input type="text" value="1"/>
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Studies				
IASC	2	MCC Community College	2	MCC Family Life Institute
College Union Society	4	SSDA	4	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The NSS unit continues to be vibrant in getting involved in the various social activities such as hospital services, tutorial classes, orphanage visit, blood donation and zoological services. The food festival organized by the Centre for Women's Studies enabled the Centre to launch the free meal scheme for students from economically poor background.

The Students Services for the Differently Abled (SSDA) was actively involved in the assistance of differently abled students in their academic pursuits by providing them scribing and reading services throughout the academic year. Two differently abled students V. Bhuvanesh Kumar and E. Elakkiya of the Department of English participated on behalf of the SSDA in the National Convention of Youth with Disabilities in New Delhi on 8th & 9th February 2013. They had an interaction with Ms Selja Kumari, Union Minister of Empowerment and Social Justice. A one day trip was organized for the differently abled students and a visit to the Anna Public Library in March 2013. The SSDA was also instrumental in procuring educational assistance for the differently abled students through the Joseph Memorial Scholarship.

A new primary block was dedicated at the MCC RSL School on 11th October 2012 by Mr M.M. Philip, General Secretary, C.S.I. Synod.

The Madras Christian College's commitment to social cause are reflected in the establishment of the MCC Community College, the newly constructed block in the MCC RSL School and face-lifting of facilities in the Family Life Institute.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of fund	Total
Campus area	365	-	MCC	365
Class rooms	99	-	MCC	99
Laboratories	58	-	MCC	58
Seminar Halls	15	-	MCC	15
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	42	MCC/UGC	42
Value of the equipment purchased during the year (Rs. In Lakhs)	-	-	MCC/UGC	38,31,949.00
Others	-	-	-	-

4.2 Computerization of administration and library

All the administrative and library functions are fully computerized

4.3 Library Services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9,980	29,94,000	1,932	7,70,908	11,912	37,64,908
Reference Books	7,500	22,50,000	500	15,000	8,000	2,40,000
e-Books	1,46,100	2,50,000	-	-	1,46,100	2,50,000
Journals	70	59,000	-	-	70	59,000
e-Journals	9,066	2,50,000	-	-	9,066	2,50,000
Digital Database	D.Space	-	-	-	-	-
CD & Video	326	13,040	300	12,000	626	25,040
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Department	Others
Existing	742	11	Yes	2	2	87	375	280
Added	50	1	Yes	1	-	20	25	5
Total	792	12	Yes	3	2	107	400	285

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The number of computers in the campus has been increased. Every department is provided with a laptop with a facility to connect to the projector in the smart class room. Several class rooms were identified and developed into a smart class room. Networking and E-Governance have been introduced this year.

4.6 Amount spent on maintenance in lakhs

i.	ICT	1,016,692.00
ii.	Campus Infrastructure and facilities	23,857,207.11
iii.	Equipments	3,43,650.00
iv.	Others	4,056,925.00
	Total	29,27,4,474.11

Criterion – V**5 Student support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student support**

The first year students go through a process of orientation at the beginning of the academic year in order to be aware of the Student Support Services available on campus such as the Anti-ragging committee, Placement Cell, Counselling Services, Forum for Women's Students etc.

All India Survey on Higher Education was done this year. Also the college geared itself for the NAAC visit and was accredited till 2018. This process enabled the students and staff to become aware of the student support services available on campus. Besides the student support services got a facelift during this process.

5.2 Efforts made by the institution for tracking the progression

Progress is tracked through the AQAR every year.

5.3 a) Total Number of students

UG	PG	Ph.D	Others
4759	1183	39	97

b) No. of students outside the state

1197

c) No. of international students

53

Men

No	%
3423	56.3%

Women

No	%
2655	43.6%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1496	972	324	3084	27	5904	1609	1043	294	3063	30	6078

Demand Ratio

1:8.5

Dropout %

7.3

5.4 Details of students support mechanism for coaching for competitive examinations (If any)

Institute for Administrative services (IASC)

No. of students beneficiaries

:

400

5.5 No. of students qualifies in these examinations

NET	2	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	2

5.6 Details of student counselling and career guidance

This is a newly re-established venture of the Madras Christian College, introducing full – time Student Counselling Services in the campus. The major guiding principle of our college – “Academic excellence, spiritual vitality and social relevance” – along with this new endeavor will lead to a holistic development of our students, who will be moving on to the wider arenas of their life.

Services

- One to One Counselling
- Online Counselling
- Group Counselling / Workshops

All the registered students of Madras Christian College are benefited out of these services.

No. of students benefited : 395

5.7 Details of campus placement

Number of Organizations visited	On Campus		Off Campus
	Number of students participated	Number of students placed	Number of students placed
45	1617	522	-

5.8 Details of gender sensitization programmes

3 rd July, 2013	:	A Book was released by Dr. Florence John
25 th July, 2013	:	A self-help group project “Greenesque” was launched to encourage the students to develop their management skills.
13 th August, 2013	:	The Independence day celebration was held for the women Staff of the college
14 th August, 2013	:	Dr.Beulah Rajkumar, Head, Department of Physics, Lady Doak college addressed the group of students who opted for gender studies and sensitized them with activity based learning on the topic “Colours that divide”.

September, 2013	:	A training programme in the tailoring unit Thread & Tread was initiated. Eight students have enrolled for the tailoring classes. A training programme in the tailoring unit Thread & Tread was initiated. Eight students have enrolled for the tailoring classes.
8 th October, 2013	:	Talent Treat “Eve’s Eve” was conducted which displayed the various talents of the women students of the college. A special feature that motivated the gathering was the participation of the women staff in dance, songs and ethnic show for the first time.
25 th January, 2014	:	A workshop on arts and crafts was organised for the women students. The women students participated with great enthusiasm and were benefitted.
17 th February, 2014	:	A session with a Young Woman Achiever Ms. Gayathri of III B.A. English Literature, the recipient of the awards Best Cadet and Youth Ambassador of the year 2013 was held on 17.02.2014. She was also the first Indian Navel Cadet to go on a youth exchange programme to Russia. The gender studies students participated in this.
Academic course	:	Value Education - Gender Studies is a part of their curriculum in UG

5.9 Students Activities

5.9.1 No. of Students participated in Sports, Games and other Events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/ awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	228	2,11,400.00
Financial support from government	744	26,22,750.00
Financial Support from other sources	22	2,17,000.00
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs: State/University level National level International level

Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students :

5.13 Major grievances of students (if any) redressed : Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Madras Christian College with the inspiration of the love of God offers to people of all communities education of the whole person which is congruous with God's revelation in Christ of the true nature of the humanity, and is appropriate to the needs of India and of the world.

6.2 Does the Institution has a management Information System

Yes.

Enterprise Resource Planning system is installed in the Students Records Office and in the Bursars Office.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

Aided Stream

Department of English

A new text book "New Vistas was recommended for the Part II General English for semesters I and II.

The paper "Music and Literature" was revised into "Current Trends in Music and Literature" for the II Year BA and BCom students. This is an inter-disciplinary course introduced from this academic year

The paper "Literature, Ecology and Development" (Optional) was revised with the addition of Documentary films as part of the course.

Department of Languages (German)

A new text book Idee Volume 1 was recommended for the general course. The changes apply for both Aided and SFS streams.

Department of Political Science

Some papers underwent a change in nomenclature.

Revision of syllabus was implemented.

New papers were introduced at the Undergraduate and Postgraduate levels.

Department of Commerce

New Core subjects were introduced in the syllabus and relevant adjustments were made. Consequentially, Part I Tamil III and Tamil IV and Part II English III, English IV, were removed from the second year.

Department of Mathematics

New syllabus was introduced for the second and third B.Sc. Mathematics streams.

Department of Physics

Revised syllabus was introduced for the B.Sc., M.Sc., and M.Phil. courses

Self-Financed Stream**Department of Commerce**

Changes were suggested and approved for the B.Com., B.Com. (Accounting and Finance) and M.Com. (COBA) courses

The Board of Studies is to include staff members from other departments.

6.3.2 Teaching and Learning

Career oriented Diploma and PG Diploma Courses to supplement regular courses were introduced through the MCC School of Continuing Education

Constant review and updating of syllabus with inputs from external experts was done.

Guest lectures are organized frequently for the benefit of the students and staff.

Field study is undertaken by several departments to complement Laboratory work.

Laboratory manuals for many of the subjects are made

Overseas faculty exchange is encouraged by accommodating Fulbright Fellows and Scholars

6.3.3 Examination and Evaluation

The inter-disciplinary course “Current Trends in Music and Literature” focuses on examination for a maximum of 50 marks and the remaining 50 was allotted for project work.

New strategies were formed to increase the pass percentage of BA Political Science, BSc Plant Biology and Plant Biotechnology by coordinating the courses according to the choice of interest of the students. A committee was formed to address this issue.

Supplementary Examinations was introduced from this academic year to increase the pass percentage.

The photo copies of the answer scripts were given to the students in an effort to enhance their performance. A sub-committee was formed involving deans and heads of the departments to produce to review the process and submit the reports.

6.3.4 Research and Development

Immense research potential and identification of new thrust areas for research

Journals & Magazines- Eclectic Representations, a peer-reviewed bi-annual journal, Incisive Insights, a journal comprising the research articles of students and Cornucopia a creative writing

magazine for students
Brainstorming sessions on collaborative research encouraging a research culture in college

6.3.5 Library, ICT and physical infrastructure / instrumentation

A vast collection of books including online journals, CDs/DVDs and Braille Books
Enhancing the facilities in reference section, digital library, audio/video equipment and reading halls
Unique facilities such as own book reading hall, book bank, browsing centre for staff and competitive exams section
Excellent maintenance of projects and theses
Updated technology using Palpap Lms, OPAC, CCTV, NPTEL Service, Barcode and Green Stone Software

6.3.6 Human Resource Management

Faculty who handle personality development course for students were trained by experts in the field
Placement training for students was conducted in collaboration with the Placement Cell.

6.3.7 Faculty and staff recruitment

Faculty selection is as per the guidelines applicable to the minority institutions.

6.3.8 Industry Interaction / collaboration

The department of Zoology International Collaboration with IFCPAR, USDA
Programmes in collaboration with foreign universities were held

6.3.9 Admission of Students

Online admission of students was enhanced and facilities to apply online was also provided
Admission to various programmes is based on previous academic records.
Admissions are made as per the reservation policy of Tamil Nadu and the Government of India

6.4 Welfare schemes

Teaching	
Non teaching	Medical Insurance, Gratuity, Fee-Concession for Staff Children
Students	Insurance, Scholarships (Government & Management)

6.5 Total corpus fund generated : 3902828

6.6 Whether annual financial audit has been done : Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Dedicated Staff, Renovated and Computerized Examination Office
External Question paper setting for both UG & PG

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

MCC became one of the earliest colleges to be granted the status of Autonomy in 1978.
The college has been able to introduce new courses and innovative curricular changes.

6.11 Activities and support from the Alumni Association

Distinguished Alumni Series was introduced for the first time in March 2013. Former chief election commissioner T.N. Seshan and Grammy nominee and chairperson of Tandon Capital Associates, Chandrika Tandon, received the first 'Distinguished alumni award' of the Madras Christian College Alumni Association.
Alumni Chapter meetings were successfully organized at various south Indian places till March 2013.
Alumni Carol Concert was organized at MCC school, Chetpet in December 2012.
Alumni reunions of batch 1996 were organized in June 2012.
In July 2012 the 1993 alumni batch met.

6.12 Activities and support from the Parent – Teacher Association

Not Applicable

6.13 Development programmes for support staff

Centre for Women's Studies organized events and programmes for the support staff during Christmas Celebrations and Independence Day.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Scrub society works along with the other departments and units of the college to strive for development, preservation and protection of the flora and fauna in MCC.
A campus walk was organized to this effect in August 2012.
The efforts of the college to promote an eco-friendly campus were recognized when the college received the Government of Tamil Nadu Award for Environment 2012.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

MCC Community College, was started on 11th January 2013. The University Grants Commission, New Delhi, has sanctioned grant for the amount of Rs.56.30 lakhs to MCC Community College for two years.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Of the varied accomplishments achieved through the year, it is worthwhile to mention the renovation and refurbishments that have taken place in the Miller Memorial Library which has resulted in an overwhelming response by the students and staff. The installation of Smart Short-through DELL Projector has enhanced teaching-learning process in several departments. Likewise, the establishment of a Language Lab and the refurbishment of the Council Room facilitate enrichment of knowledge and provide good ambience for interactions, respectively. The introduction of Korean Language to our students and the offering of English Language to the Korean students have given a fillip to academic development. Our commitments to social cause are reflected in the establishment of the MCC Community College, the newly constructed block in the MCC RSL School and face-lifting of facilities in the Family Life Institute.

The patronage by the media is also worth-mentioning. One of the hallmarks of the Quatoseptcentennial Celebrations has been the 'Distinguished Alumni Series' which turned out to be a very successful event. The kind generosity extended by one of our distinguished alumnae of the College is gratefully acknowledged.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice #1

1. Title of the Practice

Academic Flexibility to accommodate updating and self-exploration

2. Objectives of the Practice

Academic flexibility is one of the hallmarks of the Madras Christian College. It is aimed in an effort to promote updating of syllabus on par with the changing scenario in higher education today. This will provide a platform to enhance creativity in teaching methodology and will provide opportunity for the faculty to be updated with the latest advancement in their respective areas. Students will also be provided with a platform to express their academic skills which will create interest in students to be actively involved in research projects. Academic flexibility will also encourage inter-disciplinary research thereby urging and nurturing inter-departmental collaborations.

3. The Context

With the increase in students strength it is imperative that the teaching and learning process be one that will enthuse the students to learn. While there is a growing demand for skilled and competent

candidates on the one hand, on the other, there is a wide churning of graduates from several educational institutions who are not employable. While India represents itself as a growing super power, the state of the unemployed stares at the face of educators today. In addition to this there is the problem of a whole generation of youth being exposed to the internet and other forms of media which has created a world of hyper reality around them; this reinforces the tendency to normalize the changing values, to which they are exposed to frequently. In this context the need of the hour is to make our students employable by providing a holistic education which is possible with academic flexibility.

4. The Practice

Academic flexibility in Madras Christian College is practiced through the Choice Based Credit System (CBCS). This is unique in the context of Higher Education in India as it provides opportunities for the students to move beyond the boundaries of their respective courses. This venture has strengthened the academic potential of the students as it provides flexibility in the choice of courses beyond the framework of the discipline of study. It ensures compatibility with the academic norms practiced in similar institutions in India and abroad. The structure of undergraduate courses under the CBCS in the semester pattern provides a wide range of courses for students to choose based on their aptitude and career goals. The undergraduate curriculum includes a variety of courses in order to accomplish a holistic approach to under graduate education.

Part I, Tamil or other language (German, French, Hindi, Sanskrit, Kannada, Telugu, Malayalam) and Part II English is offered in the first four semesters except B.Com. where it is offered for the first two semesters only.

Part III Major papers (including practical and project work) and Allied papers are offered by each academic department with a number of innovative and popular courses. Allied courses are aimed at facilitating a desired course which is complimentary with the major courses of study. The compulsory allied courses are decided by the department. The optional allied courses are chosen by students from a list of three allied subjects specified by departments.

Part IV non-major courses such as Basic Tamil, for those who have not studied Tamil up to twelfth standard and have taken a non-Tamil language under Part I; Advanced Tamil for those who have studied Tamil up to twelfth standard and have taken a non-Tamil language under Part I; General Course for students who do not come under Basic Tamil and Advanced Tamil are offered to students.

In conducting of the Internal Continuous Assessment examination every faculty has the autonomy to set his/her own question paper and the Internal Assessment Examination are not centralized. This enables the faculty to select appropriate units for teaching and evaluating.

Inter-disciplinary courses are offered by an individual department to students from the departments inclusive of their own. Value Education, Personality Development and Environmental Studies give exposure to knowledge beyond their respective discipline. These application oriented and skill based courses contribute to the diversity of knowledge that students are exposed at Madras Christian College year after year.

5. Evidence of Success

Academic flexibility enables every faculty to mark the continuous progress of the students through the III Internal Continuous Assessment (ICA) Facility in the curriculum. While the First and Second ICA are of written nature, the third ICA can be anything: a seminar, presentation, group

discussion or any other interesting activity.

Skill based courses enable students to develop their skills through the study of application oriented subjects. Value Education programme and Environmental Studies are learning platforms wherein students learn to discipline themselves and create perspectives on issues related to the society.

Extension activities such as service learning/physical education/department association activities/NCC/NSS/Sports/Scrub society are mandatory for students. Students are actively involved in service learning, physical education, department Association activities, NCC, NSS, Sports and the Scrub Society. These activities are mandatory for the students in order for them to earn their academic credits and get their degree. The success lies in the fact that the students are not only involved in the academic activities but are also keen participants of co-curricular and extra-curricular activities. Participation in these activities will enable the students to develop their leadership qualities apart from organizational skills. Since the students are given responsibilities to organize programmes, they learn to take judicious decisions and how to work as a team. Thus apart from writing exams and assignments, the students learn valuable life experiences through the academic flexibility.

6. Problems Encountered and Resources Required

Academic flexibility is a stepping stone to offer innovative programmes but it also brings with it the challenge of meeting the needs of the course in terms of teaching and learning resources. In addition to this with the growing number of courses and students there is a need for infrastructural development at Madras Christian College. The limitations in choosing a course also needs to be addressed as a student may be offered a course which is not his/her area of interest. This can be solved if more departments offer more elective and inter-disciplinary courses. It will also encourage more inter-departmental collaborations.

But there is definitely a scope for experimentation with high innovation and technology. This can be used for the purpose of teaching and learning. With plans to develop infrastructure and to identify more spaces which can be utilized appropriately, the college is on its way forward in appropriating academic flexibility to the maximum.

Best Practice #2

1. Title of the Practice

Spiritual Vitality

2. Objectives of the Practice

The objective to enhance spiritual vitality in college is so that the nature of God in Christ is revealed in all the activities that the college community is involved in. Ideals of love, forgiveness, friendship, camaraderie, compassion and social commitment are deeply ingrained in the workings of the college community. Every development and advancement put forth is in line with the spiritual principles set by our founders. Every decision that is taken for the growth and development of the college in all its areas is done with the presence and the provision of the essence of spirituality making it a unique tradition of the Madras Christian College.

3. The Context

The Madras Christian College was started as the General Assembly School by Rev. John Anderson, a missionary from the Church of Scotland on 3rd April 1837. He was assisted by Rev. Johnston, Rev. Braidwood and Margaret Locher Anderson. It was named Madras Christian College on 1st January 1877 by Rev. William Miller. And for the last 175 years the college has lived according to the standards set by its founders as enshrined in its mission statement; the idea which is prescribed in the College Prayer which is said at the beginning of every major event in the college. Religion or

religious precepts are considered the foundation to every individual's life. While the core values and essence of religious principles adhered to and practiced in Madras Christian College is Christian and ecumenical in nature the outcome of it through activities caters to all of humanity irrespective of religion, caste, race, gender, color or creed.

4. The Practice

Spiritual Vitality is practiced every day in Madras Christian College. The College begins its day with the Prayer in Anderson Hall at 8.15 am for the Aided Departments and at 1.30 am for the SFS departments. The prayer which is taken by faculty and students incorporates singing of a hymn, a brief meditation and it ends with prayer. Apart from this, every official meeting in college begins with a brief word of prayer and ends with a benediction.

The Campus Ministries plays an active role in advancing Spiritual Vitality in college. It organizes the Annual Staff Retreat, the Non-teaching Staff Retreat and the Staff-student retreat every year. The college has a beautiful Heber Chapel in which regular Sunday Morning Services are held apart from services related to other activities of the college. This year the college celebrated its 175th year and it began with a Thanksgiving Service on 7th January. "Celebrating History and Serving Humanity" was chosen as the theme throughout this celebration. A Centre for Peace Studies was established through support from the United Board for Christian Higher Education. Founders Day was celebrated on 3rd April and solemn services were held in Anderson Hall, Tambaram and St. Andrews Kirk, Egmore. The Staff study circle is a tradition of the Madras Christian College which is a forum of exchange and deliberation of a wide range of ideas pertaining to Higher Education. It takes place once every month wherein resource persons of renown with experience and specialization are invited for a talk which is followed by discussions. This enables the college teaching community to keep abreast of the latest advancements in higher education and issues related to students on par with the founding principles and core values.

The Diamond Jubilee of the chapel was celebrated in 26th August 2012 with the launch of the 175 hours prayer chain. A Valedictory Worship Service of the Quartoseptcentennial celebrations was held on 13th November 2013. Thus the Campus Ministries facilitates the College to maintain Christian Identity and also to enhance the Christian Presence on campus by promoting Christian values, excellence and service.

IACS trains the young and the old with the foundations of Christian faith; addresses problems in the theological perspective and attempts to clarify biblical and societal issues. IACS spreads love and care in the campus and in the neighbourhood through various Christian programmes. It offers Diploma Course in Christian Studies and Certificate Course in Biblical Foundations apart from organizing conferences and seminars regularly.

5. Evidence of Success

The activities of the Campus Ministries every year begins with the Annual Staff Retreat. The Non-teaching Staff Retreat and the Staff Student Retreat are also held to encourage the members of Community to grow in their spirituality. The Most Rev Dr Devakadaksham, the Moderator of Church of South India and The Most Rev Ian Ernest, The Arch Bishop of the province of the Indian Ocean visited college. Different units of the Campus Ministries held several programs on campus to strengthen the Christian presence on Campus. As the Chapel completed 75 years the Diamond Jubilee Service was held on 26th August 2012 in the Bishop Heber Chapel. The Chaplain spoke on the rich history of the Chapel and explained how the Chapel is a model for Ecumenism. The Institute for Advanced Christian Studies organized several programmes. About 220 pastors participated in the Pastors Breakfast Fellowship Meet on 27th July 2012. Two talks were delivered by Rev. Dr V.M. Spurgeon on "Jesus the Model Teacher" and Dr K. Joshua on "Contributions of

Five Principals of MCC to the neighbouring Communities”. A public lecture was organized and delivered by Dr Vishal Mangalwadi on 19th November 2012. About 225 people participated from various fields.

6. Problems Encountered and Resources Required

Active participation of the faculty and students is a key challenge that needs to be addressed. Activities related to spiritual vitality are left to the choice of the faculty and students. In a world which is more technologically inclined and super advanced, inclination towards the spiritual must be learnt rather than taught. From examples set by our founders and through observing special days such as the Commemoration Day the founders Day and the various retreats, the college spreads the knowledge of the spiritual through doing more than through saying.

Spiritual vitality was felt throughout this academic year in several spheres of activities. All the events organized for the Quartoseptcentennial celebrations went on remarkably well and a glance through the pages of the Quartoseptcentennial Special Souvenir would vouch for the same. God's grace and guidance was evident throughout this academic year as the College witnessed a mammoth and significant transformation.

7.4 Contribution to environmental awareness / protection

Scrub society and NSS contributes in various awareness programmes related to the Environment. The paper on Environmental Studies ensures that the students participate in field work.

Maintenance of the farm was undertaken this year. Farm land was cleaned and ploughed. The motor and pump sets of 'E' well and 'T' well was repaired and fencing was reinforced.

Students of Zoology Department regularly visit the farm for the vermicompost practical work. Students of the Department of Statistics do their project on “Growth of Edible Greens” in the Farm. Students of neighbouring schools visit the farm and gain knowledge in agriculture and animal husbandry.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. Plans of institution for next year

Efforts will be taken next year to make the farm sustainable. Orders have been placed for the purchase of saplings of Jack, Coconut and lime. These saplings will be planted in 7 acres soon. Cultivation of tree crops will help in minimizing the labour force, so that the farm will become sustainable.

Name _____

Name _____

Signature of the
Coordinator
IQAC

Signature of the
Chairperson,
IQAC